

Budget

Old Fort Local (049726) - Seneca County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (154)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	70,000.00	0.00	70,000.00
Total		0.00	0.00	0.00	0.00	70,000.00	0.00	70,000.00
Adjusted Allocation								0.00
Remaining								-70,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Bus Purchase

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The district would like to purchase a bus in order to avoid these costs being reflected on the five year forecast.

72 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Jaime Pearson

Organizational name of lead applicant: Old Fort Local Schools

Unique Identifier (IRN/Fed Tax ID): 049726

Address of lead applicant: 7635 North County Road 51, Old Fort, OH 44861

Phone Number of lead applicant: 419-992-4291 ext. 104

Email Address of lead applicant: jpearson@oldfortschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A

Organizational name of secondary applicant: N/A

Unique Identifier (IRN/Fed Tax ID): N/A

Address of secondary applicant: N/A

Phone number of secondary applicant: N/A

Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The transportation director would be responsible for the specifications and purchasing of the bus. The Treasurer would ensure that all grant funds are allocated and spent properly.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The district hopes to use grant funds to replace an obsolete bus in order to reallocate local funds to the classroom.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

If a bus is purchased through grant funds, it will not have to be budgeted in the five year forecast, and the funds that would have supported a bus purchase can be utilized for other classroom resources. The district will also save in repair costs to the obsolete bus, which could also be reallocated to various maintenance improvements.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

A financial impact template is not applicable to this project as it was not originally forecasted in the budget. Because of the financial status of the district, purchasing a bus would not be an option without grant funds. The district does anticipate savings in regards to repair and maintenance costs, but could not afford to budget \$70,000 for a new bus.

14. What is the total cost for implementing the innovative project?

70,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding,

foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).
This would be a one time cost for the purchase of the bus. No additional costs would be necessary.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

There would be no recurring cost for the purpose of this purchase. General and routine maintenance would be required for the bus, but these costs would not be new to the district. Repair costs may be necessary, but are not expected in the near future.

16. Are there **expected savings** that may result from the implementation of the innovative project?

70,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The district will realize these savings as the purchase would not show as a cost on the district books.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

This project could be considered self sustaining as there would be no additional cost with the exception of general and routine maintenance on the bus. Because the district already has a budget in place for this purpose, no additional costs would be necessary for budgeting purposes.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 02/01/2014

* Narrative explanation

The district hopes to have the bidding requirements completed and accepted no later than February 1, 2014.

Implement (MM/DD/YYYY): 08/01/2014

* Narrative explanation

This district plans to have the bus in place for use for the beginning of the 2014-15 school year.

Summative evaluation (MM/DD/YYYY): 08/01/2015

* Narrative explanation

An evaluation will be completed prior to the start of the 2015-16 school year to be sure that the bus is being utilized to its fullest potential.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

There would be less maintenance work necessary on the new bus, therefore giving the transportation department additional time to concentrate on the efficiency and effectiveness of our transportation system. It will also allow the district to safely and securely transport the students to the classroom. Furthermore, funds that the district would have to spend on the purchase of a new bus, and/or repairs to the obsolete bus could be reallocated to the classroom. This would allow for new and continued resources to enhance student learning.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

By purchasing a bus through a grant, funds that the district would have to spend on the purchase of a new bus, and/or repairs to the obsolete bus could be reallocated to the classroom. This would allow for new and continued resources to enhance student learning. This would also help with the efficiency of our transportation department.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

Anytime a district is able to reallocate funds for classroom use would be beneficial to any school system.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The district hopes to lower the budget through less maintenance, gas, and other costs associated with transportation. Anytime the district can reduce expenditures, we will be able to capitalize on other opportunities in the classroom made available to us.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The district hopes to utilize funds in a different manner by allowing the grant to purchase a bus. This would allow us to reallocate much needed funds for classroom use and support.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

We will be in constant evaluation of the district transportation efficiency. This can be completed by evaluating the times that a student is on the bus, as well as the effectiveness of students arriving to school on time. It will also allow the district to reallocate funds for classroom use.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Jaime L Pearson Treasurer Old Fort Local School District 10/24/2013