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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Developing community relations through an after school and adult enrichment program.

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
   First Name, Last Name of contact for lead applicant: Gregory Puthoff
   Organizational name of lead applicant: Parkway Local Schools
   Unique Identifier (RN/Fed Tax ID): 048579
   Address of lead applicant: 400 Buickeye Street Rockford, Ohio 45882
   Phone Number of lead applicant: 419-363-3045 ext 701
   Email Address of lead applicant: puthog@parkwaylocals.com

5. Secondary applicant contact: - Provide the following information, if applicable:
   First Name, Last Name of contact for secondary applicant: N/A
   Organizational name of secondary applicant: N/A
   Unique Identifier (RN/Fed Tax ID): N/A
   Address of secondary applicant: N/A
   Phone number of secondary applicant: N/A
   Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mentions First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.
   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

   Dave Puthoff - Superintendent of Parkway for 6 year, 22 years of administrative experience, 8 years experience as a teacher Debbie Pierce - Treasurer at Parkway for 6 years, 10 years of total experience Julia Clark - Family Consumer Science Teacher at Parkway High School for 3 years Patti Taylor - Arf Teacher at parkway Elementary School for 35 years Kevin Browning - High School Business Teacher Pastor Chip Steffy - Rockford United Methodist Church Senior Pastor

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):
   - New - never before implemented
   - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

   The after school program from Parkway Local Schools was in existence for several years. The basic design of the program cannot be argued. Students work with a tutor on homework for one hour. In that time the students have been able to complete their assignments. In the remaining two hours students are lead on an exploration of new topics such as cooking, photography, art, or physical fitness. The time is well spent to enrich the student in their studies. There are 10 tutors that are paid by the district to work in this program, allowing the ratio to be under 10 students per tutor. This allows more one on one time with the tutor to ensure success in homework assignments. The data collected from two years ago show that students in the afterschool with perfect attendance never had a missing assignment in school. These same students also have an increase grade point average when they enter high school. The program is more than a babysitting service; it is true tutoring and enrichment. On Wednesdays the tutors have the day off and the students are transported by bus to Rockford United Methodist Church. There the students find routine in working on homework for the first hour and then a game, craft,
The project will meet the goals of the grant by greater student achievement. The program has shown success for these students in all subjects. Students with good study habits and solid structure are more likely to succeed than any other student. The program has many success stories to its credit at this time; however the data is not only founded on current studies, but also in research. Students will have a structure that will allow them to complete assignments, with the help of a tutor. This additional one on one time will allow students to be able to understand concepts that may not be as clear or are a struggle. Understanding and connecting concepts will allow students to have a clear focus in their education and make for successful students. Another attribute of the program is the ability of the tutor to work with students on a one-on-one basis. For example, we had one student who had organizational issues. The tutor worked with them each day to organize their binder, their notes, and topper. These organizational skills become a habit as the student practiced them over and over. After about the first nine weeks the student was more equipped to organize their materials on their own. Organizational skills just happens to be one of the many tools students are taught in their study time, their other skills are flash card use, Cornell note taking system, and other study skills that make successful students.

The project is self sustaining because the revenues are greater than the expenses. Also this budget is based on a 180 school year for the after school program, but the adult education program can run year round to help make profits ahead of the next school year. Classes such as Office technology will be updated to ensure the newest software is being trained. iPad classes will be offered in a beginner, intermediate, and advanced class to help those who want to take their technology to a new level are offered the training needed to make this happen. Contact hour certificates will be issued for those teachers who are looking for licenses renewal contact hours. Also this will be advertised within the community, county, and district. The class sizes are set on the number of computer available and the price is set to be competitive with similar classes in the area. Finally, the project is sustainable because costs such as transportation and supplies can be built into the next five year forecast for Parkway Local schools to ensure this program does not go away, and cause a community crisis as it has these past two years.

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D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
Plan (MM/DD/YYYY): 10/04/13
Narrative explanation

The committee for the afterschool program has been meeting for over two years to make plans for an afterschool program. When the committee found out the school did not get the 21st century grant the idea had been disbanded as not being financially feasible. With this grant opportunity the committee sees an opportunity to help with first year costs until money can be made through the Adult education program to fund the program. The committee has decided to keep the program at 2 hours and not to allow parents time in the evening, but to bridge the time after school until after work. The time will be used to do homework and for enrichment. Charging families will be necessary to recover some of the costs and working with the community for the adult education portion will be the other critical factor. The classes that have been suggested and slated came from a committee assessment of the community and the talents of the members of the committee. Sustainability and Student Achievement are the main focus of the program. Student study habits and organizational skills are necessary for the program to be successful.

Implement (MM/DD/YYYY): 12/18/2013
No parties for an overall evaluation of the Straight A Fund.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that

23. Describe the substantial value and lasting impact that the project hopes to achieve.

22. If so, how?

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The Afterschool program from Parkway Local Schools was in existence for several years. The basic design of the program cannot be argued. Students work with a tutor on homework for one hour. In that time the students have been able to complete their assignments. In the remaining two hours students are lead on an exploration of new topics such as cooking, photography, art, or physical fitness. The time is well spent to enrich the student in their studies. There are 10 tutors that are paid by the district to work in this program, allowing the ratio to be under 10 students per tutor. This allows more one on one time with the tutor to ensure success in homework assignments. The data collected from two years ago show that students in the afterschool with perfect attendance never had a missing assignment in school. These same students also have an increase grade point average when they enter high school. The program is more than a babysitting service; it is true tutoring and enrichment. On Wednesdays the tutors have the day off and the students are transported by bus to Rockford United Methodist Church. There the students find routine in working on homework for the first hour and then a game, craft, drama production, or music lesson await them. The last hour of the day, the children are offered the opportunity to stay for the community meal that is offered by the church. Students, parents, and family members are treated to free meal compliments of the Rockford United Methodist Women’s Society. The children are not required to stay for the meal, but the offer is made. During the week a series of adult education classes will take place at Parkway High School. These adult education classes will be designed to fill needs of the community. For example, the Business Advisory Committee had members that noted the need for training in Microsoft Office. This lead to the conversation with the committee that suggested that classes such as cake decorating, diet planning, and other cooking topics would be a great success for adults. The complete list of adult classes will be available in the budget section. These adult classes will be designed to host not more than 24 adults in a computer class and 12 in a culinary or woods class. At a price of $25 per person plus supplies, the class profits will be used to offset costs associated with the after school program. Each program will be a success because of the need that is present in the community.

21. Is this project able to be replicated in other districts in Ohio?

F] Yes  [ ] No

22. If so, how?

The project is reproducible as long as you have a staff or group that is willing to take on the responsibility of working after school and in the evenings to teach the courses. The one weakness to the reproduction is that some will not work for the pay. Parkway Local Schools is offering, so a pay increase may have to be used in that particular area. For Parkway we are lucky to have community support of the project and a large number of people would work for the lower pay.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The sustainable and lasting value of the program is the great study skills that are taught by the program. As this is not a first year for the program there are many success stories that come from the program. We have students that are now in college studying to become teachers to give back to a program that helped them in their success. The countless stories let us know that we are producing lifelong learners and productive students today and into the future.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Student success will be measured in student homework scores. Elementary Students will be measured on their Accelerated Reader (AR) goals, if they met them each nine weeks or not, also on homework completion scores. Middle school students, because of the no homework policy, will be measured on their AR goals, if they met them or not. These assessments will allow the committee to determine if the homework portion was successful or not.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress.)

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

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By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Gregory L. Pulitzer Superintendent Parkway Local School October 25, 2013