

Budget

The Academy for Urban Scholars (012528) - Franklin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (160)

U.S.A.S. Fund #:

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		86,333.33	13,338.50	0.00	16,000.00	63,000.00	0.00	178,671.83
Support Services		81,666.66	12,617.49	21,000.00	0.00	0.00	0.00	115,284.15
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	2,000.00	0.00	0.00	0.00	2,000.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	12,600.00	0.00	0.00	0.00	12,600.00
Transportation		0.00	0.00	2,000.00	0.00	0.00	0.00	2,000.00
Total		167,999.99	25,955.99	37,600.00	16,000.00	63,000.00	0.00	310,555.98
Adjusted Allocation								0.00
Remaining								-310,555.98

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title:Academy for Urban Scholars Close to Home Educational Centers (CHLC)

2.Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Every 26 seconds a student drops out of high school. CHLC is a new and exciting innovate learning project designed to create an educational system where students ages 14-22 can attend evening (high) school classes at one of the three educational centers in their neighborhoods making it convenient for them to learn and come to school. By implementing this project the goal of increasing student achievement will take place because current students that are not currently achieving will have resources needed to achieve. CHLC will offer an individualized educational model utilizing blended learning and flexible hours from 4pm-8pm to increase student's best chance of obtaining a high school diploma and being prepared for the workplace.

300 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Pamela Duckett

Organizational name of lead applicant: Academy for Urban Scholars High School

Unique Identifier (IRN/Fed Tax ID): 012528

Address of lead applicant: 1808 E. Broad Street Columbus OH 43203

Phone Number of lead applicant: 614-754-7511

Email Address of lead applicant: pduckett@ncusolutions.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Aaron Butler

Organizational name of secondary applicant: Academy for Urban Scholars High School

Unique Identifier (IRN/Fed Tax ID): 012528

Address of secondary applicant: 1808 E. Broad Street Columbus OH 43203

Phone number of secondary applicant: 614-545-9890

Email address of secondary applicant: abutler@ausohio.com

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

a. Family Missionary Baptist Church (Education Center Site) Pastor Frederick Lamarr, 996 Oakwood Avenue, Columbus OH, 614-252-7488, FED ID [REDACTED] b. Columbus Urban League (Education Center Site) Toni Cunningham, 788 Mt Vernon Avenue, Columbus OH, 614-257-6300 c. National Center for Urban Solutions,(Supportive services/Life coaching) Vanessa Jester, 495 South High Street, Columbus OH, 614-857-1811, [REDACTED] vjester@ncusolutions.org

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The Academy for Urban Scholars: Dr. Lloyd Martin: Dr. Martin will provide executive oversight and management for The Academy for Urban Scholars Close to Home program. Dr. Martin is presently the Superintendent of the Academy of Urban Scholars Columbus and Youngstown Districts. His primary mission centers around improving student achievement by equipping teachers, administrators, and school boards with the attitudes and the skill set that are needed to meet the learning needs of diverse urban students; that he believes is accomplished by providing rigorous, relevant and research based professional development. Dr. Martin is a well- respected veteran educator with an abundance of leadership experience in both public and charter schools and within both small and large urban public school districts. He has served students and parents in many roles, having served as a teacher, school administrator, principal, district level administrator and superintendent of schools. He has led school reform work with an exceptional record of success over the years. Dr. Martin earned a Bachelor's Degree in Education from The Ohio State University in Columbus, Ohio; a Master's Degree in Educational Administration from the University of Dayton located in Dayton, Ohio. He also earned a Ph.D. in Educational Policy and Leadership also from the University of Dayton. Dr. Martin is a model of a life-long learner after receiving a Ph.D. he continued his education and has since earned a Doctorate in Theology (Th.D.) from the Jacksonville Baptist Theological Institute located in Jacksonville, Florida. Aaron Butler: Mr. Butler, The Academy for Urban Scholar, Principal will provide overall Educational oversight for the Close to Home project to ensure program implementation and management is directly aligned with the AUS mission and goals. His role will provide direct engagement to ensure the services at the Close to Home Centers are academically sound and delivered in accordance to AUS school policies and procedures. Butler is an experienced educator with over ten years committed to helping student achieve academic goals. He has a Master of Education in Educational Administration from Ashland University and a BA in Education from Wittenberg University Project Partners:National Center for Urban Solutions: NCUS has over 10 years of providing workforce and educational programming designed to deliver innovative solutions to the urban community. Designing and implementing curriculum; intensive supportive services; retention services; post secondary exploration; training and employment services to prepare individuals for economic self-sufficiency. NCUS' Educational Services division is dedicated to providing programs and services specifically for hard to serve youth. Our collaborative designed AUS' curriculum and overall educational service goals to meet each student exactly where they are to identify the best path to graduation. The concept focuses on the end goal of Employment, Education or Enlistment. Most recently NCUS hosted a career fair where 16 professionals from high growth industries; US Army and five secondary educational institutes were on-site at The Academy for Urban Scholars all students. Family Missionary Baptist Church: Family Missionary Baptist Church has been in the Southeast Community for over 57 years. The center offers a host of community programs to support the efforts of self-sufficiency in the community that they are located. Currently, The Academy for Urban Scholars has a large number of students who live within walking distance of this location. The site will be staffed with The AUS Close to Home staff and the site will offer additional community support from the current programs offered at the site. The Columbus Urban League: The Columbus Urban League (CUL) is a community-based non-profit founded in 1918. Their mission is to empower families in need, with data-driven, life-changing strategies

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Research has proven every 26 seconds a student drops out of high school. The out of the box concept not currently offered-Take education to the Student. The project will create three educational centers

during non-traditional school hours where we take education that focuses on student achievement into the neighborhood where the students live. Students who are enrolled at the Academy for Urban Scholars H.S will be able attend high school classes in the evening from 4p-8p at educational centers in areas that have the highest concentration of drop outs. Evening classes and online classes at educational centers creates a system in place focuses on the student's education and social barriers which have traditionally prevent them from obtaining their diploma. Centers being located in the students neighborhood makes it convenient for the student to attend reducing child care, transportation and other barrier issues. Education will be centered around the student versus the student being centered around the education. Students that are burdened with various life issues and barriers that hinder them from going to a traditional day school in district from 9:00 am-3:30pm will now have a pathway to achieve academic success by access learning 9am-8pm. The centers become an extension of the high school and will use APEX learning software that offers high school cores classes that are aligned with Common Core Standards and elective courses that includes foreign languages, enrichment courses, and even remedial courses. The out of the box concept provides each educational site be located in the neighborhood of the students that it will serve. Thus, transportation will not be an issue because students can walk to the neighborhood educational center. Students that need transportation will receive bus tokens to ride the public transit if needed. Each center will have one educational coach commonly known as Teacher/Instruction and one educational aide who will float between each site based on need. While students are taking courses online the educational coaches will be on hand to teach, support, and encourage students to master academic standards. Each site will offer pre and post program assessments that will measure academic gains of the students at each site. That data will be used to show students are achieving academically. This project will create new research that shows that meaningful educational sites in poverty stricken areas can help the forgotten students achieve academically and earn high school diplomas. Each three educational site will be established in the neighborhoods where the students live in a churches, community center and high school in the inner cities that have the highest dropout rates in Columbus. The sites will use APEX learning software that offers high school cores classes that are aligned with Common Core Standards and elective courses that includes foreign languages, enrichment courses, and even remedial courses. The out of the box concept provides each educational site be located in the neighborhood of the students that it will serve. Thus, transportation will not be an issue because students can walk to the neighborhood educational center. Students that need transportation will receive bus tokens to ride the public transit if needed. Each center will have one educational coach commonly known as Teacher/Instruction and one educational aide who will float between each sites. While students are taking courses online the educational coaches will be on hand to teach, support, and encourage students to master academic standards. Each site will offer pre and post program assessments that will measure academic gains of the students at each site. This project will create new research that shows that meaningful educational centers in poverty stricken areas can help the forgotten students achieve their high school diploma prepare for the workplace and life. Academy for Urban Scholars would be a education site.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan. School improvement funds/support the goal of student achievement will be met by measuring data, identifying students that earn credits for classes that are taken, and tracking student attendance at the educational sites. The end goal is to see student achievement. Research shows that students who attend school regularly learn at a quicker rate. The educational project that we are putting in place will make attending classes in the evening more convenient for students. Students will attend classes at an educational centers in their neighborhood-close to home. Each site will have an educational coach that is passionate about seeing students succeed academically. Student academic success will take place when students attend evening class consistently, master the academic work, and earn credits towards graduation.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.
See attached.

14. What is the total cost for implementing the innovative project?
310,555.98 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).
see attached Budget Narrative All funds are supported by the Straight A Fund for FY14

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
200,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.
Recurring cost will be for staff salary and benefits Program Coordinator , 55k annual 3 teachers, 40k annual Administrative Assistant, 30k Rent at two of the three educational Centers (Columbus Urban League, Family Missionary Baptist Church). There would not be any charge for evening center at AUS, located at 1808 . Broad St. Supplemental supplies, 5k

16. Are there **expected savings** that may result from the implementation of the innovative project?
0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)
NA

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.
The program expenses should remain equal to the cost detailed in the budget The AUS Close to Home Educational Centers will be self-sustaining after the grant term as a direct result of increased student enrollment. The project will offer flexible hours to a large number of youth; thereby increasing recruitment, attendance and retention for The Academy for Urban Scholars High School. The project will be sustained by Foundation support and Title 1funding for services supporting those funding streams. The flexible hours allows students who work or have child care concerns to come to school during non-traditional hours.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/02/2014

* Narrative explanation
The pilot allows us to meet the objectives of the timeline because we are not starting from scratch. We have identified key individuals whereby some have volunteered their time and are prepared to make them job offers. Our timeline is realistic and will allow us to collect data for success and student progress.

Implement (MM/DD/YYYY): 01/02/2014

* Narrative explanation
We are currently doing a pilot of this project at one of the educational centers to work out the logistics to ensure a smooth implementation. . Any obstacles we encounter doing the pilot will allow us to implement the project as of January 1, 2014. We are currently addressing issues as child care, food, follow up and the extension involvement of each the center. Our current funds do not allow us the operate the pilot as proposed in this grant. In addition to this pilot we are able to identify the roles the community, and other stakeholders will play. The stakeholders have been apart of the project and its implementation of the pilot.

Summative evaluation (MM/DD/YYYY): 07/31/2014

* Narrative explanation
We will use a third party evaluator along with pre-post test, survey and parent and student interviews to evaluate the effectiveness of change in the community and the student centered around education.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The expected changes to the instructional practices at Academy for Urban Scholars (AUS) High School will show students are more focused on learning because a learning environment was created that allowed students to take classes in at educational site close to their home. An educational shift will take place because students will not receive the traditional school educational. Students will still attend class and receive face-to-face instruction during the school day at AUS and they will receive online instruction at the educational sites in the evening. By doing this instructional time will increase over the course of the school day via face-to-face instruction and/or online instruction. In all, we expect the teachers to teach and facilitate learning with the student's educational needs in mind.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The rationale that supports this project and its impact on student achievement is that students are dropping out of school every twenty-six seconds and this creates a devastating impact on society. By creating an alternative educational plan (evening school) we are providing additional opportunities for students to achieve academically, graduate from high school, and join the workforce with the skills necessary to impact society in a positive manner

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

This model can be replicated by districts partnering with local community and social services agencies in their area. The community and educators must recognized the need to reduce social barriers in order to increase successful education outcomes for all students of any age.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The substantial value and lasting impact that this project hopes to achieve is priceless. This project will invade the community because the sites will be readily available for students to access. We are finding that there are dozens of students want to graduate but life's hardships has backed them into a corner. We are putting educational sites in those corners. The end result will be lasting because when a student obtains their high school diploma the floodgate to enrolling at colleges, enlisting in the military, and gaining employment are endless. The educational sites that are close to home will take away the excuses and give students an opportunity to educate themselves in manner that will add value and substance to their life. The more students that we enroll in the educational sites means the more students that will graduate which in turns creates an educated society.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Increase graduation rates, reading and writing levels in the zip codes identified and the new state testing, OGT/ PARCC. Better align students to adapt to common core, increase a family value of education in the home by encouraging family participation in students education, prepare students for the workplace or military entrance.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

We will use Renaissance Learning assessment to measure students' process in math and English. Iowa assessment will be used for social studies and science. Student process will be measured by their increase in grade, reading and math levels monthly. An Individual Graduation plan will measure where they are in order to graduate. Student information/data will be collected from standard test, ie OGT and measure process by STRAND analysis. Students below expectations will receive additional testing and more one-one direct instruction and intervention plan

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Pamela Duckett Chief Administrative Officer 1808 E. Broad Street Columbus OH 43203 10/24/2013