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DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member		Secondary Applicant/Consortium Member	
Name:	Cliff Hetzel	Name:	
Title:	Business Manager	Title:	
IRN:	047001	IRN:	
Phone:	614-501-1020	Phone:	
Email:	cliff.hetzel@reyn.org	Email:	
Address:	7244 East Main Street	Address:	
City:	Reynoldsburg	City:	
State:	Ohio	State:	
Zip:	43068	Zip:	
Sign:	Clifton C Hetzel	Sign:	
Date:	10/25/2013	Date:	

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Consortium Member (if applicable)

Name: Gary Barber
Title: Superintendent
IRN: 044339
Phone: 740-223-4401
Email: gary_barber@marincity.k12.oh.us
Address: 420 Presidential Drive
City: Marion
State: OH
Zip: 43302

Sign: Gary Barber
Date: 10/24/13

Consortium Member (if applicable)

Name:
Title:
IRN:
Phone:
Email:
Address:
City:
State:
Zip:

Sign:
Date:

Consortium Member (if applicable)

Name: Mr. Mark Hershiser
Title: Assistant Superintendent
IRN: 045047
Phone: 614-797-5713
Email: Hershism@wcsoh.org
Address: 936 Eastwind Drive
City: Westerville
State: Ohio
Zip: 43081

Sign: Bart Griffith - Treasurer
Date: 10-25-13

Consortium Member (if applicable)

Name:
Title:
IRN:
Phone:
Email:
Address:
City:
State:
Zip:

Sign:
Date:

Consortium Member (if applicable)

Name:
Title:
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