DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member’s role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium’s Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium’s members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Lead Applicant/Consortium Member

<table>
<thead>
<tr>
<th>Name</th>
<th>Stanley Watson</th>
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</thead>
<tbody>
<tr>
<td>Title</td>
<td>Superintendent</td>
</tr>
<tr>
<td>IRN</td>
<td>050195</td>
</tr>
<tr>
<td>Phone</td>
<td>330-759-0807</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:stan.watson@neomin.org">stan.watson@neomin.org</a></td>
</tr>
<tr>
<td>Address</td>
<td>4115 Shady Road</td>
</tr>
<tr>
<td>City</td>
<td>Youngstown</td>
</tr>
<tr>
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Sign: See attached

Date: See attached

Secondary Applicant/Consortium Member

<table>
<thead>
<tr>
<th>Name</th>
<th>John Sheets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Superintendent</td>
</tr>
<tr>
<td>IRN</td>
<td>050161</td>
</tr>
<tr>
<td>Phone</td>
<td>330-856-8205</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:john.sheets@neomin.org">john.sheets@neomin.org</a></td>
</tr>
<tr>
<td>Address</td>
<td>8200 South Street SE</td>
</tr>
<tr>
<td>City</td>
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</tr>
<tr>
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Sign: See attached

Date: See attached
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<tbody>
<tr>
<td>Russell McQuaide</td>
<td>Superintendent</td>
<td>050096</td>
<td>440-685-4710</td>
<td><a href="mailto:russell.mcquaide@neomin.org">russell.mcquaide@neomin.org</a></td>
<td>2077 Park Road W.</td>
<td>North Bloomfield</td>
<td>Ohio</td>
<td>44450</td>
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<tr>
<td>Christopher J. Dray</td>
<td>Superintendent</td>
<td>050112</td>
<td>330-889-3882</td>
<td><a href="mailto:christopher.dray@neomin.org">christopher.dray@neomin.org</a></td>
<td>P.O. Box 260</td>
<td>Bristolville</td>
<td>Ohio</td>
<td>44402</td>
<td>See attached</td>
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</tr>
<tr>
<td>Timothy Saxton</td>
<td>Superintendent</td>
<td>050120</td>
<td>330-448-4930</td>
<td><a href="mailto:tim.saxton@neomin.org">tim.saxton@neomin.org</a></td>
<td>614 Bedford Road SE</td>
<td>Brookfield</td>
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<tr>
<td>Pamela Hood</td>
<td>Superintendent</td>
<td>050138</td>
<td>330-847-2330</td>
<td><a href="mailto:pamela.hood@neomin.org">pamela.hood@neomin.org</a></td>
<td>5759 Mahoning Avenue NW</td>
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<tr>
<td>David Cappuzzello</td>
<td>Superintendent</td>
<td>044065</td>
<td>330-545-2596</td>
<td><a href="mailto:david.cappuzzello@neomin.org">david.cappuzzello@neomin.org</a></td>
<td>704 East Prospect Street</td>
<td>Girard</td>
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<tr>
<td>Richard J. Buchenic</td>
<td>Superintendent</td>
<td>045427</td>
<td>330-534-1921</td>
<td><a href="mailto:buchenicr@hubbard.k12.oh.us">buchenicr@hubbard.k12.oh.us</a></td>
<td>108 Orchard Avenue</td>
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<tr>
<td>Name</td>
<td>Dr. David D. Bair</td>
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<td>Anthony J. Calderone</td>
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<td>Email</td>
<td><a href="mailto:david.bair@neomin.org">david.bair@neomin.org</a></td>
<td>Email</td>
<td><a href="mailto:aj.calderone@neomin.org">aj.calderone@neomin.org</a></td>
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<thead>
<tr>
<th>Name</th>
<th>Robert A. Wilson</th>
<th>Name</th>
<th>William C. Pfahler</th>
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<tbody>
<tr>
<td>Title</td>
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<tr>
<td>IRN</td>
<td>050187</td>
<td>IRN</td>
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</tr>
<tr>
<td>Phone</td>
<td>330-637-8741</td>
<td>Phone</td>
<td>330-824-2535</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:robert.wilson@neomin.org">robert.wilson@neomin.org</a></td>
<td>Email</td>
<td><a href="mailto:bill.pfahler@neomin.org">bill.pfahler@neomin.org</a></td>
</tr>
<tr>
<td>Address</td>
<td>300 Hillman Drive</td>
<td>Address</td>
<td>1824 Salt Springs Road</td>
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<tr>
<th>Name</th>
<th>Perry Nicholas</th>
<th>Name</th>
<th>Lew Lowery</th>
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<tr>
<td>Title</td>
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<tr>
<td>IRN</td>
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</tr>
<tr>
<td>Phone</td>
<td>330-637-7506</td>
<td>Phone</td>
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<tr>
<td>Email</td>
<td><a href="mailto:perry.nicholas@neomin.org">perry.nicholas@neomin.org</a></td>
<td>Email</td>
<td><a href="mailto:lew.lowery@neomin.org">lew.lowery@neomin.org</a></td>
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<tr>
<td>Address</td>
<td>2414 Greenville Road</td>
<td>Address</td>
<td>4434-B Warren Sharon Road</td>
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<tr>
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| Sign: See attached | Date: See attached                                      | Sign: See attached | Date: See attached                           |
Consortium Member (if applicable)
Name: Ken Halbert
Title: Superintendent
IRN: 050229
Phone: 330-530-8051
Email: ken.halbert@neomin.org
Address: 600 Iowa Avenue
City: McDonald
State: Ohio
Zip: 44437
Sign: See attached
Date: See attached

Consortium Member (if applicable)
Name: Paul J. Woodard
Title: Superintendent
IRN: 045567
Phone: 330-872-5445
Email: paul.woodard@neomin.org
Address: 909 1/2 Milton Blvd.
City: Newton Falls
State: Ohio
Zip: 44444
Sign: See attached
Date: See attached

Consortium Member (if applicable)
Name: Frank Danso
Title: Superintendent
IRN: 044495
Phone: 330-652-2509
Email: frank.danso@neomin.org
Address: 100 West Street
City: Niles
State: Ohio
Zip: 44446
Sign: See attached
Date: See attached

Consortium Member (if applicable)
Name: John T. McMahan III
Title: Superintendent
IRN: 035238
Phone: 330-898-7480
Email: john.mcmahan@neomin.org
Address: 2482 State Route 534
City: Southington
State: Ohio
Zip: 44470
Sign: See attached
Date: See attached

Consortium Member (if applicable)
Name: Damon J. Dohar
Title: Superintendent
IRN: 050252
Phone: 330-652-0287
Email: damon.dohar@neomin.org
Address: 3750 North Main Street
City: Mineral Ridge
State: Ohio
Zip: 44440
Sign: See attached
Date: See attached

Consortium Member (if applicable)
Name: Michael Hanshaw
Title: Superintendent
IRN: 050088
Phone: 330-505-2800
Email: robert.marino@neomin.org
Address: 6000 Youngstown Warren Road
City: Niles
State: Ohio
Zip: 44446
Sign: See attached
Date: See attached
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

The initial component will establish and enhance partnerships between pre-schools, public school districts and community groups through improved communication and implementing transition activities such as data-sharing web-based resources and common transition forms. Additionally, community organizations and stakeholders will be engaged to leverage resources with our 19 school districts to further ensure consistent transitions from pre-K to kindergarten.

Component two will consist of intensive, all-inclusive reading instruction through Leveled Literacy Intervention (LLI). All kindergarten teachers representing the 19 Trumbull County consortia districts will be trained in LLI by Heinemann, the publisher and developer of LLI for the purpose of benchmarking assessment and guided reading. Additional LLI resources and professional development will be provide for grades one and two to ensure supports remain in place for students not on track.

Sustainable Impact and Lasting Value:
Research shows that the earlier you provide a struggling reader with intensive reading interventions, the quicker the recovery and the longer lasting the impact it has on that child’s education. This fund will be used to close the achievement gap and to recognize reading problems earlier and; therefore, provide the interventions necessary. The relationship between the preschools and the public schools will enable us to identify and intervene at a much earlier stage thereby improving the family’s transition to our kindergarten.

This project will track usable, pertinent data over time to make sure that students are not falling into those gaps. The only ongoing cost will be time and effort between entities, schools and districts to make sure data is up-to-date and transferrable.

Name (Printed):  

School District: Liberty Local Schools

District IRN: 050195

Superintendent’s Signature  

Date 10-17-13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

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Name (Printed): John Sheets
School District: Newland Local Schools
District IRN: 050161
Superintendent’s Signature

October 17, 2013
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
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Name (Printed): _______________________________________________________________________________________
School District: Bloomfield-Mespo Local
District IRN: 050096
_____________________________________________________________________________________________________
Superintendent’s Signature 10-22-13 Date
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
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Name (Printed): Christopher J. Drax
School District: Bristol Local School District
District IRN: 0250112
Superintendent’s Signature
Date 10/17/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
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Name (Printed): Timothy Saxton
School District: Brookfield Local
District IDN: 050120
Superintendent’s Signature

[Signature]

10/17/2013 Date
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
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Name (Printed): Pamela Hood
School District: Champion Local School District
District IRN: OS0138

Superintendent's Signature

Date: 10/22/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

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Sustainable Impact and Lasting Value:
Research shows that the earlier you provide a struggling reader with intensive reading interventions, the quicker the recovery and the longer lasting the impact it has on that child's education. This fund will be used to close the achievement gap and to recognize reading problems earlier and, therefore, provide the interventions necessary. The relationship between the preschools and the public schools will enable us to identify and intervene at a much earlier stage thereby improving the family's transition to our kindergarten.

This project will track usable, pertinent data over time to make sure that students are not falling into those gaps. The only ongoing cost will be time and effort between entities, schools and districts to make sure data is up-to-date and transferrable.

Name (Printed): David Cappuzzello
School District: Girard City School District
District IRN: 0448265

[Signature]
Superintendent’s Signature
10-17-13 Date
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

The initial component will establish and enhance partnerships between pre-schools, public school districts and community groups through improved communication and implementing transition activities such as data-sharing web-based resources and common transition forms. Additionally, community organizations and stakeholders will be engaged to leverage resources with our 19 school districts to further ensure consistent transitions from pre-K to kindergarten.

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Name (Printed): Richard J. Buchanan
School District: Hubbard Exempted Village
District IRN: 045427

[Signature]
Superintendent’s Signature

[Signature]
Date: Oct. 17, 2013
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Dr. David D. Bair

School District: Joseph Badger Local School District

District IRN: 050179

Superintendent's Signature: __________________________

Date: October 21, 2013
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Anthony J. Calderone
School District: LaBrae Local Schools
District IRN: 050245

[Signature]
Superintendent’s Signature 10/21/2013 Date
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track by the end of the second grade.

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This project will track useful, pertinent data over time to make sure that students are not falling into those gaps. The ongoing cost will be time and effort between entities, schools and districts to make sure data is up-to-date and transferrable.

Name (Printed): Robert A. Wilson
School District: Lakeview Local
District TEA: 050187
Superintendent’s Signature: [Signature]
Date: 10/22/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): William C. Pfahler
School District: Lordstown Local
District IRN: 050203

Superintendent’s Signature: William C. Pfahler
Date: 10/25/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K – 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Perry Nicholas
School District: Maplewood Local School District
District IRN: 050211

Perry Nicholas
Superintendent's Signature

10-17-2013 Date
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed):        [Signature]
School District:        [Signature]
District IRN:           [Signature]

Superintendent's Signature:  [Signature]  Date: Oct 18, 2013
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): KEN HALBERT
School District: MCDONALD LOCAL
District IRN: 50229

[Signature]
Superintendent’s Signature

[Signature]
Date 10/22/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Paul J. Woodard
School District: Newton Falls Exempted Village School District
District IRN: 045567

Superintendent’s Signature: [Signature]
Date: 10-17-13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Frank Danso
School District: Milford City
District IRN: 044495

Superintendent’s Signature
Date 10-02-13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the *Trumbull County Partnerships for Early Literacy Success* is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): John T. McNamara
School District: Southbridge
District IRN: 035838
Superintendent’s Signature: [Signature]
Date: 10-22-13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
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Name (Printed): [Signature]
School District: Trumbull County ESC
District IRN: 050088

Superintendent’s Signature  Date: 10/24/13
Straight A Fund Consortium

To: Superintendent
From: Straight A Fund Management Team
Date: October 17, 2013
Re: Trumbull County Partnerships for Early Literacy Success

Scope of the Project:
The scope of the Trumbull County Partnerships for Early Literacy Success is to improve literacy across the county, in pre-K - 2, by providing supports and professional development designed to increase the number of students on track in reading by the end of the second grade.

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Name (Printed): Damon J Dohar
School District: Weathersfield Local
District IRN: 050252

Superintendent’s Signature 10-17-13