August 22, 2013

To Whom It May Concern:

The Lake Local School District would embrace the opportunity for a partnership with The University of Toledo to support our gifted students. This collaboration would allow us to establish a research agenda that collects valuable data that can be used to assist our teachers in how to best serve our gifted student population. Our teachers could greatly benefit from working with the university in order to find better practices and develop a curriculum that can best fit the needs of gifted learners.

I, personally, am very excited to review the data that comes from this research collaboration and I am willing to implement professional development opportunities for our teachers to better understand the needs of gifted students. I think that the students of this district could be the direct beneficiaries of such a partnership.

Please contact me if you have any questions or concerns regarding this matter.

Sincerely,

Jim Witt
Superintendent
Lake Local Schools
August 22, 2013

To Whom It May Concern:

It has come to my attention that the Lake Local School District has a great opportunity to collaborate with The University of Toledo in order to develop a research agenda that will explore curriculum and instructional practices to assist the gifted and talented students. I am very excited for this opportunity and I look forward to assisting in any way possible for the betterment of our students.

If there is a role that I do to help with this collaboration, please do not hesitate to ask.

Sincerely,

Lee Herman
Lake High School Principal
419-661-6640
August 16, 2013

To Whom It May Concern:

It is my understanding that The University of Toledo has presented Lake Local Schools with an opportunity to collaborate on a research project to explore and develop sound instructional practices to assist and enhance the experiences of Lake Local Schools gifted and talented students. It is without reservation that I offer Lake Middle School and my services to be part of the study.

I am interested in what the research will uncover, and how the outcome of the study will benefit our students. I look forward to working with The University of Toledo.

Please feel free to contact me at (419) 661-6648 if you have any questions or concerns regarding Lake Middle School’s role in this learning opportunity.

Sincerely,

[Signature]

Jay Ackerman
Principal
Lake Middle School
August 22, 2013

To Whom It May Concern:

I am writing in support of the proposed collaborative research project between Lake Local Schools and the University of Toledo. Specifically, this project is seeking funding from the Institute of Education Sciences to study the outcomes of the Gifted and Talented Program at Lake Local Schools (Ohio), to assess teacher attitudes toward gifted students, and to engage in empirical research on the academic and affective success of gifted and talented learners who participate in the program. I believe that this collaborative research project will yield data that are valuable for this particular district but will also be informative for districts wishing to develop similar collaborative projects between K-12 schools and universities.

Dr. Schultz is a nationally/internationally recognized scholar and researcher in the field of gifted education, and I am confident that his proposed research will make a significant impact both operationally and empirically on the field. I am pleased to provide my whole-hearted support for this proposal.

Sincerely,

Dr. Joan Kaderavek,
Distinguished University Professor and Interim Department Chair
Curriculum and Instruction
The University of Toledo
August 29, 2013

To Whom It May Concern:

I am pleased to write to you in support of Dr. Robert Schultz's proposal for a research collaboration between The University of Toledo and Lake Local Schools. The focus of the proposal on exploring curriculum delivery and instructional practices in relation to the needs of Gifted and Talented learners will provide benefits at the local, regional, national, and international levels. This project will greatly benefit the gifted and talented students of Lake Local Schools, inform best practices in the professional development of teachers, and contribute to the empirical research needs of Gifted Child Education in general.

Sincerely,

Penny Poplin Gosetti, Ph.D.
Interim Dean, Judith Herb College of Education