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Adjusted Allocation: 0.00

Remaining: -500,000.00
Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
   School of Success

2. Executive summary: Please limit your responses to no more than three sentences.
   The School of Success (SOS) established by the Logan County ESC and housed by Indian Lake School High School (ILHS) is an innovative model that provides opportunity for student success when the traditional bricks and mortar classrooms do not work. Targeted students will be identified at risk high school students in jeopardy of not earning their graduation requirements in four years and high achieving students who need accelerated, college preparatory coursework beyond the traditional school day and finally all parents of students K-12 will be involved annually on reviewing a career/college readiness plan by individual teachers. The SOS program will increase graduation rate from 85% to 98% and increase attendance rates, improve student behavior, provide workforce readiness programs, dual enrollment coursework through the the Jefferson County Virtual Learning program and an on-line program designed by Sharon Maurice of Workforce Partnership of Shelby County.

3. Total Students Impacted:
   1732

4. Please indicate which of the following grade levels will be impacted:
   - Pre-K Special Education
   - Kindergarten
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6
   - 7
   - 8
   - 9
   - 10
   - 11
   - 12

5. Lead applicant primary contact: - Provide the following information:
   First Name, last Name of contact for lead applicant
   Heather Neer
   Organizational name of lead applicant
   Logan County Educational Service Center
   Address of lead applicant
   121 South Opera Street
   Phone Number of lead applicant
   937-599-5195
   Email Address of lead applicant
   heather_neer@scesc.k12.oh.us

6. Are you submitting your application as a consortium? - Select one checkbox below
   Yes
   No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

Add Consortium Members
7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

Yes

No

If you are partnering with anyone, please list all partners by name on the "Partnering Member" page by clicking on the link below.

Add Partnering Members

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

The Logan County Educational Service Center has identified Indian Lake High School as a targeted school to pilot an innovative educational School of Success to address the following critical issues: high school graduation rate and 4 year graduation path, accelerated classes and workforce preparation with soft skills training. Indian Lake Schools (2012-2013) has been identified with low report card scores in the area of the gap closing and progress with gifted and identified low end students. In addition, the graduation rate is the lowest in the county at 85%. More than ten percent of their students require an additional fifth year to earn a diploma. The school and county spend additional money to educate these students without the assurance for graduation and workforce placement success. These same students who struggle with traditional day school cannot find the transportation means to travel to the county office for the Virtual Learning Academy in Bellefontaine (county seat).

The proposed innovation and how it relates to solving the problem or improving on the current state.

There is a need for disruptive innovation to capture these students whose academic needs are not being met through the traditional day school. Logan County ESC will be implementing the School of Success (SOS) that will start later in the day and offer on line academic credit recovery or enrichment classes through Jefferson County VLA. Guidance counselors at the eighth grade level will identify the students that may have difficulty with traditional day school classes. Students will be tracked as incoming freshman. Students at any high school level failing a class(es) will be identified and targeted for SOS. The SOS classroom will be designed to facilitate on-line learning with tutoring and mentoring assistance. In addition, the newly designed room will provide the environment for local business leaders to provide job training and mentors to these students. Business leaders will also provide opportunity for internships for students to explore career pathways. Each SOS student will take a two semester on-line class developed by Sharon Maurice of Workforce Partners in Shelby County, Ohio to teach "soft skills" with emphasis on career development, job applications, teamwork, problem solving, motivation, and banking needs. The coursework will be integrated with the Governor's Career Tool and the Start Talking Drug Initiative program. Successful, traditional/gifted students will utilized the SOS classroom to engage in accelerated virtual learning to improve the value-added scores from a D to A status. The classroom will be outfitted with the latest technology (iPad, Interactive White Board, Desktops, Laptops, 3-D printer, clickers, computer carts, and projector). The SOS is a new concept to Logan County. The SOS classroom will be first of its kind in Logan County. Indian Lake Schools has agreed to make the classroom available to other surrounding school districts to provide an alternative education to meet the needs of the student(s) and meet the needs of the industrial community. SOS is being modeled after a successful alternative school in neighboring Shelby County known as Opportunity School. Statistics show that providing alternative education classrooms beyond traditional hours increases graduation rates, career and workforce readiness skills, state grade card indicators and reduces the individual educational costs. The SOS classroom will be able to be replicated, as well as the classroom resources shared digitally between schools.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

[ ] Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

The Logan County ESC in consortium with Indian Lake Schools has identified the need to implement an innovative 21st century classroom equipped with the necessary technology needs to provide on-line learning to students. Logan County ESC has justified the need for School of Success classroom at Indian Lake due to the district having the lowest graduation rate in the county and state grade card scores. The School of Success classroom is needed to disrupt the traditional bricks and mortar classroom and provide an alternative virtual learning pathway for the students who are failing in the traditional day school program and to provide an opportunity for high achieving students to gain access to dual enrollment and access higher end coursework in preparation for college readiness. The classroom will also utilized the technology to provide an on-line workforce readiness program. Student achievement will be measured in graduation rate, four year graduation path, attendance rate, behavioral referrals to principals, dual enrollment credits earned and workforce readiness on-line credits earned. In addition, the School of Success will utilize the Governor's Career Tool in preparation for the workforce. The School of Success will also utilize the START TALKING Drug Initiative to address drug prevention and intervention tools among our students and their families. The ultimate student success goal is to prepare all students for their college/career/workforce pathes upon graduation in four years. The School of Success will open classroom doors from 3 PM to 7 PM, Monday through Thursday during the school year. The School of Success has been modeled after the Opportunity School in Shelby County. Opportunity School provides a non-traditional educational program via on-line tools to provide students the opportunity to graduate from high school and prepare them for the workforce and/or the college path. Opportunity School has increased graduation rates, attendance rates, reduced behavioral issues, provided blended learning to traditional and non-traditional
C) SUSTAINABILITY

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Partners are not required to submit a Financial Impact Table. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables.

Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables.

The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about why your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.
12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

500,000.00 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

| SALARIES $60,000 (1 FTE SOS Teacher), RETIREMENT & FRINGES $16,200 (1 FTE SOS Teacher), GOVERNANCE and ADMINISTRATION $75,000 (15% of budget), PURCHASED SERVICES TOTAL $260,000 (VLA Administrator Assistance $7,000, Straight A Fund Grant Coordinator $30,000, Technology Assistance $3,000, Workforce Readiness On-line Class Development $10,500, External Evaluator $7,500, Classroom Signage $1,500, IPAD APP Vouchers $1,000, Jefferson County VLA Licence $199,500 - 30 license X $1330 X 6 year contract), SUPPLIES FOR CLASSROOM OPERATIONS $15,927 (includes paper, pencils, software, ink, projector replacement bulbs, IPAD accessories, etc.), CAPITAL OUTLAY TOTAL $72,873 (Instruction - SMART Board $1300, Projector $595, IPAD CART w 30 IPADS $13,879, 10 MAC Desktops $12,990, 30 LAPTOP Computers $21,000, 1 Laptop Cart $1,000, 1 IPAD Ready Printer $200, 1 3D Printer $4200, 1 Set of 30 Clickers $1597, 1 70 inch television monitor $2,500; 30 500,000.00 State the total project cost.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.

Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below.

No - If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below.

The School of Success will not have inflated costs to the operations of the Logan County ESC or Indian Lake Schools. Maintenance agreements have been established in FY15 through FY20. ILS will be reducing staff in FY16 due to retirement of two teaching positions. Establishing the SOS program will ensure that these two teaching positions will not be filled and the instructional costs of current teachers will apply to the instructional fee of the SOS program. There is no net loss nor net gain by adding the SOS program.

14. Will there be any expected savings as a result of implementing the project?

Yes

No

Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.
15. Provide a brief explanation of how the project is self-sustaining.

All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs.

For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium.

Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year.

The School of Success is sustainable due to reduced staff at ILS, in which the School of Success will meet the educational needs of the students by reduction in staff. The School of Success will streamline the educational expenses at ILS and ultimately reflect through the Logan County ESC. Current staff that will retire in FY15 will not be replaced and teacher salaries will be applied to the SOS teacher salary. The Straight A Fund application has been designed to implement and outfit the SOS classroom in FY15 for operations for FY16-FY20. Jefferson County VLA licenses will have been purchased, the workforce readiness on-line program will have been completed, Logan County ESC will provide VLA guidance and leadership at no cost to the program, external evaluations will be gifted by Logan County ESC utilizing FY15 as the template for data collection, technology infrastructure will have been established for continuation through FY20. ILS will provide technological assistance at no additional cost to the ESC or to ILS budget. Currently, Logan County Chamber of Commerce CEO is working to establish business support for additional years beyond FY20 for the SOS program, as well as any technology replacement that may occur in years FY16 through FY20. The toughest challenge to establishing the SOS program is the classroom renovation, set-up and technology implementation including VLA licenses, which are all purchased in FY15.

D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:

Add Implementation Team

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The time line should reflect significant and important milestones in an appropriate and reasonable time frame.

17. Planning - Activities prior to the grant implementation

* Date Range January 2013 - current

* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).

The consortium members and partners have been meeting bi-weekly to discuss, draft and implement the SOS plan for Logan County. An advisory board has been established with ESC, Indian Lake School administration and staff, Logan County Chamber of Commerce, Indian Lake Chamber of Commerce, and Workforce Partnership of Shelby County. The advisory board will provide leadership to the SOS program and will gain funding for the sustainability of SOS. Members and partners are in Phase I of planning of the SOS program. Phase II is the establishment of the SOS classroom. Phase III is the implementation of the SOS. Phase IV is the sustainability of the program provided by local business partners. Phase V is evaluation, which will be conducted to obtain the demographic needs of SOS students and to follow these SOS students upon graduation for five years to obtain data reflecting their workforce/college success.

* Anticipated barriers to successful completion of the planning phase

The barriers for success are minimal due to the defined planning of the SOS program. The management team has researched the demographics of the local population and school district to determine the needs. The SOS program is designed to radically implement a new method of education for students who do not fit the traditional day school program and for students needing advanced level coursework for college readiness. Chamber of Commerce CEO’s have indicated that Logan County needs a program to provide soft-skill education and job readiness training for local manufacturers. The barrier of concern is the sustainability of the program; however the Chamber of Commerce...
CEO has indicated that local businesses are willing to invest in the SOS to assure that they have skilled employees ready to enter the workforce upon graduation.

18. Implementation - Process to achieve project goals

* Date Range July 2014 - June 2015

| Date Range and Scope of Work: July 2014 through September 2014, Classroom will be outfitted with necessary learning furnishings and technology (phase II). August 2014 guidance counselors target potential SOS students for program. Hiring of SOS Teacher. September 2014 through May 2015 will implement the on-line learning academy from 3 pm - 7 pm for students to pursue graduation credit recovery and/or college readiness coursework, websites, blogs, newsletters, news articles, radio programming. July 2014 - December 2014 the on-line workforce readiness program will be developed by Sharon Maurice of Workforce Partnerships of Shelby County. January 2015-May 2015 the on-line workforce readiness program will be used by students for the second semester (phase III). August 2014, December 2014, March 2015 & July 2015 will be targeted months for the advisory board to meet and serve as the "Think Tank" for the program (phase III & phase IV). FY15 Logan County ESC will hire an external evaluator to gather data and complete data analysis and report of the SOS success and program weaknesses (phase V).

* Anticipated barriers to successful completion of the implementation phase.

The critical barrier will be time to prepare the classroom and engage students in the SOS program. Management Team members are prepared with classroom design, so implementation of students can begin September 2015. Indian Lake maintenance staff will prioritize the establishment of the classroom to avoid a later opening of the SOS.

19. Summative Evaluation - Plans to analyze the results of the project

* Date Range June 2014 - July 2015

| List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).

Logan County ESC will contract with an external evaluator to conduct evaluation of the SOS program. Evaluation will determine the demographics of student use of the program. The academic achievement of the program based on grades achieved, credits recovered, student "on-track" timeline, graduation rate, students employed, students attending 2 year, 4 year educational programs. Students will be tracked for five years to study the impact of the SOS programs on the Logan County and Shelby County manufacturing needs.

* Anticipated barriers to successful completion of the summative evaluation phase.

None. The ESC is well versed in grant management and outside evaluations of programs.

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

School of Success will provide the necessary disruptive innovation to incorporate a blended learning environment that will provide changes to students of Logan County, specifically in the Indian Lake School District. The School of Success will target two student populations to increase educational growth and reduce educational hours (years) in achieving graduation rates in four years or less. Currently, Indian Lake has a graduation rate of 85%; the lowest in Logan County and neighboring school districts. Students who fail at their freshman academics are just rescheduled for the same traditional bricks and mortar classes that they continue to fail, thus increasing the educational time and dollars spent for them to obtain their high school diploma or in the worst case scenario never obtain a diploma. The Logan County Chamber of Commerce notes that 60% of Logan County graduates do not hold jobs in the local manufacturing business due to lack of job readiness and soft-skilled training. Local industry is turning to the Logan County ESC to assist in student preparation for employment. What was once taught in the home is not part of the home life and this preparation falls under the umbrella of education. Expected changes in this innovation involves a hybrid model, as well as a radical innovation of a new "school atmosphere" housed in a well-designed, technology out-fitted classroom at Indian Lake High School opened from 3PM to 7PM are to: 1. Increase graduation rate from 85% to 98% 2. Identify students failing in the bricks & mortar classroom and put them into the SOS program and instruct them through virtual learning (Jefferson County) 3. Educate "at-risk" students in four years or less rather than a five to six year brick & mortar classroom instruction 4. Reduce the behavioral issues by 20% (principal referrals) through the SOS program. Students achieving through the on-line program will be less threatened thus less behavioral outbursts. 5. Increase in job readiness skills by 100%. All students will be able to complete two semesters of on-line workforce readiness classes (prepared by Workforce Partnership of Shelby County) to meet the job skills of the local business and industry needs. 6. Students of academic strength will receive on-line opportunity for dual enrollment and college readiness coursework through Bowling Green State University and Jefferson County VLA. 7. This disruptive innovation of the SOS classroom has brought educational partners, business, and community partners together to address the educational and career/workforce readiness needs of our students in Logan County. 8. Increase 100% parent interaction in their child's educational goals starting in elementary parent-teacher conferences and reassessing child's educational/career/workforce goals annually with each grade level to guide best options for career/workforce readiness opportunities.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem...
21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below.

The Logan County Educational Service Center (ESC) in cooperation with Indian Lake High School is proposing to establish a high school educational program housed at Indian Lake and operated as an educational center to capture the needs of these students (students countywide). This unique program will address the needs of not only at-risk students, but also high achieving students. It will support not only their academic needs, but also prepare them for college and the workforce. To find a model program for this endeavor, we look to the west. The Shelby County ESC has been operating the Opportunity School (OS) for more than a decade where they focus on on-line credit recovery school. Logan County ESC is using Opportunity School as a model for the SOS program. Opportunity School has a proven graduation success rate. Sidney City Schools, who utilizes the Opportunity School regularly had their graduation rates increase from 75% 12 years ago to 96% shortly after the implementation of the program. Student attendance rates at the Opportunity School have jumped from 68% to 80% from the entry to transition status of the program. In addition, all Ohio Graduation Test subjects improved significantly. OS average entry GPA is 1.58 with an average growth to a 2.82 upon completion. OS has incorporated a STEM (science, technology, engineering and math) program and has collaborated with the Workforce Partnership of Shelby County, The Hobart Institute of Welding Technology and Edison Community College to prepare their students for career/workforce readiness. Currently, Indian Lake High School graduates 85% of their senior class leaving 15% without a high school diploma and a dead end route. Guidance counselors recognize that they can identify students who are struggling to pass course work and/or have attendance issues at the eighth grade level. Indian Lake School officials have acknowledged the same need for an additional educational program for their students and in collaboration with Logan County ESC to facilitate this site for all county and city school student needs. The implementation of SOS gives students more options NOT to fail. Based on Christensen's theory of disruptive innovation, school districts/ESC have the ability to simplify, reduce expense, and provide convenience for student learning and achievement through on-line education models.

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

Sybil Truster, 129 East Court Street, Sidney, Ohio 45365, 937-498-1354 (external evaluator). Truster is an educational veteran in grant development, implementation and assessment and has been a key component to the success of the Shelby County Opportunity School. Assessment to determine number of students served, demographics of students using SOS, number of principal discipline referrals, number of on-line credits earned, GPA at the incoming and exiting SOS, days missed, graduation rate, students graduated in four years, number of parents participating in student career/workforce development plan (external) measured at student intake and student exit (September 2014 and May 2015). Evaluator will track employment and/or post high school education attendance (external) and conducted in June of 2015 and will be tracked through 2020. Students' perceptions and parents' perceptions of SOS, Indian Lake faculty and staff perceptions and business/manufacturing leaders' perceptions (external) measured at the end of the SOS school year May 2015. Formative assessment will be conducted weekly to determine students' strengths and weaknesses utilizing on-line assessment tools and SOS instructor individual student monitoring. This information will be shared at weekly staff meetings. All evaluations will be discussed at the Management Team/Advisory Board at quarterly meetings and programming and SOS program management will be advised based on MT rationale of the data.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project's progress).

Method to measure long and short term goals will be the completion of implementation of the School of Success program as measured by the success of laptops, MACs, IPADs purchased, technology infrastructure installed and number of participants at activities, classroom equipment and preparation completed, students enrolled in course work, students earning course credit, students receiving workforce readiness programs and training (this will be numerical data). Feedback from local businesses in cooperation with the Logan County Chamber of Commerce will assessed to determine needs and satisfaction of SOS program implementation (qualitative assessment). Additional external evaluations will be utilized to determine the students' perceptions, the parents' perceptions, ILHS teachers' perceptions of the success of the SOS participant. All data in its entirety will be compiled in June 2015 for review of educators, SOS partners, ESC staff and school board officials.

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

The process to modify or change the project plan will be conducted through the MT and approval by both Indian Lake School Superintendent, Pat O'Donnell, and by Logan County ESC Superintendent, Heather Neer. Members of the MT will identify areas of concerned at weekly staff meetings and bring to the attention of SOS staff and ILS staff. A written modification plan must be in place prior and submitted to the superintendent for review and approval. The modification plan must address the need to redesign method of delivery to meet project objectives and support the integrity of SOS Straight A Fund application.

23. Describe the substantial value and lasting impact which the project hopes to achieve.

(s) have been solved.
24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The applicant should provide details on the quantifiable measures of short- and long-term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

To increase student achievement by 15% among the Indian Lake high school (ILSHS) students as measured by attendance records for FY15. Objective 2 - To increase graduation rate by 13% among ILSHS seniors as measured by the number of seniors earning credits and passing OGT to graduate in May 2015. Objective 3 - To increase dual enrollment opportunities 20 students at ILSHS by May 2015 by dual enrollment credits earned by number of ILSHS students. Objective 4 - To increase career/workforce readiness by 100% of ILSHS seniors through an on-line career/workforce readiness class by credits earned May 2015. Objective 5 - To increase parent participation by 50% among k-12 ILSH students through parent-teacher conferences and development of career/workforce readiness plan by engaging parents in student plans FY15. Objective 6 - To improve student behavior by reducing principal referrals by 20% due to insubordination of student FY15. Objective 7 - To increase business mentors and internship experiences by 100% among ILSHS juniors and seniors measured by the number students receiving a business mentor and/or internship FY15.

* Spending Reduction in the five-year fiscal forecast

There will be no increase nor decrease in expenditures to operate the SOS classroom after FY15.

* Utilization of a greater share of resources in the classroom

The SOS virtual learning classroom will increase the availability of the Jefferson County VLA program in Logan County by 30% due to alternative class time and on-line resources as measured by students utilizing the SOS classroom and program FY15. 100% of ILSHS students will have access to the on-line alternative program to gain credit recovery, 4 year graduation path, career/workforce readiness pathways and dual enrollment on-line coursework. The SOS classroom will be open to additional Logan County students and neighboring school districts to provide innovative pathways to education for the 21st century learner.

* Implementation of a shared services delivery model

* Other Anticipated Outcomes

Logan County anticipates graduate retention to serve local business and industry workforce needs. Currently, 60% of the graduating seniors are not employed in Logan County. Collaboration with the Logan County Chamber of Commerce and the on-line workforce readiness program and the drug prevention/intervention program (START TALKING) encourages preparation for the local manufacturing, logistics, and fast food needs including those jobs provided by Honda Transmission, Honda East Liberty, AGC Glass, Mid-West Express, NEX, Ceva Logistics, Bob Evans and McDonalds. Data from the past three years expresses that Logan County has a chronic problem of a shortage of over 250 workers fill the employment needs of manufacturing, logistics and fast food businesses.

25. Is this project able to be replicated in other districts in Ohio?

[ ] Yes
[ ] No

If the applicant selects "Yes" to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

* Explain your response

Logan County ESC is modeling the classroom from Shelby County ESC Opportunity School program for alternative education due to their
success rate reflecting in credit recovery, graduation rate, OGT scores, career/workforce readiness training. Personnel would suggest that a year planning calendar should be set prior to the implementation of the virtual classroom. Planning needs to identify the student and community needs, development of management team and advisory board to monitor program and provide sustainable needs for the program. SHARE LESSONS: Logan County ESC and Indian Lake Schools will provide website information for inquiries, as well as serve as a demonstration site for education personnel to tour for the purposes of replication in their school district and/or consortium. The SOS program will welcome state and federal legislatures to visit the program and attend advisory board meetings. SCALE and SCOPE of PROJECT: The SOS Project is projected to increase by threefold over the course of the next five years and gain community/business support due to the projected success rate and workforce readiness of graduating students.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Telephone Number</th>
<th>Email Address</th>
<th>Organization Name</th>
<th>IRN</th>
<th>Address</th>
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<tbody>
<tr>
<td>Kyle</td>
<td>Wagner</td>
<td>937-686-8601</td>
<td><a href="mailto:wagnerk@isl-k12.org">wagnerk@isl-k12.org</a></td>
<td>Indian Lake Local</td>
<td>048082</td>
<td>6210 State Route 235 N, Lewistown, OH, 43333-9704</td>
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<td>First Name</td>
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<tr>
<td>Sharon</td>
<td>Maurice</td>
<td>937-498-9900</td>
<td><a href="mailto:smaurice@workforcepartner.com">smaurice@workforcepartner.com</a></td>
<td>Workforce Partnership of Shelby County</td>
<td></td>
<td>101 South Ohio Avenue, Floor 2, Sidney, Ohio, 45333</td>
</tr>
<tr>
<td>Paul</td>
<td>Benedetti</td>
<td>937-599-5121</td>
<td><a href="mailto:ceo@logancountyohio.com">ceo@logancountyohio.com</a></td>
<td>Logan County Chamber of Commerce</td>
<td></td>
<td>100 South Main Street, Bellefontaine, Ohio, 43311</td>
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<tr>
<td>First Name</td>
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<td>Title</td>
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<td>Qualifications</td>
<td>Prior Relevant Experience</td>
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<tr>
<td>Kyle</td>
<td>Wagner</td>
<td>Curriculum Director/Federal Grant Coordinator</td>
<td>To oversee all goals, reports, purchasing, professional development and evaluation of the grant.</td>
<td>Has 3 years of experience administering federal, state, and local grant programs including Race to the Top, Title and Special Education programs. Has 6 years of administrative experience as building principal at the elementary. 6 years of experience teaching in the middle school. Active member of the District Leadership and Race to the Top teams.</td>
<td>Has personally directed the following initiative: Race to the Top for Indian Lake Local Schools. Budget $305,000. Federal Grants Coordinator - oversees all Title and Special Education grants totaling more than $1 M.</td>
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<tr>
<td>Coleen</td>
<td>Reprogle</td>
<td>ILS Treasurer</td>
<td>To serve as the fiscal lead of the grant for Indian Lake Schools. To oversee/coordinate all grant activities, all fiscal reporting and to complete all summative evaluations, in conjunction with the outside evaluator of the project. Also, to ensure all assurances outlined in the Straight A Assurances are maintained.</td>
<td>Has 16 years of experience as head treasurer with local/state/federal grants including Title, IDEA, and ARRA grants</td>
<td>Effective, efficient management and involvement with other competitive grant programs. RttT, Title 1, Title VI-B, Special Education Part-B IDEA, ARRA.</td>
<td></td>
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<tr>
<td>Ron</td>
<td>Borgerding</td>
<td>ILS Technology Coordinator</td>
<td>To provide all technology support, purchasing requests, installation of infrastructure, device installation and maintenance.</td>
<td>16 years of experience as the lead technology coordinator.</td>
<td>Experience in supporting technology initiatives and grant projects within the district. Successfully implemented and maintained all technology purchased through an ARRA Stimulus technology grant totaling more than $400,000.</td>
<td></td>
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<tr>
<td>Heather</td>
<td>Neer</td>
<td>Logan, Hardin, Shelby Counties ESC Superintendent</td>
<td>To oversee all aspects of implementation from planning to final evaluation and to ensure all assurances outlined in the Straight A Assurances are maintained.</td>
<td>14 years experience as an ESC Superintendent. Has overseen local, state and federal grant applications and implementation through Hardin, Logan and Shelby Counties ESC.</td>
<td>Provided ESC leadership and ensured that all aspects of the acquired grant funding complied with state laws and regulations and provides evaluation of progress of the professional and classified staff toward attainment of educational goals. In addition, works cooperatively with parents and communities and school board officials concerned with programs in the schools.</td>
<td></td>
</tr>
<tr>
<td>Patrick</td>
<td>O'Donnell</td>
<td>Superintendent</td>
<td>To oversee all aspects of implementation from planning to final evaluation and to ensure all assurances outlined in the Straight A Assurances are maintained.</td>
<td>Has over 6.5 years of Superintendent experience. Also has 9 years administrative experience in various roles and an additional 9</td>
<td>The following grants were completed while Mr. O'Donnell was Superintendent at Sidney City totaling approximately $8 million: 1) School Safety and</td>
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Logan County ESC (048058) - Logan County - 2015 - Straight A Fund - Rev 0 - Straight A Fund
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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Years of Experience</th>
<th>Responsibilities</th>
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<tbody>
<tr>
<td>Rob</td>
<td>Underwood ILHS Principal</td>
<td>5</td>
<td>To oversee all goals, professional development and evaluation within the high school building.</td>
</tr>
<tr>
<td>Sybil</td>
<td>Truster Shelby County ESC Director of</td>
<td>40</td>
<td>She holds a Master's of Education from Miami University and has over 40 years of experience in the fields of administration and education. She has provided direct leadership to multiple federal and state grant programs in Shelby County including U.S. History Grants and 21st CCLC grants.</td>
</tr>
<tr>
<td>Molli</td>
<td>Jackson VLA Principal</td>
<td>7</td>
<td>To oversee implementation of the Jefferson County VLA license and provide professional development to the SOS instructor.</td>
</tr>
<tr>
<td>Sharon</td>
<td>Maurice Workforce Partnership of Shelby</td>
<td>20</td>
<td>Design a two semester workforce readiness on-line program to be implemented into the SOS program. The program will provide training and meet educational needs to teach students how to complete job applications, interview skills, internship possibilities, mentoring possibilities, money management, introduction to completing tax forms and reading paystubs.</td>
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**Drugs Prevention**

- Elementary and Secondary School Counseling Grant
- The Sustainability Grant for Health
- The Challenge Grant for Alternative Education
- The WIA Grant for the Opportunity School
- United Way for the Parent Project
- Shelby County Community Foundation for the Parent Project
- Emerson Technologies
- Cargill for the Parent Project
- Cargill for the Opportunity School
- 21st Century Classroom 2005
- 21st Century 2009

**Programs**

- Recent implementation of Dual Enrollment Courses in cooperation with local universities
- Evaluation of all teachers using the OTES rubric
- Implementation of Student Learning Objectives (SLOs)
- Credit recovery program for at-risk students
- Current member of the District & Building Leadership Teams, Race to the Top Team
Responsibility, drug free for the workforce information and general soft-skills that surrounding employers are requesting of employees.

| Name   | Position      | Responsibilities                                                                 | Experience                                                                                                              | Management                                                    |
|--------|---------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Sara   | Tracey        | Logan County ESC Treasurer<br>To serve as fiscal agent and provide fiscal leadership to the Straight A Fund in Logan County. | Over 20 years experience as an ESC treasurer and has managed local, state and federal grant applications and reports for the Logan County ESC. | Effective and efficient management of fiscal responsibilities to the Logan County ESC. |