<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Support Services</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>35,200.00</td>
<td>0.00</td>
<td>0.00</td>
<td>35,200.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>35,200.00</td>
<td>0.00</td>
<td>0.00</td>
<td>35,200.00</td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00
Remaining: -35,200.00
Applications shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Grant Security Upgrade

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

This year the position of school resource officer was reduced to 1/2 time due to funding. The school resource officer is now a 1/2 time criminal justice program teacher. This has left a void at Grant in the area of school security. Grant needs a way to control access to the building from unwanted intruders.

Through the use of these funds, US Grant will establish one main entrance and position signage identifying it as the main entrance. We will improve visible signage on campus and on all doors directing visitors to the office.

Findings show that students whose schools have high security measures believe their schools to be safe places and therefore a safe feeling affects their performance at school. A student who feels safe or has minimal distractions due to outside influences will always perform better than those students who dwell on the issue or are interrupted by intruders. Our school improvement plan includes adding additional programming to our career center and thus the additional programming will increase enrollment and the need for better security measures.

350 Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
First Name, last name of contact for lead applicant: Lisa Tuttle-Huff
Organizational name of lead applicant: US Grant CTPD
Unique Identifier (IRN/Fed Tax ID): 062802
Address of lead applicant: 718 West Plane Street Bethel, OH 45106
Phone Number of lead applicant: 513-734-6222
Email Address of lead applicant: lisa.tuttle-huff@grantcareer.com

5. Secondary applicant contact: - Provide the following information, if applicable:
First Name, last name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (IRN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school district is or has been in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Curt Wood, Director of Maintenance Operations, US Grant CTPD; Patricia Patten, Treasurer, US Grant CTPD, Lisa Tuttle-Huff, Superintendent US Grant CTPD; Barry Daulton, Principal US Grant CTPD. These individuals have more than 80 years of combined experience in school district facility management, school finance, and student management and governance.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Public schools have transformed significantly over the past several decades in response to concerns about rising school violence. Today, most public schools are high-security environments employing police officers, security cameras, and metal detectors, as well as strict discipline policies to keep students in line and maintain safe campuses. Unfortunately, US Grant has not been on the cutting edge of school security. This project proposal will help with access control into the US Grant Career Center, which is a top concern for our rural district, as there is a longer than normal response time due to county officials in the case of an emergency. Over the years, the administration has struggled with maintaining a balance between a customer-friendly, welcoming school climate and facility which is secure from unwanted intruders. Therefore, the effort for school security at US Grant was focused on employing a school resource officer. This year that position was reduced to 7 time due to funding. The school resource officer is now 7 time criminal justice program teacher. This has left void at Grant in the area of school security. Grant needs a way to control access to the building from unwanted intruders. While even the best efforts to control access will not guarantee that a determined outsider will not be able to gain access to the school, we still must take some reasonable steps to reduce the risks of unauthorized access by those who do have good intentions. This project is multi-faceted because US Grant Career Center was built in 1974 and there have been minimal updates to the building. Since 1974, school violence has increased; yet there has been no safety equipment or measures added to the building. In addition, Grant has retrofitted new programming to fit the old building causing other avenues for intruders to enter or students to invent trouble. Consider the common needs in school security and emergency preparedness: updated locks on doors and/or windows; intercom and camera access to main entrances; signage to number entrances/exits and windows; surveillance and other camera security; training and preparation for staff. In 1974, these items were not needed. Through the use of these funds, US Grant will establish one main entrance and position signage identifying it as the main entrance. We will improve visible signage on campus and on all doors directing visitors to the main entrance. We will reconfigure the main entrance to make the initial exterior door buzzer controlled with a camera and intercom, thereby requiring visitors to be buzzed in the door, funneled into the main office. In addition, our adult education entrance will install a buzzer, intercom, and camera access. We will have the controls for these at each (3) secretary's desk with a large screen so that secretaries can easily see the person entering the building and assess the likelihood of trouble. We will install surveillance cameras outside of our 7 large high-hat career technical lab classrooms, as well as adding 8 additional cameras (HD) to the hallway system in addition to upgrading from the present analog system. This would allow additional security measures. US Grant would like to add proximity cards for staff and students with card readers at most commonly used doors, as well as signage to number the entrances.

*2. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Findings show that students whose schools have high security measures believe their schools to be safe places and therefore a safe feeling affects their performance at school. A student who feels safe or has minimal distractions due to outside influences will always perform better than those students who dwell on the issue or are interrupted by intruders. Our school improvement plan includes adding additional programming to our career center and thus the additional programming will increase enrollment and the need for better security measures. Therefore, staff resources that have been used for...
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?
   35,200.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The total cost will be $35,200 in capital investment. We will be placing the security cameras in classrooms, hallways, and labs. The swipe cards will allow staff access to the building, while the signage will direct visitors to the correct entry and the buzzer system and monitors will permit office personnel to control unwanted access to classrooms within the building. We are estimating a cost of $2,000 per year for maintenance of the equipment. The district will use a combination of local and state funding to offset the cost of the maintenance. In addition, the deletion of personnel cost for a 1/2 day school resource officer plus benefits will more than offset the ongoing cost of the maintenance contract.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   2,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The annual cost once the items are purchased is estimated to be $2,000 per year in maintenance of the equipment. The buzzer system and signage updates for the new entrances will direct visitors to a main office before entering the school will need minimal maintenance and will easily be able to be supported in house by our maintenance men. The addition of the swipe card entrance system and security video cameras will add to the electrical bill, but their support will be covered by a maintenance contract with the supplying equipment and installation companies.

16. Are there expected savings that may result from the implementation of the innovative project?
   46,757.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The district will be able to save the cost of a 1/2 time resource officer plus benefits. Currently this cost is $49,500 for salary and $6,257 for retirement and Medicare benefits. An additional benefit of cameras will be the deterrent of theft within the labs as well as dangerous substance abuse such as suffing. Several of the career center labs have tools and materials that are susceptible to theft and contain chemicals that can be abused by students if not properly monitored. We expect the presence of cameras to help solve some of these issues that cannot be controlled by a single person, or at a minimum, help with the investigation of incidents.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

This project is self-sustaining for the long-term. There will be minimal cost for on-going electricity and equipment maintenance. The combined cost of these is significantly less than the cost of a resource officer. In addition, this equipment can monitor the entire campus at one time. The cost of a resource officer with the inclusion of benefits is prohibitive for Grant due to the addition of academic teachers and other programming costs.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Narrative explanation

Project Management Team will be developed and will follow the steps for planning the project. Step 1: Explain the project plan to key stakeholders and discuss its key components? Superinten?ent? Treasurer? Board of Education? Technology Director? Principal Step 2: Define roles and responsibilities. Step 3: Develop the scope of the project. Step 4: Develop the project work breakdown structures (WBS). Schedule and cost. Identify activities and tasks needed to produce each of the deliverables identified in the scope of the project. Identify resources for each security measure. Estimate how many hours it will take to complete each security measure. Estimate cost of each security measure. Consider resource constraints, or how much time each resource can realistically devote to this one project. Determine which tasks are dependent on other tasks, and develop critical path. Develop schedule, which puts all tasks and estimates in a calendar. It shows by chosen time period (week, month, quarter or year) which resource is doing which tasks, how much time each task is expected to take, and when each task is scheduled to begin and end. Develop the cost baseline, which depends of state contracts for larger items. The project start date after receiving notice of grant acceptance is within 30 days.

Implement (MM/DD/YYYY): 02/01/2014

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Organizational practices will change at Grant. These include limiting the use of building entrances to one or as few as possible. Through the use of the security measures, Grant will prevent and manage school violence and reduce safety risks and liabilities.
E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Research shows that safety in our schools is important and necessary to support the academic success of each child, giving them the opportunity to learn and achieve in a safe and nurturing environment. Impact of this school security project on student achievement When the school environment does not feel safe and secure to the students, it can have a negative impact on the test scores of the students (eHow Mon. com). Schools that promote a controlled and safe feeling are more conducive to learning. Students who feel as though they are in a safe environment will be more inclined to participate in class, take an interest in their studies and feel a responsibility for their grades and assignments (eHow Mon. com). Spending reduction of this project in the five-year forecast: The deletion of personnel cost for a ? day school resource officer plus benefits will more than offset the ongoing cost of the maintenance contract and electric costs. Therefore, Grant will not be adding expenses to the five year forecast.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

Through sharing our project management charter and plan with other schools, the project can be replicated.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The substantial value of the project lies in the added security for hundreds of school children. This project will impact the school community and the community at large through the assurance of added protection for students, staff, and school assets.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Goal: To provide a network of services and supports that promotes safety and creates a safe school environment. Bench Mark 1- By the end of this project, as the result of upgrading the camera systems and placing security cameras outside all of the labs and in all of the hallways, the incidence of vandalism, theft, or violence will be decreased significantly or able to be controlled more readily with the ability to review footage of incidents. Benchmark 2- By the end of this project, as a result of a buzzer door and video surveillance system, the incidents of unwelcome guests who disrupt the school learning environment will decrease. Benchmark 3- By the end of the project, as a result of installing a proximity card system, Grant employees will be able to control district assets, as well as ensure greater student and staff safety. Benchmark 4- By the end of the project, as a result of adding signage to each entrance, our district safety committee will be able to update our safety floor plan and give that information to emergency services in the community for better response time to incidents. Strategy: We have developed a comprehensive school safety equipment plan to enhance our existing school safety plan for our building. No remodeling needs have been identified. The district has covered the costs for previous cameras and lock down mechanisms. The amount remaining for security locks with buzzers, monitors, electronic entrance cards for all staff and students and video equipment. Outcome: Reduced learning distractions, increase in the number of students who report that they feel safe at school, increased instruction time, increased student academic performance, reduction in theft and events of student on student violence.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

I Accept Lisa Tuttle-Huff, Superintendent
Grant Career Center October 24, 2013