

DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

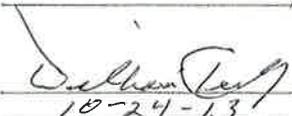
Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

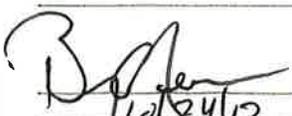
Lead Applicant/Consortium Member

Name: William Kirby
 Title: Superintendent Valley View
 IRN: 048744
 Phone: 937.855.6581
 Email: wvkirby@mdeca.org
 Address: 59 Peffley Street
 City: Germantown
 State: Ohio
 Zip: 45327

Sign: 
 Date: 10-24-13

Secondary Applicant/Consortium Member

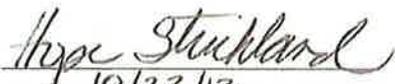
Name: Bradley C Neavin
 Title: Superintendent Vandalia-Bt
 IRN: 044958
 Phone: 937.415.6400
 Email: bradley.neavin@vbcasd.com
 Address: 306 S Dixie Drive
 City: Vandalia
 State: Ohio
 Zip: 45377

Sign: 
 Date: 11/24/13



Consortium Member (if applicable)

Name: Hope Strickland
 Title: Assistant Principal Dayton F
 IRN: 011506
 Phone: (937) 256-3777
 Email: hope.strickland@wright.edt
 Address: 1724 Woodman Drive
 City: Kettering
 State: OH
 Zip: 45420

Sign: 
 Date: 10/23/13

Consortium Member (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
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