### Mississinawa Valley Local (046672) - Darke County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (83)

#### U.S.A.S. Fund #:

**Plus/Minus Sheet (opens new window)**

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**Adjusted Allocation**: 0.00

**Remaining**: -500,000.00
The Students will have a tremendous opportunity to get involved in this project. It will have a significant savings to the District that can be diverted back to the classroom, so the District can provide similar experiences of partnering entities.

The project will reduce expenditures in the five year forecast and utilize a greater share of resources in the classroom.

To provide students an opportunity to interact with local engineering, construction, and electrical companies to build a fleet garage for the Mississinawa Valley Local School District. There is a need for a bus garage and an opportunity for our students to have direct interaction with local companies. The project will reduce expenditures in the five year forecast and utilize a greater share of resources in the classroom.

This project will not cost the District any additional dollars in the future.

The District will be contracting with Mote and Associates engineering firm, and will select construction and electrical companies based on the willingness to educate and work with students to teach them the proper way to build the bus garage.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Mississinawa Valley Bus Garage

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

   This project will give the students an opportunity to take those lessons and implement them in a real life construction project.

   It will also give students the ability to enhance their education through this project.

3. Number of Students Impacted:

   200

4. Lead applicant primary contact: - Provide the following information:

   First Name, last Name of contact: Nick Hamilton
   Organizational name of lead applicant: Mississinawa Valley Local School District
   Unique Identifier (IRN/Fed Tax ID): [Redacted]
   Address of lead applicant: 1469 St Rr 47, Union City, Ohio 45390
   Phone Number of lead applicant: 937-968-6186
   Email Address of lead applicant: nick_hamilton@darke.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

   First Name, last Name of contact for secondary applicant: N/A
   Organizational name of secondary applicant: N/A
   Unique Identifier (IRN/Fed Tax ID): N/A
   Address of secondary applicant: N/A
   Phone number of secondary applicant: N/A
   Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below. N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

   Mississinawa Valley STEM students, Mississinawa Valley FFA students, these students will interact with the local engineering, construction and electrical companies to seek on hands experience to complete a project from start to finish. The District will be contracting with Mote and Associates engineering firm, and will select construction and electrical companies based on the willingness to educate and work with students to teach them the proper way to build the bus garage.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

   - Student achievement
   - Cost savings/avoidance in the five year forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

    - New - never before implemented
    - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - Mixed Concept - incorporates new and existing elements
    - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

   Building a bus garage is hardly innovative, but allowing students to get hands on experience to build a facility that is of great need to the District is. The Students will have a tremendous opportunity to get their foot in the door with several local companies. They have an opportunity to learn all the proper procedures to design, prepare and build the garage. The students will be able to take great pride in the project and they will be providing great need to the District.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

   This project will allow our STEM students to advance their knowledge of engineering, by working directly with one of the top local engineering firms in our county. Students interested in carpentry and construction will also be able to learn hands on from local contractors. It will also give students the ability to enhance their education through this project. The District can teach a student through a book, but this project will give the students an opportunity to take those lessons and implement them in a real life construction project.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

   a. Enter a project budget

   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

   This project will not cost the District any additional dollars in the future. It will have add a significant savings to the District that can be diverted back to the classroom, so the District can provide similar experiences of partnering entities.
14. What is the total cost for implementing the innovative project?

500,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtI money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

2,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

There will not be much if any recurring cost to the District. The main cost will be electricity cost to be able to plug in the fleet in the winter and open and close the garage doors.

16. Are there expected savings that may result from the implementation of the innovative project?

53,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

There really will not be any ongoing cost associated with this project, other than some electric bills for the garage and insurance cost for the garage. The savings will outweigh the cost tremendously.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support, etc., and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

* Proposal Timeline Dates

- Plan (MM/DD/YYYY): 07/01/2014
- Initial planning period will be in the summer of 2014. Students will be involved in selecting the site for the bus garage and will be involved in the initial measurements and marking of the site.

- Implement (MM/DD/YYYY): 10/01/2014
- Construction to begin. This should give the district and students plenty of time to select the site, design the garage, obtaining the proper permits. The plan is to let the students do the majority of the work with the oversight of the professional engineers and contractors. The timelines may take a little longer with students doing the majority of the ground work.

- Summative evaluation (MM/DD/YYYY): 07/01/2015
- Hopefully the project will be completed within a year. It may take a little longer as the students will be heavily involved and some of the work will need to be done around the normal school day so that students can interact with the contractors.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The goal is that the students will be able to work with local companies and grow the local economy. The goal is that this project will provide a great need for the District, while allowing students to learn hands on.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The savings after the project is completed will allow other students in future years to experience the same type of hands on learning. Without this project several students may lose the opportunity to work with local contracts and possibly have it lead to future employment.

21. Is this project able to be replicated in other districts in Ohio?

YES

22. If so, how?

Other schools could implement the same type of projects with student involvement. Any project that is completed at a school should involve student interaction if the students are willing to do so. Learning from a book is great, and accomplishment is when the student can take what they have learned and implement into a project or a job.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The District's goal is that several students will be impacted by this project and future projects. The hope is that students see what type of careers are available and can implement their learnings in the working world. This could lead the District into a possible work program into the future. It would be great if the success of this project will lead to companies partnering with the District to train students while they are in school to be ready to join the workforce straight out of school and basically be guaranteed a job. This project will be the biggest stepping stone to allow the District to start this project.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

This project will give the involved students a sense of accomplishment. It will allow them to be part of a project that most schools will never be able to provide. They will be giving back to the community as his will save a significant amount of money to the District, which will allow other projects to be completed. Students will be able to work hand in hand during all aspects of project. This project will allow the District to provide better safety to the District's fleet for several years down the road. With appropriate media coverage of the project, companies may want to partner with the school to gain an edge on getting the best students to their company.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems
This project is two fold. One it is going to give the students an incredible opportunity to work with local companies, two it is going to save significant money for the District for a very long period of time. The savings will be easy to measure. There will be less miles on the bus which will lead to less cost. The student impact could be greater than the cost savings. As I stated before, with appropriate media coverage, this could set the students up for an excellent opportunity for other companies to want to partner with Mississinawa Valley to provide enhanced opportunities to work straight out of high school.

The plan is video tape all parts of the process of the construction, bid openings, design meetings, construction clips and so on. These videos will show the interaction with the students and companies and show how they are working together to accomplish the time lines and goals of the project. I wish I could predict how this will effect the future of our students, but I can't. What we can do is continue to offer similar projects with employers in the community with the savings provided from the bus garage and have a lasting impact on all students to come through the school. It is very hard to offer this type of opportunity to the students of Mississinawa Valley, we are a very small rural school with limited funds. We spend our money wisely. This could open several doors for a lot of students in our District.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

Accept Nick Hamilton, Treasurer, Mississinawa Valley Local Schools October 24, 2013