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Adjusted Allocation: 0.00
Remaining: -285,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Face Time for Further Learning

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences. This project provides the opportunity for education to enter the home of the student after school hours and directly impact the student and their family. Parents will have the opportunity to learn with their child and provide support for student achievement. This new program that has never been implemented will impact students that are currently in the classroom, temporarily absent, or may be home bound, and will utilize a greater share of resources in and out of the classroom. Flexibility of instructional time and environment will allow for spending reductions annually. Face time for Further Learning will use the power of technology and mobile devices for students and parents alike to view a teachers lesson in real time in or out of the confines of a traditional classroom.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
   - First Name, last Name of contact for lead applicant: Zack Pfeifer
   - Organizational name of lead applicant: Southeastern Local School District
   - Unique Identifier (IRN/Fed Tax ID): 049528
   - Address of lead applicant: 2003 Lancaster Road Ext 2161
   - Phone Number of lead applicant: 740-774-2003 ext. 2161
   - Email Address of lead applicant: zpfeifer@mail.gsn.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:
   - First Name, last Name of contact for secondary applicant: N/A
   - Organizational name of secondary applicant: N/A
   - Unique Identifier (IRN/Fed Tax ID): N/A
   - Address of secondary applicant: N/A
   - Phone number of secondary applicant: N/A
   - Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below. N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
   - * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.
   - * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.
   - Upload Grant Application Attachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.
   - Our implementation team will consist of an elementary, middle school, and high school administrator, as well as our district treasurer, superintendent, and technology coordinator.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - [ ] Student achievement
   - [ ] Spending reductions in the five-year fiscal forecast
   - [ ] Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)
    - [ ] New - never before implemented
    - [ ] Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - [ ] Mixed Concept - incorporates new and existing elements
    - [ ] Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.
    - Face time for Further Learning (FFL) allows students to connect with teachers during school hours and also with scheduled times after school hours. More than just students reviewing lessons of the day, FFL will allow students to preview a lesson before it is taught to their class, after their class period, and will also allow parents access to the lesson as it is scheduled to be taught after school hours. Most teachers teach one lesson a day repeated over the course of a seven period day. Students of the same grade level that are grouped from 25-30 per class are rotated each period between the four core subjects. Most students are scheduled to have a “study hall” or “homework help” class. While these classes may have some benefit to the student, allowing the student to watch the lesson a second time can help understand and mastery. Students are at times put in a position where they must miss school. Extended illness or injury can lead to truancy that can quickly cause a student to fall behind in their course work. FFL, while not a substitute for a formal education, can keep the gap from spreading in student performance when there is a situation of extended absenteeism. Students can participate in lessons from home by the use of FFL. Many parents enjoy helping their children with their studies. Education has drastically changed over the years, and a common theme amongst parents is “That’s not how we did it when I went to school.” FFL will allow for parents to view the same lesson after school hours that their child viewed previously that day. More importantly parents can view the lesson with their child after school hours. Lessons are not pre-recorded. Each lesson is a live reproduction of the lesson given earlier in the school day emphasizing the same focus for student learning and objectives that include measurable goals for student learning aligned to the common core standards.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.
    - The foremost goal that FFL will address is student achievement. While most students will be receiving direct instruction in the classroom, the additional instruction that will happen after school hours will allow for a deeper, broader understanding and mastery of skills. Classroom resources are utilized to their maximum potential because FFL broadens resources out of the classroom walls. Each student that has their own mobile device will be able to access classroom lessons during real time from anywhere. Spending reductions will be impacted due materials that were once consumables will now be digital.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

285,500.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). The majority of the budget will go towards the purchase of the mobile devices which will be assigned to students at the 4th, 6th, 8th, and 10th grade level. The budget also reflects the purchase of video equipment which will be placed in the core classrooms of students in grades 4, 6, and 10. The budget will also reflect professional development to staff for the operation of equipment needed to provide FFL services to students and families.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

5,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

Recurring costs will be minimal as the district moves forward within the scope of the project. This project is designed to be implemented at the fourth grade level and all equipment will be provided to the students by the district through the Straight A grant fund. Once students move to the following grade level FFL will be available yet optional for students and families to participate in with the expectation that families will purchase their own mobile devices. The FFL project is being provided in year one through this grant for all students and families in grades 4, 6, 8, and 10. Recurring costs will be limited to replacement of damaged equipment and training of teachers that are new to the FFL project.

16. Are there expected savings that may result from the implementation of the innovative project?

29,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Anticipated savings include the costs attributed students that are on home instruction and are homebound due to injuries. Consumables such as workbooks will be eliminated. Textbooks will be purchased digitally which will result in a savings for the district. Professional development opportunities will be available on sight for teachers and will be conducted by our local technology coordinator. Teachers that participate in FFL will be able to earn CEUs for the time spent participating in the program through section four of the Ohio Standards for Professional Development. This states that high quality professional development includes varied learning experiences that accommodate educators' knowledge and skills.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

FFL will be self sustaining as it is tiered in the grade levels that it will be introduced within the district. We will begin this project in grades 4, 6, 8, and 10. After the first year the mobile devices will stay with those grade levels while students move to the following grade. FFL will be made available to grades 5, 7, 9, and 11, however mobile devices will not be provided by the district. We believe that once students are introduced to FFL families will provide the mobile devices for their students. The district will however provide the technology needed in the additional classrooms each year. The district will continue to provide the mobile devices to students that are homebound due to injury or extended illness.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

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<th>Narrative explanation</th>
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<tbody>
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<td>Organizational meeting with administrative staff responsible for the implementation of the proposed plan. Requisition of necessary equipment for the FFL project.</td>
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<th>Narrative explanation</th>
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<tbody>
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<td>Mandatory meeting with families that wish to take part in the program.</td>
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<table>
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<tr>
<th>Summative evaluation (MM//DD/YYYY): 05/04/15</th>
<th>Narrative explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of all stakeholders of the the FFL project.</td>
<td></td>
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</tbody>
</table>

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Taking ownership and responsibility of the mobile devices in the classroom will be the most obvious organizational practice. Instructional practices will be impacted due to all students having technology in their hands during all aspects of the school day and also after school hours. It will be important for teachers to understand that the mobile device is not necessarily to be used during the instruction time in the classroom. While technology can enhance the information that is being taught, it should never be used to replace the teacher. The founding inspiration in FFL is to further the instruction outside of school hours into the home. It is a chance for educators to reintroduce the lessons taught during the school day for the family at home. The added advantages of FFL will be the opportunity for students to view lessons during the school day without physically being in the classroom where the lesson is being taught. Educators will experience a change in classroom design whereas students from another classroom may be taking in the lesson without being present.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Communicating through mobile devices is not a new concept. Expanding the classroom within the school and the home is the concept that makes FFL unique. Research shows that academic performance improves and students are more engaged and motivated to learn when using a mobile device. Mobile learning is also an exciting opportunity for educators. Research has been done proving that the use of mobile technology has been very promising. Studies have shown that students that use technology in and out of the classroom remark that they understood the content better, and were more motivated to do well in their classes.

21. Is this project able to be replicated in other districts in Ohio?

[ ] Yes  [ ] No

22. If so, how?

This project can easily be replicated if funding, innovation, and work ethic exist in the district. Teamwork amongst all segments of the school community must be in working order.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

FFL is a gateway for students to develop skills in research, problem solving, and critical thinking. This program also initiates parental support in education where parents can be more involved and at times learn content at the same rate as their student. FFL brings the school into the home. The lasting impact will be teaching our students to be life long learners through resources throughout the world and not
Within the classroom. Students will learn to initiate their own learning and to seek out resources that are available to them.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The ultimate goal for our district is for every student to utilize a mobile device to enhance the education that they receive during the school day. This is beginning with the launch of the FFL project in grades 4, 6, 8, and 10. The first specific benchmark will be the experience of teaching students and families to properly utilize the devices for the educational purposes that FFL proposes. Within the course of 5 years the district will have all students in all grade levels will utilize their own personal device. Textbooks and consumables will be purchased digitally which will cut cost of student supplies that the district provides. Student achievement will increase due to productivity during and outside of school hours.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

I accept.

Zack Pfeifer  
Federal Programs Coordinator  
Southeastern Local Schools  
October 20, 2013