<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>174,000.00</td>
<td>92,100.00</td>
<td>86,500.00</td>
<td>10,000.00</td>
<td>33,000.00</td>
<td>0.00</td>
<td>395,600.00</td>
<td></td>
</tr>
<tr>
<td>Support Services</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Governance/Admin</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Prof Development</td>
<td>0.00</td>
<td>0.00</td>
<td>4,400.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>4,400.00</td>
<td></td>
</tr>
<tr>
<td>Family/Community</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Safety</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Facilities</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>174,000.00</td>
<td>92,100.00</td>
<td>90,900.00</td>
<td>10,000.00</td>
<td>33,000.00</td>
<td>0.00</td>
<td>400,000.00</td>
<td></td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00
Remaining: -400,000.00
Morgan Local (048777) - Morgan County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (242)

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICATION INFORMATION - General Information, Experience and Capacity

1. Project Title: Morgan School Without Walls (MS-WOW)

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
   - First Name, last Name of contact for lead applicant:
   - Organizational name of lead applicant:
   - Unique Identifier (RN/Fed Tax ID):
   - Address of lead applicant:
   - Phone Number of lead applicant:
   - Email Address of lead applicant:

5. Secondary applicant contact: - Provide the following information, if applicable:
   - First Name, last Name of contact for secondary applicant:
   - Organizational name of secondary applicant:
   - Unique Identifier (RN/Fed Tax ID):
   - Address of secondary applicant:
   - Phone number of secondary applicant:
   - Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable:
   - Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
   - Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

 Howard Trounser, Director of School Improvement Has 15 years’ experience in program development and grants management. He currently manages the district Race to the Top Grant and the Teacher Incentive Fund Grant. He will monitor this Grant to assure that all grant requirements are met and grant commitments are fulfilled. Anita Eldridge, Principal Morgan High School She will be the Point Person and Lead in implementing and managing this program at the building level. Nate Smith, Assistant Principal Morgan High School He will be responsible for offering the MS-WOW program to students planning to drop out or join an alternative educational program and he will contact the students who have already left our school and offer them the opportunities of the Morgan 24-Hour Academy if they return. Dawn Nesselroad, Guidance Counselor Morgan High School She will work with students and parents who are considering dropping out of school, seeking a for-profit digital academy, or planning to home school. Her job will be to offer the MS-WOW program as an alternative and show that it has many advantages over the alternative the student may be considering. Charlene Eckert, Credit Recovery Specialist and instructor in the Night Raider Academy and the Morgan Digital Academy during the 3:00 - 8:00 shift. She will be sure all students in the program are on track to have the necessary credits to graduate. She is also an expert on facilitating the Odyssey on-line curriculum for the high school and junior high students. Norvel Cran dall, Media Specialist and Instructor in the Night Raider Academy and the Morgan Digital Academy for high school and junior high students during the 7:30 a.m. to 2:30 p.m. shift. She will also be responsible for preparing brochures and media to promote the program. Additional Teacher to be hired: This teacher will be an expert in K-6 education and will serve as instructor for the elementary students in the Morgan Digital Academy. This teacher will work the 8:30 a.m. to 3:30 p.m. shift. (Two Secretary/Aid Support staff to be hired) These two staff members will handle paperwork, data collection, and record keeping as well as serving as monitors and substitutes as needed. Rev Steinbrecher, Director of Special Programs She is the district director for special education and the gifted program. She will assure that special needs students in the program have their 504's and IEP's in place and that appropriate interventions occur where needed. She will supervise gifted services for those students who qualify. Susan Trounser, Assistant Superintendent for Curriculum She will be responsible for assuring that all curriculum standards are met and the highest instructional practices are followed. She will also be responsible for helping to select the on-line curriculum platforms we will be using.

E) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)
   - New - never before implemented

Application

Dawn Nesselroad, Credit Recovery Specialist
Charlene Eckert, Credit Recovery Specialist
Anita Eldridge, Principal
Howard Trounser, Director of School Improvement
We propose to develop the Morgan School Without Walls (MS-WOW) as a component of Morgan Local School District. The program will offer three instructional environments to broaden the instructional options for all of our students. These environments will be: 1. The Morgan Night Raider Academy: This intervention environment already exists in the form of our Night Raider Academy open from 3:00 until 9:00 p.m. serving approximately 20 students who need credit recovery to graduate, who did not graduate and returned to graduate, or who would have likely dropped out of school without this opportunity. 2. The Morgan Digital Academy Environment: This environment will serve as our own on-line learning academy. Students will be able to access all courses from their homes 24/7. This learning environment is designed to attract back into our enrollment students who have dropped out, joined for-profit digital academies, or are home schooled. In this program, any student who announces their intent to leave our schools for an alternative program will be offered the MS-WOW program as our alternative. Each student will receive: ? an iPad or other appropriate digital learning device, ? equipment for Internet connection in their home and an annual subscription for the on-line course, ? access to the district instructional website and curriculum platforms, ? daily on-line contact with a Highly Qualified teacher who will monitor their progress and provide instructional assistance as needed, ? the opportunity to come to the school for special instructional activities like science labs if they desire, ? the same privileges are in high school functions as any other Morgan student, and, ? the opportunity to receive a Morgan High School diploma when they graduate. 3. Blended Learning Environment: This environment is available for students in the regular 7-12 school program who learn better through independent study, or a problem-solving learning team in a Blended Learning environment. Of the six Blended Learning models described in literature, we will be using a modified Self-Blend model where the classroom teacher and the student collaboratively decide on what the blended activity will be, where and how it will occur, and what its product will be. The regular classroom teacher identifies students who could benefit, and wish to engage in, independent study, curriculum compacting, project-based, or problem solving team learning. These students are assigned to a computer lab or study area supervised by the Morgan School Without Walls day teacher who facilitates their activities. They may be out of the classroom for a few days or until their project is finished. Often these projects will be shared back in the regular class. Some students may spend an extended time in out-of-classroom activity pursuing their educational interests.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consoritum or partnership, please include the five-year forecasts from each school district, community school or STEM school member for review.

Subsection is applicable and uploaded

14. What is the total cost for implementing the innovative project?
   400,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTF money, local funding, foundation support, etc.), and provide details on the costs of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   408,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) If there are no new/recurring costs, please explain why.

After the grant funded year, the recurring operations to continue the Morgan School Without Walls (MS-WOW) will be $408,000 each year. We will add 55 digital learning devices each year to accommodate additional students entering the program and to replace damaged or lost devices @ $60 each for a cost of $33,000. We are projecting an increase to 100 returning students in year two, onward requiring an increase to 100 home WiFi or hot spot and Internet subscriptions @ $300 each for a cost of $30,000. The subscription cost of the Curriculum platforms will continue at $65,000. We will continue to employ 3 teachers and 2 secretary/aid/ids to support the program at a total cost of $295,100. Infrastructure upgrade and maintenance will continue at $10,000 per year. Professional development will continue at $4,400 per year to train teachers in how to support on-line instruction and to begin to implement Blended Learning. Instructional Supplies = $10,000 needed for learning device apps and computer software. TOTAL = $580,000 in additional state funds would be realized. In years 3-5 with 100 returning students, $580,000 in additional state funds will be realized.

16. Are there expected savings that may result from the implementation of the innovative project?
   27,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) Since this is an expanding program, adding more students each year, and expanding the Blended Learning component to the elementary schools, expenses will increase. The “savings” realized in this proposal is the increased revenue we will receive for students who do not drop out, or who return to us from for-profit digital academies and home schooling to join the MS-WOW program. This increase will provide a revenue stream that will continue to fund the MS-WOW program and in years 3 through 5 to provide additional funds to be utilized in the classrooms of our district (see projected cost increases and increased revenue described in question #15 above).

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

See explanations in questions 15 and 16) After the grant funded year the recurring costs to operate the Morgan School Without Walls (MS-WOW) will be $408,000 each year (see budget narrative). As students return from for-profit digital academies and home schooling to join the MS-WOW program we will realize $5,800 in state funds for each returning student. The first year after grant funding, we project 75 returning students for $435,000 additional revenue. In years 3-5 we project the enrollment will increase to 100 students each year for an increase of $580,000 in state funding.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.
PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.

I Accept
Howard Troutner, Director of School Improvement
Morgan Local Schools
10/24/2013