<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>100</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2,400.00</td>
<td>21,000.00</td>
<td>0.00</td>
<td>23,400.00</td>
</tr>
<tr>
<td>Support Services</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total</td>
<td>000</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2,400.00</td>
<td>21,000.00</td>
<td>0.00</td>
<td>23,400.00</td>
</tr>
</tbody>
</table>

**Adjusted Allocation**: 0.00

**Remaining**: -23,400.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Technology Upgrades

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Increase the amount of technology readily available to the students of Old Fort Local Schools.

3. Total Students Impacted: 476

4. Lead applicant primary contact: - Provide the following information:
   First Name, last Name of contact for lead applicant: Jaime Pearson
   Organizational name of lead applicant: Old Fort Local Schools
   Unique Identifier (IRN/Fed Tax ID): 049726
   Address of lead applicant: 7635 North County Road 51, Old Fort, OH 44861
   Phone Number of lead applicant: 419-892-4291 ext. 104
   Email Address of lead applicant: jpearson@oldfortschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:
   First Name, last Name of contact for secondary applicant: N/A
   Organizational name of secondary applicant: N/A
   Unique Identifier (IRN/Fed Tax ID): N/A
   Address of secondary applicant: N/A
   Phone number of secondary applicant: N/A
   Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The district currently contracts with the North Central Ohio Educational Service Center for technology management. Their team will be purchasing and implementing the new technology. The Treasurer of the District, Jaime Pearson, will oversee the proper allocation and use of the Grant funds for this project.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - Student achievement
   - Spending reductions in the five year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)
    - New - never before implemented
    - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - Mixed Concept - incorporates new and existing elements
    - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The district will be purchasing 40 laptops and 2 mobile carts to allow technology to be integrated and readily available in the classroom.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Student achievement will be greatly aided by the implementation of up-to-date and accessible technology for all students. We currently house one computer lab that serves grades 6-12, making it very difficult to serve the students in a way that aligns with the technological demands of education and standardized assessments. With this implementation of technology, our students will be able to consistently and easily access our available online learning programs, use our reading support programs and utilize it's testing, and to be able to take advantage of online coursework. For our middle and high school students, the ability to increase course offerings will provide for a greater range of educational experiences that currently cannot be afforded and will support their attainment of an increased knowledge base that will aid their standardized assessments and post-secondary endeavors. This will allow for students to learn and use real world technical skills which will better prepare them for their futures. By adding these laptops and carts, we will have four mobile labs that will increase our teachers ability to provide opportunities on a more consistent and progressive basis. This will also add to the flexibility of their use as they will be able to be moved into classrooms as needed or even in a large setting for testing. With stationary only labs, we are unable to provide for large group testing with minimal monitors. These mobile labs will provide for more efficient testing and greater flexibility. This technology additionally bodes to easier access to up to date information, also decreasing the needs for continual ordering of books and materials. The district hopes to replace workbooks through technology, and eventually replace textbooks with e-books, and other web based resources. We hope to cut costs in regards to supplies as less copies will be made, and teachers will have additional resources at their finger tips, rather than having to spend time out of the classroom, or in place of purchasing additional resources. The district will be able to realize spending reductions through this project as we will phase out the use of items such as workbooks and eventually textbooks through the use of online resources, as well as e-books and other interactive tools. This will reduce the need to purchase workbooks, textbooks, and other instructional materials, as well as cut down on the use of copiers, paper, and other instructional supplies, and resources will be made readily available through the use of technology.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
14. What is the total cost for implementing the innovative project?

24,357.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total cost of the budget includes 3 wireless access points that will be paid from local funds. The grant funds would cover the cost of 40 laptops and 2 mobile carts to house the laptops.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

225.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, explain why.

The recurring cost is associated with an annual licensing fee of $75 per wireless access point, which is being funded through local funds. There are no other recurring costs.

16. Are there expected savings that may result from the implementation of the innovative project?

6,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e., staff costs and salary/benefits, equipment to be purchased and cost, etc.).

We anticipate savings in the replacement of workbooks with online tools that will be accessible to students. We also plan to phase in web-based textbooks which will save on the replacement costs of textbooks. We also anticipate lower copy costs as students will utilize resources on the computer as opposed to the current paper and pencil method.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The project is self-sustaining in that there once the equipment is purchased, there will be no additional costs necessary until they become obsolete and a replacement is necessary.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/01/2014

* Narrative explanation

The district plans to attain quotes and have the plan in place no later than January 1st, 2014.

Implement (MM/DD/YYYY): 07/15/2014

* Narrative explanation

The district plans to work with its technology team to program the equipment and have it ready for implementation at the beginning of the 2014-15 school year.

Summative evaluation (MM/DD/YYYY): 10/1/2015

* Narrative explanation

The district plans to evaluate the effect of technology in the classroom through comparative test scores of the students and achieving the benchmarks listed below.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Teachers will be able to implement increased variety of teaching practices within their classrooms. This technology can also be utilized with our students with increased learning needs, allowing for audio and video interactions and as an additional tool to engage them in learning. The increased efficiency will be felt district wide as the use of our online learning programs will be more readily accessible.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovation and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Our district implementation of previous online reading supports was directly reflected in our yearly testing numbers. The class levels that currently have access to this programming show higher reading scores as compared to the class levels that do not have similar technological opportunities. The district has recently set the goal to provide this level or support to all grade levels in addition to providing similar supports in mathematics. With the increase of accessibility of computers, this endeavor will be aided greatly. With this district goal, the attainment of more technology is imperative and with this grant our five-year forecast technology expenses will be greatly decreased allowing for funding to flow to imperative projects. It also has the potential to decrease personnel costs as well as there will be a decreased need for additional monitors for assessments.

21. Is this project able to be replicated in other districts in Ohio?

F) YES  F) NO

22. If so, how?

The district believes any district could benefit from enhancement and additional technology in the classroom.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

Although technology ages, the necessity of this technological project is necessary and the initial impact of this technology will be felt greatly. With testing moving to computer only assessments, which covers the span of kindergarten to twelfth grade, there is no choice for this district except to move forward with a technology upgrade. The value will be in the ease of access, the increased opportunities for educational opportunities for the students, and the ability for the district to provide additional appropriate supports to the district. The lasting impact this project hopes to achieve is improved students performance and confidence in our increasingly technology dependent world.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Specific benchmarks directly related to the goals identified in question 9, will be shown by a stepped, documented increase over a five year period that results in achieving no less than a 20% increase in mathematics assessment scores as well as a continued marked increase in reading. In addition, credit option online course availability will increase and will be noted by a comparison of participants and their success, supplied partially by student survey. Not easily benchmarked outcomes to be evaluated will include such things as post-secondary success and student confidence.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).
Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Short and long term objectives will be measure and assessed by the evaluation of yearly district assessment scores as compared to years previous as well as each compounding year. In addition, student, staff, and administrative surveys will be used to collect both qualitative and quantitative data which will be charted and presented to both building administration and the board of education which will determine the effectiveness of both the technology is being used, its level of effectiveness, and what changes and/or improvements can be made. If it has been determined that progress has been deemed not meaningful and based on the expected growth of assessment scores and reported responses, a team of administration and lead teachers will meet to determine appropriate plan of action. This team will meet no less than quarterly and will evaluate effectiveness by gauging numerical testing growth that will be consistent with the projected overall growth. The team will decide if it is a district change that will be needed or by class. Logs of computer usage will be kept by individual teachers as a resource to directly compare growth to time afforded computer usage. If it is deemed that there is a direct correlation to the two, a plan for an increase in computer and programming use will be implemented and surveyed for change.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.

I Accept
Jaime L Pearson
Treasurer
Old Fort Local Schools
10/24/2013