STRAIGHT A FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Specific Roles and Responsibilities Germane to Project

Learn to Earn Dayton is the cradle-to-career, collective impact initiative in Montgomery County with the goal of increasing the number of adults with a post-secondary credential to 60% by the year 2025. Learn to Earn Dayton brings together all sixteen school districts, nonprofit organizations, businesses, government agencies, early childhood providers, faith community leaders, and foundations to focus on improving four key community indicators that will lead to an increase in the percentage of adults with post-secondary degrees.

Learn to Earn Dayton works alongside partners to identify and implement research-based interventions that will positively impact student growth.

The following is an overview of roles and responsibilities:

1. Disseminate evaluation data of successful strategies to other districts and schools in Montgomery County.
2. Assist with training other districts or schools in Montgomery County who desire to replicate this New Lebanon School District program that promotes digital learning and writing with middle and high school students.
3. Assist with securing data on college completion through National Student Clearinghouse.
4. Provide information and resources that promote collaboration.
5. Participate in and convene meetings to facilitate transfer of knowledge with other districts.

Partnership Signatures

Applicant:	New Lebanon School District
Name:	Dr. Greg Williams
Title:	Superintendent
IRN:	048710
Phone:	937-637-13081
Email:	gwilliams@newlebanon.k12.oh.us
Address:	320 South Fuls Road
City:	New Lebanon
State:	Ohio
Zip:	45345
Sign:	G Williams
Date:	10/25/13

Partner:	Learn to Earn Dayton
Name:	Dr. Thomas Lasley II
Title:	Executive Director Learn to Earn and Professor School of Education & Health Sciences
IRN or EIN:	31-0536715
Phone:	(937) 229-5773
Email:	tlasley1@udayton.edu
Address:	300 College Park Ave
City:	Dayton
State:	Ohio
Zip:	45429
Sign:	Thomas Lasley
Date:	October 24, 2013