



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Ryan Stockham
 Title: Technology Supervisor, Minford High School
 IRN: 025080
 Phone: 740-820-3896
 Email: rstockham@minfordfalcons.net
 Address: PO Box 204 / 491 Bond Rd.
 City: Minford
 State: OH
 Zip: 45653

Sign: 
 Date: 10-22-2013

Primary Partner

Name: Shawn Clemmons
 Title: Exec. Director, SCOCA
 Tax ID/IRN: [REDACTED]
 Phone: 740-289-2908
 Email: shawn@scoca.org
 Address: 175 Beaver Creek Rd.
 City: Piketon
 State: OH
 Zip: 45661

Sign: 
 Date: 10-21-2013





Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Partner (if applicable)

Name: _____
Title: _____
Tax ID/IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____



Description of Partnership

The Minford High School has chosen to partner with the South Central Ohio Computer Association (SCOCA) to provide us with the services we need to see our project through to the end. We met with several area service providers and found that SCOCA had the same ideals and objectives that we had in achieving our goals and felt that they could help us in the most cost effective way possible.

SCOCA will be providing the teachers of the Minford High School with manpower, expertise, and professional development on a very individualized basis. SCOCA has a department dedicated to developing online curriculum and are willing to dedicate as many staff members as we need to develop a complete online classroom for each of our teachers. Their professionals have been thoroughly trained in creating online classrooms and have extensive knowledge of the many free resources that are available for our teachers to use. They have extensive knowledge of state standards and common core curriculum and will be able to be an invaluable asset to our teachers as we move to a blended learning environment.

Once the online classrooms have been created and we are satisfied that we no longer will need physical textbooks, SCOCA will provide our teachers with individual training and professional development to see that they will be able to continue the maintenance of their own sites and proper integration in their classrooms.

We have worked with SCOCA for many years on many different projects and they are definitely at the top of our trusted partner list. We have full confidence in their ability to provide us with the services and resources we need to complete our project.