

Budget

Kenton City (044172) - Hardin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (23)

U.S.A.S. Fund #:

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	935,500.00	0.00	935,500.00
Support Services		30,000.00	4,695.00	0.00	0.00	0.00	0.00	34,695.00
Governance/Admin		30,361.00	6,145.50	1,695.00	0.00	0.00	0.00	38,201.50
Prof Development		99,500.00	15,571.75	809,075.00	0.00	0.00	0.00	924,146.75
Family/Community		0.00	0.00	238,000.00	18,000.00	0.00	0.00	256,000.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		159,861.00	26,412.25	1,048,770.00	18,000.00	935,500.00	0.00	2,188,543.25
Adjusted Allocation								0.00
Remaining								-2,188,543.25

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title:Kenton Alliance: A Model Community for Education and Economic Development

2.Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Kenton City School District will address all 3 Straight A Goals through the Kenton Alliance: A Model Community for Education and Economic Development project. Kenton City School District will scale up its highly successful Asia Society ISSN Network and 1-1 technology integration initiatives across all grades K-12 (Goal 1: student achievement); partner with Rhodes College, Kenton students & area businesses to re-design technology services reducing expenditures (Goal 2: 5 year forecast reductions) and collaborate with Freelance Leadership Network to prepare fully embed instructional technology integration supports K-12 (Goal 3: resources to classroom). Together, Hardin County Chamber Business Alliance, Kenton City Schools and a wide array of partners will increase tech equity for children and adults through the Community Broadband Collaboration which will plan, fund-raise and begin scaling up efforts to provide broadband access to every home and business in Hardin County, making Kenton City Schools (and Hardin County) a Model Community for Education and Economic Development (Goal 1: student achievement).

1965 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Jennifer Penczarski

Organizational name of lead applicant: Kenton City Schools

Unique Identifier (IRN/Fed Tax ID): 044172

Address of lead applicant: 200 Harding Ave, Kenton, OH 43326

Phone Number of lead applicant: (419) 673-0775

Email Address of lead applicant: penczarskij@kentoncityschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: n/a

Organizational name of secondary applicant: n/a

Unique Identifier (IRN/Fed Tax ID): n/a

Address of secondary applicant: n/a

Phone number of secondary applicant: n/a

Email address of secondary applicant: n/a

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

Jacqueline Fitzgerald, Director Hardin County Chamber Business Alliance (HCCBA) [redacted] 225 S. Detroit St., Kenton, OH 43326. 419-673-4131. jfzgerald@hardinohio.org. Brandon Wiley, Director, Asia Society International Studies Schools Network (ISSN), [redacted] 725 Park Ave. New York, NY 10029. 212-327-9208. bwiley@asiasociety.org Matt Jennings, CEO, Quest Federal Credit Union, [redacted] 12837 St. Rt. 68 South, Kenton, OH 43326. 419-674-4998. mjennings@questfcu.com David Haushalter, Vice President of Sales Robinson Fin. [redacted] 13670 St. Rt. 68 South, Kenton, OH 43326. 419-674-4152. dave@robinfin.com Tom Brim, Owner Brim Imports and Kenton City Schools Board of Education Member. [redacted] 370 W. Franklin St., Kenton, OH 43326. 419-674-4137. brimt@kentoncityschools.org Chip Root, Vice President. Root Lumber. [redacted] 202 S. Market St., Kenton, OH 43326. 419-674-4001. chip@rootlumber.com Russell Maxwell. Owner. All Max Software. [redacted] 911 S. Main St., Kenton, OH 43326. 419-673-8863. russ.maxwell@allmaxsoftware.com Michele Timmons, President, EnvisionEdPlus. [redacted] 1352 Shelby Circle Reynoldsburg OH 43068. 614-893.7341. mdtimmons1@gmail.com Steve McCullough, President, McCullough Industries. [redacted] 13047 County Road 175, Kenton, OH 43326. 419-673-0767 Brett Bahr, Controller International Paper [redacted] 1300 S. Main St., Kenton, OH 43326. 419-673-0711. brett.bahr@paper.com Dr. Jenny Hooie, Founder, Leadership Freelance Network. [redacted] 6617 Dublin Road, Delaware, Ohio 43015. 614-580-4497. jen@i-d-innovations.com Rose Zuchetto, Realtor, Century 21 Sunway Realty, LLC. [redacted] 930 E. Columbus St., Kenton, OH 43326. 419-675-2333.rose-zuchetto@hotmail.com Dr. Catherine and Mustafa Yazar, Owners, Kenton Dental Care. [redacted] 121 N. Detroit St., Kenton, OH 43326. 419-673-0706. kentondental@gmail.com Brad Wingfield, Wingfield Crop Insurance Service LLC. [redacted] 456 East Franklin Street Kenton, OH 43326. 4196750008. insure@wingfieldcrop.com Dr. Debra L. McCurdy, President, Rhodes State College [redacted] 4240 Campus Drive, 419-995-8200. mcurdy.d@rhodesstate.edu Laura WIngfield, Owner, Twirl. [redacted] 13 N. Detroit Street, Kenton, Ohio, 419-674-4878. Kelly Buchenroth, Owner, Buchenroth Excavating. Tax ID, 11740 Twp. Rd 180 Kenton, Ohio, 419-673-4809. Juliet Hurtig, Associate Vice President of Academic Affairs, Ohio Northern University. [redacted] 525 S. Main St. Ada, Ohio, 419-772-2032. j-hurtig@onu.edu

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Rubric Item 1: Kenton City Schools (KCS) has an extraordinary partnership ensuring successful project implementation. Project Lead Team (PLT) meets weekly to communicate vision to stakeholders, coordinate activities, monitor progress, make course corrections & complete fiscal/reporting documents on time/on budget. PLT Members: Project Director: Michele Timmons. Experience: Owner,EnvisionEdPlus, a multi-state educational consulting company supporting schools & communities as they re-envision education. 22 years as teacher, district/building/ESC leader, charter school founder, grant writer & entrepreneur. Superintendent: Jennifer Penczarski. Experience: Led district in successful bond issue to build 21st century facility for all PK-6 students; re-assessed district polices, practices & funding streams to more effectively share services reducing long term operational costs; began districtwide 1-1 tech initiative; brought Asia Society model to district. Technology Director: Ryan Collins. Experience: wrote/received \$175,000 Raising the Bar Grant; constantly researching - not 2 years into the future but 5-10 years - giving KCS students access to technology most districts are now just considering. Grant Manager: (TBD) Experience: Must have experience with federal & state mandates & innovative competitive grants; leading change at district/school; focus on best practices. Technology/Broadband Project Manager (TBD) Experience: Must have experience managing multi-million dollar projects; strong technology background & resources to get results Rubric Item 2: KCS is applicant/ fiscal agent & will collaborate with partners, staff & stakeholders to implement project, making Kenton a Model Community for Education & Economic Development. KCS will uphold all assurances including submission of accurate & credible 5 year forecast demonstrating project sustainability. Experience: innovation leader continually re-assessing polices/practices/funding to more effectively share services (now operates county wide special ed units, shared treasurer) & reduce long term operational costs. District shifting to 1-1 tech ratio K-12 (Gr 6-8 is 1-1) & received Race to the Top Innovative Grant to bring Asia Society model in grades 6-11. KCS has 1 primary partner, 2 training partners & 14 committed community partners. Primary:Hardin County Chamber & Business Alliance (HCCBA) Role Technology/Broadband Project Manager fiscal agent/ supervisor; Coordinate business participation in Community Broadband Collaboration. Innovation Experience: offers business incentives to encourage investments driving business growth/job creation by enhancing operating effectiveness/creating new jobs through business growth/expansion. Training: Asia Society ISSN Network Role coaching/technical assistance/networking to expand model to K-12. Innovation: supports 34 US schools developing globally competent, college-ready high school students; leading network promoting mutual understanding and strengthening partnerships among peoples, leaders, and institutions of Asia and USA in a global context. Freelance Leadership Network Role build Tech Integration Specialists capacity to support all staff to effectively implement 1-1 initiative in all classrooms. Innovation: leading expert in blended/online program design. Online graduate classes focus on low cost, innovative solutions for classroom teachers. Community: Quest Fed Credit Union, Robinson Fin, Brim Imports, Root Lumber, AllMax Software, McCullough Industries, Buchenroth, International Paper, Century 21, Kenton Dental Care, Wingfield, Rhodes State College, Ohio Northern University, Twirl Role: Communicate vision; collaborate to develop plan to enhance educational opportunities & equity in high quality broadband access. Innovation: Partners are innovative leaders in their fields, bringing connections to local community & global economy. Shared belief that community thrives when education & industry collaborate for mutual success.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Item 3 & 4: Since 2011, KCS has been implementing bold/innovative strategies to ensure every child experiences a high quality 21st century education. KCS increased partnerships & shared services, re-aligned spending to decrease operational costs & developed plans for expanding our 2 most successful instructional strategies - Asia Society model & 1-1 technology access. As we scaled, KCS surveyed families regarding at home technology access only to learn 14% of families have little or no access & saw children with access accelerate learning at home, while others fell behind. Hardin County Chamber Business Alliance (HCCBA) shared that such inequity of access is also an economic barrier because businesses & professional workers have inadequate broadband access. KCS & HCCBA co-created this project to address both educational and economic needs. 1). Increase Student Achievement by a). scaling up Asia Society implementation: Grades 6-11 staff/students are competently using the Asia Society model to expand inquiry learning, global competencies & community collaboration. Asia Society will provide training, networking, resource brokering, curriculum materials, digital toolbox & ShowEvidence access, model school visitations (US & International) & technical assistance to ensure all staff can implement these best practice strategies. b). finalizing 1-1 technology access K-12 Grades 6-8 have 1-1 tech access through KCS 4-year tech plan. Middle level teachers use blended learning instructional strategies to increase engagement and personalize learning. KCS will purchase 1,900 laptops/iPads meeting the 4-year goal in 1-year. HCCBA will provide Tech/Broadband Manager to plan/execute 1:1 scale up (plan with tech team, scale up, coordinate purchase/installation) because district does not have capacity to manage scale up with short timeline. c). ensuring equity of technology access through a Community Broadband Collaboration (CBC): HCCBA will lead planning/implementation to increase broadband access to all homes & businesses in Hardin County. Tech/Broadband Manager will manage CBC project, contract with consultants for feasibility studies, cost analysis, licensing /fundraising. CBC will begin small scale expansion of broadband services. Partners will visit other communities successfully scaling broadband access. 2). Reduce Spending in 5 Year Forecast by Re Structuring Technology Spending/ Support: \$700,000 set aside for tech purchase will be placed in rainy day fund. General Fund dollars will be used for maintenance/upgrade. KCS waive instructional fees for families choosing to bring their device, reducing tech maintenance/purchase costs. KCS staff will focus on coaching/integration. Instead of hiring 2 full time technicians, Kenton will partner with Rhodes College for Tech Interns to handle Tier 2 & Tech Integration Coaches will create/train/supervise Student Tech Support Teams as first line of support, analyzing & troubleshooting minor issues. 3). Drive resources to classroom by Providing Embedded Tech Integration Coaching & Online Professional Learning. As part of tech dept restructuring, District Tech Director and KCS's 4 Tech Integration Specialists transition into Tech Integration Coaches working directly in classrooms with teachers, co-designing tech integration within daily instruction & supporting staff in finding resources/materials to personalize learning & integrate across grade levels/ content areas. KCS will partner with Freelance Leadership Network's Founder Dr. Jennifer Hooie to provide intensive training to Tech Integration Coaches so they can provide the embedded supports. Dr. Hooie & Coaches will co-design blended professional development courses (free in KCS, fee based outside of district) so teachers can build their own skills at their own pace. Staff will receive stipends/graduate credit for extra time dedicated to professional learning.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Rubric Item 5 Impressive/Reasonable Outcomes, Rubric Item 6 Strong Project Plan Given time frame, all outcomes are process/planning. Q25 describes long term objectives KCS will monitor in 2014-15 & beyond. 1). Increase Student Achievement by scaling up Asia Society implementation, finalizing 1-1 tech access & ensuring equity of tech access through Community Broadband Collaboration (CBC) 5 Yr Benchmark: 100% of KCS schools will receive "A"s on building report cards- Performance Index, Closing Achievement Gap. Outcomes (by 6/30/2014) 100% KCS schools will be Asia Society Model Schools. K-5,12 staff will participate in Asia Society training to implement model with fidelity. Staff at each grade level will attend US or International Model School Visit & present learning to staff. 100% KCS students/ staff will have personal device for use. Tech/Broadband Manager will develop roll out plan completing 1-1 Tech Access. Rhodes College Tech Interns will prepare devices for distribution. CBC create plan to expand broadband access to all homes/businesses in Hardin County. Tech/Broadband Manager convene teams to conduct research & build partnerships to finalize CBC plan by 2/28/2014. 2). Reduce Spending in 5 Year Forecast by Re Structuring Technology Spending/ Support 5 Yr Benchmark: As a result of restructuring tech spending & supports, KCS will save \$3,428,110 over 5 yrs. Outcome(by 6/30/2014) KCS will save \$865,222 in FY15 budget. By providing 1-1 access all in one year, KCS would need 2 additional full time technicians. Instead, KCS will hire Rhodes College Tech Interns for Tier 2 supports & train students in each building to handle Tier 1 supports. This will allow district to shift responsibilities of Tech Director and 4 Tech Integration Specialists who will focus on providing embedded tech integration coaching with teachers. KCS will also encourage families to bring their own device & will waive instructional/supply fees for those children, further reducing the number of devices the district must maintain. 3). Drive resources to classroom by Providing Embedded Tech Integration Coaching & Online Professional Learning. 5 Yr Benchmark: 100% KCS staff will effectively integrate technology to engage students & personalize learning for all students. Outcome(by 6/30/2014) 50% KCS staff will co-plan/teach a blended learning lesson with Tech Integration Coach. Tech Integration Coaches will receive intensive training from Dr. Hooie to provide classroom embedded supports. By spring, Coaches will be supporting teachers in their rooms, providing research/activities to scale up blended/personalized learning. Tech Integration Coaches will develop 4 online professional development courses. Coaches, with Dr. Hooie, will design online courses to more quickly scale up training & personalize it to teacher needs. 80% KCS staff will complete online PD courses to build their tech integration skills. Staff will complete at least 1 online tech integration course. Stipends & graduate credit offered for all training. Rubric Item 7: Describe management to achieve outcomes Week: PLT coordinate activities, review finances, monitor progress, make course corrections & complete fiscal/reporting. Project Director (2 days/wk) & Tech/Broadband Manager (5 days/wk) are short term, contracted consultants experienced in innovation/ project management. They will manage day-day activities minimizing KCS staff overload. Project Director manages overall project & coordinates academic/professional learning, collect & analyze data, progress monitor & recommend course corrections. Tech/Broadband Manager handles 1-1 scale up/CBC. Superintendent, Tech Director & Tech/Broadband Manager will establish processes for tech staff transition & equipment purchase/installation. Tech/Broadband Manager & HCCBA Director will facilitate CBC Team, founding members are business partners listed in Q6. CBC Team create CBC Plan & begin steps toward fundraising & implementation.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

subsubsection c not applicable - financial impact template uploaded

14. What is the total cost for implementing the innovative project?

2,188,543.25 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

local funds: RttT Innovative: purchase technology, PBL/leadership training, Asia Society contract, visits; Title I/RttT/General Fund: training for curriculum alignment/differentiation. General Fund/Capital/OFCC LFI: Eastcrest Elementary Internet connection/conductivity, purchase, maintain, repair technology, improve fiber optic connections. Salaries (\$159,861): Grant Manager Extended Time \$5,000 10 days (80 hours) @ \$500/day coordinate district staff responsibilities; Admin Asst Extended Time \$7,101 27 days @ \$263/day manage requisitions, purchases, grant activities, complete required fiscal reports; Staff Stipends (Asia Society Training \$44,500): 5 days @ \$100/day * 89 staff. K-5,12 teachers/leaders attend Asia Society training, (Online Tech Integration Training \$55,000): 2 courses @ \$150/course * 185 staff. All staff/leaders complete 2 online tech integration courses to build skills to use 1-1 technology, create units/courses using blended instructional strategies. Tech Director extended time \$10,260 30 days @ \$342/day Create staff training plan to ensure successful 1-1 implementation. Work with consultant to facilitate training. Tech Intern \$30,000 (2000 hours @ \$15/hour 5 college student interns manage tech help desks & set up 1-1 tech in schools. Tech Integration Coach Extended Day Contract \$8,000 (10 days * 4 staff @ \$200/day. attend coaching sessions, build online professional development courses Benefits (\$26,412.25): Benefits commensurate with salaries listed above. Grant Manager \$782.50; Admin Asst \$1,111 Staff Stipends Asia Society Training \$6964.25, Online Tech Integration Training \$8,607.50. Tech Director: \$3000. Tech Interns \$4,695. Tech Integration Coaches \$1,252. Purchased Services (1,048,770): Project Director: \$52,800 (40 days @ 1320/day) Coordinate all activities; monitor expenditures; compliance reporting. Graduate Credit: \$133,875 3 year contract for 300 credits annually. Project Staff Travel: \$1,695 (500 mi/month * 6 months @ \$0.565/mi Reimburse Project Manager/Staff mileage for project travel. Asia Society ISSN \$491,600 (98,320 30 days @ \$1500/day \$45,000) training/support & model school visits - 2 trips * 10 staff/trip @ \$2,666/trip (53,320) 5 year contract payable in year 1 for significantly reduced rate - includes coaching/tech assistance, networking; access to digital content/resources; conference registration; model school visits (1 US, 1 international). Per trip cost includes travel (mileage/air, hotel), food per diem, substitutes. Freelance Leadership Network: (183,600) 10 days @ \$2,500/ day coaching (25,000), 100 hours @ \$250/hour course design/support (25,000), Online Courses @ \$22,000 unlimited use. 3 year contract coaching/tech assistance, online professional development course design (\$72,000 per year x 3 years + discount for a 3 year contract of \$32,400 = \$183,600) Tech/Broadband Manager: (83,200) 1,040 hours @ \$80/hour HCCBA contract create 1-1 roll out plan, oversee implementation, coordinate tech team & CBC Team, develop plan/ funding strategies full community broadband access HCCBA Staff: (32,000) 800 hours @ \$40/hour HCCBA Contract to offset director/staff time related to CBC project, (meeting/planning, Project Manager supervision/fiscal agent) Model Community Visits: (20,000) 4 trips @ \$1,000/trip * 5 participants, per trip cost includes travel (mileage/air, hotel) & food per diem. CBC team visit up to 4 communities implementing full scale community broadband access. CBC Project Consultants: (50,000) 250 hours @ \$200/hour HCCBA contract consultants to conduct surveys, feasibility studies, obtain permits, begin fundraising Supplies (18,000): 6 months * \$3,000/month Supplies, materials, copies, postage, training/community engagement consumables. District 75% (13,500); Community Broadband Collaboration 25% (4,500). Capital (935,500): Laptops (1,300 * \$550 = 715,000) grades 3-5, 9-12, all staff; iPads (500 * \$400 = 200,000) grades K-2, Firewall/Network/Wireless Upgrades (20,500)

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

119,660.50 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please

explain why.

Goal 1: Staff training stipends: \$5,782.50 per year (5 days @ \$100/day * 10 staff) 5 day Asia Society training for new staff - will use in district trainers to minimize consultant contract costs SALARY \$5,000/BENEFITS \$782.50 laptop/tablet purchases: \$100,000 per year for replacement of laptops and iPads (may also be used for repair to maintain current equipment). Estimate: 150 units purchased * 500 per unit = \$75,000. 100 units repaired * 250 per unit = \$25,000. Goal 2: Tech Support Interns: \$13,878 per year (\$800 hours * \$15hr) contract for tech support, network management and help desk related technology services. SALARY \$12,000/BENEFITS \$1878 Goal 3: Tech Integration Coach Extended Contract:\$200 per day * 5 days * 4 coaches (\$4,626) to provide additional time to create/support online tech integration professional development. At least a portion of this cost will be offset by revenue generated through the partnership with Freelance Leadership Network to market and sell the courses we develop. SALARY \$4000/BENEFITS \$626 Community Broadband Collaboration - no recurring district costs. Community Broadband Collaboration Project Manager and other contractual positions are designed to be short term positions. They will either be eliminated at the end of the project or integrated within other activities of Hardin County Chamber and Business Alliance personnel. All other activities in this Collaboration are onetime costs for planning or implementation of community wide broadband access infrastructure which will be funded as the community obtains other local, state, regional or national funding.

16. Are there **expected savings** that may result from the implementation of the innovative project?

242,269.73 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Decrease purchased service contracts: annual savings : \$106,431.04 Kenton City Schools currently has purchased service contracts with external consultants which can be reduced, eliminated or replaced by providing stipends to local staff. a). Balanced Literacy and Math Coaching annual savings : \$63,233.04 Eliminate contracts because KCS staff has built capacity to do this work in-district. Stipends to staff are significantly less expensive than current purchased service contracts. b). Online Learning Highly Qualified Teachers annual savings: \$43,198 (KCS paid \$106,470 last year, FY15 estimate is \$63,272.50) KCS pays \$500-\$800 per course to KOLA to provide highly qualified teacher (HQT) to monitor online courses. As a result of increased staff capacity integrating technology, KCS will offer stipends to HQT staff/local area educators to become teacher of record for these courses. Cost per course will decrease to \$150-\$250. 1-1 & Tech Services Organizational Shifts: annual savings : \$135,838.69 KCS budgeted \$700,000 in FY2014 and \$150,000 for each of the next 5 years for tech purchases. The \$700,000 will be returned to 'rainy day' fund. Over FY 15- FY19 KCS will instead budget \$100,000 for maintenance/upgrade. Savings would be \$50,000 per year. KCS anticipated staffing increases would be needed one 1-1 was fully in place but had not yet budgeted for those costs in forecast. Tech Director was planning to request 2 additional technicians at an annual salary/benefit cost of \$80,000. Instead, district will use Tech Interns from Rhodes College at an annual salary of \$27,240. Annual savings will be: \$52,760. White Paper costs for the district was \$17,120.00 We believe with 1:1 devices and Google Drive we can cut this cost by 1/3 (\$11,413.33) Savings would be \$5,706.67 Colored Paper costs for the district was \$4673.88. We believe with 1:1 devices and Google Drive we can cut the cost by 1/4 (\$3508.41) Savings would be \$1,165.47 Copier Rental costs for the district was \$60,098.96 We believe with a 1:1 devices and Google Drive we can cut this cost by 1/3 (\$40,065.97) Savings would be \$20,032.99 Copier Supplies costs for the district was \$2,220.30 We believe with a 1:1 devices and Google Drive we can cut this cost by 1/3 (\$1,480.20) Savings would be \$740.10 Supply Costs \$16,300.37 We believe with the 1:1 devices and Google Drive we can cut this cost by ? (\$10,866.91) Savings would be \$5,433.46 Community Broadband Collaboration: At this time it is anticipated that there will be annual savings to the district as broadband access increases as a result of the Community Broadband Collaboration. However, since this is a new initiative, there is no way to accurately calculate potential savings.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

As documented in question 15, KCS anticipates new/recurring costs of \$119,660.50 per year. As documented in question 16, KCS anticipates revenue savings of \$242,269.73 per year. Therefore, the Kenton Alliance: A Model Community for Education and Economic Development project will clearly be self sustainable. Specifically, as described in the attached Financial Impact Table, KCS will document significant decreases in its 5 year budget expenditures. To demonstrate the sustainability, KCS has highlighted changes expenditures for Fiscal Year 2015. The Financial Impact Table documents the expenditure changes for FY16 and beyond. EXPENDITURES - OPERATIONAL 3.010 Personal Services (Salaries & Wages) change: \$21,000 increase FY2014 pre grant \$9,365,350 FY2015 post grant \$9,386,350 3.020 Fringe Benefits change \$3,287 increase FY2014 pre grant \$4,168,743 FY2015 post grant \$4,172,030 3.030 Purchased Services change \$126,464 decrease FY2014 pre grant \$2,350,000 FY2015 post grant \$2,223,536 3.040 Supplies and Materials change \$13,045 decrease FY2014 pre grant \$600,000 FY2015 post grant \$586,955 3.050 Capital Outlay change \$750,000 decrease FY2014 pre grant \$1,000,000 FY2015 post grant \$250,000 5.050 TOTAL EXPENDITURES change \$865,222 decrease FY2014 pre grant \$18,284,093 FY2015 post grant \$17,418,871

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 2/28/2014

* Narrative explanation

Date above is date by which all Planning Activities will be complete. Application Preparation Communication: EnvisionEdPlus facilitated Community Planning Session with representation from central office, Board, HCCBA members, communications companies, faculty, parents and Congressman Robert Sprague's & Bob Latta's offices. PLT met weekly to move project forward & gain additional buy in. Rubric Item 8. Significant, important Milestones Planning Milestones: Dec: Communicate grant with stakeholders and media, review/revise budget Jan: Board approval of grant, tech restructuring and all contracts; draft project communication plans; Begin PLT meetings for progress monitoring; CBC initial meeting & schedule for completing plan on time; schedule model school & CBC visits; communicate training/implementation schedule to staff and stakeholders; Tech Interns begin Feb: Create progress monitoring database; finalize communication plans for implementation; complete CBC plan; refine tech purchase plans/order technology Rubric Item 9. Realistic barriers/ reasonable solutions Barrier: Tech Dept Restructuring may cause fear among district staff. Solution: KCS superintendent/tech director currently discussing transition with tech staff. Planning with Rhodes College for internship program to begin 2nd semester minimizing 'lag time' Barrier: Asia Society restructuring national network/coaching may cause inconsistent coaching/ Asia Society pledged to complete restructuring prior by 2/1/2014 to provide consistent high quality coach. Rubric Item 10. Strong plan for implementing, coordinating, communicating project activities & events. KCS will contract f with EnvisionEdPlus for part time Project Director & HCCBA for full time Tech/Broadband Manager because district does not have staff capacity to implement project alone within short timeframe. KCS will provide extended day contracts to staff for the roles of Grant Manager and Administrative Assistant. They will be responsible to manage grant finances and reporting. Project Director will manage overall project & coordinate academic and professional learning, collect & analyze data, create database and gantt chart to track progress & recommend course corrections. Tech/Broadband Manager handles 1-1 scale up and facilitates CBC. Superintendent, Tech Director & Tech/Broadband Manager will establish processes for tech staff transition & equipment purchase/installation. Project Director, Grant Manager and Tech/Broadband Manager will work together to provide monthly reports to Superintendent/Board/HCCBA regarding project progress and expenditures.

Implement (MM/DD/YYYY): 6/30/2014

* Narrative explanation

Date above is date by which all Implementation Activities will be complete. Rubric Item 8. Significant, important Milestones Implementation Milestones: Ongoing Mar-June: Asia Society training/model school visits. Tech Integration Coaches training & online course development. Staff complete online tech integration courses. Graduate credits and stipends issued as coursework/training is completed. Technology arrives & Tech/Broadband Manager works with Interns/Tech Dept staff on installation/monitoring. CBC completes visits, pilots strategies for improving infrastructure/broadband access & contract with consultants for research, studies, fundraising, license processes. CBC invites additional partners to join effort. Monthly: PLT meets to review/revise budget, monitor progress. Director/Managers complete monthly reports to update Superintendent, Board and HCCBA. KCS implements communication plans to further engage staff/community in grant activities. Rubric Item 9. Realistic barriers/ reasonable solutions Barrier: Staff Capacity to effectively implement 1-1 given new implementation of new state mandates and opening of new school in Sept 2014. Solution: Tech Integration Coaches will support teachers as a result of tech department restructuring. Online 1-1 Training offered allows staff to complete at own pace. Staff receive graduate credits and stipends. Barrier: Physically managing huge tech influx with limited district staffing. Solution: Contract with HCCBA for Tech Manager to oversee purchase and roll out of 1-1 initiative. Partner with Rhodes College Tech Interns who will manage a significant portion of the initial tech influx management to take pressure off of KCS staff. Barrier: Bureaucracy related to increasing broadband access such as the variety of licenses, cost of infrastructure and competing timelines can cause significant delays or derail entire initiative. Solution: Long term goal can only be achieved with strong partnerships and a community level commitment to seeking additional funding for infrastructure improvements. Tech/Broadband Manager/HCCBA Director are part of the business community and have ability to continually build relationships with local, state and federal officials whose assistance will be needed to progress through bureaucracy issues and seek additional funding. Communications experts will join CBC to provide advice and determine how best to move forward. Both Congressman Robert Sprague's & Bob Latta's offices have pledged support and their staff will be invited to continue participating in CBC. Rubric Item 10. Strong plan for implementing, coordinating, communicating project activities & events. Superintendent/ Project Director communicate with educational personnel & Board regarding all activities which impact district staff, students and families. Project Director communicate with community, district, Project Managers, Ohio Dept Ed and training partners. Staff will be notified by February of training schedule and expected timelines for professional learning as well as how to receive stipends and graduate credit for their extra efforts. Tech/Broadband Manager communicate with tech companies, tech dept & district leadership/principals regarding tech installation & businesses & local/ state/ federal communication organizations. Communication plan will include significant engagement activities with community and media outlets.

Summative evaluation (MM/DD/YYYY): 9/30/2014

* Narrative explanation

Date above is date by which all Summative Evaluation Activities must be submitted to Ohio Department of Education. Rubric Item 8. Significant, important Milestones Summative Evaluation Milestones: By February, Project Director will have gantt charts and progress monitoring database complete. Monthly throughout project: Project Director/Managers will collect/analyze data and report progress to Superintendent, Board and HCCBA. This information will be used to complete final progress reports and fiscal reporting. Rubric Item 9. Realistic barriers/ reasonable solutions Barrier: Due to the short time frame for funding expenditures, KCS and partners will use funds as a planning grant, so student impact will be indirect. Solution: Project outcomes are based on planning activities that will have a long term impact on student achievement. Rubric Item 10. Strong plan for implementing, coordinating, communicating project activities & events. Gantt Chart and progress monitoring database will be critical tools for monitoring and reporting project success. Project Director and Managers will use these tools for data tracking and then for reporting outcomes to key

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Item 11: Realistic/Significant Instructional/Organizational Changes toward Goals Instructional change 1). Increase Student Achievement by a). scaling up Asia Society implementation AND b). finalizing 1-1 technology access K-12. As a result of Asia Society partnership (Gr 6-11) & 1-1 tech access (Gr 6-8), KCS has begun to see significant instructional practice changes & anticipates the same positive changes will occur K-12. KCS expects instructional practice the following changes: a). increased use of inquiry/ problem based instruction to problems occurring in the community/around the world b). decreased reliance on textbooks/workbooks & increased use of web based materials to enrich learning c). increased personalization of the learning experience d). blended learning practices replace teacher directed instruction. c). ensuring equity of technology access through Community Broadband Collaboration (CBC): As CBC matures, broadband accessibility will increase offering more children (ultimately 100%) whenever/wherever access to their personal learning device. This equity of access will ensure every child is educated on a level playing field. As access increases, students & staff will become more confident in using technology to enrich/personalize learning. Parents/families/community partners will also be able to access learning at all times, transitioning school from a noun (a place where children go to learn) to a verb (learning all the time/ everywhere). Organizational change 2). Reduce 5 Yr Spending by Re Structuring Technology Spending/ Support. KCS is decreasing reliance of full time district staff to maintain technology structure by utilizing the technology skills of young people more effectively. Students, whose technology skills are typically undervalued, will be trained/supported to provide Tier 1 tech troubleshooting providing adults with much quicker access to tech support. Rhodes College Tech Interns will bring new ideas/technology infrastructure opportunities helping district continually re-think costs, services & supports. Ohio Northern University will partner on CBC providing engineers/collegiate staff to help re-think organizational processes providing better access at lower costs. KCS Tech staff will remain responsible for Tier 3 issues & those requiring high level student data access/security. 3). Drive resources to classroom by Providing Embedded Tech Integration Coaching & Online Professional Learning. KCS Tech Director spends 90% time on network management when his greatest value lies in his creativity & classroom tech integration. Several years ago district attempted Tech Integration but did not provide depth of professional learning needed for success & 2 staff were later re-assigned to classroom instruction. By providing in-depth professional learning, Tech Integration Coaches will have greater capacity to support classroom instruction. As KCS builds capacity for all children to have anytime/anywhere learning, the district is also moving toward this model for staff development. Tech Integration Coaches & Dr. Hooie will co-design Tech Integration courses allowing staff to personalize their learning through content, method and time. KCS can also generate future revenue as non-district educators purchase these courses. Item 12: How will applicant communicate, administer and manage project PLT coordinate activities, review finances, monitor progress, make course corrections & complete reporting. Supt/Project Director communicate with personnel/Board. Project Director (2 days/wk) & Tech/Broadband Manager (5 days/wk) manage day-day activities. Tech/Broadband Manager communicate with tech companies, tech dept & district leadership/principals regarding tech installation & businesses & local/ state/ federal communication organizations. Project Director manages overall project & coordinates academic/professional learning, collect & analyze data, progress monitor & recommend course corrections.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Rubric Item 13: How strong is underlying rationale, theoretical model and/or research being initiated. Goal 1 Achievement: In Educating for Global Competence: Preparing Students for a Globalized World (2011) Veronica Boix Mansilla & Anthony Jackson explain that to be competitive in the workforce, students need an education that helps them understand "key topics of global significance in areas like engineering, business, science, history, ecology, and other domains" (p. 3) because these skills are necessary for their success as members of the future job market. Asia Society provides the framework through which Kenton students can learn these vital skills. Asia Society has the power to transform an entire community like Kenton, build global skills in students & increase achievement in small schools. Prior to beginning the Kenton initiative in 2010, Asia Society worked with a rural school in Mathis, Texas. Liz Ozuna, principal, shared "The influence of Asia Society brought our community together. Students reshaped their own views of the community, their responsibilities as community members, & their role in the school". Ms. Ozuna further described other positive affects including increased enrollment, improved achievement scores and increasing graduation rates. Kenton MS has been implementing the model for 3 years. Leaders have seen a community unified & enriched by creating tolerance for diversity in students and families. Students were enriched with experiences through global travel, through reflections on their learning & the sharing out of their learning with families/community. The deep involvement of families/ community in activities & decision making processes at the school resulted in reshaping the cultural views of the community & stronger, more involved student leaders. Asia Society model is researched-based, providing a blueprint for school redesign, which is customized to our unique needs. Their in depth planning process prepares staff & community to make the transition. They provide support for all phases of development including school organization & governance that creates a shared vision, mission & culture for the school & the community; curriculum, instructional materials & assessments designed for a problem-based learning model, optimizing student engagement and ultimately enriching student achievement not only in core content areas but in global and technological skills; extensive, high-quality professional development including developing a professional learning community, instructional support for teachers through job embedded coaching, consulting and required site visits to model schools (US & International). The site visits were critical to past success as they gave us much clearer understanding of the model in action. Goal 2 Forecast Reduction: Kenton City Schools (KCS) has been diligently working to decrease its 5 year forecast for over three years. In 2010, voters approved a bond issue to build one new 21st century elementary facility to replace four old and inefficiently operating schools. KCS has been re-assessing policies, practices and funding to more effectively share services (county wide special ed led by Kenton, shared treasurer) and reduced long term operational costs. KCS has begun to implement a 4 year plan to shift to a 1-1 technology ratio, reducing costs in paper, copiers, and textbooks. The planned organizational shifts will further support the district's goal of fiscal stewardship. Resources to Classroom: By restructuring the Tech Dept, KCS will have 5 full time staff working directly with teachers in classrooms to expand their capacity to integrate technology and personalize learning. This new structure will more effectively engage teachers in using technology in their classrooms to support learning. Tech Integration Coaches will also create a wide array of online professional development courses that will allow teachers to personalize their professional learning.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

Rubric Item 14: Project become model so other schools can take advantage of learning from project Kenton Alliance: A Model Community for Education and Economic Development can be replicated in any district with capacity & desire to truly collaborate with partners. 1). Increase Student Achievement by scaling up: a) Asia Society implementation: Asia Society model has successfully been replicated in 34 schools across the US. Asia Society was one of two school design models specifically funded by Ohio Department of Education in the Race to the Top Innovation Grants. Five Ohio schools, including Kenton Middle School, received funding to replicate this model. Any school/district can contact Asia Society ISSN Network to begin transforming their school into a truly global learning environment. b) finalizing 1-1 tech access: 1-1 Tech Access is an instructional approach which allows teachers to more effectively personalize instruction. 1-1 is effective when implemented as KCS plans which combines technology with strong professional learning/ coaching on tech integration. c) ensuring equity of tech access through Community Broadband Collaboration (CBC): KCS/HCCBA are not the first organizations to partner to expand broadband access and we will use lessons learned from pioneers to ensure this initiative is successful. It is unique in that broadband access will ultimately be larger than one city & will encompass currently underserved rural areas. While unique, it can be replicated by bringing together dedicated community leaders willing to collaborate to address needs and plow through red tape. Leaders must also be willing to identify potential funding resources that can be blended together to drive success. T 2). Reduce Spending in 5 Year Forecast by Re Structuring Technology Spending/ Support: By re-envisioning how district funding is used, districts can set aside funding to bring 1-1 Tech Access to all children over the course of a four year period. By re-envisioning roles of K-12 and higher education students, districts can also provide internship opportunities to troubleshoot initial tech issues at the building level. This provides young people with critical skills they need to succeed in the world of work and can further decrease district costs for tech support services. 3). Drive resources to classroom by Providing Embedded Tech Integration Coaching & Online Professional Learning. 1-1 tech access is only a beneficial instructional strategy when accompanied by strong professional learning which builds teacher capacity to effectively integrate technology to personalize learning. By partnering with an organization such as Freelance Leadership Network and restructuring staff responsibilities to increase in-district coaching capacity, any district can replicate this strategy with success.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

Rubric Item 15: Strong likelihood of substantial impact and lasting value The challenges facing Kenton City Schools are county wide. Jobs (beyond manufacturing, warehouse and agriculture) are very limited. Over the last 10 years, Kenton has seen a tremendous decline in economic growth, and increase in poverty (low income housing, welfare...). Educational inequity is one of the greatest non-academic barriers facing KCS children. It is imperative that every child have the same opportunities to use and embrace technology at home, learning 24/7. Yet, KCS families cannot continue to pay high taxes for schools. The district must always demonstrate fiscal stewardship. This project allows KCS to continue reduce expenditures while minimizing non-academic barriers and providing outstanding educational services to children and creating a strong sense of community. HCCBA wants a model community that can be replicated across the other five school districts and one community school. They want to offer more jobs in professional fields (call centers, IT), but equity of tech access has always been a barrier. Once we provide devices & broadband service countywide, it will increase the educational and economic growth of the community as a whole. As economic growth increases, others will begin to look at our community as a great place to live, increasing opportunities to build and grow businesses. This project will help grow jobs keep professionals in our community. KCS can also use the Asia Society ISSN network, to share results with other rural counties increasing educational opportunities & economic growth in communities across the US. By offering a high quality education focused on 21st century skills and global competencies, Kenton City Schools will become a leader in innovation not just in our county, or state but across the US and around the world. Our hope would be to show other communities how education can transform a community and bring about economic growth. Rubric Item 16: Proposed plan for continuation at end of grant period. KCS has been working towards these goals for over 3 years and will continue to pursue them over the next 5 years. The multi-year contracts with Asia Society and Freelance Leadership Network demonstrate long term district commitment to build internal capacity needed to sustain the work regardless of future grant funding. By using grant funding to cover 1-1 scale up KCS will have still have \$700,000 in 'rainy day' funding to offset unexpected costs which might arise as 1-1 scale up rolls out. The technology service restructuring is in itself sustainable because KCS will begin to graduate students with even stronger tech skills and a strong understanding of educational technology. HCCBA formed a community technology committee which, immediately following the submission of this application, will begin to meet, exploring options for developing and implementing a community wide plan to improve broadband service and access. HCCBA believes technology can and will fundamentally change the community and shape the future economic and educational growth. Leveraging technology to not only educate Hardin County children but to retain and attract new employment opportunities is at the forefront of leaders' minds and paramount to future success. The committee is comprised of area business leaders that have all agreed to partner with Kenton City Schools for the Straight A Grant. Members are committed to reshaping the technology infrastructure impact the lives of citizens and improving the quality of life for children on an educational level as well as an opportunity level as they come into the community workforce.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Rubric Item 17: Strong evaluation plan assess both process of implementation and outcomes/benchmarks identified in proposal. 1). Increase Student Achievement by scaling up Asia Society implementation, finalizing 1-1 tech access & ensuring equity of tech access through Community Broadband Collaboration (CBC) 5 Yr Benchmark: 100% of KCS schools will receive "A"s on building report cards- Performance Index, Closing Achievement Gap. Project Outcomes (by 6/30/2014) 1a. 100% KCS schools will be Asia Society Model Schools. 1b. 100% KCS students/ staff will have personal device for use. 1c. CBC create plan to expand broadband access to all homes/businesses in Hardin County. Long Term Outcomes (by 6/30/2015) 1d. 100% KCS will increase building report card by 1 letter grade in Performance Index or Closing Achievement Gap. 1e. CBC will pilot 1 or more broadband access expansion projects. 2). Reduce Spending in 5 Year Forecast by Re Structuring Technology Spending/ Support 5 Yr Benchmark: As a result of restructuring tech spending & supports, KCS will save \$3,428,110 over 5 yrs. Project Outcome (by 6/30/2014) 2a. KCS will have projected savings of \$865,222 in FY15 budget. Long Term Outcome (by 6/30/2015) 2b. KCS will have projected savings of \$865,222 in FY16 budget. 3). Drive resources to classroom by Providing Embedded Tech Integration Coaching & Online Professional Learning. 5 Yr Benchmark: 100% KCS staff will effectively integrate technology to engage students & personalize learning for all students. Outcome (by 6/30/2014) 3a. 50% KCS staff will co-

plan/teach blended learning lesson with Tech Integration Coach. 3b. Tech Integration Coaches will develop 4 online professional development courses. 3c. 80% KCS staff will complete online 2 PD courses to build their tech integration skills. Long Term Outcome (by 6/30/2015) 3d. 50% KCS staff will co-plan/teach blended learning lesson with Tech Integration Coach. 3e. KCS will have designed a total of 8 blended learning Tech Integration courses. 3f. 80% KCS staff will have completed a total of 4 Tech Integration courses. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked. a). Increase staff competency in teaching higher level thinking/ problem solving skills b). Increased accessibility of blended, real world, problem solving/critical thinking based education with a global focus c). Equity in technology and access for every student in grades K-12 d). Partnerships with institutes of higher education, and co-op/internship opportunities for our students e). Hardin County economy grows as a result of CBC f). All children experience learning personalized to their individual needs. g). Increased staff buy in/understanding of what a blended classroom looks like and the benefits of online learning h). Broadband and technology in the homes of children who would otherwise not have it increases the knowledge of family members and engagement in their child's education.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Rubric Item 18: Strong evaluation methodology- resources to determine success 1a. 100% KCS schools will be Asia Society Model Schools. Data: Asia Society ISSN school designation Formative Outputs: request for designation Progress Monitoring System: Project Director documents request for designation. 1b. 100% KCS students/ staff will have personal device for use. Data: # devices purchased, #KCS staff/students Formative Outputs: Tech/Broadband Manager document purchase/staffing/enrollment Progress Monitoring System: Project Database tracks tech purchases/staffing/enrollment 1c. CBC plan to expand broadband access to all homes/businesses in Hardin County. Data: CBC Plan Formative Outputs: Tech/Broadband Manager documents completion date Progress Monitoring System: Gantt chart highlighting key deadlines 1d. KCS increase building report cards by 1 letter grade (PI, Gap) Data: KCS building report cards Formative outputs: preliminary report card data Progress Monitoring System: Gantt chart highlighting key milestones 1e. CBC will pilot 1 or more broadband access expansion projects. Data: CBC pilot documents Formative Outputs: Tech/Broadband Manager documents pilot activities Progress Monitoring System: Gantt chart highlighting milestones 2a/b. KCS will have projected savings of \$865,222 in FY15 budget & \$865,222 in FY16 budget. Data: projected budget, Formative Outputs: 4 year forecast, Financial Impact Table Progress Monitoring System: Gantt chart highlighting milestones 3a-f. 50% KCS staff will co-plan/teach blended learning lesson with Tech Integration Coach; Tech Integration Coaches will develop 4 online professional development courses; 80% KCS staff will complete online 2 PD courses to build their tech integration skills; 50% KCS staff will co-plan/teach blended learning lesson with Tech Integration Coach; KCS will have designed a total of 8 blended learning Tech Integration courses; 80% KCS staff will have completed a total of 4 Tech Integration courses. Data: # of professional learning opportunities offered, # participants attending professional learning, # blended learning professional learning courses created; # graduate credits completed; Formative outputs: # staff who co-plan/co-teach lessons; staff reflections from co-plan/teach lessons Progress Monitoring Systems: Database will track all professional learning activities. Quarterly Reports on data points. Progress Monitoring (method, process, procedures) Project Director creates database to monitor process and outcomes data, enter data weekly and monitor outcomes. PLT meet monthly for process/progress checks to prevent problems & intervene quickly when problems occur. Tech/Broadband Manager monitors/ reports progress to Project Director. Project Director visit sites weekly to promote open communication. Project Director Monthly Report to Superintendent, Board & HCCBA.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Jennifer Penczarski Superintendent Kenton City Schools 10/23/2013