

Budget

Hilliard City (047019) - Franklin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (292)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	135,000.00	0.00	0.00	135,000.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		0.00	0.00	10,000.00	135,000.00	0.00	0.00	145,000.00
Adjusted Allocation								0.00
Remaining								-145,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Blended Learning Opportunities

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

This grant is being sought to provide students with mobile devices that can personalize their instruction both in and out of the classroom. Electronic bulletin boards will provide the entire school community with an opportunity to view the wonderful work that takes place on a daily basis within the school. This grant will allow Alton Darby to focus on raising student achievement as well as increase the resources available to them within each instructional zone.

450 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Greg Hennes
Organizational name of lead applicant: Hilliard City Schools- Alton Darby Elementary
Unique Identifier (IRN/Fed Tax ID): 047019
Address of lead applicant: 2140 Atlas Street, Columbus, OH 43228
Phone Number of lead applicant: 614-921-5000
Email Address of lead applicant: Greg_hennes@hboe.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (IRN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

This grant will be implemented with the support of the Building Improvement Team (current members include Greg Hennes (principal), Thom Wendt (Intervention Teacher), Adrianna Kruse (Kindergarten), Tiffany Wallace (1st grade), Kris Slatinsky (2nd grade), Linda O'Dea (3rd grade), Denise Williams (4th grade), Shannon Ward (5th grade), Karen Brainard (Title Reading), Christina Dorr (Media Specialist), Becky Bowers (Art teacher). In addition, support from the Building Technology Coordinator (Kathy Parker-Jones) and Media Specialist (Christina Dorr) will be used to assist with this implementation process. In addition to the individuals listed classroom teachers as well as support staff (intervention specialists, related arts teachers, etc) will utilize the Macbooks within their learning environment. This learning model of Blended Learning can be duplicated from a school in the district that has established the process in a specific grade.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

This grant will be used to purchase several different devices to assist with student success and allow for celebrations of these achievements at Alton Darby Elementary. The main items to be purchased will be 5 Macbooks for each classroom. This will allow for flexibility in personalizing the learning that teachers provide the students. Macbooks will be wireless so students will be able to access videos and/or education sites to assist with their learning. A procedure will be developed to allow students to take devices home so work can be completed offline. This will be extremely beneficial for those who may not have computers in the home environment. This learning will be determined with collaboration between the teacher and students. Student ownership for their learning is critical, and this project will assist this. Also, purchasing flat screen TVs, which will be placed in the main lobby area, will allow for electronic bulletin boards to be created so students, staff and visitors can enjoy the wonderful achievements that take place in the school daily. The grant also will provide staff with professional development prior to and during the implementation of this grant.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Personalizing the learning of each student allows for increased student achievement through individual ownership. Students will also take pride in their work, knowing that their assignments may be displayed on the electronic bulletin boards.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

- a. Enter a project budget
- b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include

the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

145,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total cost to implement this project is \$145,000. This includes the purchase of 140 Macbooks at a cost of \$940 (\$131,600); three flat screen TVs at a cost of \$3,400 which includes purchase, installation and electrical work; and finally \$10,000 to cover the expense of for teacher professional development and resources.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The Macbooks and TVs will be used after the initial year of the grant. The maintenance, repair of equipment and professional development will be supported through the district's Technology Department.

16. Are there **expected savings** that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The funds from this grant will be a savings to the district as other general and/or permanent improvement funds will not need to be used to purchase these items.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.
These devices will be replaced according to our district's technology plan. The professional development provided through this grant will be sustained through implementation of the practices related to the work. Also resources purchased will be used throughout the time and beyond.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 02/01/2014

* Narrative explanation

Staff will be provided with professional development during the second half of the 2013/14 school year. Prior to this learning opportunity, devices will be purchased so they can go directly into the classroom.

Implement (MM/DD/YYYY): 03/01/2014

* Narrative explanation

Documentation of activities for this blended learning environment will be maintained by members of the Building Improvement Team and shared during monthly meetings.

Summative evaluation (MM/DD/YYYY): 01/01/2015

* Narrative explanation

A final summative evaluation will be completed after the first semester of the 2014/2015 school year. This information will include samples of items placed on the electronic bulletin board, as well as student work and/or other evidence such as pictures of the blended learning activities that teacher implemented within their classrooms.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Personalizing the learning opportunities will engage students in their activities. This will ultimately lead to increased student achievement. Also the Macbooks will allow for flexibility for teachers to help reinforce and/or introduce concepts to the students since more devices will be available within each classroom. A blend of learning on their own (i.e. through videos/web-based resources) then allows teachers to develop application activities which strengthens concepts.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

This grant is allowing additional flexibility for the staff to personalize the instruction for their students. Having mobile devices such as Macbooks will allow students access to more resources to meet their personal learning needs as determined by the teacher they work with on a daily basis. Teacher professional development will allow collaboration time among teams to develop research and implement ideas. These activities will be monitored over time and will have established benchmarks for progress monitoring.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

This plan can be replicated within any school in Ohio with ease.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

Providing students with personalized learning opportunities allows for 21st century skills to be applied through application of new knowledge. Teachers will be able to provide necessary support by providing the student with either intervention and/or extension material.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Overall this grant will allow Alton Darby to provide each student with the necessary instructional materials to match their learning needs.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Pre/post assessments for standards that are being covered in teacher's classrooms will serve as one measure of achievement. Currently the school already has several measures in place that can be used to help measure student achievement. These items include Fountas and Pinnell benchmark reading system, Development Math Assessment, Scholastic reading, and math online assessments. Building Improvement Team members will provide the staff with monthly data to determine the effectiveness of the grant. Adjustments can be made based on what the student data is showing, as well as

how it is meeting the current building goals.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Susanne Lintz Director, Data & Accountability Hilliard City Schools 10/25/2013