

Budget

Indian Valley Local Schools (050286) - Tuscarawas County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (146)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	86,000.00	0.00	0.00	86,000.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		0.00	0.00	0.00	86,000.00	0.00	0.00	86,000.00
Adjusted Allocation								0.00
Remaining								-86,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Brave Pirates K-2 Digital Learning Initiative

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Many school district's use iPad's to enhance instruction in the classroom even though they are more expensive than other tablets and are not easy to maintain in the classroom setting due to them being designed as a consumer device for single users. We propose using a more cost effective Nexus 7 Android tablets for grades K-2, in conjunction with a new program that Google is releasing this fall called Google Play for Education. The goals of this initiative are student achievement, spending reductions in the five-year fiscal forecast and utilization of a greater share of resources in the classroom.

820 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Ira Wentworth
Organizational name of lead applicant: Indian Valley Local Schools
Unique Identifier (IRN/Fed Tax ID): 050286
Address of lead applicant: PO Box 171, Gnadenhutten, OH. 44629
Phone Number of lead applicant: 740-254-4334
Email Address of lead applicant: ryan.burrier@ivschoools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Teresa Alberts
Organizational name of secondary applicant: Garaway Local Schools
Unique Identifier (IRN/Fed Tax ID): 050278
Address of secondary applicant: 146 Dover Rd NW, Sugarcreek, OH 44681
Phone number of secondary applicant: 330-852-2421
Email address of secondary applicant: talberts@garaway.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

NA

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Brian Dittfield - Indian Valley: Technology Director at Indian Valley since 2006 and a Google Certified Trainer. Played a lead role in designing and implementing our wireless infrastructure upgrades with a very successful 1:1 program at our high school in 2012. He also designed and implemented an iPad /w Apple TV project with our high school and middle school teachers to allow for successful wireless instruction throughout the classroom. Kyle Otto - Indian Valley: Technology Assistant since 2011 and assisted in implementing our wireless infrastructure projects and high school 1:1 program. Epiphany Management Group - Garaway: Technology support for Garaway since the fall of 2012. The company implemented the wireless infrastructure in the district. The technology support has been integral in implementing our 1:1 initiative at the MS/HS and key in providing timely professional development for the staff. We are also converting to Google as a district with the help of Epiphany's guidance. Head Technology Educator - Garaway: The head technology teacher supports the staff with their technology questions and needs. They are integral in our district to help with technical issues and software needs.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
Spending reductions in the five-year fiscal forecast
Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
Mixed Concept - incorporates new and existing elements
Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Immersing students with digital learning at a young age allows students to engage in educational content that is more expansive than print. Digital instruction and assessment provides educators efficient online formative, diagnostic and summative assessments. An outburst of free online educational resources makes it easier to have quality digital educational resources that results in considerable financial savings. Both schools have seen benefits of digital learning through 1:1 programs at our high schools. We want to broaden our innovative digital learning initiatives to grades K-2. In K-2, we want to provide a set of tablets per grade level at our Indian Valley and Garaway elementary buildings. Tablets at this developmental level provide the best digital learning experience and opportunities for visual learning, improving hand-eye coordination and practicing skills with the ease. Numerous educational apps are available for K-2, which makes digital learning engaging for students. Nexus 7 tablets are more cost effective than the popular iPads. Nexus 7, coupled with a new program that Google is releasing this fall called Google Play for Education (GPE), will be the foundation of an interactive K-2 environment. GPE will change the way tablets are used in the classroom for digital learning. This approach allows for set up of a large numbers of Android devices quickly. This efficiency will minimize the use of human resources needed to implement this technology. From any web browser, educators will be able to use GPE to quickly locate and provide appropriate content to students that aligns to the Common Core. Pushing this content to student devices will be as simple as if they were sharing a Google document. GPE will allow schools to buy apps in bulk using purchase orders and payment methods that are easy for schools to manage. The power of Nexus 7 and apps goes beyond having technology available, this is an exceptional way to support differentiated instruction to "digitally speaking" children who are growing up as digital natives. We are asking for enough tablets to establish learning centers that use this technology to engage children at their own academic level. This tech differentiation will benefit teachers, because the students' growth are monitored and managed easily. Under our initiative with Nexus 7s and GPE, we do not need a special syncing cart and a dedicated computer to sync to, because the apps will be pushed wirelessly. We will be creating custom charging carts with plastic storage totes, hanging files and power strips. The total costs are \$200/set of 30 devices, giving a substantial savings. The total cost of implementing a Nexus 7 solution is half the cost of implementing an iPad solution, which allows for the investment of taxpayer dollars to have a larger and more direct impact on student learning in the classroom. As with any technology initiative in the classroom, it is important to have proper professional development trainings for teachers to utilize the technology. Our two school districts have a tradition of using the shared services of an assistant treasurer. We will continue a shared services model by using Indian Valley's Technology Director, who is also a Google Certified Trainer, to provide professional development as needed to make this initiative successful in both school districts while saving costs. Our digital learning initiative proposal would save taxpayers around \$55,000.00 in this grant alone by using Nexus 7 tablets as opposed to an iPad solution. Implementation for other school districts could result in millions of dollars saved statewide in

hardware costs alone.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Student Achievement: From our locally funded 1:1 initiatives with Chromebooks at our high schools, we see the benefit of devices in the hands of students to access modern web tools that enhances their learning experiences. Under this initiative, we look to get similar results in grades K-2 with Nexus 7 Android tablets due to the number of educational apps in reading and math geared toward the primary level. In addition, tablets are easier for younger children to use. This initiative will also increase comfort with technology and digital learning, which will allow students to be more prepared for when they begin taking the PARCC tests in third grade. Spending Reduction in the Five Year Fiscal Forecast: Under this initiative, we would reduce costs that would have gone into other instructional materials such as workbooks, textbooks and teacher resources. Students will have access to a variety of free interactive Android apps and other online educational resources in place of traditional materials and resources. Utilization of a Greater Share of Resources in the Classroom: Instead of spending money on consumable workbooks and many reproducibles, the apps for the Nexus 7 Android tablets are either free or a very low cost per machine, allowing us to provide a greater quantity of resources to the classrooms. The Nexus 7 Android tablets would save costs going towards additional man hours in maintaining the devices. The savings from this initiative can go back to providing quality resources to students.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

Project Budget - 200 Nexus Devices to have 30 devices for each grade level in K-2 and their teachers at Indian Valley elementary buildings and 100 Nexus devices for Garaway elementary buildings. \$69,000.00. - 300 protective cases for the Nexus 7 devices. \$5000.00 - Materials needed to create the custom charging totes for each sets in grades K-2. \$2000.00 - Funds for Apps for Nexus 7 split equally between the districts. \$10,000.00 Total Costs = \$86,000.00

14. What is the total cost for implementing the innovative project?

86,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The overall budget requested in the grant includes: 300 (30 tablets for each grade level) Nexus 7 Android tablets with protective cases and one tablet per teacher in K-2 for our two school districts. The total for the cases and tablets is \$74,000.00. We will engineer custom charging totes for all the Nexus 7 Android tablets for a total of \$2000.00, which is less than the cost of even one iPad charging/syncing cart. Lastly, we are asking for \$10,000.00 shared between the two school districts for purchasing educational apps for the Nexus 7 Android tablets. Our districts have spent around \$100,000.00 in the past two years to acquire wireless infrastructure in our elementary buildings capable of supporting a digital learning initiative such as this. The current technology staff at both school districts will also implement this initiative, thereby not accruing additional staffing costs that aren't already being paid. We will also support this initiative with local funding to cover all professional development that would be needed to successfully implement this initiative.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

12,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

Through this initiative, we expect to have recurring costs of roughly \$6,000.00 a year for each of our school districts (\$12,000 combined/yr.) These recurring costs would include replacements of broken devices, possible purchasing of new apps and any additional professional development that would be needed after the grant expired. Due to the ease of maintaining the Nexus 7 Android tablets, we will not have the need to add additional technology support to maintain the devices.

16. Are there expected savings that may result from the implementation of the innovative project?

25,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

We expect to see savings in the following areas under this initiative: - Workbooks/Worksheets: Under this digital initiative, we believe our districts can each save around \$5,000.00 (\$10,000 combined/yr.) a year in reducing the amount of K-2 workbooks needing purchased as it can all be done digitally on the tablets. - Copier/Paper/Toner Costs: Our school districts expect to each save around \$1,000.00 a year (\$2,000 combined/yr.) in this area as assignments and worksheets will no longer need to be printed out. They can easily be submitted back to the teacher digitally. - Classroom Computer Reductions: Each of our school districts have 2-3 student desktop computers in each of our classrooms in grades K-2. Under this initiative, we would no longer replace those devices resulting in a combined estimated savings of a \$37,500 for Indian Valley and \$20,000.00 for Garaway within the next five years This equates to \$7,500 and \$4,000 respectively each year (\$11,500 combined/yr.) - CPS Clickers Replacements: Indian Valley uses elnstruction CPS student clickers for formative instructional practices in each of our K-2 classrooms. Under this initiative, we would use free apps such as Socrative and Nearpod for these purposes and would no longer replace those devices. This is an estimated savings of \$1,500.00/yr. for Indian Valley and create a new opportunity for Garaway students and teachers. All these changes are reflected for each of our districts in our financial impact reports.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Through this initiative, we expect to have recurring costs of roughly \$6,000.00 a year for each of our school districts that would cover replacements of broken devices, possible purchasing of new apps and any additional professional development that would be needed after the grant expired. Both of our school districts feel this can be easily self-sustained due to the various savings we mentioned in the previous question that we expect to see. Those expected savings would be a combined \$25,000 a year for the project, which would make this digital learning initiative easily self-sustainable.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/06/2014

* Narrative explanation

We will begin our plan on January 6th by placing the orders for all the items requested in the grant. We expect that it will take up to 3 weeks for all the items to come in. Once they arrive, we expect another 1-2 weeks to have all of the devices ready and the custom charging totes created. Stakeholders for this project include Indian Valley and Garaway K-2 teachers, technology personnel, administration, curriculum directors and treasurer office personnel. The districts have met throughout the grant process to communicate ideas and have agreed to share personnel.

Implement (MM/DD/YYYY): 02/14/2014

* Narrative explanation

We will begin the actual implementation on February 14, 2014. We will have professional development with staff on this day to implement this initiative. Fortunately, each of our districts have an already approved Waiver Day for February 14, 2014. K-2 teachers from both districts will have a combined training session that day for the initial launch. Once the program is implemented the stakeholders will set up a Google plus community so the grade level teachers can collaborate with each other across districts. Our technology personnel will communicate with each other to make professional development seamless. Ongoing professional development will be scheduled by Garaway and Indian Valley working cooperatively to schedule early release time for K-2 staff. We would also look to schedule a common Waiver Day for 2014-2015 as well. Finding common time for the professional development is the largest barrier, but minimal.

Summative evaluation (MM/DD/YYYY): 05/05/2014

* Narrative explanation

A summative evaluation will occur at the end of the 2013-2014 school year and reported to each local Board of Education. Evaluation of the project will focus on each of the objectives of the project,

which include: -Deployment of the Nexus 7 Android devices to the appropriate grade levels -Proper storage and charging of the devices using our customized storage units -Assessment of professional development that has been completed -Plan for additional professional development to be provided during the 2014-2015 school year -Survey instructional use of device in differentiated learning center settings and use of device in Response to Intervention (RtI) settings -Comparison of consumables ordered in preparation for the 2014-2015 school year as compared to previous years.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The shift from traditional workbooks and consumables to the digital platform offered by the Nexus 7 Android tablet represents a shift to a 21st century learning environment. Young children are growing up as natives in a digital world. These young minds enter school and are asked to learn by doing activities that they struggle to find engaging. Interacting with content via a digital tablet meets today's children with a means they find exciting. From a teacher's perspective, the digital tool can help them more efficiently implement the strategies being asked of them: differentiating, formative assessment, and prescriptive diagnostic intervention to name a few. Let's consider differentiation for example. The most commonly voiced problem with differentiating for a class of 25 students is the amount of time required. To create standards based assessments, evaluate the individual performance of each student in the class, and then create a personalized learning path is impossible using 20th century techniques. The apps and software possibilities provided by the Nexus 7 Android tablet to assist teachers in creating such a learning environment for students is invaluable. This tool will help create a learning environment representative of a variety of 21st century characteristics beyond that of differentiation: formative and summative assessments, RTI, personalized learning, blended learning, and online assessment.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Studies show that when teachers collaborate with each other student achievement increases. (<http://www.districtadministration.com/article/benefits-teacher-collaboration>) With two districts collaborating at each grade level K-2 the educational impact for student learning should be even greater. Differentiation for the students, being able to work at their level, should show significant gains in their educational performance. (https://moodle.emu.edu/pluginfile.php/95452/mod_resource/content/1/7su.pdf) (<http://commons.emich.edu/cgi/viewcontent.cgi?article=1030&context=theses>) Professional literature also supports the facts that this projects will result in spending reductions in our five-year forecast, while at the same time having a positive effect on student learning. (<http://goo.gl/dSVhSo>)

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

Districts would easily be able to implement this initiative as long as they have a good enough wireless network infrastructure in their building. With the approval of this grant proposal, we would make all of our research and documentation available on our school website on how to properly implement this initiative for other school districts throughout the state for their own implementations. We would also be open for other schools throughout the state to come and do site visits to see the initiative in action. Brian Dittfeld, Indian Valley's Technology Director, would also be willing to present on this initiative at various educational conferences throughout the state.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The value offered by using Nexus 7 Android tablets, in conjunction with Google Play for Education, is tremendous. As mentioned, the device is more affordable than the popular iPad. The savings this affords over a five year time frame will be greater than the initial expense by far. The lasting impact can be characterized two ways. First, lasting impact will be made on student learning, particularly with our focus on the primary grade levels. Making sure young students get off to a good start with reading and math skills is essential in helping them be on track for not just legislative mandates like the Third Grade Reading Guarantee, but with an academic foundation that will serve them the rest of the academic careers and lives as a whole. Getting a strong start with reading and math skills will reduce the need for remediation later in students' school careers, which allows for more rigorous use of human resources as well in the later years. A second lasting impact, which relates to the substantial value of the projects also, is financial. A shift toward digital resources in grades K-2 will reduce the dollars spent on consumables such as workbooks. Free, or very inexpensive, apps through Google Play for Education pale in comparison to the cost of workbooks. Cost of workbooks are usually in the \$10 - \$35 range. Multiply this by a class size of 30 and one can easily see the cumbersome expense. Using free, or very inexpensive, apps will change the way schools do business. The impact of being able to efficiently differentiate and formatively assess will be documented by improved performance on benchmark

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Student Achievement There are many benchmarks used for student achievement in grades K-2 which include: -STAR Testing -DIBELS Scores -Discovery Ed Assessments -State Diagnostics related to the Third Grade Reading Guarantee -Teacher created assessments as related to Student Learning Objectives (SLO's) -Other benchmarking features that may perhaps be "built-in" to apps obtained from Google Play for Education Ultimately, the benchmark measures above lead to improved performance data in areas such as: -Student achievement scores on the state report card -Performance Index - Student growth for all students in all subgroups -Teacher performance as measured by the Ohio Teacher Evaluation System -Gap closing as demonstrated by AMO scores Spending Reductions in the Five-Year Fiscal Forecast As documented in the financial impact table as part of this grant application, the benchmark for spending reductions in the five-year fiscal forecast are realized by the savings over the five-year period paying for the project. Specific areas of savings include: -Workbooks/ Worksheets -Copier/Paper/Toner Costs -Classroom Computer Reductions -CPS Clickers Replacements Utilization of a Greater Share of Resources in the Classroom The nature of the project itself puts a greater share of resources in the classroom; the Nexus 7 Android tablets are an educational resource in and of themselves. This is sustainable over time because of the annual savings in other areas will allow us to replace devices as necessary. The affordability of the Nexus 7 as compared to an iPad makes this realistic. Additionally, a greater share of resources in the classroom is realized because the availability of apps through Google Play for Education is immeasurable and will continue to grow over time. The number of free, or very inexpensive, apps that can easily become a classroom resource at any time during the school year. This is "fluid" in both type and quantity. Once an expensive workbook is purchased for the year, it is static. It can neither be updated nor can new material be purchased at those prices. This innovative initiative provides greater resources to the classroom teacher at a fraction of the cost.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Our plan to evaluate the impact of this concept relies on various benchmarks used for student achievement in grades K-2. -STAR Testing -Students reading levels are measured three times a year to observe growth. -Data will show both long term and short term effectiveness. -DIBELS Scores -The foundational reading skills that DIBELS tracks are measured three times a year for all students. - Students found to be at-risk on DIBELS receive additional instruction to the core reading program through RtI. These students are "progress monitored" bi-weekly. -Student in RtI are grouped by common deficiency to enable teachers to provide targeted intervention. -Data will show both long term and short term effectiveness. -Discovery Ed Assessments -Students progress and growth in both the reading and math common core standards are measured three times a year. Data is used by classroom teachers to adjust instruction. -Data will show both long term and short term effectiveness. -State Diagnostics related to the Third Grade Reading Guarantee -Students are given the state diagnostics at the start and end of the school year. Students "not on track" at the start of the year have a Reading Improvement and Monitoring Plan. Data collected and benchmarked progress may vary by student. -Data will show long term effectiveness. -Teacher created assessments as related to Student Learning Objectives (SLO's) -Whole course assessments over common core standards in both reading and math are given at the beginning and end of the year. The purpose is to show student growth. -Data will show long term effectiveness. -Other benchmarking features that may perhaps be "built-in" to apps obtained from Google Play for Education -Depending on the app, data could show short term and long term effectiveness. We are data based decision making schools. As data reveals area of need, addition apps could be found and downloaded the the Nexus Android Tablets to differentiate for student needs. The Nexus 7 will be one piece of our continuous effort adapt instruction to student need in order to see students learn the most. Ultimately, the benchmark measures above lead to improved performance data in areas such as: -Student achievement scores on the state report card -Performance Index -Student growth for all students in all subgroups -Teacher performance as measured by the Ohio Teacher Evaluation System -Gap closing as demonstrated by AMO scores

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Ira Wentworth Superintendent Indian Valley Local Schools October 25, 2013