



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

- 1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Thomas E. Tucker
Title: Superintendent
IRN: 044263
Phone: 440-233-2232
Email: ttucker@lorain.k12.oh.us
Address: 2350 Pole Ave.
City: Lorain
State: Ohio
Zip: 44052

Sign: [Signature]
Date: 10/22/13

Primary Partner

Name: Roy A. Church
Title: President
Tax ID/IRN: [Redacted]
Phone: 440-366-4050
Email: rchurch@lorainccc.edu
Address: 1005 Abbe Road CC 222
City: Elyria
State: Ohio
Zip: 44035

Sign: [Signature]
Date: October 22, 2013



Secondary Applicant (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Applicant (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Applicant (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Partner (if applicable)

Name: Dave Miller
 Title: Senior Director, NORT2H
 Tax ID/IRN: [REDACTED]
 Phone: 440 324-3172
 Email: miller@nort2h.org
 Address: 1885 Lake Avenue
 City: Elvria
 State: Ohio
 Zip: 44012

Sign: Don Miller
 Date: 10/24/13

Secondary Partner (if applicable)

Name: _____
 Title: _____
 Tax ID/IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Partner (if applicable)

Name: _____
 Title: _____
 Tax ID/IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____



**Straight A Fund
Nature of Partnership
Lorain County Community College (LCCC)**

Lorain County Community College's Connect Lorain County Program will partner with Lorain City Schools to deliver the parent engagement element of the *Teaching Digital Natives* Straight A Fund Project. LCCC will expand on its existing partnership with the district to deliver Computer Literacy Training to the parents of all district students. For the past eighteen months, LCCC has been providing parent workshops at each district building with the goal of giving parents computer skills that will lead to increased academic achievement for their children. As part of this project, LCCC will incorporate additional elements into their existing workshop to communicate the project's goals and strategies. More importantly, the workshop will be expanded to teach parents how to use technological resources and strategies with their children at home. Parents will also be given an opportunity to provide feedback on the Straight A Fund Project and its impact on their child's academic progress. As an incentive for attendance, LCCC will leverage private support to provide parents who complete the workshop with a refurbished computer.

Responsibilities:

Provide Computer Literacy Workshops at Each District Building (twenty-hour workshop, one per semester)

To train parents of Lorain City Schools in meaningful computer skills with an emphasis on:

- Utilization of online educational resources included in the Straight A Funds Project
- Communication of Straight A Fund Project Goals & Strategies
- PowerSchool and other online tools offered to parents and community members by the school district
- Online communication with teachers and other school staff
- Engage in school activities and functions using local websites

Outcomes

- Awareness of the Straight A Funds Project and Opportunities for Parent Feedback
- Increase parental engagement and involvement in their child's education through using online resources provided by the school
- Increase parental awareness and engagement in extracurricular school activities
- Increase communication between parents and teachers/administrators
- Increase parent's ability to assist and support in their child's academic achievement

Straight A Fund Nature of Partnership NORT2H

The Northern Ohio Research & Training Technology Hub (NORT2H) will partner with Lorain City Schools to deliver ongoing professional development on instructional technology as part of the *Teaching Digital Natives* Straight A Fund Project. In order to ensure that teachers permanently imbed instructional technology strategies into their daily lesson plans, NORT2H will provide additional workshops and ongoing coaching support over a five-year period beginning in September 2014. NORT2H will focus on providing training on specialized instructional technology topics such as using Google Docs, electronic research tools, podcasts, digital storytelling, etc. Lorain City Schools will engage teachers in selecting the workshop topics in order to meet their needs as they learn to fully implement new instructional strategies.

Responsibilities

Provide Professional Development for K-12 Teachers on Instructional Technology

- Delivery of six instructional technology workshops each school year on topics to be selected by the district in response to teacher needs and requests
- Coordination of workshop content in conjunction with district curriculum staff to ensure alignment to standards and pacing guides
- Delivery of monthly coaching support for all district schools throughout the school year; coaching to include modeling lessons, observation and teacher feedback and co-teaching
- Distribution of satisfaction survey following all workshops to gather teacher feedback on quality and relevance of each professional development session

Outcomes

- Increase teacher capacity for integrating instructional technology into daily teaching practice
- Increase the relevance of instruction as new technologies and software become available over the five-year period