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Adjusted Allocation: 0.00
Remaining: 46,009.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Stepstone 360 Family Strengths Assessment

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Stepstone Academy respectfully requests $48,000 from the Straight A Fund for the development of a Family Strengths Assessment. The assessment will be used to effectively link Stepstone Academy students and families to supplementary support services (i.e. mental health, job readiness, parenting classes, etc.) through the school’s innovative Stepstone 360 model. With a wrap-around approach to supporting students and families, Stepstone Academy will empower parents to take a proactive role in their children's education, resulting in improved academic outcomes for students.

215 Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, Last Name of contact for lead applicant: Susana Hyland
Organizational name of lead applicant: Stepstone Academy
Unique Identifier (RIN/Fed Tax ID): 031148
Address of lead applicant: 2121 East 32nd Street, Cleveland, Ohio 44115
Phone Number of lead applicant: 440-260-8891
Email Address of lead applicant: susan.hylan@ohioguidestone.org

6. List all other participating entities by name: - Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RIN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below:

Sidney Phillips Hanover Research Council, LLC 7106 K Street NW, Suite 810 Washington, District of Columbia 20008 202-559-0053 Donna Keegan OhioGuidestone 202 East Bagley Road Berea, Ohio 44017 440-260-8338 donna.keegan@ohioguidestone.org spphilips@hanoverresearch.com

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Family Strengths Assessment is the second phase of the development of Stepstone 360. The project will create an assessment to identify family strengths in supporting the academic success of their children, as well as identify areas that present barriers to success. The development process will incorporate the ideas of current Stepstone Academy families, with families with children across the performance spectrum included in focus groups and individual conversation. Families will become a resource for creating a strong learning environment at home and in the community. Educating poor,
Urban children has proven to be a daunting challenge for major cities, such as Cleveland. The education program that works in a suburban district does not work in neighborhoods like the Central Neighborhood of Cleveland, one of the poorest urban neighborhoods in the U.S. Urban children often have challenges beyond that of a typical student, such as a lack of school preparedness, parent literacy, home instability, and family substance abuse and mental health issues. In order for urban education to be effective, schools must provide a quality education and engage parents in their children's education by providing wrap around support to meet families' diverse needs. Developed by OhioGuidestone (a nonprofit with over 150 years of experience in providing quality services for families), Stepstone Academy, a nonprofit elementary charter school, opened in Cleveland’s Central Neighborhood in August of 2012. Stepstone Academy features an innovative approach to education, integrating a cutting edge academic curriculum with the latest advancement in technology, innovative use of technology, extensive use of technology, and cutting edge evaluation, a family-centered model for learning based on data feedback), and Stepstone 360 (wrap around support for families). Stepstone Academy is committed to helping parents improve their skills to effectively support their child's learning at home and at school. Stepstone 360 connects students and families to supplementary supports provided by OhioGuidestone. Stepstone Academy is located on the OhioGuidestone Campus, which is home to more than 200 staff with expertise in 30+ services, including job readiness/job placement, adult literacy, mental health assessment, parenting education, safe guard, pharmacy, and court diversion services. The goal of Stepstone 360 is to empower families to take a proactive role in their child's education, which will ultimately improve academic achievement. During the 2012-2013 school year, Baldwin Wallace University conducted a Conditions for Learning Parent Survey for Stepstone Academy. Results from the survey showed that 54.3% of parents are in need of social services, with 69.4% indicating that they would like to become more involved in their child's education. In order to fully meet the needs of families, Stepstone Academy need to develop the Family Strengths Assessment. The Family Strengths Assessment will provide immediate information on each student’s academic, emotional, and physical health readiness, while assessing parents’ readiness to support their child’s education (functioning toward mental health, family, and parenting, etc.). With support from the Straight A Fund, Stepstone Academy will hire Hanover Research to develop the assessment, which will be available in multiple formats and will be used at no additional charge to the families. The development process will take place through the duration of the grant cycle. Beginning in July of 2014, and each subsequent year, the assessment will be given to families during the student enrollment process and will be used to effectively support and engage parents. With parental support solidified at a young age, Stepstone Academy students will have the tools they need to achieve success through the course of their academic career.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

13. Financial documentation. - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

The Straight A Financial Impact Template is not applicable to Stepstone Academy’s proposed project, as the project will not generate financial savings, but will achieve long-term sustainability with no on-going costs. During the course of the grant cycle, Stepstone Academy will work with Hanover Research to create a Family Strengths Assessment which will help Stepstone Academy personnel identify family needs. Once the grant has expired, Stepstone Academy will continue to use the assessment with families prior to the start of each school year. The assessment process will be quick and simple, with several formats, including multiple languages, paper, verbal and online formats. With a streamlined process, the time spent delivering the assessment to families during the enrollment process will be minimal. Stepstone Academy’s Assistant Principal has been assigned the task of connecting families to OhioGuidestone programs based on their identified needs. Upon completion of the Family Strengths Assessment, the assessment tool will be used with families prior to the start of each school year. The assessment will be created in several formats (including multiple languages and online) so that it remains relevant into the future. Currently, Stepstone Academy is serving 210 students in kindergarten through 2nd grade (pre-kindergarten at Stepstone Academy is provided through a Head Start program). The goal is to add one grade level each year, serving kindergarten through 8th grade, with 450 students by 2019. We anticipate using the Family Strengths Assessment throughout this growth period and beyond. Hanover Research will initially train Stepstone Academy’s Assistant Principal, Administrators and Community Relations Specialist to conduct the assessment and interpreting the results, with a train the trainer session for these individuals so that additional Stepstone Academy personnel can be trained to interpret the assessment with no additional cost. This process will be complete by June of 2014, with all grant funds expended by that time. Beginning in July of 2014, and prior to the start of each subsequent school year, the assessment will be given to families during the student enrollment process, currently conducted by the Assistant Principal and Administrations and Community Relations Specialist. With a standardized method for collecting information, the time spent giving the assessment will be minimal and will be a natural additional process of the enrollment. Once the families to OhioGuidestone will be responsible for connecting them to OhioGuidestone to meet their identified needs. Upon enrollment with OhioGuidestone, case managers and program staff will provide on-going service linkage and programming for the family, with no additional cost to Stepstone Academy. Information gleaned from the assessment will also be shared with teachers prior to the start of the year to help them better understand and meet the needs of their students.

14. What is the total cost for implementing the innovative project?

$46,099.00 Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g. Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Funding from the Straight A Fund will be used for the following: Governance/Admin Salaries and Retirement Fringe Benefits - 15 hours of Superintendent and 20 hours of Principal with benefits Family/Community/Support Salaries and Retirement Fringe Benefits - 80 hours of Assistant Principal (who will serve as the lead project coordinator) with benefits Family/Community/Support Services - Hanover Research ($35,000) for the development of the Family Strengths Assessment and OhioGuidestone ($4,000) for IT development of the data collection system to record, store, aggregate and report data from the assessment Family/Community Supplies - printing, copying, communications Family/Community Other - Family incentives for participation in focus groups, including childcare and transportation

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

There are no new/recurring costs to Stepstone Academy’s proposed project. Funding from the Straight A Fund will be used for the creation of a Family Strengths Assessment. The Family Strengths Assessment will be created and administered by the OhioGuidestone and Community Relations Specialist, and allow Stepstone Academy to effectively and efficiently capture the most vital information from families. Upon completion of the assessment, Hanover Research will train Stepstone Academy’s Assistant Principal, Administrations and Community Relations Specialist and Social Worker on conducting the assessment with families and interpreting the results. Hanover Research will also provide a train the trainer session for these individuals so that additional Stepstone Academy personnel can be trained to interpret the assessment with no additional cost. This process will be complete by June of 2014, with all grant funds expended by that time. Beginning in July of 2014, and prior to the start of each subsequent school year, the assessment will be given to families during the student enrollment process, currently conducted by the Assistant Principal and Administrations and Community Relations Specialist. With a standardized method for collecting information, the time spent giving the assessment will be minimal and will be a natural additional process of the enrollment. Once the families to OhioGuidestone will be responsible for connecting them to OhioGuidestone to meet their identified needs. Upon enrollment with OhioGuidestone, case managers and program staff will provide on-going service linkage and programming for the family, with no additional cost to Stepstone Academy. Information gleaned from the assessment will also be shared with teachers prior to the start of the year to help them better understand and meet the needs of their students.

16. Are there expected savings that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Stepstone Academy does not anticipate savings as a result of the Family Strengths Assessment project.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Upon completion of the Family Strengths Assessment, the assessment tool will be used with families prior to the start of each school year. The assessment will be created in several formats (including multiple languages and online) so that it remains relevant into the future. Currently, Stepstone Academy is serving 210 students in kindergarten through 2nd grade (pre-kindergarten at Stepstone Academy is provided through a Head Start program). The goal is to add one grade level each year, serving kindergarten through 8th grade, with 450 students by 2019. We anticipate using the Family Strengths Assessment throughout this growth period and beyond. Hanover Research will initially train Stepstone Academy’s Assistant Principal, Administrations and Community Relations Specialist to conduct the assessment and interpreting the results, with a train the trainer course provided for these individuals so that additional Stepstone Academy personnel can be trained on the assessment in future years with no additional cost. Once the grant has expired, Stepstone Academy will continue to use the assessment with families prior to the start of each school year. The assessment process will be quick and efficient, with several formats, including multiple languages, paper, verbal and online formats. With a streamlined process, the time spent delivering the assessment to families during the enrollment process will be minimal. Stepstone Academy’s Assistant Principal has been assigned the task of connecting families to OhioGuidestone programs based on their identified needs. This is part of the Assistant Principal's current job description and will not create additional duties or use of her time. Once families have been connected to OhioGuidestone, they will be linked to services and provided programming with no charge to the family or to Stepstone Academy. OhioGuidestone personnel are knowledgeable and experienced in engaging families in the Central Neighborhood, as the organization currently serves over 1,000 Central Neighborhood residents.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the
communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stepstone Academy can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
Plan (MM/DD/YYYY): 04/30/2014
* Narrative explanation
Stepstone Academy and Hanover Research will design an initial version of the Family Strengths Assessment by April 30, 2014. Stepstone Academy's Superintendent, Principal and Assistant Principal will form the Stepstone Academy project team, working in conjunction with Hanover Research. The development process will include conducting focus groups and individual conversations with parents to inform the assessment questions, with Hanover Research leading the research, development and design of the assessment tool. Prior to the decision to implement a Family Strengths Assessment, a series of barriers to participation, such as providing transportation and information packets, ensure that many Stepstone Academy parents have an interest in Stepstone 360 (please refer to Question 11 of the proposal for specific results of the survey). The Family Strengths Assessment will serve to effectively and efficiently connect parents to available resources. Difficulty may arise in holding focus groups with parents as it is often challenging to bring parents together at one location at a specific date and time. Should this challenge present itself, Stepstone Academy will work with local community service providers to provide transportation to parents, vehicle pooling or providing tokens at multiple locations and at convenient times (evening and/or weekends). Stepstone Academy personnel often make home visits to support families, and may implement this method of contact, as necessary.

Implement (MM/DD/YYYY): 05/31/2014
* Narrative explanation
Hanover Research will conduct training with Stepstone Academy’s Assistant Principal, Admissions and Community Relations Specialist and Social Worker on how to deliver the assessment and analyze results by May 31, 2014. In addition, by the end of May, Hanover Research will conduct a field test of the assessment on a random sample of Stepstone Academy families. The field test will help Hanover personnel make any necessary adjustments to the assessment and prepare the final version. Should Stepstone Academy and Hanover Research experience difficulty in engaging parents in field test participation, the team will work to identify barriers and will develop methods for parent engagement (i.e. home visits, phone calls, transportation assistance, incentives, etc.).

Summative evaluation (MM/DD/YYYY): 06/30/2014
* Narrative explanation
Stepstone Academy and Hanover Research will evaluate results of the field test and will develop a final version of the Family Strengths Assessment by the end of the grant cycle, June 30, 2013. At this point, the team will review the process and Hanover Research will provide a train the trainer session for Stepstone Academy’s Assistant Principal, Admissions and Community Relations Specialist and Social Worker. A potential barrier to project completion could result from the field test and assessment evaluation. If there is an identified need for major changes to the assessment, the changes could take a substantial amount of time. We will mitigate this potential problem by creating an agreed upon timeline with Hanover Research with ample time for evaluation and revision.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

With the development and implementation of the Family Strengths Assessment, Stepstone Academy will be able to fully utilize Stepstone 360, connecting students and families to OhioGuidestone and other community organizations to meet their identified needs. For parents, Stepstone 360 will provide critical services, such as mental health counseling, alcohol and drug counseling, job readiness, employment assistance, and parenting programs. By supporting parents, we are empowering them with the skills and ability to become a positive influence in their child's lives. Parents will be better prepared to help their child with homework, model the benefits of an education, participate in school events, and fully engage in their child's academic career. With supportive, engaged parents, Stepstone Academy students will achieve academic success. The assessment will also help teachers understand the needs of their students prior to the start of the school year. Recognizing the background and circumstances of students entering their classroom, teachers will be better prepared to implement techniques and structured learning activities to effectively support the unique learning needs of each student. As a result of the Family Strengths Assessment and Stepstone 360, Stepstone Academy will embrace a school culture in which families are fully engaged in academics and participate in school events, volunteering, teacher meetings, etc. We expect parents to be more involved with their child's education, leading to improved attendance rates, decreased tardiness and exceptional academic outcomes.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Over the years, extensive research has been conducted on the influential role of parents on student achievement. For children in low-income families, educational programs that engage families in the child's education show significantly higher levels of academic and life success. (The Effects of Early Education on Children and Poverty, Anna D. Johnson, 2006). The academic literature on parental involvement in the education of all children is unambiguously clear; parents who actively support their child's education (even at a cursory level) help to ensure student success. Parents will be more likely to fully support their child's education if their own social, educational and employment needs are being met. Family engagement and support is noted as a critical core component of The Ohio Community Collaboration Model for School Improvement, which emphasizes the need to help the child/family relationship stronger, mutually beneficial and permanent. This critical support will be provided to all parents through Stepstone 360. Together, Stepstone Academy and Stepstone 360 will provide a Comprehensive System of Learning Supports (CSLS), as defined by the Ohio Department of Education. With parent support solidified at an young age, the child will have the tools to succeed in high school and in a collegiate setting and beyond. Partnerships among families and schools are essential for both basic reasons. First, children spend the vast majority of their time throughout their lives outside of school, and families heavily influence this out of school time. Second, families are some of the most important determinants of children's attitudes, learning, behavior, healthy development and overall well-being (Epstein, 2001). In short, it is important to support parents in establishing a mutually beneficial relationship with their child's school. A similar model to Stepstone 360 was established by The Harriet Children's Zone (HCZ): a community revitalization effort that was launched under the premise that existing student achievement is impossible if more pressing health and socio-emotional needs are not being met. HCZ worked with students at multiple levels including pre-schools, public schools within the Zone and created its own pipeline of charter school for students from elementary to high school. Today, students and families within the Zone have access to a range of support services, including pre-kindergarten, parenting seminars, health and wellness programs, and expanded learning opportunities. HCZ served over 10,000 children and over 7,400 adults in 2009 with outstanding results. The innovative HCZ model was nationally recognized by the United States, with the Barrow Foundation funding several encompassing, all-hand's-on deck, anti-poverty effort that is literally saving a generation of children. Stepstone Academy is confident that the model will provide similar results for our students and families. With the development of the Family Strengths Assessment, Stepstone Academy can fully integrate Stepstone 360 into the school culture, linking some of Ohio's most vulnerable children and families to support services that will forever change their life trajectory. Our model will build stronger families, empower parents to support their children and better equip our students to achieve academic success, breaking free of the multi-generational cycle of poverty.

21. Is this project able to be replicated in other districts in Ohio?

* Yes
* No

OhioGuidestone’s Family Strengths Assessment and Stepstone 360 can be replicated by other districts throughout the state of Ohio. By partnering with nonprofit service organizations, districts can implement a similar model, linking students and families to critical supports and services to strengthen parent engagement and improve academic outcomes. For inner city schools, the Stepstone 360 model will not only meet the needs of their students and community, but will provide support for teachers, with teachers focusing on the needs of students and families in their own communities. We strongly believe that Stepstone 360 will achieve outstanding results, and will serve as a model for other low-income, urban school districts. We are prepared to share our insight and experience with other districts working to implement a similar model, as requested.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

With the Family Strengths Assessment, Stepstone 360 will be fully functional, linking parents to services to meet crucial needs, such as mental health, alcohol and drug, literacy, educational, employment, and parenting. Helping parents improve their lives will result in a more stable, supportive home environment for Stepstone Academy students. Parents will be better equipped and empowered to become involved in their child's academic and participate in school events, volunteer, and regularly interact with school personnel. At home, parents will participate with homework, share in their child's excitement for learning, and encourage their child's academic achievements. A quality Stepstone Academy education school, model and community will provide the support and encouragement of parents will ensure the academic success of our students. For children of the Central Neighborhood, Stepstone Academy and Stepstone 360 will provide the opportunity to forever change their lives. With a solid education, our students will go on to college, pursue a long-term career and break the multi-generational cycle of poverty. As adults, our students will be prepared to support their own children and create future generations of strong, independent, productive members of society.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

By the end of the grant cycle (June 30, 2014), Stepstone Academy will have an effective Family Strengths Assessment that will be given to families prior to the start of each school year (beginning during school year 2014-2015 enrollment and beyond). With the addition of the Family Strengths Assessment providing linkage to Stepstone 360, Stepstone Academy intends to achieve the following outcomes by the completion of the 2014-2015 school year: 85% of students will improve in math and reading by demonstrating at least one year’s worth of growth, or better, as measured by pre and post testing using state approved diagnostic assessments. 85% of students will be on track to meet or exceed the Ohio and Common Core Standards in reading and math proficiency for their grade level on state approved diagnostic assessments. Stepstone Academy will achieve and maintain the state attendance benchmark of 93% average daily attendance. A minimum of 75% of parents will engage in 2 or more school activities. Contacts will be maintained for conferences, and other school activities. A minimum of 90% of families will be satisfied with the climate, Stepstone 360 and linkages/services provided. The school will distribute The Conditions for Learning Survey annually to ensure satisfaction. The survey can be completed by phone or in person to ensure that families participate. 90% of parents will be satisfied. Stepstone Academy will collect and assess opinions, recommendations and concerns of the parents/guardians of Stepstone Academy students.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.


Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Stepstone Academy and Hanover Research will integrate evaluative methods into the assessment development process. During the initial research phase, focus groups will be conducted with Stepstone Academy families to help with the formulation of questions. Families will be given the opportunity to provide feedback on potential questions, share topics that are most important to them and suggest preferred assessment formatting. When an initial version of the assessment is created, a field study will be conducted to analyze the effectiveness of the assessment and allow for necessary changes prior to full implementation. As an OhioGuidestone affiliate organization (recognized as a separate 501c3 educational entity), Stepstone Academy receives administrative support from OhioGuidestone. Stepstone Academy will work with OhioGuidestone to evaluate longer term results of the Family Strengths Assessment and Stepstone 360. OhioGuidestone will assist Stepstone Academy with an IT data collection system to record, store, aggregate, and report data collected from the Family Strengths Assessment. Stepstone Academy will track information such as parent engagement, student attendance, student tardiness and academic achievement, with OhioGuidestone tracking data and program outcomes for parents enrolled in Stepstone 360. Together, Stepstone Academy and OhioGuidestone will evaluate the individual academic outcomes of students whose parent(s) have participated in Stepstone 360. OhioGuidestone employs a full-time Director of Quality and Knowledge responsible for research and outcomes data analysis. The agency has a long history of successfully tracking and reporting performance outcomes, and consistently maintaining contract compliance. OhioGuidestone has implemented an internal, agency-wide Performance and Quality Improvement (PQI) program with an internal evaluation system and data assessment process to continuously monitor program effectiveness and ensure outcome achievement. This process is utilized (as needed) for Stepstone Academy programs and contracts as well. Thorough reviews of Stepstone 360 progress and outcomes will be conducted by the Director of Quality and Knowledge, Stepstone Academy Superintendent, Principal and the Board of Directors, who will initiate changes, as necessary.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

I Accept
Susan Hyland, Superintendent Stepstone Academy October 25, 2013