## Budget

**Kids Unlimited Academy (013175) - Lucas County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (373)**

### U.S.A.S. Fund #:
- **Plus/Minus Sheet (opens new window)**

#### Kids Unlimited Academy (013175)
- **Lucas County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (373)**

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<th>Purpose Code</th>
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**Adjusted Allocation**: 0.00

**Remaining**: -128,700.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

1. Project Title: Positive School Environment - Achieve, Dream, Believe

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
   - First Name, last Name of contact for lead applicant: Erica L Pharis
   - Organizational name of lead applicant: Kids Unlimited Academy
   - Unique Identifier (RN|Fed Tax ID): 013175
   - Address of lead applicant: 2105 North McCord Road, Toledo, Ohio 43615
   - Phone Number of lead applicant: 419-340-1265
   - Email Address of lead applicant: erica@kidsunlimitedacademy.org

5. Secondary applicant contact: - Provide the following information, if applicable:
   - First Name, last Name of contact for secondary applicant: N/A
   - Organizational name of secondary applicant: N/A
   - Unique Identifier (RN|Fed Tax ID): N/A
   - Address of secondary applicant: N/A
   - Phone number of secondary applicant: N/A
   - Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN|Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities:

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? (Select one):

   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):

    - New - never before implemented
    - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - Mixed Concept - incorporates new and existing elements
    - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

   To meet the learning needs of our inner city students the use of a positive school culture to mold leaders into achieving more than they imagine. Based upon Ron Clark’s Essential 55/Character Counts/PBIS/The Leader in Me programs. These ideas, philosophies combine to provide our inner city children coming from the most impoverished areas of Toledo, the opportunity to thrive in a school surrounded by the wealthiest districts in Toledo. KUA moved to the suburbs on Sept. 16, 2013. Our children will now be provided unique experiences now being surrounded by suburban businesses and community partners that will guide them to a level of excellence like no other. Our plan to focus on higher education involves many levels: (1)A positive behavior system(PBIS) involving all local stakeholders (children earn experiences, work as a team (family) and focus on individual goals to accomplish). PBIS will involve a team (family), three teacher liaisons, a family leader(bus aid), a parent volunteer.

   Parents are involved in family meetings, events, activities by providing the transportation from the KUA van. Each of our four buses has a pillar word posted in the lobby: Respect, Responsibility, Citizenship, Compassion. Pillars are linked to the program "Character Counts". One bus, "RESPECT," the mascot, a Lion(symbol of Respect). Each family must earn points on the bus, in the cafe, in the...
D) IMPLEMENTATION

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable: a. Enter a project budget

14. What is the total cost for implementing the innovative project?

15. What new/recurrent costs of your innovative project will continue once the grant has expired? If there are no new/recurrent costs, please explain why.

16. Are there expected savings that may result from the implementation of the innovative project?

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurrent costs detailed above. If there are no new/recurrent costs, explain in detail how this project will sustain itself beyond the life of the grant.

18. Fill in the appropriate dates and hours of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

18. Fill in the appropriate dates and hours of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

D) IMPLEMENTATION - Timeline, communication and contingency planning
1. **Narrative explanation**

The Executive Director has already attended a training session with Ron Clark in Atlanta. All lead teachers and the Executive Director will attend more training with Ron Clark on January 31, 2014. The Executive Director was trained in PBIS. All staff training will take place in January and February. Character Counts on site training will take place in March 2014. The Lead in Me Program Symposium is scheduled for March 17th and 18th. January: Van purchases (policies and training set in place), Artimals done on weekends. Technology purchased. Front entrance wired and ready for TV. Music system set up in cafeteria. STAR benchmark taken. SWIS and PBIS app purchased, training to be conducted immediately during 3-4pm after school meetings. Student information added based upon paper trail collected. This will be done by our Assistant Dean of Students. Celebrations for bus of the week now involve the entire school in congratulating the students on the bus with music, students singing and dancing. A large group in the cafeteria will highlight the gentleman and lady of the week. A large group in the cafeteria will highlight the gentleman and lady of the week. A large group in the cafeteria will highlight the gentleman and lady of the week.

The KUA will be the bridge out of poverty. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Parents do not have transportation. Many of our families are living in homeless shelters. Our services extend to aiding them in gathering the items they need to apply for Medicaid, get their child to doctor appointments and counseling sessions. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.

20. **Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five additional students per year as a result of this concept being implemented, although it will likely be more than this.**

Our services extend to aiding them in gathering the items they need to apply for Medicaid, get their child to doctor appointments and counseling sessions. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.

The research and training started immediately. The stakeholders assessed the need to FEEL the dream. KUA moved into the sub-rooms on September 16, 2013. Enrollment has more than doubled since last year. The last time that many of our families had not had more than one round of transportation, which can sometimes limit their ability to participate in their child's educational experience, a key component to any child's success. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.

21. Is this project able to be replicated in other districts in Ohio?

**Yes**

22. If so, how?

Very simply, any District or Community School could choose to implement these strategies by following the plan that we are implementing or by implementing their own unique strategies that remove barriers to instruction and create a more positive school environment for student success.

23. **Describe the substantial value and lasting impact that the project hopes to achieve.**

KUA opened August, 2012. The stakeholders assessed the low parent involvement, our positive staff morale and the student output. Academics and recovery were high but something was missing. After analyzing all data collected it was clear that a positive mission was needed. Something unique and different. The research and training started immediately. The stakeholders sought out a building that would provide our students with the environment that is needed to FEEL the dream. KUA moved into the sub-rooms on September 16, 2013. Enrollment has more than doubled since last year. The last time that many of our families had not had more than one round of transportation, which can sometimes limit their ability to participate in their child's educational experience, a key component to any child's success. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Over the course of the next five years KUA will meet or exceed individualized goals set by the following monitoring tools: Improved STAR Assessments (showing 1.5 - 2 years growth each year) Improved OAA Scores - proficient or higher SWIS (SchoolWide Information System) - decrease in behavior issues Individualized Learning Plan - increase in interpersonal skills (creativity, leadership, organization, communication, collaboration). Our services extend to aiding them in gathering the items they need to apply for Medicaid, get their child to doctor appointments and counseling sessions. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.

25. **Describe the plan to evaluate the impact of the concept, strategy or approaches used.**

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress.)*

The KUA staff meets once per quarter to review benchmark data: Data Review PD days - September, January, May and each year of February. The teachers of KUA meet each day to discuss progress monitoring data. For example: Mondays (bi-weekly meetings for grades K-1 and 2, 4 and RTI interventions), Tuesdays (bi-weekly meetings for grades K-1 and 2, 4 and RTI interventions), Wednesdays (OAA practice tests and Reading Intervention Plans). Thursdays (attendance reports and notes about absences, parent participation spreadsheet, home visits). Friday (training). Daily meetings from 3 - 4pm (improved STAR Assessments (showing 1.5 - 2 years growth each year) Improved OAA scores - proficient or higher SWIS (SchoolWide Information System) - decrease in behavior issues Individualized Learning Plan - increase in interpersonal skills (creativity, leadership, organization, communication, collaboration). Our services extend to aiding them in gathering the items they need to apply for Medicaid, get their child to doctor appointments and counseling sessions. Our community liaison will continue to serve families who would like to see their child attend college but do not know the right path. Parenting sessions with our staff and community partners would take place along with home visits to assist families in becoming independent. This is turned provides an enhanced school culture (better behaviors), the opportunity to educate the parent on how they can help their child in school, building a solid relationship with the parent(s) and builds a trust that will assist us with increasing attendance and enrollment.
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I ACCEPT.

Erica L. Pharis
Executive Director
Kids Unlimited Academy
10/25/2013