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<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
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Adjusted Allocation | 0.00

Remaining | -58,900.10
Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
   Equipment to self-maintain campus-side lab

2. Executive summary: Please limit your responses to no more than three sentences.
   The equipment requested in this proposal will allow the district to maintain our campus-wide lab internally and will allow us to grow, maintain, and enhance the lab without outside labor/equipment costs. With the proper equipment, our own labor hours will be reduced within the maintenance department and provide savings to be put towards enhancing the STEM Lab, maintaining the new equipment, and prevent further additions to staff.

   This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

400 3. Total Students Impacted:

   This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:

   - Pre-K Special Education
   - Kindergarten
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10
   - 11
   - 12

5. Lead applicant primary contact: - Provide the following information:

   First Name, last Name of contact for lead applicant
   Nicholas Langhals

   Organizational name of lead applicant
   Superintendent/HS Principal

   Address of lead applicant
   1 Musketeer Drive, PO Box 98, Fort Jennings, OH 45844

   Phone Number of lead applicant
   419-286-2238

   Email Address of lead applicant
   n_langhals@jn.noacsc.org

6. Are you submitting your application as a consortium? - Select one checkbox below

   - Yes
   - No

   If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

   Add Consortium Members

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

   - Yes
If you are partnering with anyone, please list all partners by name on the “Partnering Member” page by clicking on the link below.

Add Partnering Members

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

The current state of our District's maintenance equipment is aging and requiring additional maintenance each year. By applying for this grant, it would allow us to replace or add necessary equipment to enhance and maintain our district campus. We are applying for a 65 horsepower utility tractor, front deck mower and utility side by side vehicle. This equipment will result in better maintaining the district campus and reduce hours in the maintenance department by more efficient mowing routine, snow removal, and maintenance of school grounds. The new equipment will be more fuel efficient and lower annual repairs and maintenance.

The proposed innovation and how it relates to solving the problem or improving on the current state.

This new equipment will replace a 1999 55 horsepower utility tractor and 13 year old front deck mower. We currently do not have a utility side by side vehicle but instead use the school truck which has poor fuel efficiency and limited use on the school grounds. The new equipment will allow labor and maintenance be more efficient.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

- Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

- Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization's executive board or its equivalent.)

Spending reductions will include replacing two custodial positions with people lower on pay scale and the retirement of 7 teachers in the next five years. These changes in employees will net a savings of $246,600. We will also retain 3 students from online schools or community schools by increasing the course offerings locally.

- Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)

- Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and effectiveness, long-term sustainability, and scalability in the box below.)

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented

- Existing: Never implemented in your community school or school district but proven successful in other educational environments

- Mixed Concept: Incorporates new and existing elements

- Established: Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)
12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

58,900.10 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

Jennings Local’s budget will include purchasing a 65 horsepower utility tractor ($40,906.01) and will be better equipped for snow removal by utilizing existing attachments, more efficient and sufficient in pulling the 15’ backhoe and equipped for landscaping/grounds maintenance. The second item is a utility side by side vehicle ($7,694.09) which will be utilized for grounds maintenance in lieu of the school truck making it much more fuel efficient and maneuverable. Lastly, we will purchase a front deck mower ($10,300) to replace an aging mower that is requiring higher repair costs each year. This mower will also be more efficient and allow our maintenance department to cut hours by cutting mowing time.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.

Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below.

Sustaining the project will include annual preventative maintenance costs. These costs are presently in the current budget on our present equipment.

No - If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below.

14. Will there be any expected savings as a result of implementing the project?

Yes

No

Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.

246,600.00 If yes, specify the amount of annual expected savings. If no, enter 0.
15. Provide a brief explanation of how the project is self-sustaining.

All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs.

For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium.

Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year.

This project will sustain itself because it is a one-time expense with only annual preventative maintenance for remaining years.

### D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:

Add Implementation Team

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate and reasonable time frame.

#### 17. Planning - Activities prior to the grant implementation

* Date Range July 2014-August 2014

<table>
<thead>
<tr>
<th>* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Maintenance/Administration meeting to discuss equipment specs 2. Acquire updated quotes on each piece of equipment 3. Maintenance/Administration meeting to discuss future roles, hours, techniques, and efficiency in the maintenance and custodial department 4. Monthly meetings there after to discuss further improvements as equipment is used</td>
</tr>
</tbody>
</table>

* Anticipated barriers to successful completion of the planning phase

| Working with the maintenance/custodial department to restructure hours and routines to become more efficient. |

#### 18. Implementation - Process to achieve project goals

* Date Range September 2014

<table>
<thead>
<tr>
<th>* List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Order equipment from various vendors 2. Monthly meetings with maintenance/custodial department to discuss efficiency, hours, and routines 3. Bi-annual evaluations of maintenance/custodial departments to discuss goals and future improvements</td>
</tr>
</tbody>
</table>

* Anticipated barriers to successful completion of the implementation phase.

| Working with the maintenance/custodial department to restructure hours and routines to become more efficient. |

#### 19. Summative Evaluation - Plans to analyze the results of the project

* Date Range December 2014, June 2015
### E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

| This one time purchase of equipment will not require us to put aside money in the five year forecast to purchase future equipment. |

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below:

| The maintenance/custodial department's organizational structure will change from the current status quo to a new structure that will provide better use of time and more efficient use of equipment to not only reduce hours but also a safer work environment. |

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

| Internal evaluations will be completed by the Superintendent, Nicholas Langhals. |

| Internal evaluations will be completed by the Superintendent, Nicholas Langhals. |

| * Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation. |

| * Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation. |

| * Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project's progress). |

| * Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project's progress). |

| Short and long-term goals will be measured by collecting data on employee hours, maintenance cost on equipment, purchased services in regards to maintaining the grounds, and evaluation of campus appearance. |

| Short and long-term goals will be measured by collecting data on employee hours, maintenance cost on equipment, purchased services in regards to maintaining the grounds, and evaluation of campus appearance. |

| * Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives. |

| * Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives. |

| Maintenance and custodial employees will be active participants in this project to reduce hours and maintenance costs. Continued evaluation will be needed to enhance the project and adjust routines and schedules. |

| Maintenance and custodial employees will be active participants in this project to reduce hours and maintenance costs. Continued evaluation will be needed to enhance the project and adjust routines and schedules. |

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below:

| The new equipment will be more efficient with less down time due to maintenance allowing the maintenance department to complete projects on a timely basis. This will lead to lower maintenance costs in hours and salary. This will continue past the grant period because we will continue to use the equipment provided. |

24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.
The applicant should provide details on the quantifiable measures of short- and long-term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

* Spending Reduction in the five-year fiscal forecast
Spending reductions will include replacing two custodial positions with people lower on pay scale and the retirement of 7 teachers in the next five years. These changes in employees will net a savings of $246,600. We will also retain 3 students from online schools or community schools by increasing the course offerings locally.

* Utilization of a greater share of resources in the classroom

* Implementation of a shared services delivery model

* Other Anticipated Outcomes
Other anticipated outcomes will be enhanced outdoor lab settings since we will have equipment to do the work ourselves and not reliant on outside labor and higher costs.

25. Is this project able to be replicated in other districts in Ohio?

- [ ] Yes
- [ ] No

If the applicant selects “Yes” to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

* Explain your response

Utilizing the equipment and labor force that is available to districts to make changes for more efficiency, lower hourly wages and lower purchased services.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

Nicholas Langhals
No consortium contacts added yet. Please add a new consortium contact using the form below.
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<tr>
<td>First Name</td>
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<tr>
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</tr>
<tr>
<td>Nicholas</td>
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