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**Adjusted Allocation**
0.00

**Remaining**
-286,000.00
B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
- Achievement of student
- Improvement in utilization of new share of resources

10. Which of the following best describes the proposed project? - (Select one:)
- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale-up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

In many cases, teachers are limited in the availability of up-to-date quality resources that align with the Common Core Standards. When purchasing textbooks and other resources they quickly become out-dated and necessitate a new curricular adoption within a few years adding more cost to already restricted budgets. Not only are teachers limited in the access of resource materials but within our classrooms we have many students at different ability levels. Teachers struggle with providing instruction to each of these ability ranges within each classroom. Through the selection of A+nywhere Learning System (A+LS), Connector and GradeCam teachers will be able to provide their students with individualized instruction along with immediate feedback that allows them to respond to every student’s needs. A+nywhere Learning System (A+LS) is a full curricular resource for grades K-12 that provides a comprehensive assessment suite including prescriptive, formative, summative and mastery based testing. A+LS can be utilized in many different ways to be tailor fit to all classroom needs. Diagnostic assessments that are aligned to state, common core and national standards are utilized to provide automatic prescriptions to meet the individual student needs based on their performance and mastery of skills. Additionally through the flexible Assignment Management feature of the A+LS software, teachers are able to design their own thematic units, project-based lesson activities or add lessons to units from multiple grade levels under the same content area. The robust content and different assessment models, enable the software to be used across multiple district programs, including Credit Recovery, Alternative Ed., State Test (OGT/OAA) and ACT/SAT prep., College Readiness, SED, Special Ed., and many other programs. All content and assessment as well as the management system are available at any time for students and teachers through the internet. With the addition of Connector to the A+LS teachers will have a streamlined reporting system that calculates grades and gives parents access to student progress and real-time grades. The program is highly visual, employing a variety of streaming video, resource links and high quality graphics to keep students actively engaged and motivated to learn. A+LS is easily coupled with other education technology such as video projectors, interactive white boards, student response devices and mobile chalkboards, thus broadening the scope of learning activities and styles that can be addressed in the classroom. GradeCam will
12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the implementation plan.

The project will advance the school improvement plan by increasing academic success, allowing teachers to instruct students at their levels and put the greatest share of resources in the classroom. Each resource that is added to the classroom will allow the teacher more time and flexibility as grading and assigning student work is tackled through electronic methods. Cost savings will be realized as these are one-time purchases due to the fact we would own these products. Savings will be realized on a yearly basis as the need for many yearly curricular cost will be reduced through the ownership of updatable electronic curriculum. The reduction in spending will continue to be realized as teachers will no longer need to take off instructional days to attend expensive professional development sessions while losing instructional time in the classroom. The key to this project is that it will provide instant assessment and accountability that will allow teachers to adjust their instruction to meet the needs of the students. The Summit Academy OIIP will be positively impacted by these initiatives as we work to improve student performance on Ohio Achievement Assessments. This provides a more focused focus on student strengths and weaknesses and an increase in teacher time on task in the classroom. As teachers spend less time grading, locating resources and attending professional development sessions, the real focus can be placed on instruction and student development. The project will provide a challenging standards-based curriculum that best suits every child’s developmental level and individual needs also assisting with greater student achievement.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

298,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RITF money, local funding, foundation support/potential funding sources), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total cost of the project is $286,000.00. This is the total amount of funds being requested through the Straight A Grant Fund. If funds are awarded no other additional funds will be needed to support this initiative. A+LS.

Connector...$2,000.00 Ownership of a reporting system that integrates with A+LS Educational Impact...$40,000.00 Ownership of an online professional development system including all content

GradeCam...$8,000.00 Site License and camera purchases Server Purchases...$14,000.00

Server to host new software purchases Professional Development...$90,000.00 Teacher training on 3yrs with a Train the Trainer model Total Project Cost...$286,000.00

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

3,500.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

In this project model, the only ongoing cost would be an annual update and service package for the A+LS. This cost is $3,500.00 per year and is an optional expenditure. If funds are not available for the $3,500.00 cost, the program would still be functional and maintain all system capabilities. All other products are a one-time cost. Teacher training on all system is another area where there may be potential ongoing cost. The initial professional development purchased with this package is designed as a train the trainer model to provide a pool of individuals within the district that can train other staff members. Ideally, this will not be an ongoing cost but it is never a 100% guarantee that all staff will be retained within the district. The selected professional development package will allow for all staff to be trained and in subsequent years train new teachers as they are added to Summit Academy.

16. Are there any expected savings that may result from the implementation of the innovative project?

32,332.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Through the implementation of these resources the school will experience several savings over the course of the next five years and beyond. Initial savings will be experienced as early as year two of the program as no costs are expected to be one-time cost. In years past purchases of curriculum resource have been made on average in the amount of $38,788.00. With the Purchase of the A+LS program as a supplemental resource, curricular cost will be reduced resulting in a yearly savings $32,332.00, which is the average cost minus the A+LS yearly update charge. Through the approach of seeking ownership of electronic text that are updatable substantial cost savings are realized while still allowing materials to stay up-to-date. Educational Impact will also create several opportunities for cost savings to be realized providing the school a way to provide teacher training while avoiding additional cost like travel and reducing staff hours. Expected savings will be seen for the foreseeable future as the seed money given through the Straight A Fund will establish these resources in the school with little to no additional cost.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

With negligible cost associated with updating and sustaining this project the cost reductions far exceed the minimal $3,500.00 annual cost. With purchasing a long term curriculum supplement, curricular cost will be reduced in the future. The cost savings will then be utilized to support the schools overall operating budget. When implementing any project of this nature there is always a need to ensure that all staff are well trained and up to speed on the utilization of any new resources added to the classroom. This single factor can truly be the difference between success and failure of any program. With this in mind, to help with the longevity of this project we have incorporated a professional development package that includes training that will take place over the course of the first three years of the implementation. The training will be a Train the Trainer model that allows teachers to later help and assist with on-boarding new staff members. If all staff members are trained to have the capability to train others the staff become the true fact that make this project sustainable well beyond the lifetime of the grant funds. As stated, staff training is critical to the success of these initiatives. Along with the train the trainer model, we are purchasing an online professional development platform that will allow teachers to train at their own pace at times that are convenient for them. In some cases, teachers are hired after the initial training has taken place and this teacher learning platform will allow those individuals to access training without disrupting any classroom instructional time.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/30/2014

* Narrative explanation

Plan-All involved parties were brought together to identify the needs of the school and how they can be rectified. The group researched and determined that the identified software would fit all three areas of this grant. Once proposals were gathered together with the schools treasurer to ensure this route would have a tremendous cost savings for the school. The group decided that initiation of the project will begin immediately upon receipt of the award letter to have greater impact on student achievement. A meeting will be scheduled with all involved parties to define and assign roles and responsibilities within the project. To ensure the plan stays on track purchase orders will be created and submitted to vendors. A professional development calendar will be created with the vendors to ensure our specific training dates can be secured. At this time, we do not anticipate barriers to completion.

Implement (MM/DD/YYYY): 06/30/2014
Implementation -Building level staff will be informed of timeline, implementation plan, and respective responsibilities. Teachers will then receive a roll out plan that includes a teacher training schedule so they can prepare accordingly. The technology department will work with the vendors to ensure proper installation within the school. Our IT department will work directly with the school to make sure that proper installation and set-up has taken place. In January, students will begin taking the on-line assessments that will provide our baseline data for the program. During the summer months, train the trainer professional development will occur to ensure that this program always has a building wide expert. The building principal will import data from previous teacher evaluations that will trigger professional development within Educational Impact so teachers receive the appropriate professional development based on areas of weakness. The area that we foresee potential barriers in implementation would be from the vendors not being able to install and prepare in a timely fashion. We plan to mitigate this by including language within our contract with the vendors that ensures timely implementation.

E) Substantial Impact and Lasting Value - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

I. classrooms throughout the state, teachers are seeking resources to allow them to meet the needs of each one of their individual student needs. Teachers are currently spending hours researching and looking for materials online and through other methods because traditional textbooks do not provide enough variety to meet the needs of all ability levels. As implementation of this project begins, new resources will be added to the school's curricula so all students can receive the instruction they deserve. One of the essential impacts that this project presents is the utilization of a greater share of resources in the classroom. Teachers have the ability to access content and materials electronically as well as in print form. Content is searchable by standards or topics which streamlines the teachers ability to provide the appropriate content to each individual student. In today’s assessment and data driven decision making, teachers need access to information immediately. With the identified resources teachers will receive real time immediate feedback to respond and adjust to student concept obtainment. The sooner a student receives concrete feedback the greater its effect on learning. Traditional test taking does not allow the time to obtain and do not give teachers the feedback they need to improve the quality of the instruction. Research shows that the best way to improve instruction is by continually using information on what is being learned to make modifications to meet the learner’s immediate needs; that is, by using formative assessments. The project is specifically geared to improve teacher response time to student outputs and teach them how to adjust to those outputs on the fly with the appropriate resources at their fingertips. This process of immediate feedback teachers are able to take advantage on one of the key elements of instruction; checking for understanding. Traditional testing waits until the instruction is complete, then assess the students, to provide feedback on student attainment. The project seeks to provide teachers with tools that provide them the ability to get item analysis quickly. Teachers do not have to wait until the test; they know exactly which portions of the concept the students missed. Instruction can now truly become proactive as opposed to reactive.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

The project is easily replicable throughout the state and in other schools and districts. Outside of the initial cost of the programs, it is a self-sustaining project as there are no yearly or ongoing costs. The other fact that makes this project easily duplicated is that it is not unique to a particular demographic or school population. There is no minimum or maximum student population limits therefore; schools with larger enrollments will not be impacted. The cost of the project is based off of site licenses for the software therefore; the number of students at a school does not make the program any more expensive than what is presented in this proposal. The project is very easily replicated throughout the state and in other schools and districts. Outside of the initial cost for the programs it is a self-sustaining project as there are not yearly or ongoing costs.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

Overall, through this project, teachers and principals will see an increase in teacher efficiency as the classes are being taught in a more effective way, which allows the teachers and principals to spend more time on student instruction. Through this process of immediate feedback teachers are able to take advantage on one of the key elements of instruction; checking for understanding. This will have a direct and positive correlation with student achievement. This will have a direct and positive correlation with student achievement. With the availability of these programs to students 24/7 students can be provided with extended and meaningful learning opportunities that go beyond the classroom and the traditional structure of the school day.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Approximately $460,000.00 is savings from Curriculum and Professional Development expenditures over the final 4 years of the 5 year forecast. In compliance with 100% of all professional development identified for all teachers and principals through OTES & OPES. 3. An increase of 5% on state testing results in Math and Reading on an annual basis.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

The project will be evaluated on its ability to meet the 5 year benchmark goals defined above. These goals will be broken down into incremental measures to provide both formative and summative evaluation results. The program will be evaluated on an annual basis utilizing two evaluation methods. One strategy being progress toward benchmark goals and the other being staff, parent and student survey feedback. Student, parent and staff feedback will be an important measure of program effectiveness along with hard core data to validate program success. The perception of the community about the initiative will play a large role in how well the project will be implemented and the ultimate level of success.

26. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

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27. Describe the plan to evaluate the impact of the project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Please answer the following questions:

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

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By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

Program assurances: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and endorse your name, title, agency/organization and today’s date.

Stephanie Ataya Treasurer Summit Academy Management 2791 Mogadore Rd. Akron, OH 44312