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<td>19,960.00</td>
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<td>20,680.00</td>
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Adjusted Allocation: 0.00

Remaining: -20,680.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Elementary I Pads

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

We hope to purchase I Pads for the elementary students to enhance classroom learning.

3. 218 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
First Name, last Name of contact for lead applicant: Jaime Pearson
Organizational name of lead applicant: Old Fort Local Schools
Unique Identifier (IRN/Fed Tax ID): 049726
Address of lead applicant: 7635 North County Road 51, Old Fort, OH 44861
Phone Number of lead applicant: 419-892-4291 ext. 104
Email Address of lead applicant: jpearson@oldfortschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:
First Name, last Name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (IRN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

Upload Grant Application Attachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The technology department will handle the preparation of the iPads for classroom use. The elementary staff will utilize the technology in each classroom, with the oversight of the Principal, and the Treasurer will be sure grant funds are allocated and used properly.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? (Check all that apply)
- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? (Select one):
- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The district will purchase 40 iPads to enhance our classrooms and activities.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The elementary building currently has one computer lab consisting of 25 computers, and there are 16 computers in the mobile lab. However, these computers are used for interventions and receiving remedial assistance and are not normally available for classroom use. As we know today’s students are surrounded by technology and education must keep up with the demand. iPads would provide convenient on-line accessibility for our students to allow them immediate access to the world around them, thus enhancing the technology component of our students’ education. iPads provide unique applications that would develop our students’ basic skills and allow them to delve into more challenging and complex tasks. This type of technology is being used more and more in the real world and would provide valuable instruction in the use of this tool. The district will be able to realize spending reductions through this project as we will phase out the use of items such as workbooks through the use of online resources, as well as books and other interactive tools. This will reduce the need to purchase workbooks, textbooks, and other instructional materials, as well as cut down on the use of copiers, paper, and other instructional supplies, and resources will be made readily available through the use of technology.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A
14. What is the total cost for implementing the innovative project?

| 20,860.00 | Total project cost |

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTF money, local foundation support, etc.) and provide details on the cost of items included in the budget (e.g., staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total budget includes the purchase of 40 iPads costing $499 per iPad, along with protective cases for each iPad, costing $18 per case. The district will also need to add additional wireless access points to elemetary, but this component of the budget will be purchased using local funds.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

| 150.00 | Specific amount of new/recurring cost (annual costs after project is implemented) |

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

This cost is associated with the licensing renewal that is required for the wireless access points. The access points will be purchased with local funds, so the recurring cost will as well.

16. Are there expected savings that may result from the implementation of the innovative project?

| 5,000.00 | Specific amount of expected savings (annual) |

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The district could see potential savings of at least $5,000 per year on costs related to instructional materials by utilizing online textbooks, workbooks, etc. The district could ultimately phase out textbooks, workbooks, etc. to save money. This will also be an essential of future savings for the district due to the coming requirement for online state testing for every student. The district will need to have the proper technology in place to facilitate these requirements.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

This project is self-sustaining because it allows for the purchase of the equipment through grant funds. Once the district has the equipment in place, there will no longer be a need to purchase such equipment. The only time additional funding will be necessary is when the technology becomes obsolete and an upgrade is necessary. We could reevaluate the need for the technology at this time, and determine the best route for the districts future.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

**Proposal Timeline Dates**

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<tr>
<th>Plan (MM/DD/YYYY):</th>
<th>01/01/2014</th>
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<tbody>
<tr>
<td>Narrative explanation</td>
<td>The district hopes to secure quotes and place the order for the technology no later than January, 2014</td>
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<table>
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<th>Implement (MM/DD/YYYY):</th>
<th>08/01/2014</th>
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<tbody>
<tr>
<td>Narrative explanation</td>
<td>The district plans to have the technology programmed and ready for student use prior to the beginning of the 2014-15 school year.</td>
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<th>Summative evaluation (MM/DD/YYYY):</th>
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<tbody>
<tr>
<td>Narrative explanation</td>
<td>The district plans to evaluate the use of technology in the classroom throughout the school year, and can measure its effectiveness through test scores and other measurable outputs.</td>
</tr>
</tbody>
</table>

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The use of iPads in the classroom will allow the teachers to provide a variety of instructional strategies which will assist in addressing the various learning styles of the students. Whether the iPads are used as visual or auditory tools, they will allow the students to learn in the ways that are most suited to their needs, from individual projects to cooperative learning activities. Teachers will be able to provide more advanced instruction to their students.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The iPads would be an extremely valuable tool in helping to elevate math scores in the elementary. As discussed in the October District Leadership Team meeting, our math scores are relatively low compared to our reading scores. The various applications found on iPads would provide some much needed practice and skill development to help raise those scores. iPads would also provide reading practice and skill development to maintain those higher reading test scores. Purchasing iPads would increase the technology needed to improve test scores and this grant would provide the necessary funds needed.

21. Is this project able to be replicated in other districts in Ohio?

- [ ] Yes
- [ ] No

22. If so, how?

We feel that implementing technology in the classroom will enhance learning in any school setting.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The team will meet quarterly, at a minimum, and will evaluate the effectiveness of the program. Individual class or district changes will then be determined at that point. Documenting time usage of iPads will show how the student growth correlates to the use of the technology. This growth shown will prove the value of adding iPads as a technological tool for the students.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The specific benchmarks related to student achievement will be documented by an increase of a minimum of four (4) percent in mathematics per year. Increasing student achievement will increase the district's test scores the following year and will be documented by an increase of a minimum of two (2) percent per year. While not easily documented, the confidence the students will feel at successful completion of the tests will further encourage them in their educational endeavors.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

Examination of the district's test scores will determine the success of this goal. When compared to the previous year's scores there will, hopefully, be a marked increase in mathematics and reading. Again, surveys will be presented to staff and students to collect data which will be presented to the administration and Board of Education. Changes necessary can then be implemented. Should changes need to be made because results don't show projected growth, a team consisting of administration and teachers will be established to discuss the necessary course of action. The team will meet quarterly, at a minimum, and will evaluate the effectiveness of the program. Individual class or district changes will then be determined at that point. Documenting time usage of iPads will show how the student growth correlates to the use of the technology. This growth shown will prove the value of adding iPads as a technological tool for the students.
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept
Jaime L. Pearson
Treasurer
Old Fort Local Schools
10/24/2013