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2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Revere's ultimate vision is to create our own R.Net Professional Development Academy for teachers. The academy goals are to train and support teachers as they transform their instructional practices, to allow students to be intellectually challenged and provide them with a realistic snapshot of what the world looks like. We feel strongly that in order to transform learning for students, we need to transform the way we deliver instruction in the classroom. The R.Net Academy will remove the escalating cost of outside teacher professional development and allow us to support and train our teachers how effective technology integration must happen across the curriculum to deepen and enhance the learning process. In particular, our training will support the following key components of learning:

- Active engagement
- Participation in groups
- Frequent interactions
- Feedback and connection to student achievement

3. Overall description of project and alignment with Outcomes

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

4. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- New - never before implemented
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortium partnership

5. Which of the following best describes the proposed project? - (Select one):

- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Never before implemented
12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Increasing technology in and outside of the classroom will not only improve education, but it has the potential to change the business of learning in schools. Today's students not only need to be able to utilize technology for the new Ohio Next Generation Assessments, but they also need to be able to know how to use technology as a tool to assist with their critical thinking and analysis of problems and issues. Revere Local Schools has worked to place technology in the hands of the students. During the 2013-2014 school year Revere Middle School is piloting a new "BYOD (Bring Your Own Device) Policy". This will assist in the utilization of the electronic purchases of text and online curriculum. The new BYOD Policy and previous district made purchases of online Language Arts, Math and Social Studies materials, in conjunction with the iPad carts and Chromebooks will allow our students to engage in sophisticated digital content. Such programs can provide simulations, real world experiences to develop cognitive thinking, create media presentations, research online, and graph data electronically. Funding for technology in the past has mainly come from partnerships with our PTA. Receiving the "Straight A Fund" will help us to accelerate our technology plan to benefit our students and educators with 21st Century Skills to promote college and career readiness. STUDENT ACHIEVEMENT: 1. Provide professional development to assist teachers with the use of technology as a teaching tool in the classroom. 2. Monitor progress of individual teacher use, through technology SMART goals created by each teacher in their technology documentation and implement when progress to accomplishing goals is not met. 3. Monitor student achievement and progress scores per grade level data benchmarks throughout the year and Ohio's Next Generation Assessments. SPENDING REDUCTION: 1. Additional district technology will reduce daily substitute cost, as professional development will occur at R.Net Professional Development Academy.  

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

   a. Enter a project budget

   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecast of each school district, community school or STEM school member for review.

   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

   Please refer to the uploaded financial documents as they provide additional information.

14. What is the total cost for implementing the innovative project?

   176,861.75 * Total project cost

   * Specific narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTIF money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc). The grant will provide iPads for all teachers and for economically disadvantaged students that are unable to purchase their own equipment when BYOD (Bring Your Own Device) is implemented by 2016. The grant goal is to systematically inform our teachers from using systematic practices by using technology as part of the learning environment. Out of the district general fund and permanent improvement fund, has invested an excess of $250,000 to install wireless routers district wide, upgrade routers and switches in order to provide the appropriate environment to launch R.Net Professional Development Academy. In addition, over the past 7 years, every classroom has been equipped with a smart board and projector at a cost estimated to be $450,000.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

   67,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

   * Specific narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) If there are no new/recurring costs, please explain why.

   For a detail view of the budget items please see proposed expenditures and cost savings detail pages. The only new cost to the district in the future will be the cost of district-wide applications for use on the staff and student iPads. Tablet applications cost is estimated to be $57,000. Recurring cost that the district has always set aside funds for are replacement equipment. We estimate our replacement cost over the next five years to be $10,000. Any new and recurring cost will be paid for through the general fund over the course of five years, based on the projected savings from this grant of $574,000.

16. Are there expected savings that may result from the implementation of the innovative project?

   574,000.00 * Specific amount of expected savings (annual)

   * Specific narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) See uploaded cost savings detail spreadsheet. Savings will be generated in the area of salaries, payroll taxes/fringes, reduced curriculum material expense and reduced requirement replacement cost.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

   The Straight A Fund start up cost is $176,861.75 and the district savings over the course of five years is $574,000. Therefore, this program will be sustainable beyond the grant period and well into the future. The magnitude of the savings would enable the district to cover any unidentified cost that the district may not have anticipated at the time of submission of the grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

   Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

   * Specific narrative explanation

   Stakeholders Involved in Implementation Team: 1. Randy Boroff, Superintendent 2. Maggie Niedzwiecki, Director of Curriculum and Instruction 3. Two teacher representatives from each building 4. District technology staff 5. Revere students

   Please refer to our timeline in the Implementation Narrative below for our plan specifics.

   Implement (MM/DD/YYYY): 12/30/2013

   * Specific narrative explanation

   The timeline establishes implementation goals and procedures and includes stake holders involved in each implementation phase. December 2013: Apply for 2 (two) waiver days - Deadline: December 31, 2013 January 2014 1. Recruit R.Net implementation team members 2. Survey teachers and students on technology needs and support for baseline data 3. R.Net team meets to create six month roll out 4. Order is placed for iPad carts and teacher iPads 5. Present at School Board Meeting February 2014 1. Team meets to review plan and prepares presentation at each building 2. iPads are received and are imaged 3. Present plan goals and roll-out at staff professional development day March 2014 1. Continue imaging iPads 2. After school sessions for staff will be offered to all staff 3. Teachers must sign contract that they will attend June academy/attendance is required) April 2014 1. District roll-out of iPads - After school sessions for set up will be offered to all staff. 2. You must attend to receive an iPad May 2014 1. R.Net team meets to develop differentiated sessions for the R.Net professional development series being offered in June for staff 2. Complete professional development June 2014 1. First session of R.Net professional development sessions offered by outside technology experts (classroom teachers and Revere students) 2. Summative survey of technology understanding for classroom use 3. Survey teachers on technology needs for future planning 4. Present at School Board Meeting May 2015 Gather baseline data from state testing for 2014-2015 school year August 2014 1. Leadership team creates yearlong goals to improve student achievement and progress through the use of the iPad 2. Teachers create a technology goal 3. Implementation team needs to align professional development to our district goals 4. Provide two R.Net Professional Development Academy days (waiver) September 2014 1. Evaluate individual building and teacher goals through our OTES and OPES process

   Summative evaluation (MM/DD/YYYY): 09/30/2014

   * Specific narrative explanation

   The barriers and reductions indicated below are possible scenarios that could occur throughout the implementation. Such obstacles will be brought to the implementation team and mitigated in a timely manner. BARRIERS 1. Staff understanding of the use of technology is lower than expected 2. Imaging of iPads takes longer than expected or iPads are delivered with damages 3. Union members unable to attend after school or June professional development days. RESOLUTION 1. Identify these staff members early and hold sessions for them on beginning uses of technology and user problem solving strategies 2. Leave adequate phase in for our minimal technology staff to image and problem solve roll out issues. Involve technology staff in timeline creation 3. We have
19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Simply providing access to technology does not ensure that technology will effectively enhance teacher and learning and results in improved student achievement. Therefore, the following bullets are the expected instructional and organizational changes in practices over the course of the next five years. 1. In the past years, Revere Local Schools have spent a significant amount of district funds on outside professional development for their teachers and staff. Along with the expense of the professional development itself, there are also substitute fees that are accrued because of the absence of teachers. An instructional and organizational practice that will be transformed is the use of outside professional development. We have committed as a district to cut the cost of teacher substitutes for outside professional development by 70%. This will allow us to provide focused professional development coordinated by the district for all teachers. We will work towards a common goal district-wide and maintain consistency for our students in the classroom. 2. An organizational change for Revere will also be the past practice for technology replacement. Over the next five years, we hope to virtualize our classrooms for teachers and students. In doing so, it is our goal to not replace the antiquated desktop computers and utilize the iPads for this purpose. This process will allow for the remaining equipment to be used by economically disadvantaged students that may not be able to afford devices and/or access from home. 3. An instructional change that will occur will be providing for a more collaborative learning environment. The district, building level administrators and teachers will create a SMART goal around utilization of technology. These goals will include the use of data that will inform how we will measure student progress. Team time and professional development time will be focused on analysis of data via technology. 4. An instructional change that will occur is Revere teachers will have a strong focus on developing strategies via technology to teach, interact and track student progress. 5. Finally, the greatest instructional and organizational change will be that students will not need to “power down” when entering their classrooms, but they will be able to utilize the technology of their generation to enrich and accelerate their own learning.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Revere's rationale for implementing our R.Net Professional Development Academy is to accelerate our teacher’s use of technology in and outside of the classroom. As a district we have been working with NEONet to create a county-wide shared service model for our IT infrastructure and distance learning content. This content is complete and our students will be able to equitably access to a high quality IT network and personal computing devices that are not fortunate enough to have their own. In addition, students will have access to all available distance learning content from any provider in the country. To support our rationale, the ACT Policy Report: Evaluating the Effectiveness of Technology in Our Schools states that it is both reasonable and expected that technology should help lead the way to improve teaching and learning in schools. Furthermore, it is reasonable to believe that the ability to incorporate the educational opportunities that technology promises will help level the playing field through K-12 education. Therefore, training our teachers to provide learning through technology environments is essential to globalization education for our students. Our plan is to provide more devices for students to utilize for classroom purposes and in turn also provide professional development and devices for our teachers. We have spent time and money as a district providing some iPad and Chromebook carts for students, but we have not spent enough time educating our teachers on the instructional changes and shifts that need to occur in order to provide the best quality educational opportunities for our students.

21. Is this project able to be replicated in other districts in Ohio?

☐ Yes  ☐ No

22. If so, how?

Revere will be developing and offering school sessions and a professional development academy to be held the first week school is out for the summer. As a district we have talked about hosting the future the R.Net Professional Development Academy for or in collaboration with other surrounding districts. The ability to be able to develop a cadre of experts and learners, will only make us better as professionals.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

By June 2014, 90% of our staff will have participated in the R.Net Professional Development Academy along with receiving their new iPad, as measured by the course registration and completion. By August 2014, 100% of Revere teachers will attend the R.Net Professional Development Academy provided by the district through waiver days as measured by course registration and completion. By August 2014, 100% of Revere teachers will meet in teams to develop grade level/course SMART goals for implementing technology into the classroom as measured by building administration. By September 2014, 100% of Revere teachers will create one of the professional goals around implementing technology in the classroom, as measured by their SMART goals in OTEES. By June 2015, 80% of our students will note a recognized difference to the use of technology in the classroom as measured on the student survey.

By June 2015, 30% of Revere teachers will be presenting at the R.Net Professional Development Academy to share their expertise, as measured by our Academy Offerings Brochure. By June 2015, 100% of Revere Students will have completed the Ohio’s Next Generation Assessment, as measured by the Ohio Assessments. By June 2015, 95% of our Revere Students will receive proficient or above on the Ohio’s Next Generation Assessments.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked. By June 2014, 100% of our staff will have participated in the R.Net Professional Development Academy along with receiving their new iPad, as measured by the course registration and completion. By August 2014, 100% of Revere teachers will attend the R.Net Professional Development Academy provided by the district through waiver days as measured by course registration and completion. By August 2014, 100% of Revere teachers will meet in teams to develop grade level/course SMART goals for implementing technology into the classroom as measured by building administration. By September 2014, 100% of Revere teachers will create one of the professional goals around implementing technology in the classroom, as measured by their SMART goals in OTEES. By June 2015, 80% of our students will note a recognized difference to the use of technology in the classroom as measured on the student survey. By June 2015, 30% of Revere teachers will be presenting at the R.Net Professional Development Academy to share their expertise, as measured by our Academy Offerings Brochure. By June 2015, 100% of Revere Students will have completed the Ohio’s Next Generation Assessment, as measured by the Ohio Assessments. By June 2015, 95% of our Revere Students will receive proficient or above on the Ohio’s Next Generation Assessments.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

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By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCP. In the box below, enter "I Accept" and indicate your name, title, agency/orrganization and today's date.

Accept: Margaret Niedzwiecki, Director of Curriculum and Instruction, Revere Local School District, Date: 10/25/2013