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Adjusted Allocation: 0.00

Remaining: -623,800.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Advantage: Student

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

   Our school is looking to expand our enrollment and improve student achievement by having more diverse options for the at-risk student. Our mission is to provide additional learning opportunities outside of the traditional school setting to the at-risk population. Our goals are to increase student graduation, increase our funding through additional enrollment and provide our students with employability skills that will make them successful, viable members of society, post graduation.

   101. Total Students Impacted:

4. Lead applicant primary contact - Provide the following information:

   First Name, Last Name of contact for lead applicant: Christopher Sims
   School of lead applicant: Schnee Learning Center
   Unique Identifier (IRN/Fed Tax ID): 147231
   Address of lead applicant: 2222 Issaquah St, Cuyahoga Falls, OH 44221
   Phone number of lead applicant: 330-922-1966 Ext. 502516
   Email address of lead applicant: cf_sims@cfalls.org

5. Secondary applicant contact - Provide the following information, if applicable:

   First Name, Last Name of contact for secondary applicant: Natalie DiSalvo
   School of secondary applicant: Schnee Learning Center
   Unique Identifier (IRN/Fed Tax ID): 147231
   Address of secondary applicant: 2222 Issaquah St, Cuyahoga Falls, OH 44221
   Phone number of secondary applicant: 330-922-1966 Ext. 502503
   Email address of secondary applicant: cf_disalvo@cfalls.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below:

   Zena Carjone, Schnee Learning Center, IRN 147231, 2222 Issaquah St, Cuyahoga Falls, OH 44221, 330-922-1966 Ext. 502555, cf_cardone@cfalls.org

7. Partnership and consortia agreements and letters of support - (Click on the link below to upload necessary documents):

   The team includes our Director and three Highly Qualified teachers with a combined 55 plus years teaching and leadership experience. Our director has been responsible for managing all financial aspects of Schnee Learning Center since 2006. The HQT staff who would be instrumental in implementing this grant all have supervisory and management experience prior to becoming teachers. This includes budgeting, forecasting, payroll management, and cash disbursements for accounts payable. The team’s experience in helping found SLIC with a similar grant in 2006 will be instrumental in implementing Project Advantage Student through the Straight A Fund.

8. Which of the stated Straight A Fund goals does the proposal aim to achieve? (Check all that apply)

   - Student achievement
   - Spent reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

9. Which of the following best describes the proposed project? (Select one)

   - New - never before implemented
   - Existing and researched-based - never implemented in your district or school high social but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

10. Which of the following best describes the proposed project? (Select one:

   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

   - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

11. Describe the innovative project.

   Maintaining cutting edge technology will keep Schnee Learning Center in the forefront as a blended learning environment for at-risk high school students. We were recently named by OAPCS as the number one dropout prevention/credit recovery program in the State of Ohio for Charter/Community Conversion Schools. With the Straight A Grant, we can sustain, expand and offer this option for students who may not otherwise be able to graduate. Our project is aimed at increasing student graduation rates by creating options for students to complete credits in a non-traditional setting. We are also trying to reach students who may potentially drop out, due to life changing circumstances. The mix of technology based, teacher developed curriculum, with an engaging pedagogy and provide a more flexible learning environment for the at-risk student. In addition to our "brick and mortar" population, the Straight A Grant would allow our school to add additional learning opportunities. One plan is for mobile learning units, where students would be able to access their classrooms where free wifi is available. Since many at-risk students are also economically disadvantaged, they would not have internet availability at home. We would also be able to offer an alternative to the currently available 'on-line' schools. There would be selected 'drop in' times, where students who are working independently, would have the opportunity to meet with a content area teacher should they need some specific one on one assistance. While students would be required to complete the majority of their learning hours independently, they would have the opportunity to meet at specified times to a monitoring staff member.

12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

   The Straight A Fund grant would allow Schnee Learning Center to improve student achievement by helping students choose to stay in school. The at-risk student population often face economic, social and mental health barriers. Any one of these can prevent a student from successfully completing the requirements for graduation. A combination of any of these factors can derail a student's ambition to complete his or her schooling in a traditional setting. By providing the alternative settings at Schnee Learning Center, individual programs could be tailored to meet each student's specific learning needs. Continuing to offer an alternative learning environment will provide Schnee Learning Center with a sustainable and increasing student enrollment. The multitude of different attendance options will provide students with educational options to meet his or her individual needs. Many of our current students are young single parents, or may have to work to support an unemployed parent. Some of our students are currently self-supporting, and need the flexible options we currently have available. The Straight A Fund grant would allow Schnee Learning Center to attract young adults who have previously dropped out due to the restrictions of the traditional school day. This increase in student enrollment would provide recurring and expanded funding that would maintain the bottom line of the fiscal forecast. A greater share of resources in the class will be provided by the increase in the available adaptive technology. Many of our students come to our school with learning gaps that they have not been able to overcome in a school that has larger classroom sizes. With adaptive technology - text to speech, speech to text, reading and math diagnostic programs - and the ability for our students to have this technology available to
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

623,800.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

Project ADVANTAGE: STUDENT 175 New Desktop Dell PC - CPU only @ $600 each = $87,500 175 Microsoft Surface Tablet @ $400 each = $70,000 9 Smartboard Whiteboards @ $800 each = $72,000 175 Kindle Readers @ $70 each = $12,250 E-book, informational text, textbooks, literary text = $10,000 2 certified, full-time staff members @ $65,000 each = $130,000 Whole Staff professional development - 10 days for 10 staff members @ $170/day = $170,000 Total Odysseyware online curriculum licenses @ $200/student for 4 years = $68,000 130 Think through math online curriculum licenses @ $33/student for 3 years = $4,050 Total $623,800 This budget reflects the approximate cost of the equipment and software that will allow Schnee Learning Center to offer alternative student learning. The total monies requested are consistent with current pricing. The staffing options reflect a teacher with 7.9 years of experience, and would be utilizing the offered benefit package.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

130,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

This only anticipated recurring costs that Advantage: Student would incur would be the additional two staff members that would be needed to facilitate the expected growth in student enrollment. This cost would be more than offset by the funding increase based on student enrollment. Additional professional development costs would also be covered by state and/or federally issued funds, as well as the increased funding from expected student enrollment.

16. Are there expected savings that may result from the implementation of the innovative project?

57,013.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The expected savings would come in a twofold method, cost savings and increased funding. The savings would come from the cost reduction when purchasing software licenses. For the Odyssey Ware licenses, the fee would be reduced $25.00 per license, for a savings of $425.00, based on a two year agreement. The Think Through Math price reduction would be $5.87 per license, for a total savings of $763.10, for a three year agreement. We have budgeted $22,250.00 for Kindle Readers and text purchases. Estimated costs of updated content area texts and literature is in excess of $52,000.00. Extrapolated into subject matters that would reflect the CSSS, the cost would be substantial. The expected financial benefits will come from the increased student enrollment, and efficient and diverse learning communities. Since teachers will necessarily be bound by the classroom number restrictions, the teachers involved in the extended learning opportunities will be able to service larger numbers of students. There are currently 5.5 teaching staff (one part-time), two interventionists and two part-time student aides. By implementing Advantage: Student, we are looking to increase our student enrollment by 40-50% on the initial rollout, and an increase of 5-7% each year following. We are looking to gain 42 students initially, and then 7-10 students each year thereafter. This would result in additional funding of $237,426.00 (based on $6553.00 per student) the first year, with an approximate 5% increase each year in funding. * Schnee Learning Center's current enrollment is approximately 105 students, with 5 students on a 504 plan and 23.8% of the students on an IEP. A 40% increase in enrollment would mean 147 students, with 38 (~25%) students on an IEP.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Since this project is based on supplementing and expanding an existing program, the grant monies will be used to implement the highly successful dropout prevention/credit recovery program currently in place. Knowing that the grant money is a finite program, Schnee Learning Center would budget a specific amount of increased revenues towards replacement costs of equipment and software. Adding new partnerships in the future would also reduce the cost of software licensing - sharing our success with other community and public schools would prompt them to possibly expand their offerings.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/06/2014

* Narrative explanation

We would purchase all items upon receiving the Straight A Fund Grant. After receiving the materials purchased, it would be necessary to catalog, tag, image the computers, install the smartboards, and inventory all items received. After all inventory and preparation has been completed, we would develop marketing materials and student requirements for the proposed distance learning option for students. Marketing information/materials for the classroom would be sent out to local newspapers and advertised through our open house process. Since Schnee has an open enrollment, we are able to draw students from all over the tri county area (Summit, Portage, and Medina counties). Our School board members, administration, and lead staff would be involved in developing all requirements for the distance learners. The hiring of the additional staff members would be handled by our Director and/or ESC. Our technology coordinator would be responsible for cataloging, tagging, and assigning all tablets to future students pursuing the distance learning option. The IT department would handle the imaging of computers and our technology coordinator would install each of the 175 staff and student computers within the school. Our custodian and the maintenance department would be installing the nine SmartBoards in the classrooms.

Implement (MM/DD/YYYY): 8/25/2014

* Narrative explanation

Full implementation would take place beginning August 25th, 2014. All students enrolled in the distance learning or alternative learning plan will receive a tablet and be responsible for the computer throughout the length of the program. Students will sign an agreement accepting all financial responsibility for damages and/or replacement costs. If the tablet were compromised, damaged, lost/stolen, or not returned a student's diploma and/or records will be withheld until financial restitution or unit is returned. Students will also be responsible for their own internet access while outside of school. School wifi will be available while on campus during school hours. Students will be required to attend school a minimum of one time per week to meet with a teacher, review progress, receive tutoring or one on one help. At this time, the cooperating teacher will update the student's learning plan, create learning and progression goals, and maintain student's credit record. All students will be under the same code of conduct regardless of learning plan, or placement.

Summative evaluation (MM/DD/YYYY): 06/04/2015

* Narrative explanation

Throughout the school year, we would evaluate the program at the end of each grading period to determine its success. All Schnee students are required to earn 1.5 credits per nine week grading period regardless of his or her enrollment program. Some other criteria measured would be: student credit progression, student time on task (provided by online curriculum reports), student weekly attendance, the prerequisite for alternative program. At this time, plans can/ will be developed to determine a student's placement in any of the alternative programs. The cooperating teacher, lead teacher, and administration would be involved in the evaluation process during each of the grading periods.
19. Describe the expected changes to the instructional and/or organizational practices in your institution.

At-risk students face a variety of challenges. One of the biggest obstacles may be attending school on a daily basis. Most students require the structure of a daily school process but due to life circumstances, may not be able to maintain daily attendance at any school. We currently attract these types of students, but many struggle with attendance requirements. We do not currently have a widely available option to fit these types of student needs. Our plan aims to give all at-risk students the opportunity to receive a high quality CCSS education, earn their high school diploma, and have opportunities to pursue a secondary education upon graduation. The major change that the Straight A Fund Grant will provide for students is the opportunity for a learning environment that provides them with the flexibility they need, the structure that succeeding in school requires, and the high quality education they deserve. The addition of two staff members would allow for staff to be available to students from 6:30 am to 5:30 pm or other special hours if requested (including evenings and weekends.) As the number one ranked credit recovery/dropout prevention school in the state of Ohio, we believe that our staff is well prepared to implement this innovative program.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Schnee Learning Center is a community conversion school that began in 2005. Since 2006, Schnee Learning Center has provided at risk high school students a viable alternative to traditional high schools and online schools. SLC offers a blended learning environment where: -students can independently recover credits; -work in a study lab learning environment with HQT staff available to provide a variety of interventions; -each student will have a teacher liaison that provides differentiation in a flexible classroom environment. Schnee Learning Center has also been recognized as the top credit recovery/dropout prevention program by the OAPCS this school year, based on graduation rates and OGT data from the previous 4 school years, 2009-2013. This data was gathered from information available on the Ohio Department of Education report card.

21. Is this project able to be replicated in other districts in Ohio?

Schnee Learning Center's credit recovery/dropout prevention program could be implemented with great success in other school districts that are willing to hire dedicated teachers and provide support for an at-risk student population. Our entire student body comes from a number of area high schools, where students were not successful in a traditional setting. We offer shorter school days, smaller class sizes and a structure in place so students with emotional issues (bullying, ED, mental health issues) feel safe, but also know that they will be held accountable for their actions. Our classes are computer based, but the students are in the classroom with a HQT in the content area that the students are currently assigned. Additionally, there are content area classes available for students who need a more traditional approach to instruction. By utilizing the Straight A Fund grant for Advantage: Student, our goal is to reach students who have left school, or are in danger of dropping out, and set them up to reach their graduation goals. Additionally, we will be able to offer non-traditional students the opportunity to earn their high-school diploma in a setting that best fits their learning style and life challenges. This program could be replicated in school districts that are able to replicate programs with a shorter day, and have the technology, software and staff to implement a credit recovery/dropout prevention program. Any school could contact us at www.schneelearningcenter.org for additional information.

22. If so, how?

The Straight A Fund grant would allow Schnee Learning Center to improve student achievement by helping students choose to stay in school. The at risk student population often face economic, social and mental health barriers. Any one of these can prevent a student from successfully completing the requirements for graduation. A combination of any of these factors can derail a student's ambition to complete his or her schooling in a traditional setting. By providing the alternative settings at Schnee Learning Center, individual programs could be tailored to meet each student's specific learning needs. Continuing to offer an alternative learning environment will provide Schnee Learning Center with a sustainable and increasing student enrollment. The multitude of different attendance options will provide students with educational options to meet his or her individual needs. Many of our current students are young single parents, or may have to work to support an unemployed parent. Some of our students are currently self supporting, and need the flexible options we currently have available. The Straight A Fund grant would allow Schnee Learning Center to attract young adults who have previously dropped out due to the restrictions of the traditional school day. This increase in student enrollment would provide recurring and expanded funding that would maintain the bottom line of the fiscal forecast. A greater share of resources in the class will be provided by the increase in the available adaptive technology. Many of our student come to our school with learning gaps that they have not been able to overcome in a school that has larger classroom sizes. With adaptive technology - text to speech, speech to text, reading and math diagnostic programs - and the ability for our students to have this technology readily available to them, along with a teacher as a facilitator in the classroom, will provide the students with the resources they need to succeed in a classroom setting. The adaptive technology will also allow the teacher additional time to assist all struggling students. Currently, if a student is a struggling reader, a teacher or aide may have to read to a student one to one. Having the technology available to all students will provide the teacher with more time to facilitate all student achievement.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The Straight A Fund grant would allow Schnee Learning Center to improve student achievement by helping students choose to stay in school. The at risk student population often face economic, social and mental health barriers. Any one of these can prevent a student from successfully completing the requirements for graduation. A combination of any of these factors can derail a student's ambition to complete his or her schooling in a traditional setting. By providing the alternative settings at Schnee Learning Center, individual programs could be tailored to meet each student's specific learning needs. Continuing to offer an alternative learning environment will provide Schnee Learning Center with a sustainable and increasing student enrollment. The multitude of different attendance options will provide students with educational options to meet his or her individual needs. Many of our current students are young single parents, or may have to work to support an unemployed parent. Some of our students are currently self supporting, and need the flexible options we currently have available. The Straight A Fund grant would allow Schnee Learning Center to attract young adults who have previously dropped out due to the restrictions of the traditional school day. This increase in student enrollment would provide recurring and expanded funding that would maintain the bottom line of the fiscal forecast. A greater share of resources in the class will be provided by the increase in the available adaptive technology. Many of our student come to our school with learning gaps that they have not been able to overcome in a school that has larger classroom sizes. With adaptive technology - text to speech, speech to text, reading and math diagnostic programs - and the ability for our students to have this technology readily available to them, along with a teacher as a facilitator in the classroom, will provide the students with the resources they need to succeed in a classroom setting. The adaptive technology will also allow the teacher additional time to assist all struggling students. Currently, if a student is a struggling reader, a teacher or aide may have to read to a student one to one. Having the technology available to all students will provide the teacher with more time to facilitate all student achievement.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The short-term measure of Advantage: Student would be identified by the following: -Enrollment: by offering a variety of learning opportunities, we are anticipating a 40% increase in enrollment within the first 60-180 days after the implementation of the Advantage: Student program. -Student success: since we will be attracting students who may have dropped out, or are struggling to graduate due to life events, we are anticipating a surge in the number of students graduating from Schnee Learning Center. A 25% increase of graduates is the number we have estimated. (There were 56 graduates in 2013, and an estimated 63 in 2014.) These are the criteria to be used as preliminary success points to validate successful implementation of Advantage:Student. The long term objectives would be measured according to the benchmarks we set in our financial impact table. Initially, in FY15 we anticipate a 40% increase in enrollment and 25% increase in overall graduation rate. Each additional fiscal year we feel that we can sustain an overall increase of 5% each additional year for enrollment and graduation. Additionally, we would be evaluating the program as outlined in section 18 in this proposal. We would continue to evaluate the program after the five year forecast and make adjustments to the program based on results, student needs, and advancements in the educational system.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

There are a number of methodologies that will be used to measure the impact of Advantage: Student that have been outlined in this grant. We will be using enrollment, graduation rates and data analysis of student achievement based off credits earned and time on task reports as generated by the coursework. Also, since this project will impact all students, attendance, behavior issues, and test scores will be part of the overall success determination. This means that we will compare and analyze: -attendance rates from year-to-year -increase in graduation rate -standardized test scores -student achievement as measured by learning objectives -student earned credit requirements The timeline for the initial evaluation would be from 8/25/2014 to 6/5/2015. We would need to begin to gather baseline data, and then continue to analyze the results on a quarterly basis, at the end of each 9 week grading period. Although this is a five year initiative, we would look to be basing success or failure after a three year period. To achieve success we will continue to make adjustments throughout the program; however, we believe that a three year period will provide us with the data needed to show that Advantage: Student has been a success. With the implementation of our program, we would be sharing our journey through the technology that would be an integral part of Advantage: Student. Other education providers would be able to follow the lessons we learn throughout the program as we will be posting our data for the board, parents, students, and community to follow on our website, newsletter, and school twitter feed (coming soon).

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, organization and today’s date.

Accept: Christopher Sims, Social Studies Department Head/Technology Coordinator, Schnee Learning Center 10/25/13