DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner’s roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant’s Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner’s services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Robert A. Lee, Ph.D.
Title: Superintendent
IRN: 047191
Phone: (440) 543-9677
Email: bob.lee@kenstonlocal.org
Address: 17419 Snyder Road
City: Chagrin Falls
State: OH
Zip: 44023

Sign: [Signature]
Date: October 22, 2013

Primary Partner

Name: [Redacted]
Title: Vice President, Operations
Tax ID/IRN: [Redacted]
Phone: (216) 841-2846
Email: [Redacted]
Address: 6015 Paramount Ave
City: Cleveland
State: OH
Zip: 44124

Sign: [Signature]
Date: [Redacted]
October 25, 2013

Ohio Department of Education  
Straight A Grant Fund

Please accept this letter as our support of the Straight A Grant Fund application submitted by the Kenston Local School District. As a business partner with Kenston, we recognize and appreciate their commitments to renewable energy initiatives in their facilities and throughout their curriculum.

Parker Hannifin will support the district's renewable energy efforts and partner with them in the acquisition of a 600 kW wind turbine to be constructed on the school campus. The turbine is also available for immediate delivery. The cost of the equipment is approximately $500,000.00. Parker Hannifin will donate $400,000.00 of its value. The cost of the turbine, tower and blades to Kenston Local School District will be $100,000.00. We appreciate this opportunity to partner with Kenston Local School District, and contribute to the efficiency of its facilities, the “green” culture of the school community as well as to the opportunities available for student learning.

Sincerely,

Steven R. Myers  
Vice President Operations, Hydraulics Group  
Parker Hannifin Corporation
DESCRIPTION OF NATURE OF PARTNERSHIP

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- **Name:** Robert A. Lee, Ph.D.
- **Title:** Superintendent
- **IRN:** 047191
- **Phone:** (440) 543-9677
- **Email:** bob.lee@kenstonlocal.org
- **Address:** 17419 Snyder Road
- **City:** Chagrin Falls
- **State:** OH
- **Zip:** 44023

**Sign:**
**Date:** October 22, 2013

---

**Primary Partner**

- **Name:** Debbie K. Jackson
- **Title:** Associate Professor
- **Tax ID/IRN:**
- **Phone:** 216-687-3753
- **Email:** d.jackson1@csuohio.edu
- **Address:** 2121 Euclid Ave., Dept. of Teacher Ed.
- **City:** Cleveland
- **State:** Ohio
- **Zip:** 44333

**Sign:**
**Date:** 10-22-2013
October 22, 2013

Ohio Department of Education
Straight A Grant Fund

Please accept this letter as our support of the Straight A Grant Fund application submitted by Kenston Local School District. In collaboration with Kenston, we recognize and appreciate their commitment to renewable energy initiatives in their facilities and throughout their curriculum.

As a representative of Cleveland State University I will facilitate the support of the district’s renewable energy efforts and partner with them in support of their curriculum initiatives and student learning. Over the past ten years I have been involved as a co-principle investigator on nine externally funded grant projects totaling $11 million and with collaborators across the Colleges of Education and Human Services, Science and Health Professions, Engineering, and Business. In addition to these efforts with faculty across the university, I am also involved with several local school districts including the Cleveland Metropolitan School District and was instrumental in bringing the MC²STEM high school students to the CSU campus. Finally, I am co-director of the Center for Innovation in STEM Education, a partnership between Cleveland State University, Great Lakes Science Center, and MC²STEM High School. I am committed to exploring and facilitating the partnership possibilities across the university, northeast Ohio school districts, and Great Lakes Science Center in an effort to support the work on Kenston Local School District to vertically align science curriculum and enhance the STEM curriculum K-20.

We look forward to this opportunity to work with the Kenston Local School District. Please do not hesitate to contact me at 216-687-3753 or djackson1@csuohio.edu if I can clarify any points of the proposal.

Sincerely,

Debbie K. Jackson, EdD
Associate Professor, STEM Education
Co-Director, Center for Innovation in STEM Education
DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner’s roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant’s Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
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Name: Robert A. Lee, Ph.D.
Title: Superintendent
IRN: 047191
Phone: (440) 543-9677
Email: bob.lee@kenstonlocal.org
Address: 17419 Snyder Road
City: Chagrin Falls
State: OH
Zip: 44023

Sign: [Signature]
Date: October 22, 2013

Primary Partner

Name: Robert Sofranko
Title: Advisor, Science Olympiad
IRN: 047191
Phone: (440) 543-2627
Email: kenstonscoach@roadrunner.com
Address: 17996 Millstone
City: Chagrin Falls
State: OH
Zip: 44023

Sign: [Signature]
Date: 10/25/2013
October 22, 2013

Ohio Department of Education
Straight A Grant Fund

Please accept this letter as our support of the Straight A Grant Fund application submitted by the Kenston Local School District. In collaboration with Kenston, we recognize and appreciate their commitment to renewable energy initiatives in their facilities and throughout their curriculum.

Science Olympiad will support the district's renewable energy efforts and partner with them in support of their curriculum initiatives and student learning.

We appreciate this opportunity to work with the Kenston Local School District.

Sincerely,

Robert A. Dobner
DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member’s role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium’s Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium’s members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

**Education Consortium Signatures**

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October 22, 2013

Ohio Department of Education
25 South Front Street
Columbus, OH 43215-4183

RE: Straight A Grant Fund

To Whom It May Concern:

Please accept this letter as our support of the **Straight A Grant Fund** application submitted by the Kenston Local School District. As a community partner with Kenston, we recognize and appreciate their commitment to renewable energy initiatives in their facilities and throughout their curriculum.

The Bainbridge Township Fire Department, in conjunction with other regional rescue teams, will utilize Kenston’s wind turbine for search-and-rescue safety training. We appreciate this opportunity to partner with the Kenston Local School District and to contribute to the efficiency of its facilities and the "green" culture of the school community, as well as to support student learning and shared adult community resources.

Sincerely,

Chief Brian A. Phan, OFE
Bainbridge Township Fire Department
10-24-2013

Kenston Local Schools
Kilowatts for Education
Statement of Need and Intent to Participate

Please accept this letter as a formal statement of our organization’s support for and intent to join the Kenston Local School District’s initiative by providing maintenance and related services including sustainability, energy conservation and efficiency initiatives. Implementation will provide energy audits, sustainability program implementation support and LED lighting program coordination. We understand and support this endeavor which intends to offer real world utility scale wind turbine facilities for hands-on training and educational enhancement for the Kenston District students, local vocational and trade schools, colleges, universities and emergency responders.

We further understand that our access to this program shall be governed by the rules of the Kenston School District, the Program and the Kilowatts for Education consortium and in no way shall these entities, their employees, boards, funders or partners be liable financially, through direct injury, incidental injury or through any other consequences for any losses, harm, injury or death that are a result of our involvement in the program or the use of the District’s or Program’s facilities.

We also understand that this letter of intent in no way shall obligate the District or the Program to provide services or access to facilities and that we shall not be obligated to any financial or other participation without further written agreement.

Dan Judy, District Manager
Sodexo On-Site Service Solutions
Authorized Representative

Allen D. Judy
October 25, 2013

Kenston Local School District
17419 Snyder Road
Chagrin Falls, OH 44023

To Whom It May Concern,

Kilowatts for Education, a sponsored entity of The Renaissance Group (TRG), full heartedly endorses Kenston Local Schools application for the Ohio Department of Education’s Straight A grant initiative. Further The Renaissance Group and Kilowatts for Education commits to support the proposed program through the renewables component project management, further kW4Ed web resource development and assistance in coordination of the curriculum development and integration.

TRG has a strong track record in successfully developing, vetting and implementing economically viable renewable energy projects and leveraging them through corporate and research partnerships for educational benefit. Some of these projects include, but are not limited to, the off-shore wind assessment in Lake Erie behind the LEED Co initiatives, the initial Kenston wind and solar projects, the Archbold and Pettisville wind projects, Lake Metroparks Farmpark wind, solar and exhibits projects and the Cuyahoga County wind project, energy center and energy center exhibits.

We stand ready to assist in bringing Kenston’s innovative programs to further fruition on their campus and replication across the State.

Feel free to call or write with any questions.

Sincerely,

AAron Godwin, Founder
AAron@kW4Ed.org
Office: 440-256-2800
Mobile: 216-832-1931
This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the GRANTEE by the Straight A Program Governing Board, through ODE, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The GRANTEE recognizes and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the State of Ohio shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the GRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the GRANTEE.

Superintendent/CEO

Date

Treasurer/CFO

Date

Printed Name

Printed Name