

Budget

Lakewood Local (047993) - Licking County - 2015 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (1)

U.S.A.S. Fund #:
 Plus/Minus Sheet ([opens new window](#))

| Purpose Code | Object Code | Salaries 100 | Retirement Fringe Benefits 200 | Purchased Services 400 | Supplies 500 | Capital Outlay 600 | Other 800 | Total |
|----------------------------|-------------|--------------|--------------------------------|------------------------|--------------|--------------------|-----------|-------------|
| Instruction | | 0.00 | 0.00 | 61,400.00 | 0.00 | 433,357.00 | 0.00 | 494,757.00 |
| Support Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Governance/Admin | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prof Development | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Family/Community | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Safety | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Facilities | | 0.00 | 0.00 | 7,948.00 | 0.00 | 0.00 | 0.00 | 7,948.00 |
| Transportation | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total | | 0.00 | 0.00 | 69,348.00 | 0.00 | 433,357.00 | 0.00 | 502,705.00 |
| Adjusted Allocation | | | | | | | | 0.00 |
| Remaining | | | | | | | | -502,705.00 |

Application

Lakewood Local (047993) - Licking County - 2015 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (1)

Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
Technology

2. Executive summary: Please limit your responses to no more than three sentences.

The Lakewood Local School District is looking to improve course offerings and implementing 1:1 technology. The district is looking to provide for their students IVDL district-wide in grades K-12. Through this process the district will be looking at providing additional class offerings for our MS and HS students as well as enhancing classes currently being offered throughout the district. With the implementation of IVDL, the district looks to reduce district expenditures and enhance instruction. This grant would also provide additional wireless access points as well as computers for the district to move to 1:1 technology and enhance the district's ability for on-line assessments.

This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

2013 3. Total Students Impacted:

This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:

- | | |
|--|--|
| <input type="checkbox"/> Pre-K Special Education | <input checked="" type="checkbox"/> Kindergarten |
| <input checked="" type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 |
| <input checked="" type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 |
| <input checked="" type="checkbox"/> 5 | <input checked="" type="checkbox"/> 6 |
| <input checked="" type="checkbox"/> 7 | <input checked="" type="checkbox"/> 8 |
| <input checked="" type="checkbox"/> 9 | <input checked="" type="checkbox"/> 10 |
| <input checked="" type="checkbox"/> 11 | <input checked="" type="checkbox"/> 12 |

5. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant
Jay Gault

Organizational name of lead applicant
Lakewood Local School District

Address of lead applicant
525 E. Main St - PO Box 70, Hebron, OH 43025

Phone Number of lead applicant
740-928-5878

Email Address of lead applicant
jgault@laca.org

6. Are you submitting your application as a consortium? - Select one checkbox below

- Yes
 No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

[Add Consortium Members](#)

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

Yes

No

If you are partnering with anyone, please list all partners by name on the "Partnering Member" page by clicking on the link below.

[Add Partnering Members](#)

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

Currently the district has no devices capable of providing Distance Learning or an appropriate number of access points or a sufficient amount of computers to implement 1:1 technology. The current availability of access points throughout the district is serving current needs but in order to move the district to 1:1 technology, additional access points would be required to sufficiently provide access to all students and limit internet interruptions.

The proposed innovation and how it relates to solving the problem or improving on the current state.

With the implementation of IVDL, the district will be able to 1) enhance the quality and quantity of courses currently provided by the district, and 2) the district will be able to reduce their amount of spending on staffing through sharing the cost of instructors needed to provide the additional classes. With the implementation of additional wireless access points and computers throughout the district, the district will be able to move to 1:1 technology and will be able to guarantee or eliminate interruptions on students individual devices. With the implementation of 1:1 technology, the district will be increasing the amount of student engagement on lessons as well as better prepare students with 21st century skills.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

The project that is being submitted by the Lakewood Local School District will increase student achievement in a multitude of ways. First, with the implementation of IVDL, the district is looking to enhance the quality of instruction provided for current course offerings throughout the district. With the additional resources provided through distance learning the district can provide the students with a more in-depth knowledge of information in the current classes being offered. Secondly, with the addition of IVDL, the district can provide a much greater variety of course offerings that could not be offered without additional staffing. With IVDL, the district looks to enhance the quality and quantity of courses offered throughout the district. The second part of this project is to increase the number of access points available throughout the district. The district is looking to move to 1:1 technology but without the additional wireless access points and computers could not guarantee minimal internet disruptions for staff and students as well as an ample quantity of devices. With the additional access points and 1:1 technology, the district can increase student engagement and provide a more specific and in-depth knowledge of 21st century skills.

Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization's executive board or its equivalent.)

With the implementation of IVDL in the Lakewood Local School District, the district looks to initially reduce their staffing needs by 4 full-time teachers and 2 half-time teachers. With the average salary in the district of \$56,000 and the average benefit package in the district of \$15,000, the district looks to reduce staffing expenditures by \$355,000 in year one of implementation. As you are aware, every year the district can operate with out these staff members will be additional funds saved. As IVDL becomes more of the standard within the district, the district believes that additional costs will be reduced through the purchasing of supplies, textbooks and computers of \$109,607.

Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)

With the addition of IVDL, additional wireless access points and more computers, the district will increase the availability of resources not only to each classroom but to each individual student. The additional resources will change the role of the teacher to not being the holder of all knowledge but to a person who facilitates and supplies each student with the resources needed to enhance student engagement and depth of knowledge. While facilitating these resources, the addition of IVDL and 1:1 technology will provide the instructor with valuable time for individualized instruction and intervention.

Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and effectiveness, long-term sustainability, and scalability in the box below.)

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing: Never implemented in your community school or school district but proven successful in other educational environments
- Mixed Concept: Incorporates new and existing elements
- Established: Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)

[Enter Budget](#)

* If applicable, upload the Consortium Budget Worksheet (by clicking the link below)

* Upload the Financial Impact Table (by clicking the link below)

* Upload the Supplemental Financial Reporting Metrics (by clicking the link below)

[Upload Documents](#)

For applicants without an ODE Report Card for 2012-2013, provide a brief narrative explanation of the impact of your grant project on per pupil expenditures or why this metric does not apply to your grant project instead of uploading the Supplemental Financial Reporting Metric.

The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance on other approved fiscal measures should submit the budget information approved by an executive board or its equivalent on the appropriate tabs of the Financial Impact Table. Educational service centers should use the "ESC" tab and county boards of developmental disabilities and institutions of higher education should use the "non-traditional" tab.

12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

502,705.00 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

The project being implemented in the Lakewood Local School District is in 2 parts. The first part of the grant is adding additional wireless access points and additional computers throughout the district to supplement existing equipment. This would require the district to add additional wireless access points for a total of \$41,857.00 and additional computers for \$225,000. The second part of the grant is purchasing and implementing 20 Interactive Video Distance Learning (IVDL) units to be installed throughout the district. The total cost is \$235,848.00. Included in the purchase of both parts of this grant are 5 year service agreements that would allow for the sustainability of this project. Each service agreement will provide complete replacement and any work needed on all devices purchased for the district through each individual supplier. With all of this, the district expects to reduce employee salaries and benefits in the district by \$355,000 in the first year of implementation and the purchase of supplies, textbooks and computers by an additional \$109,607.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.

Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below.

No - If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below.

With the purchase of equipment for both IVDL and wireless access points, provided in the cost of the purchase of equipment are 5 year service agreements that cover all equipment and service calls. This will provide the district with security of deficient equipment and free maintenance calls for any equipment requiring service. It also covers for all replacement costs of any equipment.

14. Will there be any expected savings as a result of implementing the project?

Yes

No

Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.

464,607.00 If yes, specify the amount of annual expected savings. If no, enter 0.

If yes, provide details on the expected savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If no, please explain

Through the implementation of the Interactive Video Distance Learning (IVDL) the district looks to save \$464,607.00 in year one of implementation. Through the retirement of 4 staff members in various curricula areas and the replacement of 2 full-time staff members with 2 half-time staff members, the district can continue offering these courses without the expense of salary and benefits of full-time staff. Above and beyond the savings will be the ability to provide additional courses without additional costs as well as providing students and staff with a more in-depth knowledge of information and additional savings of \$109,607 in supplies, textbooks and computers.

15. Provide a brief explanation of how the project is self-sustaining.

All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs.

For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium.

Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year.

First, with the purchase of the 5 year service agreements, this would cover any costs relating to the operation and equipment needed to providing IVDL and uninterrupted access for the implementation of 1:1 technology. Above all of this, the district will be reducing expenditures by a total of \$464,607.00 in year one of implementation and the total cost of implementation of this project is \$502,705. With the implementation of this project the district looks to increase depth of knowledge, student engagement and improving 21st century skills while reducing their budget.

D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members' qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:

[Add Implementation Team](#)

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The time line should reflect significant and important milestones in an appropriate and reasonable time frame.

17. Planning - Activities prior to the grant implementation

* Date Range Currently taking place

* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).

The district leadership team which consists of administrators, teachers and community members have been working on moving the district to 1:1 technology for approximately 6 months. The timeline for implementation for 1:1 has been charted to start with the beginning of the 2015-16 school year. The district team has been visiting school districts currently implementing 1:1 technology and have scheduled multiple professional development activities for the remainder of this year and for the beginning of the next school year. Beginning January 1, 2015, 5 teachers will be piloting 1:1 technology in their classrooms. Some of the professional development scheduled is the utilization of IVDL and 1:1 technology in the classroom as well as navigating and utilizing Google Docs. The district has already had 1 stakeholders meeting that took place in March of 2014. The second stakeholders meeting is scheduled for July of 2014.

* Anticipated barriers to successful completion of the planning phase

Right now the biggest barrier to completion of implementing this project will be finding out the results of this grant and whether it has been accepted or not. Secondly, the utilization of Google Docs which has begun. It will be how proficient the staff members become with navigating and utilizing Google Docs as well as the on-going implementation of IVDL and 1:1 technology in the classroom. The district is extremely focused on providing the students of Lakewood with the best possible education as well as enhancing in-depth knowledge and 21st century skills.

18. Implementation - Process to achieve project goals

* Date Range August 2015

* List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).

With the approval of this grant, the district has currently set up delivery of all needed equipment for October 1, 2014. It is projected for approximately 1 month of installation time before all IVDL equipment is up and running as well as all access points installed and operable.

* Anticipated barriers to successful completion of the implementation phase.

Right now we are anticipating no barriers. We have talked with CDWG and LACA about the delivery of equipment and installation. Both entities believe that the timeline is an excellent timeline and believe that meeting the timeline will be one that can be met.

19. Summative Evaluation - Plans to analyze the results of the project

* Date Range On-going

* List of scope of work (activities and/or events, including quantitative and qualitative benchmarks and other project milestones).

With the implementation of IVDL and 1:1 technology the district will have continuous monitoring of the utilization of both on a continued basis. The district will continuously monitor the utilization and implementation of IVDL and 1:1 technology into the daily curriculum as well as monitoring the student engagement piece of the project. Through the continued monitoring of the project, the district then can develop needed professional development.

* Anticipated barriers to successful completion of the summative evaluation phase.

Right now we are not anticipating any barriers. We have been able to see both IVDL and 1:1 technology implemented in other districts and have learned from their mistakes and drawbacks to successful implementation. We have increased the districts out-going internet pipe from 100 MB to 200 MB and have had our local A-site test for implementation and the effects all devices in service at the same time may create. The district and A-site feel very comfortable with the implementation of this project and the ability to operate this project successfully.

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

The biggest change that the district expects will be the role of the teacher. With the implementation of IVDL and 1:1 technology into the classroom, the instructor will no longer be the holder of all knowledge but the facilitator of knowledge. It is anticipated that the level of student engagement will increase drastically and thus improve student growth and achievement. The knowledge of the world will now be in the hands of the students and the availability of resources will be as easy as tuning into whatever resource is needed to enhance the specific curricula area.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before

implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below.

The rationale for moving our district to IVDL and 1:1 technology is very simple; it is the way of the 21st century. In order for our district to provide the best, well-rounded education possible will be to put the knowledge and the ability for in-depth knowledge into the hands of the students. We can no longer hold students back from a greater in-depth knowledge of information. We must provide our students with the ability to seek additional and greater knowledge of their interests and specific curricula areas. We don't have to recite or have them read about specific information. They can now view or research a greater knowledge of their curricula area of interest. As for reduction to the 5 year forecast, the district anticipates the reduction of salary and benefits to the 5 year forecast of \$355,000 in year one. This compounded out through the 5 year forecast will project into a huge savings to the district and with an even greater savings as we become more familiar with the implementation and operation of both IVDL and 1:1 technology and the reduction of purchases of supplies, textbooks and computers of \$109,607.

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

The district intentions are to document the overall success of IVDL and 1:1 technology by monitoring the usage of both and the implementation of both into the daily curriculum. We anticipate that with the implementation of this process we will increase student engagement as well as a greater in-depth knowledge of each curricula area. The final evaluative piece will be measured by the increased student growth as shown on the district assessment used, MAP. (Measurement of Academic Progress)

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project's progress).

The district utilizes MAP assessments and these assessments are given 3 times a year. (Beginning-Middle-End of Year) Progress monitoring with MAP is given on a monthly interim basis to each student and allows for adjustments to the students individualized learning pattern.

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

Depending on the progress of individual growth by each student or group of student, the lack of growth will be monitored and changes made as identified. If additional professional development is needed the district will provide whatever PD is needed to enhance the student growth as desired.

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below.

With the implementation of IVDL and 1:1 technology, the district intends to see increased student engagement, a greater in-depth knowledge of curricula areas and an enhancement of 21st century skills. Ultimately the success of the project will be determined by the student growth measures obtained from MAP testing. As for the continuance of the project, the district has made the commitment of funds to begin and sustain 1:1 technology which is evident in their 5 year forecast.

24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The applicant should provide details on the quantifiable measures of short- and long- term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

The district uses MAP assessments to measure student growth. This measurement will be used to measure the success of the project. The district currently has district goals that state, 1) all students will be Reading at grade level by the 3rd grade and every year thereafter, and 2) 100% of students will show at least 1 year of expected growth in Math. With the addition of IVDL and 1:1 technology students will have a greater access to knowledge and on-line intervention apps. The district is currently utilizing these apps but they are currently restricted to the students time at school, unless they have access to the internet at home. With the implementation of 1:1 technology, the students will have continued access to knowledge and interventions that are needed to help each student with expected growth.

* Spending Reduction in the five-year fiscal forecast

With the addition of IVDL, the district will initially see a \$355,000 reduction in their salary and benefits line item of the 5 year forecast. This amount is the year one savings and can be compounded throughout the life of expected implementation. As the district becomes more familiar with the hands on implementation of both IVDL and 1:1 technology, the district will also see additional savings in other areas such as supplies, textbooks and computers of \$109,607. This will all take place as the districts use of IVDL and 1:1 technology become the norm.

* Utilization of a greater share of resources in the classroom

With the addition of IVDL and 1:1 technology, the district will be able to offer more resources such as live video casts of specific topics taking place in real time thus enhancing the students in-depth knowledge to specific areas. They no longer will be reading or researching about NASA, they will be watching it take place in real time. It will also allow the district to offer a wider range of courses that maybe would not have been affordable.

* Implementation of a shared services delivery model

* Other Anticipated Outcomes

As the district has visited other places that have successfully implemented IVDL and 1:1 technology into their curriculum each district has reported an increased awareness to the importance of education. They have also seen an increased number of both parental and private industry involvement in the schools.

25. Is this project able to be replicated in other districts in Ohio?

Yes

No

If the applicant selects "Yes" to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

* Explain your response

With appropriate funds the project we are planning on implementing can be replicated. We are replicating what we have seen being implemented in other districts around the state and nation. We have seen our project implemented in other districts in Ohio and North Carolina. We have seen the increased growth and knowledge it has given to individual students. We have been able to witness the increased amount of student engagement and how teachers have become facilitators.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

Jay Gault, Superintendent Lakewood Local School District

Sections ▶

Consortium Contacts

No consortium contacts added yet. Please add a new consortium contact using the form below.

Partnerships

Lakewood Local (047993) - Licking County - 2015 - Straight A Fund - Rev 0 - Straight A Fund

Sections ▶

Partnerships

No partners added yet. Please add a new partner by using the form below.

Implementation Team

Lakewood Local (047993) - Licking County - 2015 - Straight A Fund - Rev 0 - Straight A Fund

Sections ▶

Implementation Team

| First Name | Last Name | Title | Responsibilities | Qualifications | Prior Relevant Experience | Delete Contact |
|-------------------|------------------|------------------|--|---|--|-----------------------|
| Glenna | Plaisted | Treasurer | Mrs. Plaisted will oversee the total budget throughout the implementation process. She will continue to consult with members of the implementation team as to purchases and payouts. | Mrs. Plaisted is a CPA and has been the Treasurer of the Lakewood Local School District for 12 years. | Prior to coming to Lakewood, Mrs. Plaisted was employed by a private Accounting Firm which conducted audits of school districts. | |
| Tim | Owen | Tech Coordinator | Mr. Owen will serve as the point person for all installation of all equipment required for the operation of IVDL and 1:1 technology. He will consult with the implementation team as to progress of arrival and installation of all equipment and required wiring. | Mr. Owen has been a Tech Coordinator in Lakewood for 7 years. He has enhanced the quality and quantity of Technology in Lakewood. Mr. Owen has worked in the field of Technology for over 20 years in both the private and public sector. | Prior to coming to Lakewood, Mr. Owen served as the Tech Coordinator of another school district (Athens City) for several years. Prior to working for Athens City Schools, Mr. Owen worked in the private sector in the field of Technology. | |