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Adjusted Allocation: 0.00

Remaining: -10,080.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Recognizing Adverse Childhood Experiences, Combating Traumatic Stress, and Teaching Resilience to Students at Montpelier Junior/Senior High

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

This project will address the goal of student achievement. Montpelier High School needs to improve its graduation rate. This will only occur if teachers and administrators stop relying on suspensions and expulsions and begin addressing the underlying reasons why students are misbehaving in school and help them build resiliency.

50 Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Dr. Jamison J. Grime
Organizational name of lead applicant: Montpelier Exempted Village Schools
Unique Identifier (RN/Fed Tax ID): 045526
Address of lead applicant: 1015 East Brown Rd., P. O. Box 193 Montpelier, Ohio 43543
Phone Number of lead applicant: (419) 485-6704
Email Address of lead applicant: jgrime@montpelier.k12.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (RN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The team assigned to implement this project will consist of Su Thorp (Jr./Sr. high school principal), Stephanie Friend (Jr./Sr. high school guidance counselor), Dr. Jamison J. Grime (superintendent), and Michelle Kannel (licensed social worker who lives in the Montpelier Exempted Village School District). She is active in the community and works closely with school-Ohio License #1.0800255-SUPV). These team members have no relevant experience in other innovative projects but they are all capable professionals who have the knowledge and expertise to achieve the goals of this project.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):

- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Montpelier Jr./Sr. High School is a 7-12 building with approximately 350 students. Over the last 5 years school years, the district has averaged 7 expulsions of 30 or more days per year. These students generally end up dropping out of school, getting their GED, or are run through the juvenile court system. 3 day or more out-of-school suspensions are being issued at an alarming rate also. This has led to a decrease in student achievement, and ultimately, a sub-standard graduation rate of 87% which earned the district a grade of C on the latest report card. The district must do a better job of recognizing the root cause of these expulsions and suspensions and keep students in school so they can learn and graduate. In 1997, The Center for Disease Control and Prevention released their finding of the Adverse Childhood Experiences (ACE) Study. To summarize the findings, children who experience ACE are more likely to engage in self-destructive behaviors that impact their ability to function in the public school. A survey given by the Williams County Health Department to students in Montpelier Jr./Sr High School validated that many of the students are experiencing traumatic ACE which are in turn leading to suspensions and expulsions. Many studies have been conducted about the correlation between relationships and student achievement. Many students who experience ACE struggle to form lasting relationships with their teachers, counselors, and principals in the public school setting. Many of them have had negative experiences with adults in the school and do not feel comfortable opening up because there is a lack of trust. The students at Montpelier Jr./Sr School need to have someone that they can talk to that is not in a position of authority over them. This proposed project would create a Help Me Instead of Expel Me* program. Michelle Kannel is a licensed social worker (Ohio License #1.0800255-SUPV) that lives in the Montpelier Exempted Village School District. She is active in the community and her church. She is a kind person, a great active listener, and has the skill set and knowledge needed to build a positive relationships with these students and help them get back on track. Students can avoid long-term suspensions and expulsions by agreeing to meet with Mrs. Kannel at an off-campus sight outside of the school day for a pre-determined length of time. Mrs. Kannel's objective will be to build a safe environment for these students where they know they can say whatever they want and it will be confidential.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This project will help the Montpelier Jr./Sr. High School meet the goal of increasing student achievement. When students build positive relationships with adults who care about them, they are less likely to engage in destructive behavior. This will decrease the amount of suspensions and expulsions and increase the graduation rate.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

The rationale for this project is pretty straightforward. By decreasing the number of suspensions and expulsions, students will spend more time in classrooms and have a greater likelihood of graduating. If this project can be replicated in other districts, Michelle Kannel will keep very detailed notes on what worked and didn't work in her experiences with these students and will share those notes with any district interested in implementing the project.

This project will be evaluated quarterly. The superintendent, high school principal, guidance counselor, and social worker will meet to monitor the progress toward the goal of decreasing suspensions and expulsions. This project will also be evaluated annually when graduation rates are reported. If the project meets its objective, the graduation rate will increase to 100%.
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept

Dr. Jamison J. Grime
Superintendent
Montpelier Exempted Village Schools
10/18/2013