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Adjusted Allocation: 0.00
Remaining: -171,403.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

**A) APPLICANT INFORMATION - General Information, Experience and Capacity**

1. *Project Title: Transforming Educational Delivery*

2. **Executive summary:** Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. **Project Title:**

4. **Partnership and consortia agreements and letters of support:** - (Click on the link below to upload necessary documents).

5. **5. Secondary applicant contact:** - Provide the following information, if applicable:

   - **First Name, Last Name of contact for secondary applicant:** Dr. Andrew J. Kurtz, Associate Dean for Academic and Student Affairs
   - **Organizational name of secondary applicant:** Bowling Green State University - Firelands Campus
   - **Unique Identifier (RN/Fed Tax ID):** 062919
   - **Address of secondary applicant:** One University Drive, Bowling Green, OH 44839
   - **Phone number of secondary applicant:** 419.372-0710
   - **Email address of secondary applicant:** akurtz@bgsu.edu

6. **6. List all participating entities by name:** - Provide the following information for each additional participating entity, if applicable:

   - **First Name, Last Name of participating entity:** Patricia Ryan, Huron High School Teacher
   - **Organizational name of participating entity:** Huron High School
   - **Unique Identifier (RN/Fed Tax ID):** 434024
   - **Address of participating entity:** 12800 Disc Drive, Huron, OH 44840
   - **Phone number of participating entity:** 419.372-0710
   - **Email address of participating entity:** kurtz@bgsu.edu

7. **7. List all other participating entities by name:** - Provide the following information for each additional participating entity, if applicable:

   - **First Name, Last Name of contact for additional participating entity:** Dennis Muratori, Superintendent
   - **Organizational name of additional participating entity:** Huron City Schools
   - **Unique Identifier (RN/Fed Tax ID):** 044131
   - **Address of additional participating entity:** 712 Cleveland Rd., E., Huron, OH 44839
   - **Phone number of additional participating entity:** 419.433-1234
   - **Email address of additional participating entity:** dmuratori@huron.city.k12.oh.us

8. **8. List all other participating entities by name:** - Provide the following information for each additional participating entity, if applicable:

   - **First Name, Last Name of contact for additional participating entity:** Patricia Ryan, Huron High School Teacher
   - **Organizational name of additional participating entity:** Huron High School
   - **Unique Identifier (RN/Fed Tax ID):** 062919
   - **Address of additional participating entity:** 12800 Disc Drive, Huron, OH 44840
   - **Phone number of additional participating entity:** 419.372-0710
   - **Email address of additional participating entity:** kurtz@bgsu.edu

9. **9. Which of the stated Straight A Fund goals does the proposal aim to achieve?** - (Check all that apply)

   - [x] Student achievement
   - [ ] Depending reductions in the five-year fiscal forecast
   - [ ] Utilization of a greater share of resources in the classroom

10. **10. Which of the following best describes the proposed project?** - (Select one)

    - [ ] New - never before implemented
    - [ ] Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - [ ] Mixed Concept - incorporates new and existing elements
    - [ ] Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. **Describe the innovative project:** The purpose of this innovative project is to provide responsive, interactive, individualized online coursework that is developed by our own highly qualified teachers in collaboration with Bowling Green State University. Students will have interactive, digitized lecture and collaboration with other learning. Our goal is for students to become caretakers of their own educational plans while being provided more opportunities for their online learning. Over the next two or three years, the district will be able to reduce costs through attrition and restructured high school offerings that can be delivered through an online blended learning environment for her Art and Technology/Digital Photography to deliver content using the Canvas Learning Management. Huron City Schools is ready and able to change the way education is delivered while ensuring rigor and relevance. Our high school staff members vary in their ability to implement technology into their curriculum. We have four high school teachers that are “trail blazers,” while others need the basics to begin to integrate technology into their curriculum. Our over-arching goal is to prepare our staff to be able to offer a flexible online course by providing differentiated professional development. To prepare our high school students for real-world experiences and twenty-first century skills, Huron City Schools in collaboration with Bowling Green State University’s [BGSU] Technology Education Department will develop an online course delivery system using best practices and researched-based pedagogies erasing the constraints of the traditional school day for our digital natives. After intensive training in collaboration with Bowling Green State University, Huron City Schools’ highly qualified staff will implement an online learning management system (LMS) using Canvas platform and design online courses providing evidence to inform educators on strategies to ensure student success. In collaboration Bowling Green State University will conduct a research study on the impact of online learning as it relates to student achievement.
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a Project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

171,403.00 * Total project cost

* Provide a brief explanation of how the project is self-sustaining. If there are no new/recurring costs, please explain why.

163,403.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation (annual)

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

* Narrative explanation (annual)

16. Are there expected savings? Is that result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation. Describe your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

D) IMPLEMENTATION - Timeline, communication and contingency planning

19. Provide the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

| Plan (MM/DD/YYYY) | 01/03/2014 |

* Narrative explanation
Implement (MM/DD/YYYY): 01/14/2014

* Narrative explanation

The district will undergo a strategic planning process that will include a comprehensive technology plan review and curricular needs. 2. Community engagement meetings will be held to develop an awareness of the project. Specific invitations will be sent to parents and students. 3. The school board will be frequently updated with a formal presentation and monthly updates. 4. The implementation details will be compiled in a Master’s of Technology and Education study through Bowling Green State University by Patricia Ryan. 5. Materials and equipment will be ordered and the high school library will be repurposed into a Learning Lounge.

Summative evaluation (MM/DD/YYYY): 06/01/14; 12/30/14; 04/01/15; 06/01/15

* Narrative explanation

There will be a variety of assessments to assist the project team in evaluating and redirecting efforts. We will be seeking feedback throughout the project from the participating students, staff, parents and community. Initially, we will survey the participating students and teachers quarterly to adjust online delivery and identify areas for improvement. The research project will be monitored by Dr. Goedde and administered by Patricia Ryan. Dr. Kurtz and Huron City administrators and staff will evaluate Bowling Green State University interns. Participating high school teachers on scholarship will be evaluated through the K-12 Technology grading process. All staff are annually evaluated using the Ohio Evaluation Model. We will search for a partner to conduct a research study on how online courses impacts student achievement. An informal correlation study will be implemented to compare aspects of an academic course delivered using the online Canvas platform and the traditional delivery model using the same content. The information gathered will be used to inform participating staff and make recommendations for improvement. The study will be revised to reflect areas needed for further investigation and be given at the following intervals: February, 2014; June, 2014; October 2014; February, 2015; and June, 2015.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Course content will be delivered in an online format. All students will be required to take at least one online course to meet graduation requirements; possibly during their freshman year. There may be flexibility in the teacher’s work schedule. Students will have the flexibility to work at their own pace while maintaining applicable due dates. Online curriculum provides students with an opportunity expand their daily curricular choices beyond the traditional confines of a normal school day.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

All high school teachers will be invited to participate and apply for the scholarship program to earn a K-12 Online certification through BGSU. Teachers will need intensive, differentiated training on how to develop rigorous coursework that engages students. This project will provide data for a BGSU master’s level study examining student achievement levels for students receiving content in an online delivery model vs. a traditional delivery model. The cooperative education program of the College of Technology at BGSU and BGSU Firelands will provide three semesters long, work assignments. These coop interns will work with high school teachers and their students to develop the skills necessary to create the content for their online course shells. This collaborative project will allow interns to work with Huron City Schools’ teachers to gain invaluable experience in working with students and in a public school setting. Huron City Schools recognizes the trend in online educational opportunities. In 2011-12 over 620,000 K-12 students nationwide took an online course, up 16% from the previous year. According to The State Impact Report on how online education is changing schools in Ohio, over 30,000 students participated in online coursework. As cited in The U.S. News and World Report, the number of states and school districts requiring an online course for high school graduation also grew as states aimed to teach students in an increasingly digital world (Evergreen Educational Group, 2012). By creating and managing our own online coursework, Huron City Schools will be positioned to monitor and regulate content to ensure students are exposed to relevant, rigorous, and dynamic instruction. Students who suffer from physical injuries or impairments, limiting their attendance, will have unlimited access to Huron City Schools curriculum and instruction. Currently the district is losing approximately 40 students to for-profit online schools. Not only will this project provide an alternative for non-traditional students, our objective is to provide a technology driven, innovative experience for all students. Requiring an online course as a graduation requirement is a necessary step toward college and career readiness as well as preparing students for the workforce. In addition, this project will provide data for a BGSU master’s level study examining student achievement levels for students receiving content in an online delivery model vs. a traditional delivery model.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

Patricia Ryan will complete Master’s research practicum Bowling Green State University that will provide a thorough explanation of how to design and implement online coursework. In addition, Huron City schools will conduct both qualitative and quantitative evidence that will lend itself to further studies.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

Students are the winners here. These flexible, 24/7 online courses will provide students the ability to complete coursework that may not otherwise have been available outside the school day. These courses will attract our students as they will be engaging, relevant and innovative; not the typical “canned” online coursework. These courses will enable out students to better prepared for college and career readiness through the experience of an online course. In addition, participating high school teachers will develop the necessary skills and pedagogies to expand into other related courses.

24. What are the specific benchmarks related to the fund goals identified that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Less than five years, Huron City Schools would not only maintain their ODE rating of “Excellent,” but an increase in student achievement would be demonstrated by annual state required end-of-course exams and other measures. There will be a quarterly study that will identify areas needed for improvement, including fund related issues. Huron City Treasurer will monitor funding and maintain fiscal responsibilities. The Curriculum Director will maintain reports required through the CCIP.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program’s progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Short-term Objectives: Interested teachers will sign off on an agreement outlining the goals of the project, timelines, and overall expectations to create an online course that they currently teach. Participating teachers will need to be enrolled and accepted in BGSU’s K-12 Online Technology Certification program. Upon the completion of each course, Students and parents will be informed as to how to course offerings. Patricia Ryan will pilot the first online course, modifying and adjusting accordingly, making recommendations for the participating teachers. Long-term Objectives: Bowling Green State University and Huron City Schools will identify one or two interns who will work with participating high school teachers to coordinate logistics and expectations. Dr. Kurtz and Mr. Muratori will organize a work session to provide professional development on Canvas Platform.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

I Accept Dennis Muratori, Superintendent Huron City Schools October 25, 2013