



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

Name: Evan Rulong
Title: Dean of Academics
IRN: 133421
Phone: 614-262-1111
Email: erulong@thegrahamschool.org
Address: 3950 Indianola Ave.
City: Columbus
State: OH
Zip: 43214

Sign: [Signature]
Date: 10/22/13

Secondary Applicant/Consortium Member

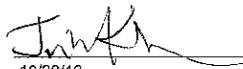
Name: Edmund Ingman
Title: Dean of Academics
IRN: 007999
Phone: 614-258-8588
Email: ingman.1@thecharlesschool.org
Address: 1270 Brentnell Ave.
City: Columbus
State: OH
Zip: 43219

Sign: [Signature]
Date: 10/22/13



Consortium Member (if applicable)

Name: James Kuntow
 Title: Dean
 IRN: 011972
 Phone: 614-253-4000
 Email: kutnow.1@gemsschool.org
 Address: 140 E. 16th Ave.
 City: Columbus
 State: OH
 Zip: 43201

Sign: 
 Date: 10/22/13

Consortium Member (if applicable)

Name: Julia Handelman
 Title: Dean of Instruction
 IRN: 013030
 Phone: 614-253-4002
 Email: handelman.1@grahamprimary.org
 Address: 140 E. 16th Ave.
 City: Columbus
 State: OH
 Zip: 43201

Sign: 
 Date: 10/22/13

Consortium Member (if applicable)

Name: n/a
 Title:
 IRN:
 Phone:
 Email:
 Address:
 City:
 State:
 Zip:

Sign:
 Date:

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Straight A Fund, Description of Nature of Consortium Relationship

The Graham School – Lead Applicant

As a member of the TGFS Consortium for the project, Closing Critical Gaps: Improving Student Achievement in Science and Technology, The Graham School will participate in collaborative communication with consortium members to target four critical transition hot spots for student achievement in Science and Technology – third to fourth grade, fifth to sixth grade, eighth to ninth grade, 11th grade to post-secondary. The Graham School as lead applicant will act as fiscal agent, primary purchaser, primary employer, and primary contractor however, all consortium members will have equal responsibility for compliance, fiscal responsibility, data collection, evaluation, sharing of resources, communication, and collaboration in pursuit of the goals for student achievement outlined in the accompanying grant proposal. All teachers will participate in 10 added days of professional development over the summer of 2014, led primarily by Expeditionary Learning for which they will receive compensation.

The Charles School at Ohio Dominican University

As a member of the TGFS Consortium for the project, Closing Critical Gaps: Improving Student Achievement in Science and Technology, The Charles School at Ohio Dominican University will participate in collaborative communication with consortium members to target four critical transition hot spots for student achievement in Science and Technology – third to fourth grade, fifth to sixth grade, eighth to ninth grade, 11th grade to post-secondary. The Charles School at Ohio Dominican University will have equal responsibility for compliance, fiscal responsibility, data collection, evaluation, sharing of resources, communication, and collaboration in pursuit of the goals for student achievement outlined in the accompanying grant proposal. All teachers will participate in 10 added days of professional development over the summer of 2014, led primarily by Expeditionary Learning for which they will receive compensation.

Graham Expeditionary Middle School

As a member of the TGFS Consortium for the project, Closing Critical Gaps: Improving Student Achievement in Science and Technology, Graham Expeditionary Middle School will participate in collaborative communication with consortium members to target four critical transition hot spots for student achievement in Science and Technology – third to fourth grade, fifth to sixth grade, eighth to ninth grade, 11th grade to post-secondary. Graham Expeditionary Middle School will have equal responsibility for compliance, fiscal responsibility, data collection, evaluation, sharing of resources, communication, and collaboration in pursuit of the goals for student achievement outlined in the accompanying grant proposal. All teachers will participate in 10 added days of professional development over the summer of 2014, led primarily by Expeditionary Learning for which they will receive compensation.

Graham Primary School

As a member of the TGFS Consortium for the project, Closing Critical Gaps: Improving Student Achievement in Science and Technology, Graham Primary School will participate in collaborative communication with consortium members to target four critical transition hot spots for student achievement in Science and Technology – third to fourth grade, fifth to sixth grade, eighth to ninth grade, 11th grade to post-secondary. Graham Primary School will have equal responsibility for compliance, fiscal responsibility, data collection, evaluation, sharing of resources, communication, and collaboration in pursuit of the goals for student achievement outlined in the accompanying grant proposal. All teachers will participate in 10 added days of professional development over the summer of 2014, led primarily by Expeditionary Learning for which they will receive compensation.

Service Providers Identified

Ohio Dominican University – Theresa A. Holleran, Ph.D., Vice President for Academic Affairs, Ohio Dominican University, 1216 Sunbury Rd Columbus, OH 43219, (614) 251-4500, hollerant@ohiodominican.edu

The Ohio State University – D’Arcy John Oaks, Ph.D., Associate Director, Office of Student Life, Center for the Study of Student Life, The Ohio State University, 1150 Lincoln Tower, 1800 Cannon Drive, Columbus, OH 43210, 614-247-6220, oaks.9@osu.edu

The Ohio State University - Keeley J. Pratt, Ph.D., IMFT, Assistant Professor, Department of Human Sciences: Human Dev. & Family Science/Couple & Family Therapy Programs, College of Education & Human Ecology, The Ohio State University Keeley J. Pratt, Ph.D., IMFT, Couple and Family Therapy Program, Department of Human Sciences, The Ohio State University, 109C Campbell Hall, 1787 Neil Ave, Columbus, OH 43210, 614-247-7883, pratt.192@osu.edu

The Ohio State University - Connie Boehm, Director, Student Wellness, Office of Student Life, The Ohio State University, B-130 RPAC, 337 W. 17th Avenue, Columbus, OH 43210, 614-688-4458 Office / 614-332-7554 Mobile, boehm.19@osu.edu

AnswerPoverty.org -- Robert L. Caldwell Jr., Executive Director, AnswerPoverty.org, 82 E. 16th Avenue Columbus Ohio 43201, (614) 266-7240, rcaldwell6@gmail.com (program includes ODU Bell Center, Tai Cornute, cornute.2@osu.edu)

Expeditionary Learning – Heather White, Midwest School Designer, Expeditionary Learning, 216.543.8714, hwhite@elschools.org

Battelle for Kids, Julianne Nichols at jnichols@BattelleforKids.org

STRAIGHT A PROGRAM GRANT ASSURANCES

The parties referred to in this document are the Ohio Department of Education, herein referred to as "ODE," the Straight A Program Governing Board, herein referred to as the "Governing Board," and the applicant, herein referred to as the "GRANTEE." ODE may make funds available to the GRANTEE for programs operated by the GRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with state laws and regulations, the GRANTEE assures, if awarded a grant:

1. That the GRANTEE will accept funds in accordance with applicable state statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
2. That the control of funds provided to the GRANTEE under the Straight A Program and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
3. That the GRANTEE has the necessary legal authority to apply for and receive the proposed grant and enter into the contract.
4. That the GRANTEE will cause to be performed the required financial and compliance audits in accordance with the Ohio Revised Code Section 117.11 utilizing generally accepted accounting principles (GAAP). That the GRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
5. That the GRANTEE will make reports to ODE and to the Governing Board as may reasonably be necessary to enable ODE and the Governing Board to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by ODE and/or the Governing Board and shall be supported by appropriate documentation.
6. That the GRANTEE will maintain records, and provide access to those records as ODE or the Governing Board and authorized representatives in the conduct of audits authorized by state statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.
7. That the GRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of the program, as may be necessary according to statute.



STRAIGHT **A** FUND

This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the GRANTEE by the Straight A Program Governing Board, through ODE, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The GRANTEE recognizes and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the State of Ohio shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the GRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the GRANTEE.

[Signature]
Superintendent/CEO

10/22/13
Date

[Signature]
Treasurer/CFO

10/24/13
Date

Greg Brown
Printed Name

Brian Adams
Printed Name

The Graham School



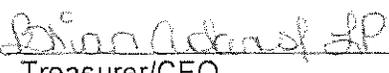
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Superintendent/CEO

10/22/13
Date



Treasurer/CFO

10/24/13
Date

Greg Brown

Printed Name

Brian Adams

Printed Name

The Charles School at
Ohio Dominican University



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Treasurer/CFO

10-24-13
Date

Greg Brown
Printed Name

Brian Adams
Printed Name

Graham Expeditionary
Middle School



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Superintendent/CEO

10/22/13

Date



Treasurer/CFO

10-24-13

Date

Greg Brown

Printed Name

Brian Adams

Printed Name

Graham Primary School

