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Adjusted Allocation 0.00

Remaining -462,500.00
12. Describe how it will meet the goal(s) selected above.

By purchasing 84 passenger busses to replace 72 passenger busses, Parkway can eliminate a bus route, saving yearly personnel cost. Using busses with higher mpg ratings will saving approximately $360 gallons of fuel, saving the district $15,549 in fuel cost.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)
a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

462,500.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

Three non-handicapped 84 passenger busses at $89,500 each. Two handicapped 84 passenger busses at $97,000 each

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

89,500.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

Parkway will need to purchase a new bus every four years to keep it’s bus fleet in good condition.

16. Are there expected savings that may result from implementing the innovative project?

25,547.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

If bus driver is salary and benefits savings = $9,998. Using the higher rated mile per gallon busses, should reduce our fuel usage by 4380 gallons. At an average cost of $3.55 for diesel fuel, the savings is $15,549

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Parkway will save $25,747 each year. Every four years, Parkway can use the total savings of $102,188 to purchase a new 84 passenger bus.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected areas.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 12/18/2013

* Narrative explanation

A committee of Greg Puthoff, Sally Cox and Dennis Hockett met to brainstorm ideas to reduce Transportation costs. The committee decided to purchase five 84 passenger busses to replace the five 72 passenger busses currently used for daily routes. The committee decided that three busses were to be non-handicapped and two busses needed to be handicapped. This would reduce the number of daily bus routes from 13 to 12 and save the salary and benefit cost for one driver. The idea has been used successfully two times at Parkway. Debbie Pierce and Tina Fries verified the personnel savings. Mr. Puthoff contacted Dave Craft at Cardinal Bus Sales about the proposal and the need for a quote for the new busses. Mr. Craft indicated that the new busses would also save on fuel cost because of the busses higher mpg rating of 15 mpg. The committee then reviewed the TI transportation Reports and determined the daily and yearly mileage total for the five bus routes. The committee also review data about the fuel usage of the five busses that would be replaced. Mrs. Pierce and Mrs. Fries used that information to determine the fuel cost savings. After reviewing all the information, the committee worked together to write the proposal. Parkway will receive information on December 18 that our grant is approved, Parkway will order the busses. We would anticipate a delivery date in February. We would immediately use the new busses to save fuel for the rest of the 2013-2014 school year. The largest barrier is the delivery date is later than we expect. Parkway has already talked to Card Consortium(EPC). The EPC has already received bids from every bus company we use, so we don’t have to bid out our proposal. By law, Parkway can buy the Cardinal busses immediately through the EPC.

Implement (MM/DD/YYYY): 08/19/2014

* Narrative explanation

December 18, 2013 Parkway officials will read our Acceptance Letter and call Cardinal Bus Sales to inform them that Parkway has received the grant for five busses. January 2014 Parkway Board of Education will approve the purchase of five busses. The next day, a Purchase Requisition and Purchase Order be completed. The Purchase Order will be sent to Cardinal Bus Sales. March 2014 Anticipated Delivery Date of the five busses to Parkway Schools. The Ohio State Highway Patrol Bus Inspector will be notified. The five busses will be inspected and approved to use. The next day, the five busses will be used to begin saving fuel cost. Parkway will not eliminate a bus route during the current school year. June - August 2014 Dennis Hockett and Sally Cox will began working on bus routes for the 2014 - 2015 school year, with the idea to reduce a route. Students and parents moving in and out of the district will be constantly monitored. August 2014 Bus routes will be finalized and board of Education approved. Bus routes will be sent to local newspapers so parents and students will be informed. Bus Route will also be posted on the Parkway website. August 19, 2014 2014 - 2015 school year begins. There are two barriers to our timeline and proposal. The first barrier is the exact date that Parkway can use the new busses. An exact delivery date from Cardinal Bus Sale will not be known until a week before delivery. We can’t schedule the bus inspection with the State Highway Patrol Inspector until Parkway has the busses on site. The second barrier is that Parkway will not know until August of 2015 if we can reduce a bus route. Parkway has a transient student population and we always have students and parents moving in and out of our district. Exact bus routes can’t be determined until Parkway know the number of students that needs transported and their addresses.

Summative evaluation (MM/DD/YYYY):

* Narrative explanation

As soon as Parkway can use the five busses, we will monitor the fuel usage and determine the financial savings each month we receive a fuel bill. At the end of the school year, we will review the yearly savings in fuel cost. By using the new busses with higher mpg ratings for activity or sporting trips, we anticipate additional fuel cost saving. Parkway will also monitor maintenance cost for our bus fleet and anticipate savings in this area since we are using five new busses. In August of 2015, Parkway will determine if a bus route was reduced and will determine the financial savings.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Parkway will save approximately $25,547 per year in transportation cost and can utilize the saving to continue to purchase a new bus every four years. If we save transportation money, Parkway has more funds to use in classrooms.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Parkway has already used the strategy of purchasing larger busses to reduce bus route twice. By receiving this grant, we can eliminate a bus route next year. Without the grant, Parkway would wait until five new busses are purchase to eliminate a route. We think this would occur in five years.

21. Is this project able to be replicated in other districts in Ohio?

[ ] Yes [ ] No
22. If so, how?
Every district in Ohio can utilize the strategy to purchase larger busses to reduce daily bus routes. Every district in Ohio can purchase busses with higher mpg ratings and save fuel cost.

23. Describe the substantial value and lasting impact that the project hopes to achieve.
Parkway will use the saving in transportation cost to fund educational needs in the classrooms.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.
Once the new busses arrive, we will immediately use the busses. We will check our monthly fuel bill verifying lower fuel usage. At the end of each fiscal year, we will verify less fuel usage and monetary savings. In June, Parkway will establish the bus routes needed for the 2014-2015 school year and will verify a need for one less route.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.
* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).
  Parkway will monitor the fuel usage each month using the bill from BP to determine our savings. At the end of the fiscal year, we will evaluate all the BP bills to determine the yearly savings. Parkway will determine in June of each school year if a bus route can be eliminated.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I accept
Gregory L. Puthoff
Superintendent
Parkway Local Schools
October 22, 2013