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Adjusted Allocation: 0.00

Remaining: -385,000.00
Application

Green Local (049619) - Scioto County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Green Gap Closing

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your response to no more than three sentences.

The Green Gap Closing project has a primary goal to close the gaps currently associated with our SWD population and our lowest 20% in achievement (both were #9 on the new report card). In order to achieve this goal we will be incorporating new and existing elements into our district. This project will increase overall student achievement but will especially increase the achievement in our SWD group and at-risk group by utilizing resources and personnel in the classroom to help students identify strengths and weaknesses and learn to overcome and adapt to those identified weaknesses.

562 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Sandy Mers
Organizational name of lead applicant: Green Local Schools
Unique Identifier (IRN/Fed Tax ID): 049619
Address of lead applicant: 4070 Gallia Pike
Phone Number of lead applicant: 740-354-9221
Email Address of lead applicant: sandy.mers@green.k12.oh.us

5. Secondary applicant contact - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant:
Organizational name of secondary applicant:
Unique Identifier (IRN/Fed Tax ID):
Address of secondary applicant:
Phone number of secondary applicant:
Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Click all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Green Gap Closing project will utilize personnel to focus on closing the gaps that exist in our students with disabilities as well our lowest 20% in achievement. As a school in a very low socioeconomic rural area, we continue to struggle financially. Since 2006 we have lost 19 positions through attrition; however, our staff continue to work diligently for the betterment of our students. The Green Gap Closing project will involve paid personnel and an "army" of volunteers to help our targeted population overcome and/or adapt to their specific needs. The project would allow us to employ a special education
18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate those barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
  
  Plan (MM/DD/YYYY):
  * Narrative explanation

  Implement (MM/DD/YYYY):
  * Narrative explanation

  Summative evaluation (MM/DD/YYYY):
  * Narrative explanation

* 9. Describe the expected changes to the instructional and/or organizational practices in your institution.

19. * Specific amount of expected savings (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurrent costs detailed above. If there are no new/recurrent costs, explain in detail how this project will sustain itself beyond the life of the grant. We have an anticipated retirement that will not be replaced. The project will sustain itself due to the foundation being set in year one of the grant. The establishment of the program and the training of the volunteers will continue to help close the gap in our students with disabilities and our lowest 20% achievement.

16. Are there expected savings that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

15. What are new/recurrent costs of your innovative project will continue once the grant has expired? If there are no new/recurrent costs, please explain why.

91,500.00 * Specific amount of new/recurrent cost (annual cost after project is implemented)

14. What is the total cost for implementing the innovative project?

387,287.01 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

For this project there are 5 people budgeted. Four of those people are in the purchased services column (two are tutors, one instructional coach and one instructional administrator). The salary in the Special Education/Advisory is for a special education director who will be overseeing all areas of special education as well as our RTI program. In addition, the director will be adding a new program, Project MORE training and incorporating volunteers as reading mentors. Also found in the budget is a $2000 purchase service for safety. We will pay for the necessary background checks for the volunteers in our program.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the implementation plan.

If the Green Local School District receives the grant funding, we will utilize personnel to help the students not only improve academically but to also learn what their weaknesses are and how to overcome those for college or careers. Our RTI program will be strengthened by the use of strong data as well as the dissemination of that data and the structure and frequency of the interventions. Utilizing the personnel to work with students and train volunteers we can ensure that all students with disabilities and our lowest 20% in achievement are meeting their goals. In addition, we can work with them on exceeding their goals and planning for post-secondary experiences.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Describe the sustainable strategies that will be implemented to ensure the project's long-term viability, including the impact on student achievement and spending reduction in the five-year forecast.

10. Provide a narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The special education director position will be a position that has recurring cost. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

9. * Specific amount of expected savings (annual)

8. * Specific amount of new/recurrent cost (annual cost after project is implemented)

7. Planning for ongoing funding of the project, cost breakdown

6. * Specific amount of expected savings (annual)

5. Planning for ongoing funding of the project, cost breakdown

4. * Specific amount of new/recurrent cost (annual cost after project is implemented)

3. Provide a brief explanation of how this project will be supported beyond the life of the grant.

2. Provide a brief explanation of how the project will be supported beyond the life of the grant.

1. Provide a brief explanation of how the project will be supported beyond the life of the grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

Describe the expected changes to the instructional and/or organizational practices in your institution.

Yes

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Yes

21. Is this project able to be replicated in other districts in Ohio?

Yes

No
22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.