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Adjusted Allocation: 0.00

Remaining: -286,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Innovative Curricular Resources

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Connector to the A+LS teachers will have a streamlined reporting system that calculates grades and gives parents access to student progress and real-time grades. The program is highly visual, employing a greater share of resources in the classroom. A+nywhere Learning System (A+LS), Connector, and GradeCam teachers will be able to provide their students with individualized instruction along with immediate feedback that allows them to respond to every student's needs. A+nywhere Learning System (A+LS) is a full curriculum resource for grades K-12 that provides a comprehensive assessment suite including prescriptive, formative, summative and mastery based testing. A+LS can be utilized in many different ways to be tailor fit to all classroom needs. Diagnostic assessments that are aligned to state, common core and national standards are utilized to provide automatic prescriptions to meet the individual student needs based on their performance and mastery of skills. Additionally through the flexible Assignment Management feature of the A+LS software, teachers are able to design their own thematic units, project-based lesson activities or add lessons to units from multiple grade levels under the same content area. The robust content and different assessment models, enable the software to be used across multiple district programs, including Credit Recovery, Alternative Ed., State Test (OGT/OAA) and ACT/SAT prep., College Readiness, ELED, Special Ed., and many other programs. All content and assessment as well as the management system are available at any time for students and teachers through the internet. With the addition of a+nywhere Learning System, A+LS teachers will have a streamlined reporting system that calculates grades and gives parents access to student progress and real-time grades. The program is highly visual, employing a greater share of resources in the classroom. 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C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The project will advance the school improvement plan by increasing academic success, allowing teachers to instruct students at their levels and put the greatest share of resources in the classroom. Each resource that is able to be brought to the classroom will allow the teacher more time and flexibility so grading and assigning student work is tackled through electronic methods. Cost savings will be realized as these one-time purchases due to the fact we would own these products. Savings will be realized on a yearly bases as the need for many yearly curricular cost will be reduced through the ownership of updatable electronic curriculum. The reduction in spending will continue to be realized as teachers will no longer need to take off instructional days to attend expensive professional development sessions while losing instructional time in the classroom. The key to this project is that it will provide instant assessment and accountability that will allow teachers to adjust their instruction to meet the needs of the students. The Summit Academy OIP will be positively impacted by these initiatives as we work to improve student performance on Ohio Achievement Assessments. This provides a more concerted focus on student strengths and weaknesses and an increase in teacher time in the classroom. As teachers spend less time grading, locating resources and attending professional development sessions, the real focus can be placed on instruction and student development. The project will provide a challenging standards-based curriculum that best suits every child’s developmental level and individual needs also assisting with greater student achievement.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in how this project will demonstrate sustainability and impact

N/A

14. What is the total cost for implementing the innovative project?

286,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RitT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The total cost of the project is $286,000.00. This is the total amount of funds being requested through the Straight A Grant Fund. If funds are awarded no other additional funds will be needed to support this initiative. A+LS Foundation support, etc., and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

3,500.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

In this project model, the only ongoing cost would be an annual update and purchase of software for the A+LS. This cost is $3,500.00 per year and is an optional expense. If funds are not available for the $3,500.00 cost, the program would still be functional and maintain all system capabilities. All other products are a one-time cost. Teacher training on all system is another area where there may be potential ongoing cost. The initial professional development purchased with this package is designed as a train the trainer model to provide a pool of individuals within the district that can train other staff members. Ideally, this will not be an ongoing cost but it is a non-refundable cost because the same coach will be providing services. Cost savings to be realized by providing the school a way to provide teacher training while avoiding additional cost like travel and substitute teacher time. Expected savings will be seen for the foreseeable future as the seed money given through the Straight A Fund will establish these resources in the school with little to no additional cost.

16. Are there expected savings that may result from the implementation of the innovative project?

86,812.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Through the implementation of these resource the school will experience several savings over the course of the next five years and beyond. Initial savings will be experienced as early as year two of the program as all products are a one-time cost. In years past purchases of curriculum resource have been made on average in the amount of $104,174.00. With the Purchase of the A+LS program as a supplemental resource, curricular cost will be reduced resulting in a yearly savings of $86,812.00, which is the average cost minus the A+LS yearly update charge. Through the approach of seeking ownership of electronic text that can be updated at no incremental cost savings are realized while still allowing materials to stay up-to-date. Educational Impact will also create several opportunities for cost savings in the future by providing the school a way to provide teacher training while avoiding additional cost like travel and substitute teacher time. Expected savings will be seen for the foreseeable future as the seed money given through the Straight A Fund will establish these resources in the school with little to no additional cost.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

With negligible cost associated with updating and sustaining this project the cost reductions far exceed the minimal $3,500.00 annual cost. With purchasing a long term curriculum supplement, curricular cost will be reduced in the future. The cost savings will then be utilized to support the schools overall operating budget. When implementing any project of this nature there is always a need to ensure that all staff are well trained and up to speed on the utilization of any new resources added to the classroom. This single factor can truly be the difference between success and failure of any program. With this in mind, to help with the longevity of this project we have incorporated a professional development package that includes training that will take place over the course of the first three years of the implementation. The training will be a Train the Trainer model that allows teachers to later help and assist with on-boarding new staff members. If all staff members are trained to have the capability to train others the staff become the true factor that make this project sustainable well beyond the lifetime of the grant funds. As stated, staff training is critical to the success of these initiatives. Along with the train the trainer model, we are purchasing an online professional development platform that will allow teachers to train at their own pace at times that are convenient for them. In some cases, teachers are hired after the initial training has taken place and this teacher learning platform will allow those individuals to access training without disrupting any classroom instructional time.

D) IMPLEMENTATION - Timelines, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/30/2014

* Narrative explanation

Narrative explanation

Plan-All involved parties were brought together to identify the needs of the school and how they can be rectified. The group researched and determined that the identified software would fit all three areas of this grant. Once proposals were gathered the group met with the schools treasurer to ensure this route would have a tremendous cost savings for the school. The group decided that initiation of the project will begin immediately upon receipt of the award letter to have greater impact on student achievement. A meeting will be scheduled will all involved parties to define and assign roles and responsibilities within the project. To ensure the plan stays on track purchase orders will be created and submitted to vendors. A professional development calendar will be created with the vendors to ensure our specific training dates can be secured. At this time, we do not anticipate barriers to completion.

Implement (MM/DD/YYYY): 06/30/2014
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROPAM Assurance: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I accept" and indicate your name, title, agency/organization and today's date.

Accept Stephanie Alaya Treasurer Summit Academy Management 2791 Mogadore Rd. Akron, OH 44312