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Adjusted Allocation: 0.00

Remaining: -518,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Going Green to save Green (the unique thing is our mascot is the "Big Green")

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The purchase of Propane fueled buses will reduce spending in the five year forecast, will allow a greater share of resources to go directly to the classroom and improve student achievement. The savings generated from Propane fueled buses will allow us to expand our 1 to 1 initiative. We presently have 1 to 1 with all our freshmen and sophomores and would like to expand this to all our boys and girls grades K-12.

426 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Scott Mangas
Organizational name of lead applicant: Ottoville Local Schools
Unique Identifier (IRN/Fed Tax ID): 049837
Address of lead applicant: 650 West Third Street, Ottoville, OH 45876
Phone Number of lead applicant: 419 453-3357
Email Address of lead applicant: smangas@ottovilleschools.org

5. Secondary applicant contact - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (IRN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The Straight A fund will be managed by the Treasurer and Superintendent of Ottoville Local Schools. The Superintendent and Treasurer presently manage all grants associated with the Ottoville School District. The past 6 years both have managed all the grants in the CCIP. Both are qualified to implement and manage this grant. The bus mechanic/transportation supervisor is also a part of this team as much of the research came through his sources and from his data.

E) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Going Green to Save Green initiative is focused on purchasing propane-fueled buses. Propane fueled buses will continue to provide a savings to the school as well as savings to the environment. Using the straight A fund to purchase the infrastructure and 5 propane-fueled buses will provide savings in the now and for the life of the buses plus. This will drive funds normally used for buses directly to the students in the classroom. The savings per year will also be driven to the classroom.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This project will allow funds normally used on transportation to go directly to the classroom. Allowing these funds to go directly to the classroom will allow the district to get learning tools in the hands of each student in the district. We presently have I-pads in the hands of all our freshmen and sophomores and we have seen achievement gains in each class. This will provide a reduction in spending on the five year forecast due to spending funds on educational tools instead of buses and the Propane bus will save $29,000 annually. We would propose to purchase 5 propane buses with the infrastructure to fuel them. The research on propane buses shows a sustainable reduction in costs. This sustainable reduction in cost will allow those savings to go directly to the students in our classrooms. With the prices of foreign oil rising, domestically produced propane autogas prices are significantly lower than the cost of diesel or gasoline, and the price is not subject to frequent fluctuations. Propane autogas costs approximately 40-50% less than the cost of diesel fuel. Additionally, the U.S. offers a 50-cent per gallon tax rebate. This further reduces the cost of propane and strengthens a customer's savings by switching to propane autogas.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include...
the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

$18,000.00 ** Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The budget includes the infrastructure which would include a 2,000 gallon Propane tank for fueling ($18,000), unless we can use the tank we presently have. We would need a Propane Filling Station ($20,000), Fencing and electrical work ($5000). The budget would also include 5 Propane powered busses ($65,000 ea.). One bus would need to be equipped with a wheelchair lift. If the Federal government will offer them at $5.50 per gallon rebate we would also utilize this to offset propane cost. The budget will have the Capital Outlay line 3,000 decreased each year by $90,000. These would be the funds normally used for the purchase of a bus. These funds will be placed into the supplies/materials line 3,040 which will go directly to the students; Purchasing I-pads to complete the 1 to 1 initiative.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 ** Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The new/recurring costs of this project would show a continued savings to the district. Propane powered buses need less maintenance. Due to the affordability of a propane-powered bus and the abundance of savings experienced from operating a propane-powered bus, a return-on-investment is usually experienced within 2-3 years. This rapid return provides customers with significant fuel and maintenance savings throughout the life of the bus. The money saved from Propane powered buses will be directly funneled to the boys and girls of the Ottoville School system. The Ottoville district will have $29208.50 annually with Propane busses. The amount of $29208.50 will be enough to continue our 1 to 1 initiative for the next 20 plus years.

16. Are there expected savings that may result from the implementation of the innovative project?

29,208.50 ** Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

With the prices of foreign oil rising, domestically produced propane autogas prices are significantly lower than the cost of diesel or gasoline, and the price is not subject to frequent fluctuations. Propane autogas costs approximately 40-50% less than the cost of diesel fuel. Additionally, the U.S. offers a 50-cent per gallon tax rebate. This further reduces the cost of propane and strengthens a customer’s savings by several means. The cost of Propane per gallon is $2.17 less than diesel. The maintenance cost on the propane bus figures to $.033 per mile as Diesel is $.065 per mile. These savings add up to $28208.50 per year. Our present fleet of buses consists of 8 buses and one van they range in age from 1990-2013. The average age of our fleet is 1999! With this age of bus we will incur many maintenance and purchase costs that will prevent funds from going to our boys and girls in the classroom. Purchasing the Propane buses will save us thousands of dollars on repairing our old fleet. New buses obviously will be cost effective.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

With the prices of foreign oil rising, domestically produced propane autogas prices are significantly lower than the cost of diesel or gasoline, and the price is not subject to frequent fluctuations. Propane autogas costs approximately 40-50% less than the cost of diesel fuel. Additionally, the U.S. offers a 50-cent per gallon tax rebate. This further reduces the cost of propane and strengthens a customer’s savings by switching to propane autogas. The cost of Propane per gallon is $2.17 less than diesel. The maintenance cost on a propane bus figures to $.033 per mile as Diesel is $.065 per mile. These savings add up to $29208.50 per year for a district of a 4 million dollar budget, this helps tremendously. These savings will allow the district to continue to put funds in Capital outlay to replace buses in the future. Our fleet will be a total of 8 buses so the district would like to replace the other 3 as Capital outlay funds build from the savings of the Propane powered buses.

** D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or impact, evaluation and replication

Proposal Timeline Dates

Plan (MM/DD/YYYY): 04/01/2014

* Narrative explanation

The Ottoville School district will put out to bid Five propaneautogas powered buses as soon as the grant is approved. While the bidding process is going on, the fueling station will be put in. Everything will be completed and running at the end of Spring 2014. As soon as bids are in the ordering of the 5 buses will take place. We would like to start the 2014-2015 school year with 5 new propane autogas buses.

Implement (MM/DD/YYYY): N/A

* Narrative explanation

N/A

Summative evaluation (MM/DD/YYYY): N/A

* Narrative explanation

N/A

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The changes in instruction at Ottoville have already begun with the change of the implementation of the I-pad initiative in the 9th and 10th grades. We have loaded textbooks on the I-pads, which are interactive with the students. Our teachers have gone to several trainings to get the most out of the use of I-pads in the classroom. We have students who have become excited about coming to school again because of the technology we have put in their hands. Our goal is to put this tool in the hand of all students. We have teachers who are putting assignments on-line and students love it. We want to expand on this because it is working, it is our future and we want to embrace it. If we can save costs on transportation and direct the money where it belongs in the students hands we are all for it! We have laid the ground work with the implementation of the I-pads please let us expand on this. The cost of one bus $95,000 would purchase 126 I-pads with cases for the boys and girls of Ottoville. We have been an excellent district for the past 8 years in a row. We had the second highest Performance index in NW Ohio, we know how to educate children, this grant will simply help us expand on this success.

** E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Propane autogas is domestically produced, safe for the environment and children we transport, and affordably priced. Utilized in the school transportation industry since 1992, propane autogas retains its gas structure at normal atmospheric temperature and pressure. In turn, propane autogas does not split, pool, or leave any residue. Propane autogas is safe, non-toxic and non-poisonous. The cost of propane per gallon is $2.17 less than diesel. The maintenance on a propane bus figures to $.033 per mile as Diesel is $.065 per mile. These savings add up to $29208.50 per year for our district.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

The same way we are doing it, redirect money and take the continued savings of a more cost effective bus and channel that money back to the students.
23. Describe the substantial value and lasting impact that the project hopes to achieve.

This will have a direct impact on our students as we will be putting I-pads in their hands in year one and will continue. This project has the research to show that our district will save $29,000 a year and that will be directed to our students. The initial purchase of 5 busses at $95,000 each will jump start our 1 to 1 initiative and then we will continue to see savings 20 years down the road. The changes in instruction, as mentioned above, have already begun to change with the implementation of the I-pad initiative in the 9th and 10th grades. We have loaded textbooks on the I-pads, which are interactive with the students. Our teachers have gone to several trainings to get the most out of the use of I-pads in the classroom. We have students who have become excited about coming to school again because of the technology we have put in their hands. Our teachers who are putting assignments on-line and students love it. We want to expand on this because it is working, it is our future and we want to embrace it. If we can save costs on transportation and direct the money where it belongs in the students hands we are all for it! We have laid the ground work with the implementation of the I-pads please let us expand on this. The initial purchase of 5 busses at $95,000 each will jump start our 1 to 1 initiative and then we will continue to see savings 20 years down the road.

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24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Student Achievement: We will monitor student achievement as we have in the past. We will look at OAA/PARCC assessments compared from year to year to see progress. We hope to raise achievement in the Value Added areas of the OAA tested grades. Spending Reductions over Five Years: The annual savings of $29,208 will be enough for the district to continue the 1 to 1 initiative for unforeseen future, 20 plus years. The initial jump start of 5 buses next year will infiltrate thousands of dollars to put I-pad learning tools in the hands of every student in the district. This project is self sustaining and great for students and the environment all at the same time. Utilization of greater resources to the classroom: It is simple “using what would have been transportation dollars to reverting it to the classroom”. Not only the classroom, but directly in the hands of students!

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Transportation: The data collected for the propane buses would include: Fuel costs, fuel used, and maintenance cost compared to our diesel fueled buses. These will be measured monthly. The indirect impact of putting I-pads in the hands of students will also be evaluated. Student state test scores and standardized national scores will be compared. Data will be collected from the present and compared to the post I-pad term. We will have short-term and long-term objectives compared throughout a students schooling.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept

Scott J. Mangas
Elementary Principal and Superintendent
Ottoville Local Schools
10-21-2013