Lisa Murray, Technology Coach
Vermilion Local Schools
5355 Sailorway Dr.
Vermilion, Ohio 44089

Dear Lisa,

On behalf of Florida Virtual Schools., I would like to offer my company's resources and support to the Straight A Fund application that Vermilion Schools and the Stark Portage Area Computer Consortium are submitting to enhance the online and blended learning program to their K-12 teachers and students.

Over the previous 10 years, the Stark Portage Area Computer Consortium (SPARCC) member districts have been using the Florida Virtual School course content to deliver nearly 48 online credit courses and hundreds of blended courses to student enrollments totaling over 14,000. Vermilion wants to expand their online offerings to include teachers in grades K-6 enabling the teachers to offer additional content and resources to the students. Florida Virtual School is willing to provide professional development to the K-12 teaching staff on how to create and facilitate online and blended instruction. The professional development program that is being proposed by Vermilion Schools and SPARCC ensures all teachers with success in enhancing their instruction through online learning.

Thank you for the opportunity to be part of your proposal and I wish you luck in your application.

Respectfully,

D'Athlone Brown
FLVS Global Account Manager
Florida Virtual School
2145 Metrocenter Blvd., Suite 200
Orlando, FL 32835

STRAIGHT A FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Primary Partner

Name: D'Athlone Brown - FIIIS Global
Title: Account Manager
Tax ID/IRN: [redacted]
Phone: 813-758-8383
Email: dbrown@FIIIS.Net
Address: 2145 Metro Center Blvd. #200
City: Orlando
State: FL
Zip: 32835

Sign: DBrown
Date: 10-20-14