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Adjusted Allocation: 0.00
Remaining: -286,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Innovative Curricular Resources

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Summit Academy Community School for Alternative Learners Canton would like to pursue four resources: Anywhere Learning System, Connector, Educational Impact and Grade Cam. To address all three of the Straight A goals, improving student achievement, reducing spending, and enabling a greater share of resources to be used in the classroom. Anywhere Learning System will provide the school with a supplemental K-12 electronic curricular resource allowing teachers a greater capacity for true differentiated instruction. Grade Cam and Connector will allow for streamlined grading of all classroom assessments and activities. Finally, adding Educational Impact will provide a robust professional development suite that is directly aligned with OTES & OPES requirements.

143 Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, Last Name of contact for lead applicant: Robert House
Organizational name of lead applicant: Summit Academy Community School for Alternative Learners Canton
Unique Identifier (RN/Fed Tax ID): 133306
Address of lead applicant: 1620 Market Ave. South Canton, OH 44707
Phone Number of lead applicant: 330-687-0393
Email Address of lead applicant: robert.house@summitacademies.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, Last Name of contact for secondary applicant: Deb Skul
Organizational name of secondary applicant: Summit Academy Community School for Alternative Learners Canton
Unique Identifier (RN/Fed Tax ID): 133306
Address of secondary applicant: 1620 Market Ave. South Canton, OH 44707
Phone number of secondary applicant: 330-670-8470
Email address of secondary applicant: Deb.skul@summitacademies.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Debra Skul is Chief Academic Officer for the Summit Academy schools. These schools are public, community schools designed specifically for children and adolescents with ADHD, Autistic Spectrum Disorders and other related conditions. Ms. Skul is responsible for choosing and developing curriculum materials and instructional methods that take into account the unique learning styles found in these students who have Asperger's Disorder or ADHD. Ms. Skul holds a Bachelor's Degree in Elementary Education from Baldwin-Wallace College and a Master of Science in Education from Lake Erie College. John Guyer Mr. Guyer has a 22-year IT background in manufacturing and education. He holds several technology certifications including Cisco, Microsoft, and Novell. Mr. Guyer holds numerous corporate awards and is a US Patent in Polymer Science. John completed his associates in Computer Technology at NIT in 1989 and has attended college at Silver Lake College and University of Phoenix. He came to Summit Academy in 2005 to build the Summit data center and has been responsible for the network and data center since that time. In 2011, Mr. Guyer moved the data center to its current location and has been responsible for many technology and building projects and oversees Summit Academy's EMIS Department.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.
12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The project will advance the school improvement plan by increasing academic success, allowing teachers to instruct students at their levels and put the greatest share of resources in the classroom. Each resource that is added to the classroom will allow the teacher more time and flexibility as grading and assigning student work is tackled through electronic methods. Cost savings will be realized as these are one-time purchases due to the fact we would own these products. Savings will be realized on a yearly basis as the need for many yearly curricular cost will be reduced through the ownership of updatable electronic curriculum. The reduction in spending will continue to be realized as teachers will no longer need to take off instructional days to attend expensive professional development sessions while losing instructional time in the classroom. The key to this project is that it will provide instant assessment and accountability that will allow teachers to adjust their instruction to meet the needs of the students. The Summit Academy OIF will be positively impacted by these initiatives as we work to improve student performance on Ohio Achievement Assessments. This provides a more concerted focus on student strengths and weaknesses and an increase in teacher time on task in the classroom. As teachers spend less time grading, locating resources and attending professional development sessions, the real focus can be placed on instruction and student development. The project will provide a challenging standards-based curriculum that best suits every child’s developmental level and individual needs also assisting with greater student achievement.

14. What is the total cost for implementing the innovative project?

208,000.00 * Total project cost

*a Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

3,500.00 * Specific amount of new/recurring costs (annual cost after project is implemented)

*a Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

16. Are there expected savings that may result from the implementation of the innovative project?

31,623.00 * Specific amount of expected savings (annual)

*a Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

With negligible cost associated with updating and sustaining this project the cost reductions far exceed the minimal $3,500.00 annual cost. With purchasing a long term curriculum supplement, curricular cost will be reduced in the future. The cost savings will then be utilized to support the schools overall operating budget. When implementing any project of this nature there is always a need to ensure that all staff are well trained and up to speed on the utilization of any new resources added to the classroom. This single factor can truly be the difference between success and failure of any program. With this in mind, to help with the longevity of this project we have incorporated a professional development package that includes training that will take place over the course of the first three years of the implementation.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entites.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 1/30/14

*a Narrative explanation

Plan: All involved parties were brought together to identify the needs of the school and how they can be rectified. The group researched and determined that the identified software would fit all three areas of this grant. Once proposals were gathered the group met with the schools treasurer to ensure this route would have a tremendous cost savings for the school. The group researched and determined that the identified software would fit all three areas of this grant. Once proposals were gathered the group met with the schools treasurer to ensure this route would have a tremendous cost savings for the school.

Implementation (MM/DD/YYYY): 6/30/14

*a Narrative explanation

Implementation: Building level staff will be informed of timeline, implementation plan, and respective responsibilities. Teachers will then receive a role out plan that includes a teacher training schedule so they can prepare accordingly. The technology department will work with the vendors to ensure proper installation within the school. Our IT department will work directly with the school to make sure that proper installation and set-up has taken place. In January, students will begin taking the on-line assessments that will provide our baseline data for the program. During the summer
Instructions, these programs will allow the teachers to have access to more curricular resources than they have had in the past. Traditionally, when test materials are used in the classroom, the teacher only has access to that grade level material. With these electronic resources the teacher in every classroom will have at their fingertips all content from grades K-12 which becomes invaluable as we look at the diversity of learners in every classroom. The power of the electronic platforms used in combination with each other now provide the teacher the power to instruct every student at their own individual instructional level and have the technology assist with grading and organization of the information. Teachers now have the power and resources to adjust their instruction to meet the needs of every child. As data and information is gathered through the program, teachers now have an electronic method by which student data is collected and organized to allow them to shift instruction as needed. Teachers will now be able to drastically reduce the time spent grading assessments and other activities to focus on driving and improving instructional outcomes for students. As a result, teachers will be able to provide more meaningful/targeted instruction and more time on task for their students. This will have a direct and positive correlation with student achievement. With the availability of these programs to students K-12, students can be provided with extended and meaningful learning opportunities that go beyond the classroom and the traditional structure of the school day.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

26. By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Stephanie Ataya Treasurer Summit Academy Management 2791 Mogadore Rd. Akron, OH 44312 10/25/2013