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Adjusted Allocation: 0.00

Remaining: -1,056,500.00
11. Describe the innovative project.

iLIVE is visionary and will provide increased opportunities for students at Indian Lake in grades K-12. iLIVE is a technological answer to Indian Lake's low graduation rate, lack of technology in the classroom, achievement gaps, lack of connectivity/communication with students/parents, lack of flexible learning options for grades 7-12, lack of accessible research based reading interventions K-3, and high costs associated with students enrolling in other online learning options and students seeking education options elsewhere. Indian Lake is losing students to online schools such as, ECOT and Ohio's Online Learning Academy. For students who choose outside online learning options, Indian Lake loses the control over the content these students are learning, as well as contact and accountability that students are staying on track to graduate. iLIVE would allow Indian Lake to maintain contact with these students, ensure high quality content learning that is aligned with Ohio's New Learning Standards, as well as ensuring their on-time graduation. Through iLIVE we want to provide these students another learning option outside of the typical brick and mortar setting. Using grant funds Indian Lake teachers will create Indian Lake's very own high quality online learning curriculum for grades 7-12 in all subjects and an online course for K-3 students to help meet their goals in their reading improvement and monitoring plan. Not only will iLIVE meet the needs of students choosing to complete online education options, but will also service students wanting to challenge themselves to take additional courses that typically do not fit into their daily schedule. Students will be able to work at their own pace through online curriculum allowing them to potentially get through a course quicker than the typical year-long structure. This will allow students to take advantage of PSEOP later in their high school career, or to potentially graduate early. A scheduling consultant will assist Indian Lake in working...
12. Describe how it will meet the goal(s) selected above.

ILIVE would improve student achievement by creating a completely digital and wireless educational community for students to access learning at any time and at any place, taking advantage of peak online learning activity, with minimal wasted time and increased opportunity for students to learn at their own pace and in their own way. This program will encourage literacy across the curriculum and foster culturally responsive teaching. The technology will provide a tool for teachers to be connected to students and parents on a daily basis. Installing new projectors in each classroom will allow for information on the device to be streamed through the projector for classroom activities and conversation.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable.

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

1,056,500.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTI money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

$280,000 will be allocated in instruction salaries for the purpose of Indian Lake Teachers creating high quality online curriculum aligned with Ohio's New Learning Standards. To create each course, teachers will need to spend approximately 20-25 hours per course. $75,000 will be allocated for professional development for teacher training. Trainings will include instruction on the online content to Moodle platform that will be used for the courses. Compensation for four teachers facilitating the training will be $500 per day for four days totaling $8,000. $1,200 will be allocated in salary professional development for the training of teachers utilizing hand-held devices in their classroom. 100 teachers will be trained on 2 dates at a rate of $85 per day. Four days of training will be offered, however, teachers are only required to attend 2 days of training. $3,000 will be allocated for retirement and fringe benefit costs. $16,000 will be allocated to purchased services for professional development. $6,000 will provide four days of hand held device training. $10,000 will provide services of a scheduling consultant for 3 days to help integrate the technology in the online courses. $40,800 will be allocated to instruction supplies. Technology will be updated throughout the district. A web filter will be purchased at $80. $41,400 will be allocated in capital outlay for 1,800 hand-held devices for the 1:1 program. Each device costs $325 which includes the cost of a case and keyboard for a total of $585,000. 100 projectors will be purchased at a cost of $564 each, totaling $56,400. Total project budget: $1,056,500 Other funds will not be used to support this concept.

15. What are new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

104,100.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

In fiscal year 2017 the replacement rotation begins for the iLIVE 1:1 hand-held devices at a cost of $146,250 in fiscal year 2017, $162,600 in FY 18, and $211,750 in FY 19. Which breaks down to an annual recurring cost of $104,105. The technology must be consistently updated. Teachers and students both judge the benefits and effectiveness of the use of the technology on how well it can be applied for learning and engagement. New teacher training has been estimated at $500 annually. Effective professional development is a key to successful and continued implementation of the 1:1 programs.

16. Are there expected savings that may result from the implementation of the innovative project?

57,736.73 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

An expected savings of $57,736.73 will result from the implementation of iLIVE. Specifically paper and copy costs, $4,000 expected savings each year (compounded) from decreased paper use in copies made by teachers due to use of 1:1 technology. Expected savings will total $24,500 annually, as Indian Lake will no longer lose students to VLA. Expected savings will total $17,111.73 (compounded) as our goal to get 5% (3 students each year) of students taking online courses elsewhere to take courses through iLIVE. Expected savings of $12,125 annually from a decrease in the textbook budget.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Once the 1:1 and Live programs are implemented at Indian Lake Schools, the primary recurring cost will be replacing and upgrading the hand-held device that each student will have. Our district plan is to implement a yearly $10 "premium payment" paid by every student each year, that will cover the cost of replacing damaged devices and purchasing upgrades on a rotating basis for the high school, middle school, and elementary buildings. As the older hand-held devices are replaced, families will have the option to purchase the older devices at a discounted rate. It is estimated that the devices will be replaced on a building rotation cycle starting with the high school in fiscal year 2017 and at that time the old devices at the high school will be available to the students to purchase for $50 each, which would generate about $22,500 the next years (FY 18) rotation would be the middle school and that batch could be purchased for $35 each and generate $17,500 and last (FY19) the elementary at $10 each device which generate $6,500. The rotation would then go back to the high school and so forth with a selling price of $35 a piece for future fiscal years. These revenues will allow the project to be self-sustaining indefinitely. The annual cost for professional development for teachers and the cost to upgrade software for the hand-held devices will come from the current budget of the school district's technology department.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication application that was used.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 12/17/2013

* Narrative explanation

Communication - September 10 - discuss application/gain volunteers at DL/RTT meeting Oct 7 - meet with volunteers to gain idea on project ideas Oct 14 - meeting with school professionals to discuss application Oct 17 - discuss ILIVE and technology available with technology coordinator Oct 21 - meeting with school professionals, treasurer, presentation of application to the staff Oct 23 & 24 - meeting with school professionals to finalize application and project details PLAN: December 17, 2013 - Award letter sent, notify team of award acceptance January 13, 2014 - meet with implementation team to discuss project overview and assign specific roles for each team member. iLIVE program will be overviewed and curriculum development timeline, training timeline and
January 20, 2014 - Scheduling professional services will be purchased and scheduled. February 1 and February 8, 2014 - 2 Training dates for teachers to be trained on using free online educational publishing software. June 7 and June 14, 2014 - 2 Training dates for teachers to be trained using free online educational publishing software. Feb. 4, 2014 - introduce to public - parents/students
February 8-20, 2014 - Teacher Timetable for writing online course curriculum. May 31, 2014 - Purchase technology (1:1 devices, software, projectors, web filter)
June 9 - June 12, 2014 - Teacher 1:1 training dates June 27, 2014 - online course creates completion Communication: Monthly meetings will take place during the implementation phase. All stakeholders set in the planning meeting will be invited to all meetings. Each meeting stakeholder will evaluate the progress of the project to ensure completion. Stakeholders: Implementation team, all district teachers, community members, parents, and district staff.

June 30, 2014 - To evaluate the progress and process of this project a meeting will take place June 30, 2014 with the implementation team members. D. The following dates will be set for implementation: 1/5/2014: 1st semester of potential 1:1 class has been created! 2/5/2014: New Learning Standards have been created by the administration to guide the curriculum development. Teachers and counselors will see students earning credits in ways other than sitting through the traditional classroom for 180 days. Students will be able to graduate early and finish classes earlier than before. This would also allow for Indian Lake Schools to begin a process to phase out the use of VLA by our school district.

Is this project able to be replicated in other districts in Ohio?

Yes 

No

Summative evaluation (MM/DD/YYYY):
June 30, 2014

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five year fiscal forecast or utilization of a greater share of resources in the classroom.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five year fiscal forecast or utilization of a greater share of resources in the classroom.

Research shows that 1:1 programs lead to an improved teaching and learning environment, increase student engagement, and contribute to creativity and innovation. According to Common Sense Media, 95 percent of teachers agree that classroom technology helps their students learn. As technology continues to evolve and become more closely intertwined into all aspects of daily life, it is important to provide students’ opportunities to utilize this resource so they are better prepared for life after graduation. It has been shown that integration of technology into the curriculum is beneficial to students, especially those who struggle. There are a variety of tools available for teachers, not only to meet the needs of struggling students, but all students, as they attempt to differentiate instruction to meet the learning needs of those in the classroom. For example, technology can enhance reading instruction by allowing students to have access to text to speech, highlighting, underlining, or the ability to use a virtual dictionary to allow students to move forward in their reading. Providing students a tool to ease frustration as they’re proceeding through a task will allow support so students can continue with ease they supplement their own skills with that technology can provide. Often, students are more likely to be actively engaged in learning with technology, as technology is part of their everyday lives. They are more comfortable using technology in ways to expand their learning, even if they don’t realize it. Many journal articles and book chapters highlight successful strategies for closing the achievement gap, and often, students have the opportunity to learn through being engaged in the instruction. By offering 1:1 technology for all students as well as creating an online curriculum, Indian Lake will increase student achievement, reduce spending in the five year fiscal forecast and utilize a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

Indian Lake can be shared across many districts. Each district would then just need to tweak the curriculum to best fit their learning style. Indian Lake is willing to share the content created with others. ILIVE can be replicated in about a 6 month time frame. Participants will need to commit between 45-50 hours of outside of the classroom to create the online curriculum. Participants will also need to complete 4 days of training outside of the typical school hours for online course creation training. For the 1:1 aspect of ILIVE districts will have to have sufficient funding to sustain such a program.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The greatest substantial value that Indian Lake will see is the improvement in the graduation rate and closing achievement gaps for our school district. Over the next five years, Indian Lake would like to increase achievement reading of students with disabilities 4% each year and increase math achievement 6% each year to reach a goal of 80% for each area. By keeping students enrolled at Indian Lake, even if only through the ILIVE program, teachers and administrators will be able to keep contact with the on-line students to be sure the students are keeping a pace to graduate on time and to ensure that they are meeting the district quality standards. Not only will ILIVE provide an opportunity to graduate on time, but it will give students the ability to graduate early or graduate having already earned college credit through post secondary education options. The value for the district is that the revenue from the students enrolled online will stay with the school district. The value for the students is even greater, in that they will gain 21st century skills using state-of-the-art technology as well as earning a true high school diploma, not simply a certificate of completion, upon graduation. Many studies have clearly and consistently shown that 1:1 technology programs have improved student achievement, increased student engagement, broadened learning beyond the classroom, to better allow teachers to take advantage of "teachable moments," and to better prepare students for the 21st century workforce. Once the ILIVE program has been created, the $70 "premium payment" and revenue from sales of older devices will sustain the program indefinitely. Once the ILIVE course curriculum is created there will be no ongoing or recurring costs to maintain this part of the ILIVE program as it will be published using a free online educational platform and updates to the curriculum will be made by teachers throughout the year as needed with no additional stipends to be paid for updates.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

As achievement test results will be assessed yearly. This will begin after Year 1 of implementation. Data will also be collected from diagnostic testing in grades K-2. Quarterly assessments data provided to the District Leadership team will be monitored for student growth. Students with disabilities will also be specifically tracked to see achievement growth. Rate of graduation will be calculated annually starting in year 3. Over the last three years graduation rates at Indian Lake have been 81%, 90.2% and 85.2%. This information will be a starting benchmark. Years 1 and 2 after implementation will not show a major impact of the program, but the data gathered in years 3 and 4 should show a much higher graduation rate than what it was in year 2. After year 5, the need for the textbook budget will be evaluated and cut out if no need. A teacher and student survey will be created before the implementation of the program to identify technology use in the daily classroom. The survey will be given to annually to assess student and teacher satisfaction with the technology as well as the effectiveness of the technology in the classroom. The survey will be given to students to assess their satisfaction with the technology and how they are using it in the classroom.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the data of how be collected, the formative outcomes and outputs and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.
If the team may determine to try a different handheld device and/or make changes to the online learning platform, Indian Lake Local Schools is willing to share what worked and what did not work with this project through visitations to other schools and/or presenting at state level conferences.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Kyle Wagner, Curriculum Director, Indian Lake Local Schools, October 25, 2013.