

Budget

Bristol Local (050112) - Trumbull County - 2015 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (70)

U.S.A.S. Fund #:

Plus/Minus Sheet ([opens new window](#))

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	17,500.00	132,650.00	0.00	150,150.00
Support Services		0.00	0.00	0.00	10,500.00	0.00	0.00	10,500.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		0.00	0.00	0.00	28,000.00	132,650.00	0.00	160,650.00
Adjusted Allocation								0.00
Remaining								-160,650.00

Application

Bristol Local (050112) - Trumbull County - 2015 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (70)

Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:

Bristol High School Chrome Books

2. Executive summary: Please limit your responses to no more than three sentences.

We propose to purchase Google Chromebooks and Apps on a 1 to 1 initiative for grades 7-12 in an effort to help make students 21st century job ready. All files will be stored and sent electronically, eliminating the need for servers and flash drives. Students will also be educated in Cloud Computing, which is the direction information technology is going and the Chromebooks will even be useful for taking the online PARCC assessments.

This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

332 3. Total Students Impacted:

This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:

Pre-K Special Education

Kindergarten

1

2

3

4

5

6

7

8

9

10

11

12

5. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant

Ted Ragan

Organizational name of lead applicant

Bristol Local School District

Address of lead applicant

1845 Greenville Road PO Box 260, Brisolville, OH 44402

Phone Number of lead applicant

(330) 889-3882 ext. 237

Email Address of lead applicant

ted.ragan@neomin.org

6. Are you submitting your application as a consortium? - Select one checkbox below

Yes

No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

[Add Consortium Members](#)

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

Yes

No

If you are partnering with anyone, please list all partners by name on the "Partnering Member" page by clicking on the link below.

[Add Partnering Members](#)

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

Technology at Bristol Local Schools is inadequate and old. Over 90% of our PCs run Windows XP, an Operating System released in 2001! Support of this product from Microsoft will end in April of 2014. Bristol currently has 1 older server with no Active Directory or domain structure. The purchasing of Google Chromebooks with Straight A funds is a win win situation for all involved. Providing opportunities for students at a 1 to 1 initiative to reach their technological educational goals builds strength in our community and our state and our nation.

The proposed innovation and how it relates to solving the problem or improving on the current state.

We propose to purchase Google Chromebooks and Apps. Google chromebooks are light and portable with excellent battery life. Utilizing Google Docs will give the children advanced computer skills that will make them 21st century job ready. Cost savings will be realized with using free Google Apps instead of expensive software packages. Also, Bristol could become paperless. All files will be stored and sent electronically, eliminating the need for servers and flash drives. This will educate the students in Cloud Computing, which is the direction Information Technology is going. Chromebooks will also be useful for taking the online assessments (PARCC). Lastly, with a 1 to 1 computing solution Bristol could save dollars by buying electronic textbooks instead of expensive traditional books. Bristol plans to use this initial purchase for grades 7 to 12. Moving forward, Bristol Schools would like to go district wide with the 1 to 1 initiative.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

Utilizing Google Docs will give the children advanced computer skills that will make them 21st century job ready. This will enable us to educate the students in Cloud Computing, which is the direction Information Technology is going. Chromebooks will even be useful for taking the online assessments (PARCC). Bristol plans to use this initial purchase for grades 7 to 12.

Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization's executive board or its equivalent.)

Cost savings will be realized with using free Google Apps instead of expensive software packages. Also, Bristol could become paperless. All files will be stored and sent electronically, eliminating the need for servers and flash drives. Lastly, with a 1 to 1 computing solution Bristol could save dollars by buying electronic textbooks instead of expensive traditional books. This will help us from not having to earmark as much funding for technology and print textbooks, which savings would be reflected in the five-year forecast.

Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)

Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and effectiveness, long-term sustainability, and scalability in the box below.)

10. Which of the following best describes the proposed project? - (Select one)

New - never before implemented

Existing: Never implemented in your community school or school district but proven successful in other educational environments

Mixed Concept: Incorporates new and existing elements

Established: Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)

[Enter Budget](#)

* If applicable, upload the Consortium Budget Worksheet (by clicking the link below)

* Upload the Financial Impact Table (by clicking the link below)

* Upload the Supplemental Financial Reporting Metrics (by clicking the link below)

[Upload Documents](#)

For applicants without an ODE Report Card for 2012-2013, provide a brief narrative explanation of the impact of your grant project on per pupil expenditures or why this metric does not apply to your grant project instead of uploading the Supplemental Financial Reporting Metric.

The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance on other approved fiscal measures should submit the budget information approved by an executive board or its equivalent on the appropriate tabs of the Financial Impact Table. Educational service centers should use the "ESC" tab and county boards of developmental disabilities and institutions of higher education should use the "non-traditional" tab.

12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

160,650.00 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

HP Chromebook 11: \$299.00 each, Quantity of 350 for a total of \$104,650.00. Additional Support, 2 years \$80.00 per unit (3 year warranty total) Quantity of 350 for a total of \$28,000.00. Carts to store and charge Chromebooks: \$1250.00 each Quantity of 14 for a total of \$17,500.00. Google Management Console for Chromebooks: \$30.00 each Quantity of 350 for a total of \$10,500.00.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.

Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below.

Ideally, we would continue this idea of a 1 to 1 initiative for grades 1-6. Funding may come from places like Title I, and Rural and Low Income Grants. We are a Schoolwide Title I building in the elementary. Bristol's plan is to purchase roughly 2 carts a year for a total of 12 additional carts for the elementary as a continuation of the high school project. Savings from the project could also be used to maintain this Chrome Book initiative. Capital outlay is currently forecasted for Fiscal Years 16-18 at \$47,352, \$48,120, and \$48,831 in those three years. The amounts forecasted in these fiscal years anticipated current equipment replacement. With this initiative the expenses forecasted would be replaced with the expense to replace the Chrome Book initiative each year. So, we do not currently foresee an increase in costs. Savings for example on laptop replacement equipment and accessories could be realized with going with Chrome Book. We also budget \$22,000 for textbook supplies each year, but often spend much more than that amount. Cost savings could be realized through the purchase of e-textbooks instead of print materials.

No - If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below.

14. Will there be any expected savings as a result of implementing the project?

Yes

No

Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.

16,000.00 If yes, specify the amount of annual expected savings. If no, enter 0.

If yes, provide details on the expected savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If no, please explain

E-Textbooks savings from budgeted Textbook Supplies 50% - \$11,000 Computer Supplies & Equipment Reduction from going to Google Chrome from Microsoft - \$5,000 We are including the numbers below to show what costs would be incurred to implement a similar Microsoft Active Directory Environment.: 303,597.33 would be the cost to replace all the equipment in a microsoft active directory environment with a google chrome book environment. The costs are broken down below. 350 PC's at \$500/each equals out to a cost of \$175,000. 2 servers at \$1,000/each equals out to a cost of \$2,000. 350 user licenses for Microsoft Networking at \$215.06/each equals out to a cost of \$75,271. 350 copies of Microsoft Office at \$55.63/each equals out to a cost of \$19,470.55. 2 copies of Microsoft Server 2012 at \$177.89/each equals out to a cost of \$355.78. 350 Faronics Deep Freeze at \$20/each equals out to a cost of \$7,000. 350 Faronics Deep Freeze one year maintenance at \$6/each equals out to a cost of \$2,100. The three year cost would be \$6,300. 14 laptop carts at a cost of \$1,300/each equals out to a cost of \$18,200.

15. Provide a brief explanation of how the project is self-sustaining.

All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs.

For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium.

Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year.

With Chrome Books and Google Apps, there is no need for software upgrades or equipment upgrades. License upgrades will not be needed as well. Warranties will be added to these Chrome Books, which will protect this investment in case of accidents. Ideally, we would continue this idea of a 1 to 1 initiative for grades 1-6. Funding may come from places like Title I, and Rural and Low Income Grants. Again, the elementary school is Schoolwide Title I. Bristol's plan is to purchase roughly 2 carts a year for a total of 12 additional carts for the elementary as a continuation of the high school project. Savings from the project could also be used to maintain this Chrome Book initiative. Capital outlay is currently forecasted for Fiscal Years 16-18 at \$47,352, \$48,120, and \$48,831 in those three years. The amounts forecasted in these fiscal years anticipated current equipment replacement. With this initiative the expenses forecasted would be replaced with the expense to replace the Chrome Book initiative each year. So, we do not currently foresee an increase in costs. Savings for example on laptop replacement equipment and accessories could be realized with going with Chrome Book. We also budget \$22,000 for textbook supplies each year, but often spend much more than that amount. Cost savings could be realized through the purchase of e-textbooks instead of print materials. In summary, money saved would make available additional funds for the purchase of Chrome Books and replacement Chrome Books.

D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members' qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:

[Add Implementation Team](#)

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The time line should reflect significant and important milestones in an appropriate and reasonable time frame.

17. Planning - Activities prior to the grant implementation

* Date Range 10/1/13 - Present

* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).

Ted Ragan, Bristol Technology Coordinator, approached Christopher Dray, Bristol Superintendent back on October 4th to discuss pursuing this grant. Ted worked with CDW-G in order to get price quotes as an estimate of what the project cost would be. The school district has also signed up with Google Apps for Education and we registered our domain name. Christopher Dray has also proposed the idea to school board members.

* Anticipated barriers to successful completion of the planning phase

None

18. Implementation - Process to achieve project goals

* Date Range 7/1/14

* List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).

We will set up Google Management Console with appropriate applications and restrictions upon hearing that we have been approved. We will also assign user accounts using the Google-Bristol Domain. We will follow board policy regarding purchasing procedures and place orders once we have school board approval to proceed. We will work with our EMIS coordinator to extract records in an order to facilitate the import. We would also work with our computer technology students and have them assist us in assembling carts and prepping Chrome Books.

* Anticipated barriers to successful completion of the implementation phase.

We will have to tighten procedures regarding student usage of Google Apps. and adjust the student handbook as a result. Procedures will also need to be put in place in case students accidentally or purposely damage equipment.

19. Summative Evaluation - Plans to analyze the results of the project

* Date Range 2/1/15

* List of scope of work (activities and/or events, including quantitative and qualitative benchmarks and other project milestones).

We will use surveys developed specifically for staff and surveys developed specifically for students to determine how the Chrome Books are being incorporated during the student day. Success will be determined by our utilization of the technology as it slowly replaces textbooks in the instructional process here at Bristol Local Schools.

* Anticipated barriers to successful completion of the summative evaluation phase.

None

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

Students will be able to use technology on a 1 to 1 initiative for the first time in our high school. It will no longer be necessary for students to print papers and they will have the ability to email work to staff members. This technology will also allow our students to access work at home due to the utilization of cloud storage technologies. It will enable our teachers of different subject areas to collaborate on projects more than ever before due to this cloud access.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below:

We currently have a couple computers in each high school classroom. However, this severely limits our ability to incorporate technology when you have twenty or more students in a class. Again, this project will give teachers access to their own cart that will enable all students to work with technology on a daily basis and even class to class. Several school districts in the Trumbull County area have implemented Chrome Books and Google Apps with great success. We cannot stress enough that this initiative could not happen without this additional funding for our district and our students will reap the benefits of technology in a technological age.

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

Christopher J. Dray will be evaluating the success of the project. He can be reached at (330) 889-3882 ext. 223. This will be an internal evaluation.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project's progress).

Again, teacher and student surveys will enable us to determine how the implementation is going. Informal observations and evaluations of teaching by administrators will also allow us to decide whether or not the initiative is successful. Test scores will be used as an additional component in determining program success. Progress will be shared with other school districts at county wide technology coordinator and superintendent meetings.

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

Again, teacher and student surveys will enable us to determine how the implementation is going. Informal observations and evaluations of teaching by administrators will also allow us to decide whether or not the initiative is successful. Test scores will be used as an additional component in determining program success. Progress will be shared with other school districts at county wide technology coordinator and superintendent meetings. This will be an ongoing evaluation process. Changes could be made in the Google Management Console. Observations will tell us whether or not further professional development is need by the staff and additional training in turn for the students.

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below.

Again, Bristol Local School District could not afford this initiative on its own. This project will allow us to be on the forefront of technology and enable us to shape our learners with the 21st century skills needed to operate in a 21st century environment. The efficiencies of the Chrome Books and Google Apps will sustain the initial investment for many years in the future even after the grant funding has expired.

24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The applicant should provide details on the quantifiable measures of short- and long- term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

1. Student achievement will only improve when we provide our students the necessary access to 21st century tools. 2. Again, this is money that we will not need to take from our own budget and will only help us to keep future expenditures at a minimum. It will afford us a slightly brighter five-year forecast knowing that we will not have to invest money in technology. 3. All high school students 7-12 will have one to one access to technology for the first time in our school district. Learning will truly know no bounds.

* Spending Reduction in the five-year fiscal forecast

Capital outlay is forecasted to go from \$47,352, to \$48, 120, and then \$48,831 in fical years 2016 - 2018 in the five-year forecast. We also budget \$22,000 for textbooks each year, but often spend much more than that amount. Cost savings could be realized through the purchase of e-textbooks instead of print materials. Cost savings will also be realized in a reduction of computer supplies purchased such as paper, toner, flash drives, hard drives, file servers, etc. In summary, money saved would make available additional funds for the purchase of Chrome Books and replacement Chrome Books.

* Utilization of a greater share of resources in the classroom

* Implementation of a shared services delivery model

* Other Anticipated Outcomes

25. Is this project able to be replicated in other districts in Ohio?

Yes

No

If the applicant selects "Yes" to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

*** Explain your response**

It could be a real benefit to other districts in Ohio because of the ease of implementation and management. Enough cannot be said about the cost savings a district will benefit from due to the lack of upgrades or ongoing costs. With PARCC assessments on the horizon, technology like this would be invaluable to most school districts.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

"I Agree" Ted Ragan, District Technology Coordinator, Bristol Local Schools, 4/16/14

Sections 

Consortium Contacts

No consortium contacts added yet. Please add a new consortium contact using the form below.

Partnerships

Bristol Local (050112) - Trumbull County - 2015 - Straight A Fund - Rev 0 - Straight A Fund

Sections 

Partnerships

First Name	Last Name	Telephone Number	Email Address	Organization Name	IRN	Address	Delete Contact
Scott	Gerritts	(866) 465-9894	sgerritts@cdwg.com	CDW-G		230 North Milwaukee Ave., , Vernon Hills, IL, 60061	

Implementation Team

Bristol Local (050112) - Trumbull County - 2015 - Straight A Fund - Rev 0 - Straight A Fund

Sections 

Implementation Team

First Name	Last Name	Title	Responsibilities	Qualifications	Prior Relevant Experience	Delete Contact
Ted	Ragan	Technology Coordinator/Director	Ted will be responsible for purchasing, inventory management, setting up, and professional development for staff implementation.	Ted has been a tech coordinator for 8 years. Implementation of technology for a new junior high/high school building.	Ted has over 25 years of IT experience. Eight of those years have been spent working in school districts. Ideally, we would also like to partner with CDW-G. They have many years of experience and the resources necessary to guide us through the implementation process. A collaborative partnership with CDW-G will help us achieve the milestoones and further our digital learning objectives for the district.	