

Budget

Upper Sandusky Exempted Village (045625) - Wyandot County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

| Purpose Code               | Object Code | Salaries 100 | Retirement Fringe Benefits 200 | Purchased Services 400 | Supplies 500 | Capital Outlay 600 | Other 800 | Total       |
|----------------------------|-------------|--------------|--------------------------------|------------------------|--------------|--------------------|-----------|-------------|
| Instruction                |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 281,128.99         | 0.00      | 281,128.99  |
| Support Services           |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| Governance/Admin           |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| Prof Development           |             | 0.00         | 0.00                           | 15,000.00              | 0.00         | 0.00               | 0.00      | 15,000.00   |
| Family/Community           |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| Safety                     |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| Facilities                 |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| Transportation             |             | 0.00         | 0.00                           | 0.00                   | 0.00         | 0.00               | 0.00      | 0.00        |
| <b>Total</b>               |             | 0.00         | 0.00                           | 15,000.00              | 0.00         | 281,128.99         | 0.00      | 296,128.99  |
| <b>Adjusted Allocation</b> |             |              |                                |                        |              |                    |           | 0.00        |
| <b>Remaining</b>           |             |              |                                |                        |              |                    |           | -296,128.99 |

Application

Upper Sandusky Exempted Village (045625) - Wyandot County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

**Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.**

**A) APPLICANT INFORMATION - General Information, Experience and Capacity**

1. Project Title: 1:1 Chromebook Initiative

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Our proposal is to acquire mobile devices (Chromebooks) to achieve a 1:1 program with our students in grades 6-12. We will be using the mobile devices to raise student achievement by providing our students a technology that can provide constant connectivity to the internet where most of our learning portals reside. We have a base of Chromebooks now which have proven themselves to be the device of choice for our students.

925 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Jim Frye

Organizational name of lead applicant: District Technology Coordinator

Unique Identifier (IRN/Fed Tax ID): 045625

Address of lead applicant: 834 Timberlane Drive, Galion, OH 44833

Phone Number of lead applicant: 419-989-9895

Email Address of lead applicant: jim\_f@usevs.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Laurie Vent

Organizational name of secondary applicant: Elementary Principal

Unique Identifier (IRN/Fed Tax ID): 045625

Address of secondary applicant: 14349 TH 108, Upper Sandusky, OH 43351

Phone number of secondary applicant: 419-294-5116

Email address of secondary applicant: laurie\_v@usevs.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

\* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

\* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Jim Frye, District Technology Coordinator, will be responsible for the implementation of this project. He has been the lead on our current Chromebook trial program and is best fitted to manage this grant hardware and professional development. As stated previously, the district has purchased Chromebooks to test in a pilot program to validate that the devices best fit our future vision of online learning.

**B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes**

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The district has made major strides in moving our learning portals to various web-based programs. For our students in grades 6-12 to be able to fully take advantage of these programs, we want to provide them with a tool, i.e. mobile device, that can give them the access they need to connect on an as needed basis. The district has invested local dollars to upgrade our wireless networks across all buildings to handle the demand of a major influx of mobile devices. Since we are a Google Apps for Education district, the Chromebook fits right into our established relationship with powerful program Google offers, like Google Drive. Students will be allowed to not only use the devices at school, but will also be allowed to take them home with them to continue their schoolwork. We believe the grant monies, if approved, will give us the means to raise the bar on student achievement using 21st century skills.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Providing all of our students in grades 6-12 with a mobile device will help us raise student achievement by providing them a means to connect to the internet and our web-based learning portals. Currently our students have access to a few computers in their rooms, a few computer mobile and wired labs, and our pilot program of Chromebooks. Our students struggle with not having enough time to complete their learning projects simply due to the fact that there are not enough current computers to meet the number of students trying to access them. If each student had their own device, this would allow them to connect anytime they need to while at school, and in return, be able to stay current with their learning goals.

**C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown**

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

275,000.00 \* Total project cost

\* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

Our application has only two funding requests. One is for hardware, that being to acquire 1,000 Chromebooks at a total cost of \$281,129.99. Our second request is for professional development for our 6th-12th teaching staff by a third party vendor, at a cost of \$15,000.00. There are no local funds being used in the initial startup of our 1:1 initiative.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

50,000.00 \* Specific amount of new/recurring cost (annual cost after project is implemented)

\* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

Once our 1:1 Chromebook initiative goes live, for the first three years we see no new/recurring costs. As the senior class of each year graduates, the Chromebooks assigned to them will be turned back in and reissued to the next incoming sixth grade class. However, due to the aging of the hardware, to continue the program will require the use of local funds to purchase new Chromebooks for the next sixth grade class. Estimated costs per year would be approximately \$45,000.00. We believe that with a successful implementation of the grant and the data that will become available proving the effectiveness that our board of education will fully support that allocation of these funds to sustain the program.

16. Are there **expected savings** that may result from the implementation of the innovative project?

46,000.00 \* Specific amount of expected savings (annual)

\* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The district currently leases computers for classrooms and computer labs in grades 6-12 at the annual cost of \$46,671.00. By implementing the 1:1 Chromebook initiative, the district would no longer need to lease classroom computers since every student in grades 6-12 would have a Chromebook.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The project would be self-sustaining in that the new costs in years 3-5 would be offset by the discontinuance of our need to lease computers. We are estimating the new yearly costs to be that same amount as the yearly leasing fees we currently pay for new computers.

#### D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

##### \* Proposal Timeline Dates

Plan (MM/DD/YYYY): 10/15/2013

\* Narrative explanation

Implement (MM/DD/YYYY):

\* Narrative explanation

Summative evaluation (MM/DD/YYYY):

\* Narrative explanation

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

#### E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

Chromebooks are a mobile device solution that can easily be implemented in any Ohio school. Whether the district be small or large, the ability to roll out Chromebooks in small or large quantities cannot be done any easier than via this mobile device type.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

\* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

\* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested

parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

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