

Budget

Westlake City (045062) - Cuyahoga County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Adjusted Allocation</b>								0.00
<b>Remaining</b>								0.00

Application

Westlake City (045062) - Cuyahoga County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

**Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.**

**A) APPLICANT INFORMATION - General Information, Experience and Capacity**

1. Project Title: Educating for Excellence

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Educating for Excellence represents a four district, cross county consortium dedicating to increasing student achievement by providing high quality educational experiences for students seeking a rigorous college preparatory opportunity and to provide students with an internationally recognized and well-rounded education in preparation for college and career readiness. Blending the International Baccalaureate Diploma Program and a Twilight Academy the districts will engage in programming that will increase student achievement, efficacy, motivation and growth. Linking the two initiatives will provide all students access to PSEO programming, credit recovery, credit flex, and alternative educational options that are a better match for individual learning styles.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Dr. Daniel J. Keenan

Organizational name of lead applicant: Westlake City School District

Unique Identifier (IRN/Fed Tax ID): 045062

Address of lead applicant: 27200 Hilliard Blvd. Westlake, OH 44145

Phone Number of lead applicant: 440-835-6304

Email Address of lead applicant: keenan@wlake.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant:

Organizational name of secondary applicant:

Unique Identifier (IRN/Fed Tax ID):

Address of secondary applicant:

Phone number of secondary applicant:

Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

Mr. Robert Scott Avon Lake City School District IRN: 048124 175 Avon Belden Rd. Avon Lake OH 44012 (440) 933-6210 Robert.Scott@avonlakecityschools.org Dr. Michael Sheppard Berea City School District IRN: 043612 300 Fair Street Berea, OH 44017 (440) 898-8300 msheppard@berea.k12.oh.us Dr. Michael Shoaf Rocky River School District IRN: 044701 1101 Morewood Pkwy. Rocky River, OH 44116 shoaf.michael@rrcs.org

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

\* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

\* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The four school districts of Westlake, Avon Lake, Berea, and Rocky River (consisting of 4 municipalities and listed as 4 collaborative communities of one school district), located in Cuyahoga and Lorain County, are collaborating on this joint venture to continue through candidacy and authorization, the establishment of an International Baccalaureate High School, a school within a school, on the campus of Westlake High School. In addition, the project proposes a Twilight Academy that will allow students enrolled in the DP the ability to take online elective or required courses that would not otherwise fit into the pre-determined schedule required for an IB DP Diploma. Further, the Twilight School will allow all students increased accessibility to PSEO programming, credit flex opportunities for elective credit and required course work, increased accessibility to AP classes not currently taught at consortium high schools, and the ability to reach out to students not available for learning in the traditional classroom, thereby increasing the ability of the districts to show growth in student achievement and graduation rate. The partnership is committed to responsibly support the implementation of the International Baccalaureate Diplomacy Programme (IB-DP) which will include entry into the candidacy phase of IB-DP, and the implementation of the twilight academy to support the DP program and allow all students to blend their learning environment through technology. Pooling resources among the four partners and implementing the twilight academy will provide a collaboration of IB-DP course offerings as well as virtual learning at one location. This four-district, cross county consortium's goal is to provide a high quality educational experience for students seeking a rigorous college preparatory opportunity and to provide students with an internationally recognized and well-rounded education in preparation for college and career readiness.

**B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes**

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

As never before, education in the United States must prepare students for a world where the opportunities for success require the ability to compete, collaborate, and cooperate on a global scale. Vivien Stewart, A Classroom as Wide as the World, reminds us that U.S. students are woefully ignorant of other world cultures, international issues and foreign languages. The National Academy of Science warns "The pervasive lack of knowledge of foreign cultures and languages threatens the security of the United States as well its ability to compete in the global marketplace and produce an informed citizenry." We have a gap in global knowledge and achievement. We cannot leave our students behind; we must transform their education with global content. Through the International Baccalaureate Diploma Programme (IB-DP) international knowledge becomes a new basic for students. The IB-DP prepares students for a competitive global job market and for citizenship in the interconnected world for the 21st century. Since its inception in 1968 with the high school Diploma Programme the International Baccalaureate Organization (IBO) created an international connection for students around the world (A-1). Students who attend IB schools share a common experience rooted in the taught, written and learned curriculum. Students are encouraged to look and think beyond classroom walls through inquiry and project based learning; challenged to think deeply and act with purpose. This philosophy supports the new common core standards adopted by the state of Ohio reflecting high rigor, inquiry, and project based learning experiences designed with purpose to promote student action. IB-DP is an umbrella for required State and federal accountability measures. Prior to initiating IB-DP the process established by the IBO must be followed. The first step is that of a feasibility study. Central to the feasibility study is the school investigation of the Diploma Programme. Led by the IB Coordinator, a review of IB philosophy assures the cultural ethos of IB is woven into the culture of the school. During this 6-12 month study, IB training is completed by the coordinator and those staff members integral to the

Implementation of IB-DP. Professional development is the key to develop the foundation for sustainability. Once the feasibility study is complete, the school is guided by the IB Coordinator and High School IB Administrator. While in the consideration phase (6-18 months) the Diploma Programme is implemented and the IB Regional Office provides guidance. Formal application for candidacy is then submitted. The mission of the IBO is to "Develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect." The Westlake City School District is pleased to work in partnership with like-minded educational institutions that value rigorous standards and a 21st century global perspective. IB is not a one year project. It is intended to be sustained over time to grow a culture committed to high learning standards centered on deep learning using inquiry, project based learning and an international mindedness to think beyond the four walls of the classroom. The goal of the Westlake IB-DP High School is to be an approved IB high school serving the three districts of Westlake, Avon Lake, and Berea that promotes the education of the whole child, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. Rigorous, relevant, reality-based knowledge is necessary to pursue a career; to be employed in a global world. John F. Kennedy said, Change is the law of life. and those who look only to the past or present are certain to miss the future. We do not want our students to miss the future! We wish to empower our students with the ability to create the future that has not yet been invented.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

**C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown**

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

\* Total project cost

\* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

\* Specific amount of new/recurring cost (annual cost after project is implemented)

\* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

16. Are there **expected savings** that may result from the implementation of the innovative project?

\* Specific amount of expected savings (annual)

\* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

**D) IMPLEMENTATION - Timeline, communication and contingency planning**

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

\* Proposal Timeline Dates

Plan (MM/DD/YYYY):

\* Narrative explanation

Implement (MM/DD/YYYY):

\* Narrative explanation

Summative evaluation (MM/DD/YYYY):

\* Narrative explanation

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

**E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication**

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes  No

22. If so, how?

Once the IB High School becomes a reality after the feasibility study and candidacy, the three partners strongly agree to share their knowledge with other interested parties across northern Ohio, the state and the nation. An IB web site will provide information and news, transparent to local and international stakeholders. Goals will be set to share IB-DP expertise at state and national conferences, a means

for replication to others. Services and knowledge of IB will be available to assist other consortia of school districts in moving through the process to become a successful IB shared service to multiple high schools. The IB-DP shared services consortium will become a model for other educational political subdivisions to replicate. The Westlake IB High School will also scale up its shared services once established. Other districts may wish to send students to this IB-DP high school where staff have already been trained. There would be no further training cost or feasibility costs.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The Westlake City School District successfully completed an innovative three year STEM Award and has sustained STEM education within the district. Also, the cost savings of pooled resources among three school districts in one year's time is \$426,556. Carrying the projection out for three years which includes the total implementation of IB-DP provides a total savings of \$3,627,772. The anticipated savings reached with the implementation of the project once the feasibility study is complete is difficult to ignore. Along with the cost savings, shared services and pooling of resources provides strong logic for the implementation of this project. The three district partners are committed to the feasibility study and the implementation of IB-DP beginning in FY2013

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

\* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

\* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.