

Youngstown Academic Distress Commission
Youngstown, OH
Resolution No. 10.17.2013—1

RESOLUTION IN SUPPORT OF YOUNGSTOWN CITY SCHOOLS PARTICIPATION IN THE MAHONING STRAIGHT A PROPOSAL REGARDING “COUNTY-WIDE INITIATIVE TO REMOVE OBSTACLES FOR STUDENTS AND TEACHERS TO DO BLENDED AND ONLINE LEARNING THUS INCREASING COURSE OFFERINGS AND OPPORTUNITIES FOR ADVANCED PLACEMENT, DUAL CREDIT, AND CREDIT RECOVERY”

WHEREAS, in order to assist the Youngstown City School District (the “District”) to improve the District’s academic performance and pursuant to R.C. 3302.10 the Superintendent of Public Instruction established the Academic Distress Commission for the Youngstown City School District (the “Commission”); and

WHEREAS, pursuant to R.C. 3302.10 the Commission has adopted and updated an Academic Recovery Plan (the “ARP”) for the District and the State Superintendent of Public Instruction has approved such Commission actions; and

WHEREAS, the Mahoning County Superintendent contacted the Chair of the Youngstown Academic Distress Commission requesting a resolution of support, as required by the proposal application question 7 (<http://education.ohio.gov/Topics/Straight-A-Fund/Application-Materials>), from the Academic Distress Commission for the District’s participation in a Straight A Fund proposals; and

WHEREAS, the proposal is described as a “County-Wide initiative to remove obstacles for students and teachers to do blended and online learning thus increasing course offerings and opportunities for Advanced Placement, Dual Credit, and credit recovery;” and

WHEREAS, this proposal is not in conflict with the Ohio Department of Education approved plans for academic improvement in the District; and

NOW THEREFORE BE IT RESOLVED that the Youngstown Academic Distress Commission hereby supports the District’s participation in this proposal.

WHEREFORE, the foregoing Resolution was moved by *Michael Garvey* seconded by *Dr. Paul Williams*, and duly adopted on October 17, 2013, upon roll call further resulting in four yeas and none nays.