

Budget

Johnstown-Monroe Local (047985) - Licking County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (413)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	95,000.00	98,500.00	0.00	0.00	193,500.00
Support Services		0.00	0.00	0.00	0.00	1,488,600.00	0.00	1,488,600.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	44,000.00	0.00	300,000.00	0.00	344,000.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>		0.00	0.00	149,000.00	98,500.00	1,788,600.00	0.00	2,036,100.00
<b>Adjusted Allocation</b>								0.00
<b>Remaining</b>								-2,036,100.00

Application

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**Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.**

**A) APPLICANT INFORMATION - General Information, Experience and Capacity**

1. Project Title: Launching 24-7 Individualized Education

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

This project will provide a safe, collaborative, mobile learning environment to increase student achievement, engagement, and personalization. This project will reduce spending in the five-year fiscal forecast by reducing curriculum, technology, staff, and consumable costs and by reclaiming funds leaving the district to community schools. By giving students mobile online access, we provide a greater share of resources in the classroom and at home.

1686 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Kris Almendinger

Organizational name of lead applicant: Johnstown-Monroe Local Schools

Unique Identifier (IRN/Fed Tax ID): 047985

Address of lead applicant: 441 South Main Street

Phone Number of lead applicant: (740)967-6846 #3105

Email Address of lead applicant: kalmending@johnstown.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Debbie Seibel

Organizational name of secondary applicant: Johnstown-Monroe Local Schools

Unique Identifier (IRN/Fed Tax ID): 047985

Address of secondary applicant: 441 South Main Street

Phone number of secondary applicant: (740)967-8766 #3300

Email address of secondary applicant: dseibel@johnstown.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

\* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

\* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Our administrative team, comprised of superintendent, treasurer, director of student services, director of technology, and building principals are responsible for the implementation of this project. Our team has led this district to the rating of "Excellent with Distinction" from ODE. We have led a philosophical change in the grading process as the district moved to "Standards Reference Grading Practices"; created an online program for recovery, health, and foreign language classes; and adopted and implemented the My Big Campus platform for data collection, collaboration and instruction. The administrative experience of our team totals ninety-five years, serving over twenty districts and one million students.

**B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes**

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Johnstown-Monroe community is a mix of rural and village homes. Not all students have equal access to devices with Internet connection which limits a student's educational opportunities and experiences. This project will provide one-to-one Internet enabled devices for each student in grades 6-12 and classroom devices for each student in grades K-5. Each student in grades 6-12 will receive an electronic device and those students without Internet access at home will also receive a Verizon Wireless Jetpack. Each student will have a protective case for their device, and the district will pay the monthly connection fee for Internet accessibility for the Jetpack devices. Each student K-5 will receive an iPad with docking centers in each classroom that will not only store and recharge the device, but will control the Apps on each device. The second part of the project is to extend the educational opportunities beyond the school day by providing two portable buildings for an after-school technology based instructional program. The program will provide HQT instructors that will assist students with current school work and additional online classes. This facility will be used in conjunction with the traditional school program during the school day and will provide an online school for traditional, non-traditional, and home schooled students. It will also provide a latch key program for 6th-10th grade students and provide job and career planning opportunities. The S.T.E.M. program will be initiated through this project and will be central to the curriculum of the technology center.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This project will increase the learning opportunities of the students of the Johnstown-Monroe School District by providing equal educational opportunities and instruction for all students. Students will be able to receive instruction from their teachers outside of school with an electronic device and a Verizon Wireless Jetpack and the teacher can provide face-to-face guided practice while the student is in class. Students will be able to design their own educational program through the ability to take some classes face-to-face and others online, blending their educational program. The technology center (modular classrooms) will provide extended, guided instruction, and practice beyond the traditional school day with an emphasis on S.T.E.M. curriculum. The center will be staffed with two HQT instructors in S.T.E.M., two intervention specialists, and a program administrator. These instructors will provide direction for students in the exploration of career choices through the use of "Focus on the Future" career planning and development curriculum. Through the use of My Big Campus, students can access their class curriculum at anytime and connect with other classmates in a secure electronic environment. We are a district that is rated "Excellent with Distinction" and have local goals but no improvement plan is required.

**C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown**

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

NA

14. What is the total cost for implementing the innovative project?

2,036,100.00 \* Total project cost

\* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

This budget will follow all current Ohio Department of Education Fiscal procedures (the JMSD treasurer will monitor this process). This budget supports the 3 goals of the Straight A Grant. Instruction will be supported through professional development for all teaching staff in the innovative concepts of flipping the classroom, blended learning, career planning with an emphasis on S.T.E.M. Teachers will have devices that match their student's along with new desktop computers, LED projectors, smart boards and cameras with tripods to record lessons for flipping the classroom. The devices for each child will provide opportunities for the use of iReady as a gap assessment and instructional tool for K-8; study island as an instructional tool for K-10, online OGT prep classes through TRECA, My Big Campus in class and at home as a platform for collaboration, instruction, blended learning and flipping the classroom. Two modular classrooms are needed to house the technology center for the online/blended classes, career planning center, latch key program and guided instruction/interventions. The modular classrooms need technology equipment, furniture and restroom facilities. It will be staffed with one licensed administrator and for two highly qualified teachers with multiple certifications in S.T.E.M. and two intervention specialists.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

105,400.00 \* Specific amount of new/recurring cost (annual cost after project is implemented)

\* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

New/recurring costs will include internet connection (\$5,000), new devices for one grade level (\$72,000), staff supplemental contracts, modular maintenance (\$2,000), modular utilities (\$24,000), device management for new devices (\$2,400) annually.

16. Are there **expected savings** that may result from the implementation of the innovative project?

330,000.00 \* Specific amount of expected savings (annual)

\* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

This project will reduce spending in the five-year fiscal forecast by reducing curriculum (\$40,000 on textbooks) and consumable costs (\$40,000 on paper and copying) and by reclaiming funds (\$250,000) from students previously enrolled in community schools.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The annual savings minus the annual new/recurring costs is an expected savings of \$224,600.00 annually. The cost reductions(annually) are \$40,000 on paper and copying, \$40,000 on textbooks, and \$250,000 from students previously enrolled in community schools. New/recurring costs (annually) will include internet connection (\$5,000), new devices for one grade level (\$72,000), modular maintenance (\$2,000), modular utilities (\$24,000), device management for new devices (\$2,400) annually.

#### D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

\* Proposal Timeline Dates

Plan (MM/DD/YYYY): 12/18/2013

\* Narrative explanation

District will celebrate receiving the funds on December 18! Modular purchases will take place on December 18, 2013. Device ordering and device management will start on January 6, 2014. Hiring of supplemental teachers will take place between January-April 2014. Professional development will be ongoing January-August 2014. Curriculum review will take place January-February, and selections will occur before the end of March 2014. Communication from the district office to stakeholders will occur throughout the process. The purpose; explanation of the components of the project; educational and financial benefits to students, school, and community; implementation of the project will all will be communicated through our district website, district automated calling system, parent correspondences, and local news media.

Implement (MM/DD/YYYY): 08/17/2014

\* Narrative explanation

Implementation will take place the first day of the 2014-2015 school year. Students will receive devices, online classes will begin, blended opportunities will be available, and the Latch Key program will be initiated.

Summative evaluation (MM/DD/YYYY): 06/01/2015

\* Narrative explanation

Analyze collected data, evaluate program, and restructure as needed.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

A variety of positive expected changes will occur with this project. These funds will allow our district the ability to equip all students with technology, which will increase achievement, personalization, and engagement, and could otherwise not happen. Having individualized technology available for all students will build a positive culture, self importance, and positive school environment to help students want to be successful and work towards academic achievement. This project will give teachers the tools they need to provide better, more timely, and relevant instruction to students; it will make learning fun! Teachers will have the opportunity to flip their classrooms and blend learning to extend their class beyond the four walls of a daily period. The Latch Key program will implement an after school program for students to continue their learning and accessibility to teachers to further their skills. Career exploration will help students prepare for their future and aide in helping them make decisions after they graduate. Overall, this program will build self-worth in students and teachers and create a positive, new, fresh environment for students to have the most innovative learning experience possible.

#### E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Within our district, a few teachers have implemented a flipped classroom and have seen great success, specifically in a 6th grade math classroom with Kahn Academy. In addition to increased student engagement, value-added data for 6th grade math improved last year and students progressed to higher levels of academic content. In addition to our experiences, preliminary data suggests flipping the classroom may produce multiple benefits including, increased student achievement (test scores), improved student-teacher interaction, increased student responsibility for learning, opportunities for real time feedback, increased student engagement, increased visual support and multi-modality for students, self-paced, authentic learning and more meaningful formative assessments. This project will reduce spending in the five-year fiscal forecast by reducing curriculum, technology, staff, and consumable costs and by reclaiming funds leaving the district to community schools. By giving students online access, we provide a greater share of resources in the classroom and at home.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

This project could be replicated in other school districts. Through proper funding, adoption of "Standards Referenced Grading Practices" and a dedicated and willing staff to put the time and dedication in to making this project a success, it could be implemented in nearly all school districts. A timeline for implementation in another district would be approximately nine months to one year.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The project will provide a safe, collaborative, mobile learning environment for all students to expand their educational opportunities. It will increase student achievement, engagement and personalization. This project will offer opportunities to students which they currently do not have. Their education will be individualized for their own needs, they will be more college and career ready, globally competitive, and will be prepared to pace themselves, identify their own learning needs, and will be become intrinsically motivated to become life long learners. After the grant period expires, device costs will be limited to one grade level, modular buildings will already be purchased and in place, and staff members will be absorbed through the five-year forecast. Even after the funds are exhausted, there will be a lasting cultural change that will take place through these funds.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Benchmarks related to student achievement will include both short- and long-term objectives. Short-term benchmarks include: student grades, quarterly assessments, progress monitoring (iReady and Star). Long-term benchmarks include: OAAs, OGTs, PSAT, EXPLORE, end of course exams, ACT, SAT, vocational placement, college acceptance, and other standardized assessments. Benchmarks related to sustainability will also include both short-term and long-term objectives. By the end of year one, the district will see a reduction in the cost of text books and paper costs. We will see an increase in funds in reclaiming students from community schools. From those factors, the project is sustainable overtime. By the end of year one, students will have My Big Campus accounts and teachers will be able to link students to an increased number of resources. With a personal device, students have access to world wide, quality resources such as InfoOhio and other online educational tools.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

\* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

\* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Building administrators will progress monitor student achievement annually and will monitor the use of resources in the classroom. Data will be collected through the online program, monitoring student progress and pacing. We will also track the number of new enrollees to online options. We will also track and monitor the return of students from community schools as well as the number of open enrollments. The treasurer will monitor the actualization of spending reductions in the five-year fiscal forecast.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Thomas Slater, Superintendent Johnstown-Monroe Local Schools 10/25/2013