

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

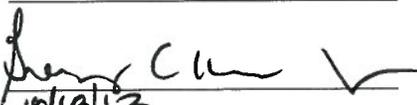
Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

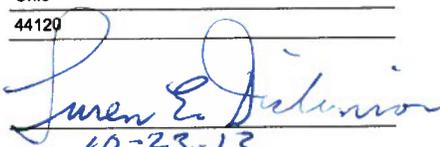
Applicant

Name: Gregory Hutchings
 Title: Superintendent of Schools
 IRN: 044750
 Phone: 216-295-4323
 Email: hutchings_g@shaker.org
 Address: 15600 Parkland Drive
 City: Shaker Heights
 State: Ohio
 Zip: 44120

Sign: 
 Date: 10/10/13

Primary Partner

Name: Luren Dickinson
 Title: Director, Shaker Heights Public Library
 Tax ID/IRN: [REDACTED]
 Phone: 216-367-3007
 Email: dickinson@shakerlibrary.org
 Address: 16500 Van Aken Boulevard
 City: Shaker Heights
 State: Ohio
 Zip: 44120

Sign: 
 Date: 10-23-13



STRAIGHT **A** FUND

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Partner (if applicable)

Name: Earl Leiken
Title: Mayor, City of Shaker Heights
Tax ID/IRN: _____
Phone: 216-491-1432
Email: mayor@shakeronline.com
Address: 3400 Lee Road
City: Shaker Heights
State: Ohio
Zip: 44120

Sign: *Earl M. Leiken*
Date: *10/24/13*

Secondary Partner (if applicable)

Name: Jennifer Dodd
Title: Director of Operations and Development, Cuy City ESC
Tax ID/IRN: 046532
Phone: 216-901-4240
Email: jennifer.dodd@esc-cc.org
Address: 5881 Canal Road
City: Valley View
State: Ohio
Zip: 44125

Sign: *Jennifer Dodd*
Date: *10/23/13*

Secondary Partner (if applicable)

Name: John Morris
Title: President, Shaker Heights Teachers' Association
Tax ID/IRN: _____
Phone: 216-295-6033
Email: morris_j@shaker.org
Address: PO Box 202312
City: Shaker Heights
State: Ohio
Zip: 44120

Sign: *John Morris*
Date: *10/23/13*



STRAIGHT **A** FUND

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Partner (if applicable)

Name: Cathy Rosemary
Title: Chair of Department of Education
Tax ID/IRN: 063776
Phone: 216-397-4699
Email: carosemary1@sbcglobal.net
Address: 1 John Carroll University Boulevard
City: University Heights
State: Ohio
Zip: 44118

Sign: *Cathy Rosemary*
Date: 10-22-13

Secondary Partner (if applicable)

Name: _____
Title: _____
Tax ID/IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Partner (if applicable)

Name: _____
Title: _____
Tax ID/IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____



Representatives from Partnering Entities are named in the Partnership Agreement and have been involved in the planning. Our Partnering Entities are critical to the development of *The Shaker Heights Schools Innovative Center for Personalized Learning* and bring a diverse range of experiences in leading innovating change.

- **Shaker Heights Public Library:** Will sub-lease the 2nd floor of the library, consisting of approximately 13,000 square feet (currently owned by the City of Shaker Heights) to the district for a nominal fee to house the center. The library building itself upholds the high standard of traditional Shaker Heights architecture and is located in a central area of the city where the schools are focusing on increasing accessibility to technology and District programs. The library has a long history of innovative programming (teen center, computer lab, preschool services, career transition center) and has supported the diverse needs of the community.
- **City of Shaker Heights:** Will advise on facilities issues in accordance with a concurrent study conducted using Local Government Innovation Grant funds. The study includes review of feasibility to expand first floor facilities, sustainable energy savings and other facility renovations. The city will also be involved in designs for the facility updates, confirming that they are in alignment with the high standard for Shaker Heights traditional buildings and that the facility renovations meet architectural review board requirements. The city has been involved in multiple innovative facilities improvements and has adapted city programs in ways to meet the diverse needs of the community.
- **Educational Service Center (ESC) of Cuyahoga County:** Will support the ongoing implementation of “anytime and anywhere” online learning programs to be housed at the new facility, grant documentation and reporting requirements, grant implementation processes, and staff professional development needs. The ESC has a relationship with the District and has provides innovative and responsive professional development opportunities to staff. Their recent focus on online and blended learning will be invaluable to the District.
- **Shaker Heights Teachers Association (SHTA):** Will support the teacher professional development opportunities offered at the center as well as instructional support for student achievement programs taking place at the center. The SHTA has been collaboratively involved in multiple innovative projects for staff and students in the district through teacher grant awards, implementation of a peer evaluation program, and the preparation and start-up of the Teacher Leader Endorsement Program in collaboration with John Carroll University.
- **John Carroll University:** Will collaborate to create a school-based teacher education program to train pre-service graduate level teachers, provide 21st century professional development opportunities for current Shaker teachers, and continue the successful Teacher Leader Endorsement program cohort. JCU has worked with local districts to implement innovative teacher education and professional growth programs including a current Teacher Leader Endorsement program with the Shaker Schools and initial implementation of a school-based teacher education program which will be expanded as a part of the project.

