## Lorain JVS (051227) - Lorain County - 2015 - Straight A Fund

### U.S.A.S. Fund #:
- [Plus/Minus Sheet (opens new window)]

#### Budget

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### Adjusted Allocation

| Remaining | -541,000.00 |

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*Note: All values are in USD.*
Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
LEARN: Anytime, Anywhere

2. Executive summary: Please limit your responses to no more than three sentences.

With the use of technology and teacher professional development, the Lorain County JVS will transform teaching and learning to meet the demands of a global economy. LEARN: Anytime, Anywhere will flip our classrooms, provide students and staff with learning resources beyond the school walls and encourage the development of soft and technical skills that will ensure workplace and life success. All active participants in our learning community will benefit from the implementation of LEARN.

This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

1500 3. Total Students Impacted:

This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:

<table>
<thead>
<tr>
<th>Pre-K Special Education</th>
<th>Kindergarten</th>
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5. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant
Glenn Faircloth

Organizational name of lead applicant
Lorain County JVS

Address of lead applicant
15181 State Route 58 Oberlin, OH 44074

Phone Number of lead applicant
440-774-1051

Email Address of lead applicant
gfaircloth@lcjvs.net

6. Are you submitting your application as a consortium? - Select one checkbox below

- Yes
- No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

Add Consortium Members

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

- Yes
8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

In the words of Thomas Jefferson "Educate and inform the whole mass of the people. They are the only sure reliance for the preservation of our liberty." In order for our country to prosper in the 21st century we must think about education with a global perspective. This global perspective of education must start at the heart of the educational process. Students must be ready to learn. We must engage students with real-life meaningful educational experiences. Career and technical education plays a critical role and the Lorain County JVS is strategically placed to reach the entire county. LEARN: Anytime, Anywhere will improve student engagement, expand the opportunities for leaning and prepare students to be local and global citizens. Given the data and the research that is presented it is clear that the sooner a school and community embrace this approach to education, the better. Data from Making the Case for Educating The Whole Child "Students engaged in a school-based social emotional learning attained higher grades and scored 11 percentile points higher on academic achievement tests than peers who did not engage in such learning as quoted from the collaborative for academic, social and emotional learning, 2008. " (ASCD, p. 6). "66% percent of surveyed students reported being bored in every class or at least every day in school as cited in Yazzie-Mintz. 2010" (ASCD, p. 8). "As students age, their level of school engagement tends to decrease-from a peak in elementary school through a significant dip in middle school and early high school as cited in Lopez, 2010" (ASCD, p. 8). The efforts of LEARN are designed to address these troubling statistics. The latest in technology and a highly training teaching staff can make a difference.

The proposed innovation and how it relates to solving the problem or improving on the current state.

LEARN: Anytime, Anywhere will provide electronic devices to all students at Lorain County JVS. In addition to devices the technologies such as streaming video content or downloading a book or a paper to the student wherever there is a Wi-Fi connection, will allow our learners to access content outside of the classroom and when they need it. It will give students continuous access both in school and remotely from any internet capable device. Digital instruction videos could be accessed from any classroom or anywhere there is a WiFi connection. Classroom sessions and student videos could be recorded, saved and played later by students and staff. This breaks down the walls of the classroom by allowing multiple student classroom and remote interaction. The proposed innovation will also allows for more personalized learning plans with a true focus on students needs, interests and gifts and meet the requirements to teach and enhance the 21st Century Skills being put forth by the Department of Education.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

- Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

This project will allow for the student to become more interactive with their peers and the world. Students will be able to work on assignments both in text and video in a non-traditional environment and extend the classroom to suit the needs of today's mobile society. This will allow for the learner to interact with the instructor, access information, engage with other learners, perform activities and submit assignments through the web based portals. Technologies such as streaming video content or downloading a book or a paper to the student wherever there is a Wi-Fi connection, will allow our learners to access content outside of the classroom and when they need it.

- Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization's executive board or its equivalent.)

This project will reduce spending by eliminating the amount of paper used by students, faculty, staff and administration by nearly 80%. It will eliminate the need for 90% of the text books, increase staff efficiency and eliminate 30% of the warehouse errors, all resulting in costs saving for the district.

- Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)

- Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and effectiveness, long-term sustainability, and scalability in the box below.)
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)

** Enter Budget

* If applicable, upload the Consortium Budget Worksheet (by clicking the link below)

* Upload the Financial Impact Table (by clicking the link below)

** Upload Documents

For applicants without an ODE Report Card for 2012-2013, provide a brief narrative explanation of the impact of your grant project on per pupil expenditures or why this metric does not apply to your grant project instead of uploading the Supplemental Financial Reporting Metric.

The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

Educational service center, county boards of developmental disabilities, and institutions of higher education seeking to achieve positive performance on other approved fiscal measures should submit the budget information approved by an executive board or its equivalent on the appropriate tabs of the Financial Impact Table. Educational service centers should use the "ESC" tab and county boards of developmental disabilities and institutions of higher education should use the "non-traditional" tab.

12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

541,000.00 State the total project cost.

* Provide a brief narrative explanation of the overall budget.

Budget Items include the purchase of three application servers (with 1,000 concurrent sessions) as well as purchase 300 one on one devices for approved free and reduced lunch students (all equipment and devices includes a three year warranty) to allow remote access for all students. This would allow for our students to access their documents as well all school owned software programs such as Microsoft Office from any remote location with access. The total cost of implementing this part of the project is $373,000. ($50,000 in equipment for three servers, $300,000 in supplies for 300 one on one devices (supply vs equipment due to the schools policies defining equipment), $20,000 for installation and $3,000 for a three year extended warranty. A Video on Demand (VoD Server) will be purchased to accommodate a digital media and e-book distribution. The VoD Server will cost $128,000 ($75,000 in equipment, $20,000 software, $15,000 for installation and $18,000 for a three year extended warranty). Finally, $40,000 has also been included to support faculty and staff professional development, joint planning time for lesson development and academy sharing and problem solving and lesson-learned session throughout the course of the project implementation. These one-time costs will ensure that a majority of the academic and career-technical instructors utilize the new technology for improved teaching and learning.

13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.

Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below.
The original cost to purchase, install and train on the new system will be covered by the Straight A grant in FY15. A three year extended warranty is included in the purchase on all equipment, covering any maintenance costs through fiscal year 2018. Starting in Fiscal year 2019 the school will have to replace the three application servers as well as the VoD equipment and 300 one on one devices (only for students approved for free and reduced lunch). That total cost to the district every three years will be $481,000 ($73,000 for the replacement of the three application servers (equipment, install and extended warranty), $108,000 for replacing the VoD server (equipment, installation and extended warranty) and $300,000 for one on one devices for approved free and reduced lunch students.) There is annual recurring license cost for the application server ($13.30 per concurrent session) at $13,300 and for the Digital Media Server at $3,000. The school has already evaluated the required bandwidth for this project (if awarded) and the bandwidth currently being purchased by the school is more than enough to cover the added devices when they are on site, no additional bandwidth or costs are needed in this area.

<table>
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<tr>
<th>Question</th>
<th>Details</th>
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| 14. Will there be any expected savings as a result of implementing the project? | Yes/No | Applicants with sustainability costs in question 13 or seeking to achieve significant advancement in spending reductions in the five-year forecast must address this response. Expected savings should match the information provided by the applicant in the Financial Impact Table. All spending reductions must be verifiable, permanent, and credible. Applicants may only respond "No" if the project will not incur any increased costs as a result of maintaining and sustaining the project after June 30th of your grant year. The Governing Board will use the cost savings as a tiebreaker between applications with similar scores during its final selection process. Cost savings will be calculated as the amount of expected cost savings less sustainability costs relative to the project budget.  

177,000.00  
If yes, specify the amount of annual expected savings. If no, enter 0. |
| If yes, please provide details on the expected savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below. | |
| 15. Provide a brief explanation of how the project is self-sustaining. | All Straight A Fund grant projects must be expenditure neutral. For applications with increased ongoing spending as documented in question 11-14, this spending must be offset by expected savings or reallocation of existing resources. These spending reductions must be verifiable, permanent, and credible. This information must match the information provided in your Financial Impact Table. Projected additional income may not be used to offset increased ongoing spending because additional income is not allowed by statute. Please consider inflationary costs like salaries and maintenance fees when considering whether increased ongoing spending has been offset for at least five years after June 30th of your grant year. For applications without increased ongoing spending as documented in questions 11-14, please demonstrate how you can sustain the project without incurring any increased ongoing costs. |
| For educational service centers and county boards of developmental disabilities that are members of a consortium, any increased ongoing spending at the educational service center or county board of developmental disabilities may also be offset with the verifiable, permanent, and credible spending reductions of other members of the consortium. This increased ongoing spending must be less than or equal to the sum of the spending reductions for the entire consortium. Explain in detail how this project will sustain itself for at least five years after June 30th of your grant year. |
| The annual ongoing costs from the project are $16,300 and the cost of replacing equipment and one on one devices every four years is $481,000 (see #13). The annual savings from the implementation of the project is $177,000 (see #14). After covering the recurring costs of $16,300 each year from the annual savings of $177,000, there is a carry over savings of $482,100 to be applied to year four costs. The total savings in year four would be $659,100 (carryover of $482,100 plus year three savings of $177,000.) This would cover the total recurring costs in year three of $497,300 ($16,300 annual costs plus $481,000 every three year replacement costs). |

D) IMPLEMENTATION - Timeline, scope of work and contingency planning

16. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members and/or partners.  
This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:  
Add Implementation Team

For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.  
A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating
the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate and reasonable time frame.

17. Planning - Activities prior to the grant implementation

* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).

| Building-wide Technology Evaluation, Equipment Review & Research, Conduct Phone Interviews with Best Practice School Leaders, Develop needed Equipment Spec Sheets, Prepare Request for Proposals for Equipment & Training Prepare Parent & Student Communications announcing Initiative |

* Anticipated barriers to successful completion of the planning phase

The district has been researching and evaluating bringing electronic devices to all students and the integration of new technology to enhance learning for over a year. It is not anticipated that there will be barriers to completing the activities outlined during the Planning Phase of this application.

18. Implementation - Process to achieve project goals

* List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).

| Purchase Equipment, Schedule Technology Team Members Training, Equipment Installation, Technology Troubleshooting, Pilot Teacher Training with Early Adopters (9th & 10th grade Lab instructors and associated Academic Academy Team Members, Conduct Teacher Training Sessions prior to September 2014 School Start, Host Lesson Planning and Technology Integration Sessions with Teachers, Technology Team to Prepare and Deliver Parent/Student Training during Orientation, Monthly Teacher Problem-Solving and Lessons Learned Sessions Access all Annually Required Staff Professional Development Online, Prepare and Distribute Student Feedback Surveys, Prepare and Distribute Parent Feedback Surveys, Prepare and Distribute Staff Feedback Surveys, Host Student, Parent and Staff Focus Groups |

* Anticipated barriers to successful completion of the implementation phase.

The biggest barrier to success will be taking this to scale throughout the entire building. As with any new initiative we anticipate a core group of teachers will embrace this opportunity and others will have to be pulled along. Utilizing our Academy Model (an organizational grouping of programs in a career pathway who partner with academic instructors and support staff to operate on behalf of students as a school within a school) we are confident that within the year most staff will see opportunities to embrace the technology and improve all aspects of teaching, learning, staff support, building support and district leadership.

19. Summative Evaluation - Plans to analyze the results of the project

* List of scope of work (activities and/or events, including quantitative and qualitative benchmarks and other project milestones).

| Compilation of Student, Parent and Staff Surveys, Summary of Student, Parent and Staff Focus Groups, Analysis of Student Performance Data, Preparation of Final Report including Lessons Learned for Submission to the State Department of Education and to the Lorain County JVS Board of Education |

* Anticipated barriers to successful completion of the summative evaluation phase.

There are no anticipated barriers to completion of the Evaluation Phase of the project.

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

Expected changes include the reduction in use of paper, computer supplies and textbooks. It also is expected that students will be more engaged in learning that is customized to their particular educational pathway. It is our goal that students emerge as teachers and teachers serve the role of coach more often. The workday or school day will be extended to truly be anytime or anyplace. We are hopeful that this use of technology and teacher/staff work teams will also create a more collegial work environment of all staff members to thrive.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.
The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below.

Research supports that there are a range of factors that may contribute to a child or young person becoming disengaged, or at risk of disengaging from school. These include: Family and community factors such as poverty, parental unemployment and/or low educational attainment, homelessness, family breakdown/relationship issues and domestic violence. Personal factors such as physical or mental health issues, disability, behavioral issues, offending behavior and/or contact with police or justice system, substance misuse or dependency, pregnancy or parenting, caring responsibilities, and learning difficulties. School-related factors such as negative relationships with teachers or peers, unsupportive school culture, limited subject and learning options and lack of student participation in decision making. In order to increase student achievement and reduce the drop-out rate in Lorain County, The Lorain County JVS will incorporate personalized student learning, parent and family engagement, technology as a learning tool, soft skill training, and linkages to business, community and global partnerships.

22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

The results of the surveys and focus groups and the analysis of student performance data will be compiled for final evaluation. Technology staff along with the Principal's Leadership Team will meet to discuss satisfaction and student performance and to recommend next steps. The internal evaluation will be the responsibility of Lorain County JVS Principal, Jill Petitti (jpetitti@lcjvs.net) Mrs. Petitti will report on any findings to Dr. Glenn Faircloth, Lorain County JVS Superintendent and the Lorain County JVS Board of Education. Jill is a 27 year veteran with experience as an administrator, supervisor and classroom teacher.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project’s progress).

Data collection will include the number of resources available for students and staff to access and the amount of time they are utilized. Data on grades, project completion, attendance, summative assessments, standardized test results, engagement and discipline will also be collected and benchmarked for future evaluation. All students, parents and staff will be surveyed and a random sample of users in each group will be invited to participate in a structured focus group.

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

As we will establish regular monthly learning sessions with staff we will be able to monitor, measure and adjust as needed. Student and parent feedback will be gathered through the Principal's Advisory Groups for each. Teachers will also gather student feedback for course correction.

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below.

The lasting impact will be an increase in students enrolled in programs at the Lorain County JVS. Those who are enrolled will report increased engagement and personalized learning through technology. The district will see a reduction in spending on computers, text books and supplies. Staff will improve efficiency and effectiveness and reduce waste.

24. Describe the specific benchmarks, by goal as answered in question 9, which the project aims to achieve in five years. Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The applicant should provide details on the quantifiable measures of short- and long-term objectives that will be tracked and the source of benchmark comparative data points. Responses should include specified measurement periods and preliminary success points that will be used to validate successful implementation of the project. If a similar project has been successfully implemented in other districts or schools, identification of these comparable benchmarks should be included.

* Student Achievement

Students will be more engaged, speed up their classroom learning and begin to pursue higher educational attainment.

* Spending Reduction in the five-year fiscal forecast

All Spending Reductions are outlined in Question #14.

* Utilization of a greater share of resources in the classroom

* Implementation of a shared services delivery model
### Other Anticipated Outcomes

#### 25. Is this project able to be replicated in other districts in Ohio?

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*If the applicant selects "Yes" to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.*

*Explain your response*

If a District embraces the idea that learning should not be taught in a box and that the use of technology and hybrid educational delivery systems have a value, LEARN can be replicated. Lorain County JVS instructors currently involved in our I Pad pilot have already formed learning circles with other teachers across the state to share ideas and resources. One of those teachers was recently recognized and asked to present his innovations to 50 plus educators from northeastern Ohio.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

**PROGRAM ASSURANCES:** I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

[![I agree]()]
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<th>Consortium Contacts</th>
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No consortium contacts added yet. Please add a new consortium contact using the form below.
No partners added yet. Please add a new partner by using the form below.
### Implementation Team

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<th>Title</th>
<th>Responsibilities</th>
<th>Qualifications</th>
<th>Prior Relevant Experience</th>
<th>Delete Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glenn</td>
<td>Faircloth</td>
<td>Superintendent</td>
<td>Grant Leadership Project Management</td>
<td>Dr. Faircloth has held a variety of leadership positions in both comprehensive and career-technical schools. Bachelor's Degree in Science Master's Degree in Urban Educational Leadership both earned at Central State University. Doctoral degree in Educational Leadership from Miami University in Ohio. Dr. Faircloth is a veteran of the U.S. Army having received several certificates and a citation.</td>
<td>Classroom Teacher School Principal</td>
<td></td>
</tr>
<tr>
<td>Gary</td>
<td>McIntyre</td>
<td>Director of Technology</td>
<td>Technology Project Lead Technology Evaluation Equipment Purchase Staff Training</td>
<td>Associate of Applied Science (Computer Networking) Held Cisco Certifications at the Professional level Proficient in MS Windows server and client applications Integration specialist for many public school districts Design team-Cleveland Clinic infrastructure upgrade Instructor Cisco Academy for Adults and HS Students</td>
<td>18 years in Technology 6 years Director of Technology LCJVS 4 years Technical Support LCJVS 4 years as an integration specialist 2 years as engineering consultant 2 years Independent Consulting 4 years owned and operated Discount Computer Parts</td>
<td></td>
</tr>
<tr>
<td>Robert</td>
<td>Moore</td>
<td>Multimedia/Professional Development Analyst</td>
<td>Associate in Computer Science 14 years Technology Experience</td>
<td>Associate Degree in Computer Science Ohio E-rate Coordinator for LCJVS</td>
<td>14 years Technology Experience 10 years of Experience in Distance Learning Experienced Technology Trainer Responsible for 1:1 Device Implementation Responsible for the Technology Component of PARCC Testing</td>
<td></td>
</tr>
</tbody>
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