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Adjusted Allocation: 0.00
Remaining: -82,800.00
A) APPLICANT INFORMATION - General Information

1. Project Title:
Outdoor STEM/Wellness Lab

2. Executive summary: Please limit your responses to no more than three sentences.
The outdoor STEM lab will be expanded campus-wide to include wellness, historical, mathematics and language arts components. Jennings Local is looking to add a 3,000 foot long path that will surround the campus. The layout will allow for the future growth of the current Green Energy STEM program, open up new physical education opportunities for all ages, allow for the integration of local historical facts, mathematical problem solving and language arts pieces, and student career exploration.

This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

3. Total Students Impacted:
400

This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:
- Pre-K Special Education
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

5. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant
Nicholas Langhals

Organizational name of lead applicant
Superintendent

Address of lead applicant
1 Musketeer Drive, PO Box 98, Fort Jennings, OH 45844

Phone Number of lead applicant
419-286-2238

Email Address of lead applicant
n_langhals@jn.noacsc.org

6. Are you submitting your application as a consortium? - Select one checkbox below
- Yes
- No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

Add Consortium Members

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below
B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

Jennings Local currently has an outdoor STEM garden that features 15 garden plots, wind turbine, solar panels, and garden shed to house many different labs and materials. The program has been a huge success with students and teachers across curriculum and this project would allow us to expand the outdoor lab and extend it to all school-aged children along with the community. The campus path would incorporate math lessons, local historical facts, literary pieces and exercise stations as you make your way around the campus. The district sits on 40 acres and with this path we would have the ability to make each acre accessible to future STEM activities and garden plots such as berry gardens, christmas tree plots, and zonal barriers. The other highlight would be engaging the students in junior high career tech exploration. In his 2014 State of the State address, Governor Kasich called for "taking vocational training down to the 7th grade, in-demand information about jobs...that actually connects kids to more jobs and their passions in life". Wellness - The physical education classes will have full use of the path during the day for lifelong wellness activities such as cardio and strength training through walking and strategically placed exercise stations. Jennings Local has a very supportive community but this would be one more great way to invite the public on to our campus for positive community relations. Also, many of the community sidewalks are along heavily traveled highways or cross highways with no specific walking paths. This would be a safe alternative for families or individuals to enjoy our beautiful campus while integrating a healthy lifestyle.

The proposed innovation and how it relates to solving the problem or improving on the current state.

Jennings Local currently has an outdoor STEM garden that features 15 garden plots, wind turbine, solar panels, and garden shed to house many different labs and materials. The program has been a huge success with students and teachers across curriculum and this project would allow us to expand the outdoor lab and extend it to all school-aged children along with the community. The campus path would incorporate math lessons, local historical facts, literary pieces and exercise stations as you make your way around the campus. The district sits on 40 acres and with this path we would have the ability to make each acre accessible to future STEM activities and garden plots such as berry gardens, christmas tree plots, and zonal barriers. The other highlight would be engaging the students in junior high career tech exploration. In his 2014 State of the State address, Governor Kasich called for "taking vocational training down to the 7th grade, in-demand information about jobs...that actually connects kids to more jobs and their passions in life". Wellness - The physical education classes will have full use of the path during the day for lifelong wellness activities such as cardio and strength training through walking and strategically placed exercise stations. Jennings Local has a very supportive community but this would be one more great way to invite the public on to our campus. Community members will have access to use the walking path that would be marked by distance, highlighting different areas of the campus, and provide families a safe place for parents to teach their children the importance of healthy living.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

- Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)
  Every student will have expanded opportunities to learn in different environments and multiple mobilities to learn from, such as, kinesthetic learning. Kinesthetic learning would be a highlighted strategy in this model that is not always ideal in the traditional classroom. The more strategies that teachers introduce to students the better the ability to reach the students and have them understand their own personal learning style.

- Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization's executive board or its equivalent.)
  Spending reductions will include replacing two custodial positions with people lower on pay scale and the retirement of 7 teachers in the next five years. These changes in employees will net a savings of $246,600. We will also retain 3 students from online schools or community schools by increasing the course offerings locally.

- Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)
  This model of an extended outdoor classroom will utilize the staff that is currently in place. The district may have to in the future look at scheduling to allow for extended time in outdoor settings, but this will provide us opportunities to increase course offerings or adjust current ones to have additional components. This model will also allow us to introduce junior high and high school aged students to career opportunities in this field. This will be supported by current field trips that we have in place to Bowling Green (wind turbines, recycling program), Ottawa (manure treatment, water quality), University of Findlay (Haz Mat Management), and Vantage Vocational School (alternative energy program).

- Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing: Never implemented in your community school or school district but proven successful in other educational environments
- Mixed Concept: Incorporates new and existing elements
- Established: Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)

Enter Budget

* If applicable, upload the Consortium Budget Worksheet (by clicking the link below)

* Upload the Financial Impact Table (by clicking the link below)

* Upload the Supplemental Financial Reporting Metrics (by clicking the link below)

Upload Documents

For applicants without an ODE Report Card for 2012-2013, provide a brief narrative explanation of the impact of your grant project on per pupil expenditures or why this metric does not apply to your grant project instead of uploading the Supplemental Financial Reporting Metric.

The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance on other approved fiscal measures should submit the budget information approved by an executive board or its equivalent on the appropriate tabs of the Financial Impact Table. Educational service centers should use the "ESC" tab and county boards of developmental disabilities and institutions of higher education should use the "non-traditional" tab.

12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

82,800.00 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

The overall budget includes a new paved walking path ($56,000) around the campus to give all access to new areas to expand our Green Energy STEM program. The walking path will also be utilized in the area of physical education and district wellness. Exercise stations ($10,000) will be purchased to add to the physical education and wellness component. Wireless connectivity ($5,500) will be expanded to include the outdoor campus to provide connectivity to classes as they complete projects or research in the outdoor lab. Outdoor plaques ($1,000) will be used to post historical facts, mathematical computations, language arts pieces, and labeling of different ecosystems. One front deck mower ($10,300) will be purchased to maintain outdoor area and will help reduce custodial hours in regards to trim mowing around path, areas, and exercise stations.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.
Achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate and reasonable time frame.

Recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating a complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate and reasonable time frame.

14. Will there be any expected savings as a result of implementing the project?

Yes

No

Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.

246,600.00 If yes, specify the amount of annual expected savings. If no, enter 0.

If yes, provide details on the expected savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If no, please explain.

Retirement of custodial and teacher staff.

15. Provide a brief explanation of how the project is self-sustaining.

All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs.

For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium.

Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year. The infrastructure that will be provided by this grant are permanent fixtures with long term life expectancies. The educational supplements are currently in the budget to be supported so no new money is needed.

D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:

Add Implementation Team

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate and reasonable time frame.

17. Planning - Activities prior to the grant implementation

* Date Range: June 2014-September 2014
Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem...term sustainable results. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:
Instructional practices and lessons will change with the new opportunities for teachers to expose students to a different setting than the traditional classroom. Teachers will have the ability to introduce multiple modalities to their students and reach each student's best learning style. The student will be aware of their different learning style and be exposed to career exploration at an early age. This model will promote cross curriculum teaching as all teachers will be involved using the outdoor lab.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below:
The district's outdoor STEM lab that is currently in place has had successes at all grade levels with participation coming from all disciplines. Community involvement in the form of volunteering has been fantastic and all labor has been completed by staff, students and community members. The school district and campus is the central component to this small village of Fort Jennings. People want to support it and they want to be invited to use the facilities that they have helped create. A walking path will be here for this generation and for many generations to come. As we build this program and add new educational areas it will be a growing and evolving timeline. It will provide a tour of ecosystems that not only the community will come to visit to appreciate the beauty but the students will be educationally engaged. It will be a living legacy of Jennings Local Schools and the village of Fort Jennings.

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.
This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project’s progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

| Internal evaluations. Nick Langhals Superintendent/HS Principal n_langhals@jn.noacsc.org 419-286-2238 |

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project’s progress).

| Short-term goals will be measured by the use of the lab by teachers at all grade levels by the use of surveys completed in school. We will also track student trends in regards to vocational enrollment, career/college choices, and community use of the wellness components. Long-term will be to monitor student achievement and student educational and career choices as they move through secondary, post-secondary and work force. |

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

| The project is wide open to new possibilities in the future. That is the beauty of the project, the District will be able mold this to reflect current trends and future trends as needed. |

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below.

| Jennings Local has concentrated on an innovative idea but yet something that will be here that can be used for many future environmental trends and provide a lasting impact on the community. In lieu of seeking disposable materials or equipment we wanted something that can be expanded in many ways with little to no dependency on future staffing requirements or new money. This project is also one that will sustain itself in regards to the materials used and no maintenance. |

24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The applicant should provide details on the quantifiable measures of short- and long-term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

| Benchmarks include the expansion of the Green Energy STEM program to all grade levels, career exploration and vocational training down to the 7th grade, physical education emphasizing life long wellness activities, and wellness team integrating the walking path to district employees as well as involving the community. |

* Spending Reduction in the five-year fiscal forecast

| Spending reductions will include replacing two custodial positions with people lower on pay scale and the retirement of 7 teachers in the next five years. These changes in employees will net a savings of $246,600. We will also retain 3 students from online schools or community schools by increasing the course offerings locally. |

* Utilization of a greater share of resources in the classroom

| This model of an extended outdoor classroom will utilize the staff that is currently in place. The district may have to in the future look at scheduling to allow for extended time in outdoor settings, but this will provide us opportunities to increase course offerings or adjust current ones to have additional components. This model will also allow us to introduce junior high and high school aged students to career opportunities in this field. This will be supported by current field trips that we have in place to Bowling Green (wind turbines, recycling program), Ottawa (manure treatment, water quality), University of Findlay (Haz Mat Management), and Vantage Vocational School (alternative energy program). |

* Implementation of a shared services delivery model

* Other Anticipated Outcomes

| Other anticipated outcomes include campus wide growth of the STEM Green Energy program, partnerships with local vocational school in sharing resources, growth of college courses and students earning college credit by offering enhanced classes on site, attraction for students to attend Jennings Local due to the program, and continued growth in the wellness of school and local communities. |

25. Is this project able to be replicated in other districts in Ohio?

[ ] Yes

[ ] No

If the applicant selects "Yes" to the first part of the question, the response should provide an explanation of the time and effort it would take to...
implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

* Explain your response

If a district is blessed with outdoor space the project can be replicated. The district feels if schools can obtain funding to start the project small and grow it as resources become available there is no reason schools cannot take advantage of resources on site to develop outdoor programs. The outdoor programs then provide the opportunity for new course offerings, new instructional strategies, multiple modalities for students to learn, opportunities for students to gain knowledge of new fields of study and careers, and positive outcomes in the area of wellness.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

Nicholas Langhals
**Consortium Contacts**

No consortium contacts added yet. Please add a new consortium contact using the form below.
No partners added yet. Please add a new partner by using the form below.
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<td>Nicholas</td>
<td>Langhals</td>
<td>Superintendent/HS Principal</td>
<td>Over see the implementation of the project.</td>
<td>Superintendent</td>
<td>Project Manager and evaluator of the current STEM Lab.</td>
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