

Budget

Green Local (049619) - Scioto County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	225,000.00	0.00	160,000.00	0.00	385,000.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		0.00	0.00	225,000.00	0.00	160,000.00	0.00	385,000.00
Adjusted Allocation								0.00
Remaining								-385,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Green Gap Closing

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The Green Gap Closing project has a primary goal to close the gaps currently associated with our SWD population and our lowest 20% in achievement (both were F's on the new report card). In order to achieve this goal we will be incorporating new and existing elements into our district. This project will increase overall student achievement but will especially increase the achievement in our SWD group and at-risk group by utilizing resources and personnel in the classroom to help students identify strengths and weaknesses and learn to overcome and adapt to those identified weaknesses.

562 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Sandy Mers

Organizational name of lead applicant: Green Local Schools

Unique Identifier (IRN/Fed Tax ID): 049619

Address of lead applicant: 4070 Gallia Pike

Phone Number of lead applicant: 740-354-9221

Email Address of lead applicant: sandy.mers@green.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant:

Organizational name of secondary applicant:

Unique Identifier (IRN/Fed Tax ID):

Address of secondary applicant:

Phone number of secondary applicant:

Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

1. Sandy Mers - Superintendent, Green Local Schools. Mrs. Mers has worked on several projects, one innovative project was a dual credit project with Shawnee State University and Ohio University where three formats of dual credit were offered to students. During the first year of the project over 200 hours of college credit was awarded to the high school students involved in the program. 2. Melissa Colyer - Intervention Specialist at Green Local Schools. Ms. Colyer is an adjunct professor at Marshall University and teaches aspiring teachers in the field of special education. She has received the Franklin B. Walter award recognizing a special education teacher in 2012. Within Green Local Schools, she has been instrumental in the restructuring of special education and our increases in those areas. 3. Randy Smith - Intervention Specialist at Green Local Schools. Mr. Smith has been an educator for over 30 years. He has a passion and fire for teaching equivalent to a new teacher beginning their career. Mr. Smith brought all the students at Green a tremendous cultural experience when he was able to bring the Maori group (a dance tribe) from New Zealand to perform for our students. He also brought Olympic Gold, Silver and Bronze medalist to Green for an inspirational presentation for our students as well as a question/answer session. 4. Gary Johnson - Intervention Specialist at Green Local Schools. Mr. Johnson has been an educator for over 30 years and brings a fresh perspective to the role of intervention specialist. With his years of experience he is mentoring our young teachers as well as helping our youth make choices from academics to a career. 5. JD Emmett - HS Principal. Mr. Emmett has been a principal for four years at Green Local Schools. He has been involved in numerous activities from HSTW, RtTT, SIG to serving as Zone 1 Director for OASSA and currently as the Lead Mentor for the beginning Principal's Mentorship Program. 6. Jodi Armstrong - Elementary Principal. Jodi has been the elementary principal at Green for 7 years. As an elementary principal in a low - socioeconomic rural area she has been involved in copious innovative projects. She helped write and sustain our Bobcat Boost after school program and is still running the program today! She hosts numerous literacy evenings and after school events for students and parents. She is also currently serving as a mentor to two beginning principals. 7. Debbie Queen - SIG administrator. Debbie was hired at Green through the School Improvement Grant. She has helped lead the 7-12 building in the Ohio Improvement Process (including all DLTs/BLTs/TBTs), OTES/OPES, all of the professional development, She makes certain the district remains not just in compliance but is working toward sustained school improvement. 8. Penny Absher - Intervention Specialist at Green Elementary. Penny has 12 years in the classroom (her second year at Green) as well as leadership experience as a special education director with the Lawrence County ESC. Penny's knowledge of special education and her excellent pedagogy have been a tremendous boost to our educational program. 9. MaryEllen Meden - Intervention Specialist at Green Elementary. MaryEllen has 28 years experience as an intervention specialist. This is her first year at Green and we are fortunate to have her on our team. MaryEllen has been certificated in Orton-Gillingham and DIBELS and has been an integral part of our K-3 program. 10. Melissa Knapp - K-2 RTI. Melissa has been with Green for 15 years. She has spent the last two years focusing on early intervention with our K-2 population. Melissa takes part in the TBT process and utilizes the ongoing data to reach students and intervene with specific skills needed. This innovative program has only been in place two years, therefore there isn't an enormous amount of data but we are beginning to see small gains.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Green Gap Closing project will utilize personnel to focus on closing the gaps that exist in our students with disabilities as well our lowest 20% in achievement. As a school in a very low socioeconomic rural area, we continue to struggle financially. Since 2006 we have lost 19 positions through attrition; however, our staff continue to work diligently for the betterment of our students. The Green Gap Closing project will involve paid personnel and an "army" of volunteers to help our targeted population overcome and/or adapt to their specific needs. The project would allow us to employ a special education

director/volunteer coordinator. This person would have administrative duties over the district's special education department along with the monitoring of the data and interventions in our RTI program. Furthermore, this person would become our volunteer coordinator for the implementation of Project MORE, a scientifically based volunteer reading mentoring program is being implemented in Ohio. It is our belief that combining our RTI efforts and implementing Project MORE, our students deficits will begin to significantly decrease. In addition to a director, we would propose to continue our personnel employed through our School Improvement Grant. These educators will continue to serve as an instructional coaches and tutors. Our Green Gap Closing Project takes the existing personnel in 7th - 12th grades and moves them to serve as district personnel. Combining the personnel, our existing RTI program and adding Project MORE will provide the avenue for students to achieve and go beyond their goals. By the end of the year, we will have a program in place to serve students K-12 in need of intervention. With year one focusing on sound structure and instructional practices, our army of volunteers along with our existing staff can continue the program.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan. If the Green Local School District receives the grant funding, we will utilize personnel to help the students not only improve academically but to also learn what their weaknesses are and how to overcome those for college or careers. Our RTI program will be strengthened by the use of strong data as well as the dissemination of that data and the structure and frequency of the interventions. Utilizing the personnel to work with students and train volunteers we can ensure that all students with disabilities and our lowest 20% in achievement are meeting their goals. In addition, we can work with them on exceeding their goals and planning for post-secondary experiences.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

a. Project Budget has been completed in the CCIP. We are asking for \$389,287.01. b. Financial Impact Template has been uploaded

14. What is the total cost for implementing the innovative project?

387,287.01 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

For this project there are 5 people budgeted. Four of those people are in the purchased services column (two are tutors, one instructional coach and one instructional administrator). The salary in the Governance/Administration row is for a special education director who will be overseeing all areas of special education as well as our RTI program. In addition, the director will be adding a new program, Project MORE training and incorporating volunteers as reading mentors. Also found in the budget is a \$2000 purchase service for safety. We will pay for the necessary background checks for the volunteers in our program.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

91,500.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The special education director position will be a position that has recurring cost. The other positions will be eliminated; however, it is our anticipation that the benefit of having the staff during the initial year will help solidify the program with such a good foundation that the other positions can be eliminated.

16. Are there **expected savings** that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

NA

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The ongoing cost of this project is the additional salary of a special education director. To offset this cost we will be cutting our psychologist purchase service to two days a week instead of five. Also, we have an anticipated retirement that will not be replaced. The project will sustain itself due to the foundation being set in year one of the grant. The establishment of the program and the training of the volunteers will continue to help close the gap in our students with disabilities and our lowest 20% achievement.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY):

* Narrative explanation

Implement (MM/DD/YYYY):

* Narrative explanation

Summative evaluation (MM/DD/YYYY):

* Narrative explanation

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.