## Budget Summary

**Summit Academy Community School - Dayton (000297) - Montgomery County - 2014 - Straight A Fund - Rev 9 - Straight A Fund**

**U.S.A.S. Fund #:**

**Plus/Minus Sheet (opens new window)**

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### Adjusted Allocation

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Innovative Curricular Resources

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Project Title: A+nywhere Learning System

4. Lead applicant primary contact: - Provide the following information:
   - First Name, Last Name of contact for lead applicant: Eric Marthaler
   - Organizational name of lead applicant: Summit Academy Community School Dayton
   - Unique Identifier (IRN/Fed Tax ID): 000297
   - Address of lead applicant: 4128 Cedar Ridge Dayton, OH 45414
   - Phone Number of lead applicant: 937-278-4298
   - Email Address of lead applicant: Eric.marthaler@summitacademies.org

5. Secondary applicant contact: - Provide the following information, if applicable:
   - First Name, Last Name of contact for secondary applicant: Debrah Skul
   - Organizational name of secondary applicant: Summit Academy
   - Unique Identifier (IRN/Fed Tax ID): 000297
   - Address of secondary applicant: 2791 Mogadore Rd. Akron, OH 44312
   - Phone number of secondary applicant: 330-670-8470
   - Email address of secondary applicant: debrah.skul@summitacademies.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
   - Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.
   - If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Eric Marthaler graduated with a Bachelor's degree in Marketing from Wright State University in 2001. He went back to school and graduated with his Masters in Education from Antioch McGregor University in 2005 with an Early Childhood Education teaching license and Reading Endorsement. Eric also received a second teaching license as an Intervention Specialist from Antioch McGregor University in 2007. He began his educational career substitute teaching in the Fairborn City School District in the spring of 2002. He also served as a Reading Intervention Instructor for Fairborn during the 2005-2006 school year. At The Academy of Dayton he taught second grade from the fall of 2006 until summer of 2008. In the fall of 2008 he took over as the school's Intervention Specialist. In the fall of 2009 he started working for Summit Academy Community School - Columbus as the Lead Intervention Specialist. He held this title until October of 2012. At this time he took over as Interim Director of the Summit Academy Community School Dayton. Debrah Skul is Chief Academic Officer for the Summit Academy schools. These schools are public, community schools designed specifically for children and adolescents with ADHD, Autism Spectrum Disorders and other related conditions. Ms. Skul is responsible for choosing and developing curriculum materials and instructional methods that take into account the unique learning styles found in these students who have Asperger's Disorder or ADHD. Ms. Skul holds a Bachelor's Degree in Elementary Education from Baldwin-Wallace College and a Master of Science in Education from Lake Erie College. He began working for Summit Academy in 2005 to build the Summit data center and has been responsible for the network and data center since that time. In 2010, Mr. Marthaler moved the data center to its current location and has been the Technology Director for the past three years. He has been responsible for many technology and building projects and oversees Summit Academy's EMIS Department.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)
    - New - never before implemented
    - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - Mixed Concept - incorporates new and existing elements
    - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

In many cases, teachers are limited in the availability of up-to-date quality resources that align with the Common Core Standards. When purchasing textbooks and other resources they quickly become out dated and necessitate a new curricular adoption within a few years adding more cost to already restricted budgets. Not only are teachers limited in the access of resource materials but within our classrooms we have many students at different ability levels. Teachers struggle with providing instruction to each of these ability ranges within each classroom. Through the selection of A+nywhere Learning System (A+LS), Connector and GradeCam teachers will be able to provide their students with individualized instruction along with immediate feedback that allows them to respond to every student's needs. A+nywhere Learning System (A+LS) is a full curriculum resource for grades K-12 that provides a comprehensive assessment suite including prescriptive, formative, summative and mastery based testing. A+LS can be utilized in many different ways to be tailor fit to all classroom needs. Diagnostic assessments that are aligned to state, common core and national standards are utilized to provide automatic prescriptions to meet the individual student needs based on their performance and mastery of skills. Additionally through the flexible Assignment Management feature of the A+LS software, teachers are able to design their own thematic units, project-based lesson activities or add lessons to units from multiple grade levels under the same content area. The robust content and assessment models enable the software to be used across multiple district programs, including Credit Recovery, Alternative Ed., State Test (OGI/OAA) and ACT/SAT prep., College Readiness, TED, Special Ed., and many other programs. All content and assessment as well as the management system are available at any time for students and teachers through the internet. With the addition of
12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The project will advance the school improvement plan by increasing academic success, allowing teachers to instruct students at their levels and put the greatest share of resources in the classroom. Each resource that is added to the classroom will allow the teacher more time and flexibility as grading and assigning student work is tackled through electronic methods. Cost savings will be realized as these are one-time purchases due to the fact that we own these products. Savings will be realized on a yearly basis as the need for many curricular cost will be reduced through the ownership of updatable electronic curriculum. The reduction in spending will continue to be realized as teachers will no longer need to take off instructional days to attend expensive professional development sessions while losing instructional time in the classroom. The key to this project is that it will provide instant assessment and accountability that will allow teachers to adjust their instruction to meet the needs of the diverse learners. Teachers will have access to world-class professional development and training that seamlessly aligns with OTES and OPEI evaluation results through Educational Impact; an online professional development provider. Educational Impact will allow them to take advantage of training at times that do not disrupt the daily learning environment.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project? $286,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.) and provide details on the cost of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total cost of the project is $286,000.00. This is the total amount of funds being requested through the Straight A Grant Fund. If funds are awarded no other additional funds will be needed to support this initiative. A+LS:

$192,000.00 Ownership of all A+LS titles grades K-12.

Connector:

$2,000.00 Ownership of a reporting system that integrates with A+LS Educational Impact:

$40,000.00 Ownership of an online professional development system including all content

GradeCam:

$8,000.00 Site License and camera purchases Server Purchase:

$14,000.00

Server to host new software purchases Professional Development:

$39,000.00 Teacher training on 3yrs with a Train the Trainer model Total Project Cost:

$286,000.00

In this project model, the only ongoing cost will be an annual update and service package for the A+LS Program. This cost is $3,500.00 per year and is an optional expenditure. If funds are not available for the $3,500.00 cost, the program would still be functional and maintain all system capabilities. All other products are one-time cost. Teacher training on all system is another area where there may be potential ongoing cost. The initial professional development purchased with this package is designed as a train the trainer model to provide a pool of individuals within the district that can train other staff members. Ideally, this will not be an ongoing cost but it is never a 100% guarantee that all staff will be retained within the district. The selected professional development package will allow for all staff to be trained and in subsequent years train new teachers as they are added to Summit Academy.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

3,500.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

In this project model, the only ongoing cost will be an annual update and service package for the A+LS. This cost is $3,500.00 per year and is an optional expenditure. If funds are not available for the $3,500.00 cost, the program would still be functional and maintain all system capabilities. All other products are one-time cost. Teacher training on all system is another area where there may be potential ongoing cost. The initial professional development purchased with this package is designed as a train the trainer model to provide a pool of individuals within the district that can train other staff members. Ideally, this will not be an ongoing cost but it is never a 100% guarantee that all staff will be retained within the district. The selected professional development package will allow for all staff to be trained and in subsequent years train new teachers as they are added to Summit Academy.

16. Are there expected savings that may result from the implementation of the innovative project? $64,940.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Through the implementation of these resources, the school will experience several savings over the course of the next five years and beyond. Initial savings will be experienced as early as year two of the program as all products are a one-time cost. In years past purchases of curriculum resource has been made on average in the amount of $77,928.00. With the Purchase of the A+LS program as a supplemental resource, curriculum cost will be reduced resulting in a yearly savings of $64,940.00, which is the average cost minus the A+LS yearly update charge. Through the approach of seeking ownership of electronic text that are updatable substantial cost savings are realized while still allowing materials to stay up-to-date. Educational Impact will also create several opportunities for cost savings to be realized providing the school a way to provide teacher training while avoiding additional cost like travel and substitute teacher time. Expected savings will be seen for the foreseeable future as the seed money given through the Straight A Fund will establish these resources in the school with little to no additional cost.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

With negligible cost associated with updating and sustaining this project the cost reductions far exceed the minimal $3,500.00 annual cost. With purchasing a long term curriculum supplement, curriculum cost will be reduced in the future. The cost savings will then be utilized to support the schools overall operating budget. When implementing any project of this nature it is always a need to ensure that all staff are well trained and up to speed on the utilization of any new resources added to the classroom. This single factor can truly be the difference between success and failure of any program. With this in mind, to help with the longevity of this project we have incorporated a professional development package that includes training that will take place over the course of the first three years of the implementation. The training will be a Train the Trainer model that allows teachers to later help and assist with on-boarding new staff members. If all staff members are trained to have the capability to train others the staff become the true factor that make this project sustainable well beyond the lifetime of the grant funds. As stated, staff training is critical to the success of these initiatives. Along with the train the trainer model, we are purchasing an online professional development platform that will allow teachers to train at their own pace at times that are convenient for them. In some cases, teachers are hired after the initial training has taken place and this teacher learning platform will allow those individuals to access training without disrupting any classroom instructional time.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/30/2014

* Narrative explanation

Plan-All involved parties were brought together to identify the needs of the school and how they can be rectified. The group researched and determined that the identified software would fit all three areas of this grant. Once proposals were gathered with the schools treasurer to ensure this route would have a tremendous cost savings for the school. The group decided that initiation of the project will begin immediately upon receipt of the award letter to have greater impact on student achievement. A meeting will be scheduled with all involved parties to define and assign roles and responsibilities within the project. To ensure the plan stays on track purchase orders will be created and submitted to vendors. A professional development calendar will be created with the vendors to ensure our specific training date can be secured. At this time, we do not anticipate barriers to completion.
Implementation - Building level staff will be informed of timeline, implementation plan, and respective responsibilities. Teachers will then receive a roll out plan that includes a teacher training schedule so they can prepare accordingly. The technology department will work with the vendors to ensure proper installation within the school. Our IT department will work directly with the school to make sure that proper training and set-up has taken place. In January, students will begin taking the on-line assessments that will provide our baseline data for the program. During the summer months, train the trainer professional development will occur to ensure that this program always has a building wide expert. The building principal will import data from previous teacher evaluations that will trigger professional development within Educational Impact so teachers receive the appropriate professional development based on areas of weakness. The area that we foresee potential barriers in implementation would from the vendors not being able to install and prepare in a timely fashion. We plan to mitigate this by including language within our contract with the vendors that ensures timely implementation.

Summative evaluation (MM/DD/YYYY): 7/1/2015

* Narrative explanation

We anticipate seeing academic gains within the first full year of implementation. Effective student assessment and data-driven decision making are core components of the School's operations. Program evaluation will primarily utilize data gathered through A+LTS, Connector and GradeCam. In year two OAK & OGT data will also be compared with year 1 baseline data to gauge overall program effectiveness. These assessments have been selected to provide reliable and valid data to staff in a timely manner. The School will use A+LTS to establish annual baseline data, identify students' strengths and needs, and compare students' academic progress. The data collected from the administration and review of these assessments will allow teachers to better meet the needs of the students early in the year. Teachers will use this information to identify content, knowledge, and skills for which the students are weak. By providing professional development to teachers and principals based on their areas of weakness.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Narrative explanation

Implement (MM/DD/YYYY): 06/30/2014

Implementation: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

Stephanie Ataya Treasurer Summit Academy Management 2791 Mogadore Rd. Akron, OH 44312 330-670-8470