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Adjusted Allocation | 0.00 |

Remaining | -35,395.00 |
A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: River Valley High School Study Hall Monitor/New Courses offered

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

"A new study hall monitor will be hired to monitor study halls, freeing classroom teachers to offer more courses and interventions. Additional resources would be used to purchase necessary technology and materials."  

3. Describe the innovative project.

"New - never before implemented"

4. Lead applicant primary contact: - Provide the following information:

- First Name, Last Name of lead applicant: Nancy Talley
- Organizational name of lead applicant: River Valley Local Schools Curriculum Director
- Unique Identifier (RN/Fed Tax ID): 031872
- Address of lead applicant: 197 Brocklesby Road, Caledonia Ohio 43314
- Phone Number of lead applicant: 740-725-5408
- Email Address of lead applicant: ntalley@RVK12.org

5. Secondary applicant contact: - Provide the following information, if applicable:

- First Name, Last Name of secondary applicant: N/A
- Organizational name of secondary applicant: N/A
- Address of secondary applicant: N/A
- Phone number of secondary applicant: N/A
- Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

Upload Grant Application Attachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Nancy Talley, River Valley Curriculum Director  Nancy has written and facilitated grants and innovative projects that promote change. Recently hired by River Valley Local Schools, her latest initiatives have been with ODE with OPAPP grants for all core teachers Buckeye Valley High School. This year Nancy wrote an $17,500 OPAPP grant for River Valley Middle School for 2013-2014. Nancy is president of Ohio ASCD, where new instructional techniques and promising practices are encouraged. Dave Coleman, River Valley High School Principal Dave has been principal at RVHS for ten years, facilitating numerous changes in schedules as state requirements and mandates continue to change for high school students. Adrienne LaBarge, River Valley High School Guidance Counselor Adrienne has been the guidance counselor at RVHS for nine years. She has been innovative in scheduling students into the limited course offerings due to course reductions. She has added mentorship classes, Marion Technical College courses, and online instruction as alternative opportunities.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

"Straight A Funds will be primarily used to hire a study hall monitor, freeing classroom teachers to offer more courses and interventions. Additional resources would be used to purchase necessary technology and materials. The majority of RVHS students spend one or more periods in study hall, which reduces the academic offerings and rigor our River Valley High School students deserve. River Valley High School uses a block schedule of 4 academic periods, and academic study halls have become a place holder for students. Each study hall period is covered by a classroom teacher, using 10 teachers daily. A study hall monitor would free this period for those teachers to offer courses. By replacing the study hall teacher with a study hall monitor, teaching resources will be freed to meet the academic needs of the students. This small increase in the budget would be offset by the retention of students, fewer students taking online classes and improved utilization of resources in the classroom. With a study hall monitor to replace academic teachers covering study hall, new courses/academic support can be offered. Courses would include: reading and math interventions, ACT prep class, writing lab, social studies current events, research, computer graphics and other content specific classes. The newly released teachers will teach courses in their area of expertise, and our struggling high school students will have intervention courses to help them complete required graduation courses. These innovative intervention courses should improve student success in core classes and improve graduation rates. The study hall monitor would be certified, part time teacher hired at $100.00 a day. This rate is above what our substitute teachers make. The position would cover all academic days; however, it would have part time status requiring review for renewal each year."
19. River Valley High School is trying to keep local students enrolled and attract out-of-district students. River Valley Local Schools funding is driven by student enrollment from our local students and out of district students. RVHS has 24.7% student from out of district. The loss of a variety of academic courses has caused some of our students to transfer to other districts. RVHS must revise its curriculum to stay competitive with other local high schools. The number of students taking online classes is 35 with each course costing $3250 and $350. This cost would be offset with more courses offered during study hall to our students. The retention of our students and an increase in out-of-district students will cover the costs needed to hire a study hall monitor.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight-A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

35,395.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The new cost to the district is the cost of a study hall monitor. The study hall monitor will be a part time teacher and paid $100.00 per day. Our substitute teachers are paid $75.00, so this pay level is higher than our traditional substitute pay. The position will be part time, non-renewed. Fringe benefits are the required costs for retirement and fringe benefits for all employees. Salary for Study Hall Monitor = $ 9000.00 Fringe benefits = $1395.00. The budget capital and supplies are nonrecurring. This one time purchase will last over a five year period and later will be purchased during re-ordering of text books schedule. Purchase of computers and books are required as funding for supplies has decreased. The high school does not have a classroom set of I-pads available. The purchase of I-pads should give our high school student exposure to new technology. The I-pads will be used in the writing intervention course and research courses. Supplies, resources and books will be used to implement the new courses. Supplies for new intervention classes and courses. Introduce I-pads to the River Valley High School 1-i pad cart and 30 I-pads = $ 13,879.00 30 I-pad Key boards = $3000 Capital = $16,879 Books and other supplies for new courses and interventions = $8121 Total Capital and Supplies = $25,000. Improving teaching resources in the classroom is the main rationale for hiring a study hall monitor. 10 teachers making an average $50,000.00 teaching 7 periods and 1 planning period is $50,000 / 8 periods = $6,250 per period. 10 teachers x $6250 per course relates to teacher resources being wasted in study hall and equals $62,500.00. $62,500.00 - $20,790.00 study hall monitor salary = $41,710.00 savings. A better use of teacher resources will save the district $41,710.00 in classroom resources. The utilization of dollars in the classroom will be improved. Additional savings will occur with students retained through enrollment due to more course being offered; and as less online courses are required to complete student schedules.

15. What are new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

20,790.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the costs included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The only portion of the project requiring continual funding is the position of Study Hall Monitor at $20,790.00 annually. This cost will go up as the study hall monitor’s days would increased to a whole school year 2014-2015. The use of study hall monitor is supported and funds will be available next year. The offset in the budget will be increased and be sustained with enrollment and reduction in online course costs. The resources being used to support student achievement will increase as more teachers are being used for direct instructions. Savings is discussed below.

16. Are there expected savings that may result from the implementation of the innovative project?

36,666.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Annual savings are based on the assumption that River Valley will retain 10 high school students due to improving our academic course offerings by raising the rigor and offering more courses for our students. In FY 13 we had 182 resident students leave the district under open enrollment and the data for FY 14 indicates 224 students are leaving. We believe with this innovative program, we will reduce that number by a conservative amount of 10 students reducing our cost by $57,450. With the cost of this program being $20,790 we will realize a net savings in our expenditures of $36,666. In addition, improving teaching resources in the classroom will happen by hiring a study hall monitor. 10 teachers making an average $50,000.00 teaching 7 periods and 1 planning period is $50,000 / 8 periods = $6,250 per period. 10 teachers x $6250 per course relates to teacher resources being wasted in study hall and equals $62,500.00. $62,500.00 - $20,790.00 study hall monitor salary = $41,710.00 savings. A better use of teacher resources will save the district $41,710.00 in classroom resources. The utilization of dollars in the classroom will be improved. Additional savings will occur with students being retained through enrollment due to more courses being offered; and as less online courses are required to complete student schedules.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The study hall monitor is the only long term cost to the project. The study hall monitor will cost more in the next calendar year. This cost will be offset by increasing out of district enrollment, and keeping core of our students in district. Out of district enrollment has increased every year. This project improves resources being spent on students through better use of classroom teachers' time.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should describe the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 12/18/2013

* Narrative explanation

Approved December, the RVHS teachers will use a two hour prime time session in teacher based team meetings to plan the offering of new courses and interventions classes. Once the new course schedule is set, parents and students will be given a flyer on the new courses being offered the next semester. Material for new courses will be purchased as soon as funds are received. A study hall monitor will be posted and hired by the principal and guidance counselor.

Implement (MM/DD/YYYY): 01/16/2014

* Narrative explanation

The courses will begin January 13, 2014 with the new semester. The study hall monitor will begin covering study halls and 10 new courses or intervention classes will begin. A reduction of the number of students in study hall should occur. Teacher instruction utilization with students should increase.

Summative evaluation (MM/DD/YYYY): 06/15/2014

* Narrative explanation

On April 17th the high school will meet as teacher based teams to evaluate the new courses and intervention classes. The students and teachers will evaluate the new courses offered. Teachers and students in the new courses and interventions will be surveyed to determine courses to keep or change. Decisions will be made on what is working and what needs to be changed. In June the entire project will be evaluated to see if the high school graduation rate has improved. Student achievement and improvement in student success in courses will also be evaluated.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Student achievement is the main purpose behind the grant. The long term goals are to improve the graduation rate and have fewer students in study halls. The ultimate goal would be to do away with the study hall monitor because students are in academic courses or intervention assistance classes. Adding intervention classes to help struggling students is new to River Valley High School and we hope this trend will change the culture for the high risk student.
20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The long term goals are to improve the graduation rate and have fewer students in study halls. The ultimate goal would be to do away with the study hall monitor because students are in academic courses or intervention assistance classes. By being more competitive through improving the academic environment, retention and attraction of students will improve and/or maintain River Valley High School's enrollment.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

Study halls do not need to be covered by classroom teachers. Any school could improve classroom resources if study hall monitors are used instead of academic teachers.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The lasting value is better utilization of our classroom teachers and improved course offerings. Intervention courses will help struggling students. The long term goal would be doing away with study halls and have all students in academic or intervention classes to improve student achievement.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Student Achievement is the ultimate goal of the grant. Improving course offerings to our students. Beginning intervention classes to help our struggling students succeed and improve graduation rates. Reducing spending in the five year forecast results from better utilization of the district resources. Teachers will be teaching students instead of watching students. Approximately $62,500.00 is being wasted annually using teacher resources to watch study halls. The ultimate goal would be to do away with study halls and have all students in academic classes. The grant should improve curriculum for River Valley High School Students and the graduation rate should improve.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

The Ohio Improvement Process is implemented at River Valley High School, and teachers meet monthly to discuss student achievement and promising practices. The River Valley High School team will address the success of implementation of the new courses and interventions for spring semester. Using the OIP process is a good way for the entire building to evaluate the new courses and new study hall process. In April, the new courses and intervention classes will be assessed to look at student achievement. Teacher-based teams will assess individual courses, and building level teams will collect the results. The committee will evaluate the data to make improvements in courses offered. Adjustments to improve the program will be set in place for the 2014 - 2015. The academic study halls will be evaluated by the principal for sound coverage and use of students' time on task. The number of students in Study hall should decrease more than 25%. The graduation rate will be evaluated to see if the new intervention courses have improved graduation rate.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

I Accept Nancy Talley River Valley Curriculum Director River Valley High School October 24, 2013