

STRAIGHT **A** FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Middletown City Schools
Title: Dr. Elizabeth Lollie
IRN: 044404
Phone: 513 423 0781
Email: elollie@middletowncityschools.com
Address: One Danham Plaza 4th Floor
City: Middletown
State: Ohio
Zip: 45044

Sign: Elizabeth J. Lollie
Date: October 24, 2013

Primary Partner

Name: Scholastic Achievement Partners
Title: Todd Dassetz, VP
Tax ID/IRN: [REDACTED]
Phone: 518-399-2776
Email: JOE@lead4real.com
Address: 1587 Rte 196
City: Rexford
State: NY
Zip: 12148

Sign: Todd Dassetz
Date: 10/24/13



Straight A Fund Partnership Role Description:

Scholastic Achievement Partners

Scholastic Achievement Partners (SAP) will:

- Facilitate an intensive leadership development program designed to provide building level leaders the skills needed to understand and apply the Daggett System for Effective Instruction (DSEI) through a project kick off, remote webinars or conferencing, and one face to face workshop.
 - Provide WE Surveys for students and staff and share a comparative analysis of teacher and student perception of rigor, relevance, relationships, and leadership.
 - Provide Data Analysis Report (DAR),
 - Provide a blended model of professional learning and job embedded instructional coaching for 12 targeted content area teachers through a two day institute and 2X monthly coaching sessions.
 - Provide access to Nextpert for on line tools and resources that support rigorous and relevant instruction.
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Partnership Signatures

<u>Applicant</u>	<u>Primary Partner</u>
Name: <u>Middletown City Schools</u>	Name: <u>Knovation</u>
Title: <u>Dr. Elizabeth Lalli</u> <i>Transforming Secondary Schools through Success for All</i>	Title: <u>Kurtis Hawkins (Regional Manager)</u>
IRN: <u>044404</u>	Tax ID/IRN: <u>[REDACTED]</u>
Phone: <u>513 423 0781</u>	Phone: <u>513 612 1039</u>
Email: <u>elallie@middletowncityschools.org</u>	Email: <u>khawkins@knovationlearning.com</u>
Address: <u>1 Denham Plaza</u>	Address: <u>3630 Park 42 Dr. Ste 170F</u>
City: <u>Middletown</u>	City: <u>Cincinnati</u>
State: <u>Ohio</u>	State: <u>Ohio</u>
Zip: <u>45042</u>	Zip: <u>45241</u>
Sign: <u><i>Elizabeth J. Lalli</i></u>	Sign: <u><i>[Signature]</i></u>
Date: <u>10/24/13</u>	Date: <u>10/24/13</u>



Knovation – Partnership Roles & Responsibilities

Objectives:

1. Teachers will implement icurio in the classroom to meet the needs of all students (remediation, at level, enrichment).
2. Teachers will change teaching practice by incorporating icurio's digital content to enrich the learning environment, engage students, and to enable deeper learning in the content areas.
3. Students will use icurio at home and school to guide their own learning and to support research projects.
4. Parents will access icurio to provide instructional assistance for their children.

Describe the nature of services provided:

Knovation led implementation planning with Middletown team (January 2014)

- Designate a district champion and implementation lead
- Establish goals and success metrics
- Administer Starting Point Survey
- Design and implement access plan for the icurio digital content solution
- Create awareness and long term communication
- Implement technical requirements (for any platform/system integrations)

Knovation launch of an awareness campaign (February 2014)

- Conduct initial full day sessions with four core subject area teams – social studies, science, math, ELA to use digital content to address areas of deficit identified by MAP assessment data
- Design rigorous lessons/units with digital content to address the intent of the common core Differentiate instruction with standards-aligned digital content and tools
- Provide full day professional learning session for administrators and instructional support personnel (curriculum team, instructional coaches) on creating a student-centered culture in the school and classroom, activating and engaging learners with digital content and leading in a 1:1 environment

Knovation Online Learning Opportunities (Synchronous and Asynchronous) (March 2014)

- Conduct follow-up subject area specific recorded webinars on a weekly basis to strengthen skills in using digital content to address the CCSS and to differentiate instruction
- Moderate online learning cohorts to support transfer of new knowledge and skills to the classroom

Knovation Job-Embedded Coaching (April 2014)

- Plan for onsite modeling and coaching sessions as appropriate
- Deliver onsite sessions based on individual and departmental needs

Knovation Evaluation and Wrap-up Sessions (May 2014)

- Collect observational data, artifacts and digital stories to support replication of the project
 - Knovation to administer Final Impact Survey, measuring fidelity and depth of implementation and conduct final review with planning team, examining impact survey data and professional learning evaluation analysis
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Customer and Technical Support

- Middletown City Schools will have the support of the Vice President of Learning Architecture Services, Regional Sales Manager, Account Manager, and also a customer and technical support person. These individuals are typically available from 8AM – 8PM Eastern Time.
 - There is also a “Contact Us” button within icurio. Questions sent via this method will be answered within 24 business hours.
 - Tutorial videos will be available 24/7 to provide an overview of key features
 - Online help section within icurio
 - Know New Ideas Online Community to interact with other educators who utilize icurio
 - Icurio Online Support Center is accessible 24/7/365 and contains a variety of Implementation Resources: implementation guides and promotional tools for raising awareness and promoting icurio to educators, parents, and students.
 - Self-Guided Learning: learn when and how you prefer: guides, webinars, courses, and videos address lesson planning, enrichment activities, ELL instruction, differentiated instruction, and 21st century skills.
 - Contact Support: for product support during business hours, contact customer support at 1.855.KNOVATE. You may also request after hours support by submitting a request.
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