

Budget

Riverdale Local (047514) - Hancock County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (9)

U.S.A.S. Fund #:

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		13,250.00	2,070.00	6,000.00	5,000.00	94,036.00	0.00	120,356.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		6,000.00	1,000.00	0.00	0.00	0.00	0.00	7,000.00
Total		19,250.00	3,070.00	6,000.00	10,000.00	94,036.00	0.00	132,356.00
Adjusted Allocation								0.00
Remaining								-132,356.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Health, Wellnes, and Nutrition

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Our plan is to improve the overall Health of our students, staff, and community therefore increasing student achievement. There are many barriers to learning such as absenteeism, discipline, violence, truancy, and drop-out rate which are often linked to students' and families' physical, social, and emotional health. To create a healthy, high performing district it requires a coordinated, collaborative, data-driven approach to address the health and environmental elements impacting students' ability to succeed.

1050 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Eric. H. Hoffman, Superintendent

Organizational name of lead applicant: Riverdale Local Schools

Unique Identifier (IRN/Fed Tax ID): IRN 047514 Fed Tax [REDACTED]

Address of lead applicant: 20613 SR 37 Mt. Blanchard, OH 45867

Phone Number of lead applicant: 419 694 4994 ext 1801

Email Address of lead applicant: ehoffman@riverdale.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Susan Cole, School Nurse

Organizational name of secondary applicant: Riverdale Local Schools

Unique Identifier (IRN/Fed Tax ID): IRN 047514 Fed Tax [REDACTED]

Address of secondary applicant: 20613 SR 37 Mt. Blanchard, OH 45867

Phone number of secondary applicant: 419 694 2211 ext 1102

Email address of secondary applicant: scole@riverdale.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Riverdale has established a Health/Wellness/Nutrition committee with following staff, community and University support. Susan Cole, School Nurse, Coordinator of staff fitness challenge each year. January to May. Tina Weber, Food Service Director. Julie Spade, Elementary Principal, helped promote Elementary Cross Country, Dan Evans, Jr/Sr High Principal, Youth Baseball. Jeff Young, Assistant Principal, Football/Basketball Coach and helped organized inside recess for elementary students during inclement weather days. Michelle Cundiff, Guidance Counselor, National Honor Society Advisor. Aaron Acheson, Health/PE teacher, Basketball Coach. Brett Bostleman, Elementary teacher, Baseball Coach. Craig Taylor, Athletic Director, Basketball Coach, Amber Warren, Parent, organizes a 5K run for elementary students. Craig Hughes, Blanchard Valley Rehabilitation Center, Athletic Trainer and teaches Advance P.E. Kathy Crates, University of Findlay, Serves or Riverdale District Leadership Team. Jon Labbe, American Heart Association Eric Hoffman, Superintendent

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

(1) The first goal is to provide an alternative fitness facility accessible to all students to encourage life-long wellness. This facility will be accessible to students during school for Health & Physical Education classes as well as after school. Hopefully, this will be a facility where students can become physically fit regardless of involvement in a competitive sport. We feel very strongly that we need to do a better job of educating our students on the importance of life-long wellness through diet and exercise. Staff and community would be encouraged to use the facility during non school hours. A healthier staff will lower the number of sick days used during the school year. If the students have more days with their teacher instead of a substitute, this will increase learning. By offering the community access to the wellness center, this will create school pride and therefore increase the chances of passing the next bond issue. (2) The second goal is to purchase mobile laptop carts/pads for the students to be able to log their personal health signs such as but not limited to calorie intake, pulse, blood pressure, cholesterol, BMI, etc. Also, the laptop carts/pads will enable students who cannot fit health or other classes into their schedules, the opportunity to take classes on-line. This will help with the Master Schedule and allow more choices and opportunities for our youth. (3)The third goal is education to help families living below the poverty line with health concerns related to obesity leading to diabetes, heart problems, etc. We currently have breakfast and lunch programs but would like to expand to after school programs that promotes healthier food choices and lifestyles. If the food is healthier and fresher, then more students will eat the school breakfast/lunch program. Along this line, we would like to expand elementary inside recess program that allow students to exercise during their lunch recess when there is inclement weather.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Our school currently does not receive any improvements funds. We believe that by implementing the above program we can increase test scores of all students but have a bigger impact on the free/reduced population. Currently we have 38% free and reduced lunch. Student attendance will increase. We will decrease the use of staff sick days by establishing a staff wellness program and offering a wellness rebate in premiums through our healthcare consortium. We will lower the number of bullying/harassment referrals by educating our students and families on positive life choices. We will increase the number of minutes students are allowed to exercise through a supervised inside recess program. We will increase on-line class opportunities for our students

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

A. Project Budget Fitness equipment \$61,936 for 16 exercise machines, commercial grade Three laptop carts \$27,600 plus projectors \$4500 Tuition for on line learning \$6,000 Staffing inside recess Aide/caf \$11,000 Misc Supplies for positive rewards \$5000 Transportation for afterschool events \$7,000 Healthy Snacks & Food for students in need and events \$5,000 Staffing after hours wellness center \$4320

14. What is the total cost for implementing the innovative project?

132,356.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

Our total cost of this project is \$132,356. We will be purchasing 16 exercise machines, Three laptop carts with projectors, Increase on-line class offerings for our students, Add support staff to help with staffing wellness programs and events. Increase the positive rewards for student and staff for participating in wellness activities? Increase the number of after-school and summer programs for our at-risk students which will include healthy snacks and meals. We currently use some of RttT, Title I, and Title IIA dollars to support the above programs. Local businesses have supported our wellness efforts by donating dollars for positive awards. Through the American Heart Association, the Susan Dell Foundation donated 200 copies of the book for us to distribute during the 2013 open house. " A Year of Being Well, Messages from Families on Living Healthier Lives"

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

15,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

Replacing laptop carts, equipment, transportation of students after school programs would become the cost of the local district. We would continue to ask for dollars from our local businesses. We would ask for donations of time and dollars from our community to continue the grant after it has expired

16. Are there **expected savings** that may result from the implementation of the innovative project?

150,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

As on-line classes increase we may be able to reduce staff as staff retire and/or move on. \$60,000. By offering on-line classes, we would reduce the number of students leaving the district and going to the TRECA, ECOT, and other on-line schools. Last year over \$150,000 of our budget went to on-line learning schools. I would expect to lower sick leave use of staff by \$20,000 annually. Our healthcare claims would reduce which would result in the rates going higher. Currently we pay about \$100,000 a month or 1.2 million a year in healthcare premiums. Our monthly premiums should lower by \$10,000 a month or \$120,000 a year. The number of students participating in our breakfast and lunch program would increase revenues which would lower the overall cost of the cafeteria to the board of education.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

As the project moves forward we plan to apply to different foundations to continue funding. The community will help support with their time and dollars. We will seek help from the Local Foundations and non-profit org. in the surrounding areas.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/21/2014

* Narrative explanation

After we receive notification of the grant in December of 2013. We would get the ball rolling and begin implementing second semester which starts on January 21, 2014. We would order the equipment and the administration would create the plan of implementation over the Winter break. We have already drawn a blue print of how this would work if we receive the the grant dollars

Implement (MM/DD/YYYY): 09/30/2014

* Narrative explanation

After getting the plan implemented the second semester of the 2013-14. We would examine the plan and make adjustments to the original project.

Summative evaluation (MM/DD/YYYY): 10/01/2014

* Narrative explanation

We would further expand the project for the 2014-15 school year and make necessary adjustments

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Restructure the school day and lunch times to better support instruction/wellness. More flexibility will be implemented in student schedules. Attendance, Achievement, and Graduation rates will increase. Community support will increase. Recorded health charts will demonstrate healthier students and staff.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Currently we promote healthier lifestyles to both students and staff. We have a Health/Wellnes/Nutrition committee, a Breakfast program, a walking program for students & community, a Falcon Fitness Challenge for staff, and our students have participated in the BMI program from the Ohio Department of Health. We are a rural community whose school is the central hub for three small towns it serves. We feel the grant is the next step to promoting healthier lifestyles for our students and families while gaining support from our communities for future levies.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

I feel other schools may gain from our model and could help them increase student test scores & attendance, lower sick leave use by staff and decrease healthcare increases, while helping families raise their overall quality of life.

23. Describe the substantial value and lasting impact that the project hopes to achieve.
Riverdale is a small rural district located in Hardin, Hancock, and Wyandot Counties. We have 1000 students K-12 and house a pre-school, daycare, and ED/MH units in conjunction with Hancock Co. Esc. for another 50 students. The greatest strength within our school district environment is a willingness among staff, students, and community to embrace programs and to tackle issues that all schools are currently dealing with: health concerns related to obesity/diet/exercise as well as meeting the ever increasing educational standards, increases in the number of families living at or below the federal poverty level, and antisocial behavior. Conversely, one of the weaknesses of our school district lies with the fact that because we are a small rural community, we lack the many programs that larger urban and suburban communities are able to offer: enrichment in afterschool programs, programs to promote a variety of food choices and healthier lifestyle activities. Our school is actually the center for the community and the grant could be the vehicle to introduce new ideas and provide long lasting positive change to the community.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.
Increase our letter grades on the annual state report card. Lower the number of children who have health issues due to obesity and/or unhealthy lifestyles. Increase attendance of students and staff. Use the monies that were set aside for healthcare increases for classroom supplies and materials.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.
* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).
* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.
The number of referrals to school nurse will decrease The number of student eating in our breakfast and lunch programs will increase Student and staff eating rates will increase Our annual state report card--AMO, all students, lowest 20%, students with disabilities will demonstrate Our Value Added data will improve across all 4-8 grade levels

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.
I accept